



Appendices to Report on Design, Instrumentation and Procedures at Wave One of the Infant Cohort (at 9 months)

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- PPSN consent form
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Appendix A: Introductory Letter to Respondent



«mothers_title» «Mothers_Fn» «Mothers_sn»

«addr1»

«addr2»

«addr3»

«ADDR4»

Our ref: «ref»

Dear Ms «Mothers_sn»,

We are writing to you about a major new and exciting study of infants called *Growing Up in Ireland*. It is the first and most important of its kind ever to take place in this country. You and your baby have been chosen to take part.

The study will improve our understanding of children and their development. It will help us to understand the main issues facing families in Ireland today and it will also help us to advise the Government on key decisions about future policies and services which will benefit all children and their families in Ireland for many years to come.

Growing Up in Ireland will include 10,000 nine-month-old babies and their parents from all across Ireland. Your name was selected at random from the Child Benefit (Children's Allowance) records kept by the Department of Social and Family Affairs.

The study is being funded by the Department of Health & Children, through the Office of the Minister for Children, in association with the Department of Social & Family Affairs and the Central Statistics Office. The study is being carried out by a group of independent researchers from the Economic & Social Research Institute (ESRI) and Trinity College, Dublin.

Taking part in *Growing Up in Ireland* is entirely voluntary. All the information collected in the course of the study is treated in the strictest confidence. Your confidentiality is protected by law. No government department will have access to the information collected.

In the coming days a member of our fieldwork team will call to your home to talk to you about the study, explain what your participation involves and to answer any questions you may have. The enclosed information leaflet provides more details on the study.

If you have any queries about the study or your involvement in it, please do not hesitate to contact our Communications Officer (Ms Jillian Heffernan) on 01-896 3378 or any of the *Growing Up in Ireland* team at 01-8632000.

Thanking you in anticipation,

Yours sincerely,

James Williams

(Research Professor, ESRI and

Principal Investigator, