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# Adaptations to a Cohort Study in Response to the COVID-19 Pandemic: Insights from Growing Up in Ireland

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### Introduction

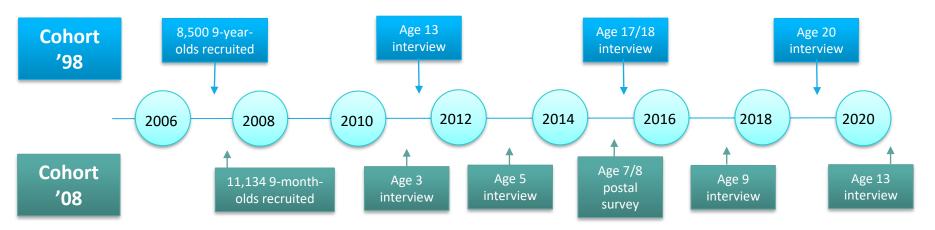
#### **AIM OF GUI?**

To improve our understanding of the experiences & development of young people, with a view to informing policy & services

#### HOW?

Face-to-face (in-home) interviews with two cohorts of young people

#### Fig: Timeline of Fieldwork in GUI



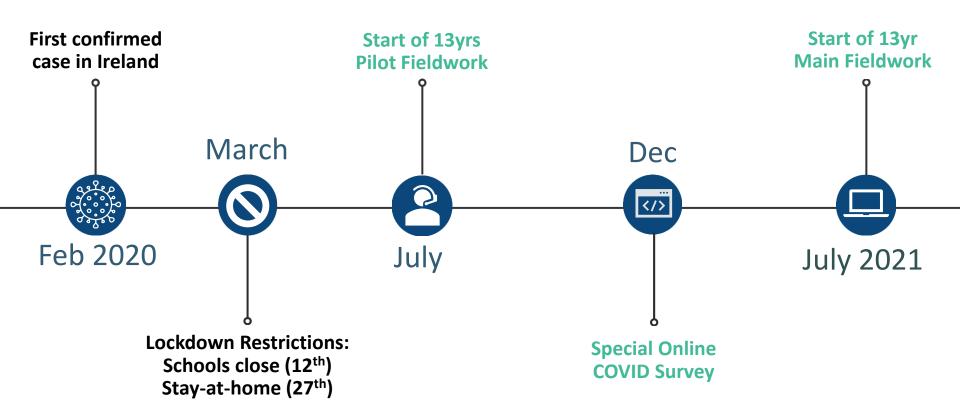


## Outline of 'normal' fieldwork

- Family receives advance letter/info pack
- Interviewer visits to family home to arrange interview
  - First contact always face-to-face
- Interviewer administers a questionnaire in the home
- Participants self-complete sensitive questionnaire
- Interviewer takes physical measurements
- Young person completes cognitive tests
- Visit takes approximately 2-3 hours



# Timeline of pandemic/fieldwork



Two options: POSTPONE or <u>ADAPT</u>?



# **Adaptations for Pilot**

#### PILOT: test procedures / content for main fieldwork

- Interview mode changed: remote (phone/online)
- Initial contact by phone / email: consent by phone
- Reduced questionnaires:
  - »Focus on new items
  - » Questions added on pandemic impact
  - »Survey hosted by CSO
- Items removed
- Changes to logistical procedures
  - »Interviewer training
  - »No paperwork



# Lessons from Pilot / Adaptations for Main

#### **LESSONS FROM PILOT:**

- Participants gave positive and negative feedback
- Interviewers had mixed experience of new modes
  - Positive: convenient, quicker, less driving around
  - Negative: less personal, lost rapport, consent process, no paperwork

#### **ADAPTATIONS FOR MAIN:**

- Retain remote modes of data collection
- Families sent letter/info pack beforehand
- Interviewer training conducted remotely
- Questionnaires needed to be substantially shortened
  - But with added COVID-19 items



# **Adaptations for Main**

#### **Shortening questionnaires – consider if...**

- there's an alternative indicator?
   e.g. ask child about smoking habits / bullying, not parent
- it's too **burdensome**? e.g. Piers-Harris 60-item vs. Rosenberg 10-item scale
- longitudinal comparability compromised?
   e.g. attendance at religious services
- not possible to measure via phone / online
   e.g. physical measures, cognitive test, time-use diary



# **Special COVID Survey**

#### Aim:

To capture contemporary data on pandemic experience

#### **Methodological Adaptations:**

- Web-based survey
- Participants contacted via email/text
- Informed consent/assent received via our website
- Very short questionnaire

#### **Lessons Learned:**

- Response rate lower
- Impact of pandemic warrants long-term exploration



# Conclusion

- The pandemic determined that adaptations were required to avoid disrupting schedule
- The GUI study team was successful in....
  - adopting remote modes of data collection
  - collecting contemporary data on pandemic experiences
- Main 13-year fieldwork currently underway response rate?
- Some adaptations are arguably preferable
  - Notable environmental/cost-related benefits e.g. interviewer training
- Need to explore the long-term impact of the pandemic



# **Thanks**

- GUI Study Team
- Our colleagues at DCEDIY, CSO and Trinity College
- The young people and their families for their continued participation and commitment to the study

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