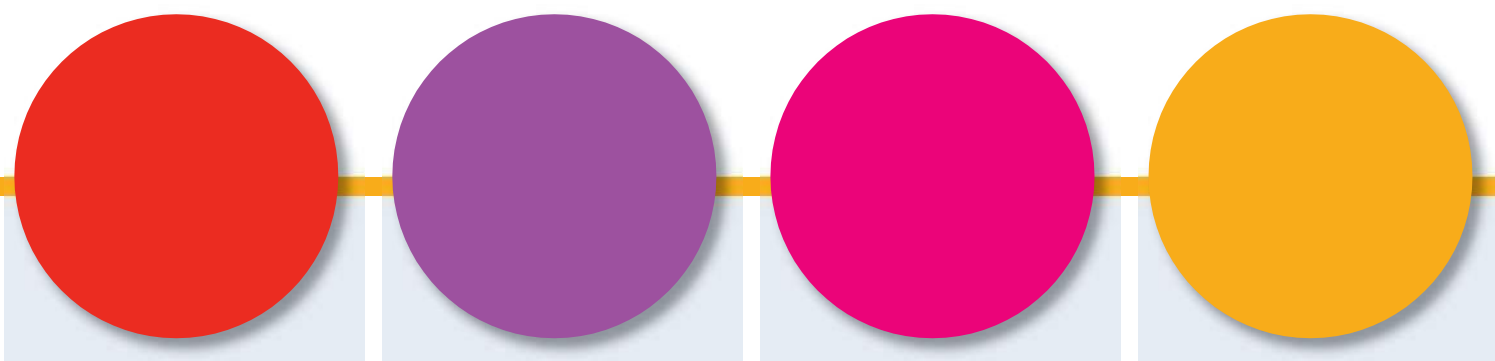




# ***Growing Up in Ireland***

## **11<sup>th</sup> Annual Research Conference 2019**



**Thursday 21<sup>st</sup> November 2019  
Gibson Hotel, Dublin 1**



Book of Abstracts available on [www.growingup.ie](http://www.growingup.ie)



**An Roinn Leanaí  
agus Gnóthaí Óige**  
Department of Children  
and Youth Affairs



# CONFERENCE PROGRAMME

08:15 Registration

## Morning Session

### Stratocaster A & B

09:00	<b>Introduction and Welcome – Professor Alan Barrett, ESRI</b>
09:10	<b>Opening Address by Minister Katherine Zappone, T.D., Department of Children and Youth Affairs</b>
09:25	<b>Findings from Cohort '98 (Child Cohort) at 20 years – Professor Dorothy Watson, ESRI</b>

9:55am – five minute room change

	<b>Session A</b> <b>Health and context</b> <b>Stratocaster A &amp; B</b> <b>Chair: Anna Visser, DCYA</b>	<b>Session B</b> <b>Academic attainment</b> <b>Stratocaster C</b> <b>Chair: Clare Farrell, DCYA</b>	<b>Session C</b> <b>Family context</b> <b>Alhambra</b> <b>Chair: Ruth Geraghty, CES</b>
10:00	<b>Anne Nolan</b>	<b>Elizabeth de Forge</b>	<b>Helen Russell</b>
	Clusters of health behaviours among young adults in Ireland: Individual, family and school effects	Externalising behaviour, internalising problems and academic attainment: Developmental cascades in the <i>Growing Up in Ireland</i> (GUI) study	Parental employment, work-family conflict and outcomes for young children in Ireland
10:25	<b>Gretta Mohan</b>	<b>Daráine Murphy</b>	<b>Carmel Hannan</b>
	Does home warmth and ability to pay fuel bills affect child and parental health?	How does bullying impact the mathematical achievement of 9 year olds?	Family stability: The effects of the economic crisis on families

10:50 Tea and Coffee

	<b>Session D</b> <b>Time-use diary</b> <b>Stratocaster A &amp; B</b> <b>Chair: Frances McGinnity, ESRI</b>	<b>Session E</b> <b>Psychological well-being</b> <b>Stratocaster C</b> <b>Chair: Colm Healy, RCSI</b>	<b>Session F</b> <b>Education</b> <b>Alhambra</b> <b>Chair: Suzanne Egan, UL</b>
11:15	<b>Amanda Quail</b>	<b>Deirdre Donohue</b>	<b>Emer Smyth</b>
	Introduction to using the <i>Growing Up in Ireland</i> time-use diary data	Moving to, and Growing Up in, Ireland: Immigrant children's experience of early life stress, supportive relationships, and long-term psychological wellbeing	School social mix and junior cycle performance: Are there cumulative effects?
11:40	<b>Caoimhe O'Reilly</b>	<b>Niamh Dooley</b>	<b>Olive Sweetman</b>
	A 'woman's' work is never done! (by a man): Gender inequalities in children's housework time in the Irish context	Mental health trajectories of children across the birthweight spectrum	Good schools or good students? The importance of selectivity for school rankings
12:05	<b>Eoin McNamara</b>	<b>Niamh Dhondt</b>	<b>Olga Poluektova</b>
	Concurrent association of physical activity and sedentary behaviour on obesity risk among <i>Growing Up in Ireland's</i> cohort '98 at 17/18 years: A Latent Class Analysis	Bullying and psychotic experiences: Analysis of type, timing and gender in a representative Irish cohort study	Exploring the mechanism underlying the effect of family income on students' educational expectations

12:30 Lunch

## Afternoon Session

### Keynote Address

Stratocaster A & B

Chair: Dr. Fergal Lynch, Secretary General, Department of Children and Youth Affairs

13:30

Professor Ross Macmillan, University of Limerick

Culture and the socio-economic status of families: Irish exceptionalism?

