



## ***Growing Up in Ireland – Survey of 5-Year-Olds***

**STRICTLY CONFIDENTIAL**

### **PRINCIPAL'S QUESTIONNAIRE**

***Growing Up in Ireland (GUI)*** is a major government study of children. Its purpose is to improve our understanding of all aspects of children and their development. It examines how children develop over time and identifies which factors affect a child's development and make for a healthy and happy childhood or for a less happy one. The results of the study will be used by government to develop policies and interventions to support children and their families in the future.

The Department of Children & Youth Affairs is funding the study in association with the Department of Social Protection and the Central Statistics Office. The Department of Education and Skills is represented on the Steering Group which oversees the study. A group of researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin is carrying out the study.

**All information provided will be treated in the strictest confidence.**

An information leaflet outlining in more detail the objectives of the study accompanies this questionnaire.

**School ID** (from blue sheet with list of pupils' names)

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**Date:** \_\_\_\_\_ day \_\_\_\_\_ month \_\_\_\_\_ year

1. Are you male or female? Male ..... <sub>1</sub> Female ..... <sub>2</sub>

2. To which age group do you belong?

20 - 29 yrs ..... <sub>1</sub> 30 - 39 yrs ..... <sub>2</sub> 40 - 49 yrs ..... <sub>3</sub> 50 - 59 yrs ..... <sub>4</sub> 60 yrs or older ..... <sub>5</sub>

3. For how many years have you been a Principal:

(a) in this school? \_\_\_\_\_ years (b) in other Primary School(s)? \_\_\_\_\_ years

4a. What is the school's DEIS status?

DEIS – Urban Band 1 ..... <sub>1</sub>  
DEIS – Urban Band 2 ..... <sub>2</sub>  
DEIS – Rural ..... <sub>3</sub>  
Non-disadvantaged ..... <sub>4</sub>

4b. Is this a private fee-paying school? Yes ..... <sub>1</sub> No ..... <sub>2</sub>

5. How many boys and how many girls were enrolled in the school on 30<sup>th</sup> September 2013?

Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total Pupils \_\_\_\_\_

6. In addition to your duties as Principal, do you have a teaching class assigned to you?

Yes ..... <sub>1</sub> No ..... <sub>2</sub>

7a. How many *full-time* and *part-time* teachers work in this school? Please indicate how many are male and how many are female. (Please include the Principal among the teaching staff.)

<i>Teachers</i>	<i>Full-time</i>	<i>Part-time</i>
Male		
Female		
Total		

7b. Excluding yourself, how many *full-time* and *part-time* administrative staff work in your school? (Please include the Principal among the teaching staff.)

Full-time admin. staff \_\_\_\_\_ Part-time admin. staff \_\_\_\_\_ [If none, please write none. Do not leave blank]

8. Approximately how many staff does your school currently have in the following capacities? Please indicate the number employed on a full-time and part-time basis.

	<b>Full-time</b>	<b>Part-time</b>
Learning support/resource teachers		
Language support teachers		
Special needs assistants		
Other teaching assistants		

9. How many rooms (including prefabs, etc) are used as classrooms in the school? \_\_\_\_\_ classrooms

10. Of these, how many portable classrooms (prefabs) are there in the school? \_\_\_\_\_ portable classrooms

11. How many classes (across all year-groups) are there in the school? \_\_\_\_\_ classes

12. Approximately how many children is the school designed for? \_\_\_\_\_ children

13a. In what year was the school built? Year \_\_\_\_\_

13b. In what year was the school most recently refurbished? Year \_\_\_\_\_ Never <sub>99</sub>

**14. How would you rate the school's resources in each of the following areas?**

	Poor	Fair	Good	Excellent
(a) Number of teachers .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(b) Number of classrooms .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(c) Books and worksheets .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(d) Computing facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(e) Arts and crafts facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(f) Sports facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(g) Music facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(h) Playground .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(i) Mathematics resources/facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(j) Library/media centre .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(k) Staff room .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(l) Toilet facilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(m) Learning support provision .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(n) After-school facilities (e.g. homework clubs) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(o) Administrative support .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(p) Condition of the school building, classrooms etc .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(q) Facilities for children with disabilities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(r) Provision of Special Needs Assistants .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**15. Does the school have a Home-School Community Liaison Co-ordinator?** Yes.....<sub>1</sub> No .... <sub>2</sub>

**16a. Does the school provide a 'breakfast club'?**

Yes, every day..... <input type="checkbox"/> <sub>1</sub>	Yes, some days..... <input type="checkbox"/> <sub>2</sub>	No .... <input type="checkbox"/> <sub>3</sub>
<b>16b. Is this provided under DEIS?</b> Yes..... <input type="checkbox"/> <sub>1</sub> No..... <input type="checkbox"/> <sub>2</sub>		

