



Growing Up in Ireland – the national longitudinal study STRICTLY CONFIDENTIAL

TEACHER-ON-SELF QUESTIONNAIRE

School ID School Roll No.

Teacher ID within School Date: _____ day _____ mth

Growing Up in Ireland is a major new government study on children. The purpose of the study is to improve our understanding of all aspects of children and their development. It will examine how children develop over time and identify which factors affect a child's development and make for a healthy and happy childhood or for a less happy one. The results of the study will be used by government to develop policies and interventions to support children and their families in the future.

The Department of Health & Children is funding the study through the Office of the Minister for Children (OMC) in association with the Department of Social & Family Affairs and the Central Statistics Office. The Department of Education and Science is represented on the Steering Group which oversees the study. A group of researchers led by the Economic & Social Research Institute (ESRI) and The Children's Research Centre at Trinity College Dublin is carrying out the study.

All information provided will be treated in the strictest confidence. No one, other than the Study Team, will see the information you complete about the child. This information will not be seen by the child or by his / her parents / guardians.

An information sheet outlining in more detail the objectives of the study accompanies this questionnaire.

1. Are you male or female? Male ₁ Female ₂
 2. To which age group do you belong?
20 - 29 yrs..... ₁ 30 - 39 yrs.. ₂ 40 - 49 yrs.. ₃ 50 - 59 yrs.. ₄ 60 yrs or older.. ₅
 3. How many years have you been teaching at primary school level? _____ years
 4. How long have you been teaching in this school? _____ years
 5. Which of the following qualifications do you hold? [*Please tick all that apply*]
- A primary school teaching diploma or certificate, or other primary school qualification..... ₁
 - A primary degree in education (B.Ed) ₂
 - A primary degree in another subject..... ₃
 - A postgraduate diploma in education ₄
 - A qualification in learning support, special education or resource teaching..... ₅
 - A higher degree in education (PhD, Masters etc.) ₆
 - A higher degree in another subject (PhD, Masters etc.) ₇
 - No qualification ₈
 - Other [please specify] _____ ₉

6. Within your regular classroom, how many children are there in each year group? If you do not teach a particular year group, write 'none' in the total row.

Class	Junior Infants	Senior Infants	First Class	Second Class	Third Class	Fourth Class	Fifth Class	Sixth Class
	<i>Number of pupils</i>							
Boys								
Girls								
Total								

OR I teach a particular subject(s) and do not have a regular classroom ₅₅

7a. Did you do any professional training, including in-service training, in the last 12 months?

Yes..... ₁ No ₂

7b. How many days training did you do? _____ days

8. In your opinion, how many children in your classroom (including the Study Child if relevant) have any of the following long-term problems? (Some children may belong to more than one category)

- a. A limited knowledge of the main language of instruction..... _____ children
- b. An emotional or behavioural problem..... _____ children
- c. A learning / intellectual disability..... _____ children
- d. A physical / sensory disability..... _____ children

9. In a typical week, would you have any Special Needs Assistants working with you in the Study Child's classroom?

Yes..... ₁ No ₂

10. For approximately how many hours per week? _____ hours per week

11. Approximately how many hours per week does the Study Child's class spend on each of the following subjects, within normal school hours? Your best estimate is fine. If the class does not receive instruction in a subject, please write 'none'.

Subject	No. of hours per week	Subject	No. of hours per week
English	hrs/wk	Social Personal Health Education (SPHE)	hrs/wk
Gaeilge	hrs/wk	Physical Education	hrs/wk
Maths	hrs/wk	Drama	hrs/wk
History	hrs/wk	Visual Arts	hrs/wk
Geography	hrs/wk	Other 1 (specify)	hrs/wk
Science	hrs/wk	Other 2 (specify)	hrs/wk
Religion	hrs/wk	Other 3 (specify)	hrs/wk
Music	hrs/wk	Other 4 (specify)	hrs/wk

12. Below we have a number of statements about teaching. Please indicate how frequently the following things happen in the Study Child's class

	Never or almost never	Some days	Most days	Every day
Pupils copy notes from the board in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils work in pairs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils work individually in class using their textbook or worksheets	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Homework is checked in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Homework is taken up for correction	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils work in groups in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You ask pupils questions in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils ask you questions in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils ask each other questions in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You read aloud to pupils	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils suggest subjects or topics to be covered in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils are encouraged to find things out for themselves	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You use video / DVD or audiotapes / CDs in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You use play to facilitate pupil learning	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils use computer facilities in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You provide differentiated activities, as appropriate, to pupils	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
Pupils get the opportunity to engage in hands-on activities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
The pupil's experience and their environment is the starting point for learning	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
You teach pupils as a whole class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

13a. How often do the children in the Study Child's class use a computer(s) in the school?

Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

13b. Do the children in the Study Child's class have use of a computer in their classroom?

Yes.....1 No.....2

14. Do the children in the Study Child's class use a computer to access the Internet?

Yes.....1 No.....2

15. On average, how many nights per week do you set homework for the children in the Study Child's class?

_____ nights

16. On a typical evening during the week, how much time do you expect children in the Study Child's class to spend on homework?

None1 31-60mins.....4
 15 mins or less.....2 1 – 1hr 30mins.....5
 16-30 mins.....3 More than 1hr 30 min.....6

17a. How often would you assess your pupil's progress using:

	Weekly	Twice a month	Monthly	Every term	Never/Almost Never
Teacher observations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Teacher-designed tasks and tests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Work samples, portfolios or projects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Teacher's questions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

17b. Do you use the results of this assessment in the planning of your teaching?

Yes.....1 No.....2

18. How much control do you feel you have in your school over the following areas:

	No control	Slight control	Some control	Moderate control	A great deal of control
a. selecting subjects to be taught	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. deciding about the content of subjects to be taught.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. deciding about teaching techniques ..	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. choosing textbooks and other learning materials	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. disciplining children.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. selecting the year group you teach.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

19. Below we have list of statements about pupils. Please indicate if you feel each is true of nearly all, more than half, less than half, or only a few pupils in the school.

Pupils, in general:	Nearly all	More than half	Less than half	Only a few
a. Enjoy being at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Are well-behaved in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Show respect for their teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Are rewarding to work with	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Are well behaved in the playground/school yard	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

20. In general, what proportion of parents attend
 a) parent teacher meetings and
 b) other meetings organised by the school?

	Nearly All	More than half	Less than half	Only a few	Not Applicable
a. Parent-teacher meetings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Other meetings organised by the school	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

21. What proportion of parents would approach you informally to discuss their child's progress?

Nearly All	More than half	Less than half	Only a few
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

22. Compared with other Primary Schools of your size would you say that, in general, the environment in your school is happier, as happy or less happy for (a) pupils and (b) teachers as in other Primary Schools?

a. Pupils 1 2 3

b. Teachers 1 2 3

23. In general terms (a) how stressed do you feel by your job and (b) how satisfied do you feel with your job?

a. How **stressed** do you feel by your job 1 2 3 4

b. How **satisfied** do you feel with your job 1 2 3 4

Thank you very much for having completed this part of *Growing Up In Ireland*

We would now like you to complete a questionnaire (one of the green ones) in respect of each Study Child who has been selected from your class(es) for inclusion in the project