14:30

Tea and Coffee

	Session G Youth well-being Stratocaster A & B Chair: Tom Healy, CSO	Session H Impact of screen-time Stratocaster C Chair: Bertrand Maître, ESRI	Session I Child development and play Alhambra Chair: Trevor Spratt, TCD
14:50	<b>Ann Swift</b>	<b>Desmond O'Mahony</b>	<b>Suzanne Egan</b>
	The impact of disability on children's socio-emotional outcomes: Results from the <i>Growing Up in Ireland</i> Study	Trajectories of technology usage in younger children	Neighbourhood safety and outdoor play in early childhood: evidence from the <i>Growing Up in Ireland</i> study
15:15	<b>Giulio D'Urso</b>	<b>Chloé Beatty</b>	<b>Clara Hoyne</b>
	Positive youth development and victimization as a developmental system: A longitudinal Irish national cohort study	The impact of screen use on the socio-emotional development of Irish 5-year-olds	The effect of the home learning environment (HLE) on socioemotional development in early childhood
15:40	<b>Barbara Mirković</b>	<b>Caroline Walsh</b>	<b>Ciara O'Toole</b>
	Youth support seeking from adults: the influence of additional non-parental support	Self-reported online screen time and self-reported sleep outcomes in 17 to 18 year old adolescents living in Ireland	Identifying children at risk of late emerging language difficulties during the preschool years
16:05	<b>Nerilee Ceatha</b>	<b>Aisling Murray</b>	<b>Ruth Geraghty</b>
	Young people's wellbeing in relation to sexual orientation: A cross-sectional analysis of <i>Growing Up in Ireland</i>	Anti-social behaviour among Irish youth: Is early or late adolescence more 'risky'?	Measuring childhood developmental outcomes in an Irish context: Building an index of standardised measures

16:30

Finish

## ● The Context – About *Growing Up in Ireland*

*Growing Up in Ireland* is the national longitudinal study of children. It is the most significant study of children and young people ever to have taken place in this country and is helping us to improve our understanding of all aspects of child and adolescent development.

The study is following the progress of two groups of children. The first is a “Child Cohort” of 8,500 children who were first interviewed at 9 years of age (also known as Cohort '98). They were re-interviewed at 13 years, 17/18 years and again in 2018 when they were 20 years old. The second is an “Infant Cohort” of 11,100 children who were recruited at 9 months of age (also known as Cohort '08). They (and their main caregivers) were initially interviewed at 9 months, and again at 3 years and 5 years. Their main caregiver was interviewed on a postal basis when the child was 7/8 years old and this was followed by an intensive face-to-face interview when the Study Child was 9 years old in 2017.

The main aim of the study is to paint a full picture of children and youth in Ireland and how they are developing in the current social, economic and cultural environment. This information is being used to assist in policy formation and in the provision of services, with a view to ensuring that all children living in Ireland have the best possible start in life.

*Growing Up in Ireland* is funded by the Department of Children and Youth Affairs, with a contribution from The Atlantic Philanthropies<sup>[1]</sup> in Phase 2. The study is managed and overseen by the Department of Children and Youth Affairs in association with the Central Statistics Office. It is carried out by a consortium of researchers led by the Economic and Social Research Institute (ESRI) and Trinity College Dublin.

## ● Conference Aims

This is *Growing Up in Ireland's* eleventh annual research conference and has been organised by the joint ESRI/TCD Study Team. Dr Katherine Zappone, T.D., Minister for Children and Youth Affairs, will launch the latest Key Findings from Cohort '98 (age 20 years) at the conference. This year's conference will also include a session dedicated to the GUI time-use diary data, featuring a practical overview and two research papers using these rich datafiles. The conference will provide a platform for discussion on a broad range of research from both cohorts.

## ● Keynote Speaker

Professor Ross Macmillan is a sociologist and demographer who has authored almost fifty articles, chapters, books, and reviews and is among the most cited sociologists of his generation. He is a graduate of the University of Toronto, Queen's University Canada, and the University of Winnipeg and he is currently the Chair in Sociology at the University of Limerick. He previously worked as a faculty member at Queen's University Canada, University of Minnesota – Twin Cities and Bocconi University in Milan.

His research has focused on crime and victimization, child development and the life course, family relationships, and social epidemiology. His current research focuses on the empowerment/ marginality of historically disadvantaged groups and impacts upon population health. He also aims to widely disseminate the results of research beyond academia: he lectures extensively internationally and has been a consultant or scientific advisor to organisations in Canada, Italy, the Netherlands, Norway, Poland, South Korea, the UK, and the United States.

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[1] About The Atlantic Philanthropies: The Atlantic Philanthropies are dedicated to bringing about lasting changes in the lives of disadvantaged and vulnerable people. Atlantic is a limited life foundation that completed grant making in 2016. To learn more, please visit: [www.atlanticphilanthropies.org](http://www.atlanticphilanthropies.org).