**17a. Does the school provide free school meals at lunchtime?**

Yes, every day..... <input type="checkbox"/> <sub>1</sub>	Yes, some days..... <input type="checkbox"/> <sub>2</sub>	No .... <input type="checkbox"/> <sub>3</sub>
<b>17b. Is this provided under DEIS?</b> Yes..... <input type="checkbox"/> <sub>1</sub> No..... <input type="checkbox"/> <sub>2</sub>		

**18. Does the school have the following facilities or services?**

	Yes	No
(a) An active parents' association/council .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
(b) A parents' room within the school .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
(c) Parenting courses .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
(d) Other courses for parents (e.g. literacy, art/craft) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
(e) Access to health or social service professionals on the school premises .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**19. Approximately how many computers in total does the school have?** \_\_\_\_\_ computers

**20. Of these, how many can be used by the pupils, i.e. excluding those used solely by administrative or teaching staff?**

\_\_\_\_\_ used by the pupils

**21. Does the school have a dedicated computer room for pupils?** Yes.....<sub>1</sub> No.....<sub>2</sub>

**22. Are the school buildings and other facilities (playing fields, etc if relevant) open to the local community?**

(a) in the evenings during the week	Yes..... <input type="checkbox"/> <sub>1</sub>	No..... <input type="checkbox"/> <sub>2</sub>
(b) at weekends	Yes..... <input type="checkbox"/> <sub>1</sub>	No..... <input type="checkbox"/> <sub>2</sub>
(c) out of term time	Yes..... <input type="checkbox"/> <sub>1</sub>	No..... <input type="checkbox"/> <sub>2</sub>

23. For each of the following extracurricular activities, (a) are they provided in your school for pupils, either at lunchtime or after school hours, and (b) are they provided under either DEIS or the School Completion Programme (SCP)?

	(a) <i>Provided in school</i>			(b) <i>If yes, Provided under:</i>		
	No..... <input type="checkbox"/>	Yes ... <input type="checkbox"/>	→	<i>DEIS</i>	<i>SCP</i>	<i>Neither</i>
(a) Team sports (e.g. football)	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Individual sports (e.g. judo, running)	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) Music/dance	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) Drama	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(e) Arts/crafts	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Computers/technology	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) Homework club	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Other activities/clubs	<input type="checkbox"/>	<input type="checkbox"/>	→	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. We are interested in the importance your school places on various educational goals. From the following nine goals, which do you consider the most important, the second most important, and the third most important? Please mark '1' in the box beside the goal you consider the most important, '2' in the box beside the second most important and '3' in the box beside the third most important.

Educational goals:	Rank
i. Basic literacy and numeracy skills (reading, math, writing, speaking)	
ii. Encouraging the child to achieve his/her best	
iii. Promoting good work habits and self-discipline	
iv. Promoting personal growth (self-esteem, self-knowledge, self-confidence, self awareness, etc)	
v. Promoting social skills	
vi. Promoting specific moral values	
vii. Promoting inclusive multicultural awareness or understanding	
viii. Fostering religious or spiritual development	
ix. Promoting school attendance	
x. Developing critical thinking skills and understanding	

25. Approximately how many of each of the following groups of pupils do you have in your school? If none, please write 'NONE' – do not leave blank. The same child can be recorded more than once.

Foreign-national pupils..... (Number) \_\_\_\_\_

Pupils of families from the Travelling Community..... (Number) \_\_\_\_\_

Pupils whose native language is other than English / Irish..... (Number) \_\_\_\_\_

Pupils with physical / sensory disabilities ..... (Number) \_\_\_\_\_

Pupils with learning / intellectual disabilities. .... (Number) \_\_\_\_\_

26. Approximately, what was the **Average Daily Attendance** for your school in the academic year 2012 / 2013?

\_\_\_\_\_ % Average Daily Attendance OR \_\_\_\_\_ Average number attending daily

27. What percentage of pupils missed 20 days or more in the in the academic year 2012 / 2013 (as per the figures the school returned to the NEWB)?

\_\_\_\_\_ %

28. Approximately what percentage of the pupils in your school would you say come from the immediate area, that is, live within about 20 minutes' walking distance of the school?

\_\_\_\_\_ %

29. Please indicate which of the following get involved in supporting children with emotional / behavioural problems in your school. (Please tick all that apply).

- Principal ..... <sub>1</sub>
- Classroom teacher ..... <sub>2</sub>
- Learning support / resource teacher ..... <sub>3</sub>
- Other staff member..... <sub>4</sub>
- External assistance (please specify) \_\_\_\_\_ <sub>5</sub>

30. In your assessment, approximately what proportion of pupils in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely affect their educational development? Please tick one box on each line to indicate approximate percentage.

*Approximate percentage of children with each problem*

- |  | None                                  | less than 10%                         | 10-25%                                | 26-40%                                | More than 40%                         |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a) Literacy problems .....               | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| b) Numeracy problems.....                | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |
| c) Emotional / Behavioural problems..... | <input type="checkbox"/> <sub>1</sub> | <input type="checkbox"/> <sub>2</sub> | <input type="checkbox"/> <sub>3</sub> | <input type="checkbox"/> <sub>4</sub> | <input type="checkbox"/> <sub>5</sub> |

31. Over the past five years, has the number of pupils coming to this school ....

- Increased..... <sub>1</sub>
- Decreased ..... <sub>2</sub>
- Remained fairly stable ..... <sub>3</sub>

32. Are there any other local schools to which pupils in your school might go? Yes ..... <sub>1</sub> No ..... <sub>2</sub>

33a. In general, do more pupils apply to come to this school than there are places available?

- Yes ..... <sub>1</sub>
- No..... <sub>2</sub>

33b. If Yes, what criteria are used to admit pupils? (Please tick all that apply)

- Designated catchment area ..... <sub>1</sub>
- Other siblings in the school..... <sub>2</sub>
- Parents attended the school ..... <sub>3</sub>
- Language(s) spoken by child ..... <sub>4</sub>
- Date of application ..... <sub>5</sub>
- Religion ..... <sub>6</sub>
- Other (please specify) ..... <sub>7</sub>

34. If there is more than 1 class in any year-group, on what basis are pupils in the school allocated to classes?

- Randomly/alphabetically ..... <sub>1</sub>
- Performance on standardised tests ..... <sub>2</sub>
- Performance on other tests ..... <sub>3</sub>
- Special educational need/disability ..... <sub>4</sub>
- Other (please specify) ..... <sub>5</sub>
- Only 1 class per year-group..... <sub>6</sub>

35a. Does the school hold formal parent-teacher meetings at least once per year? Yes.... <sub>1</sub> No .... <sub>2</sub>

35b. Approximately what percentage of parents attend parent-teacher meetings? \_\_\_\_\_ per cent

36. To what extent are parents actively encouraged to get involved in the life of the school in:

	A lot	A little	Not at all
(a) Curricular activities e.g. participation in reading / maths groups, support for specific area of curriculum (e.g. SPHE) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(b) Extra-curricular activities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

37. Below we have a list of statements. Thinking about *all* pupils in the school, please indicate if you feel each is true of nearly all, more than half, less than half, or only a few pupils in the school.

Pupils, in general	Nearly all	More than half	Less than half	Only a few
(a) Enjoy being at school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(b) Are well-behaved in class	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(c) Show respect for their teachers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(d) Show respect for their peers	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(e) Are rewarding to work with	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(f) Are well behaved in the playground/school yard	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(g) Settle into junior infants quickly	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(h) Feel they are an important part of the school community/school life	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

38a. Does the school have a written Code of Behaviour (discipline policy)?

Yes ..... <sub>1</sub>      No ..... <sub>2</sub>

38b. To what extent were the following involved in developing this policy?

	To a great extent	To some extent	Not at all
(a) Teachers .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(b) Parents .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(c) Pupils .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(d) Board of Management ..	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

39. In addressing inappropriate behaviour in your school, to what extent are the following forms of discipline used in your school?

	Often	Occasionally	Rarely	Never
(a) Extra classwork .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(b) Extra homework .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(c) Writing of 'lines' .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(d) Detention .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(e) Exclusion from sports or other popular activities .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(f) Verbal (phone or otherwise) report to parents .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(g) Written report to parents .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(h) Cancellation of popular lesson e.g. art .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(i) Warning card system .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(j) Suspension .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(k) Expulsion / permanent exclusion .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(l) Other (specify) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

40. To what extent is bullying a problem in your school?

A major problem ..... <sub>1</sub>      A minor problem ..... <sub>2</sub>      No problem at all ..... <sub>3</sub>

41. Please indicate the extent to which you believe each of the following to be true of teachers, in general, in your school.

	True of nearly all	True for more than half	True for less than half	True of only a few
(a) Teachers are positive about the school	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(b) Teachers get a lot of help and support from colleagues	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(c) Teachers are open to new developments and challenges	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(d) Teachers are eager to take part in professional development	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

42. Compared with other Primary Schools of your size, would you say that the scale of day-to-day problems in running the school are: (please tick one box only)

Much greater than in other schools	Slightly greater than in other schools	About the same as in other schools	Slightly less than in other schools	Much less than in other schools
<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>

43. What makes you say that? (Please describe as fully as possible)

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44. Compared with other Primary Schools of your size, would you say that, in general, the environment in your school is happier, as happy or less happy for (a) pupils and (b) teachers?

	Happier	As happy	Less happy
(a) Pupils .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>
(b) Teachers .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>

45. In general terms:

	Very	Fairly	Not very	Not at all
(a) How <b>stressed</b> do you feel by your job? .	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>
(b) How <b>satisfied</b> do you feel with your job? .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>

**Thank you very much for having completed this part of *Growing Up in Ireland*.**

**Please collect the sealed envelopes containing their completed questionnaires from the teachers involved in this Study and return all questionnaires to the Economic and Social Research Institute (ESRI), using the enclosed freepost plastic envelope.**

**Again, many thanks to you and your staff for your help in this very important study of children.**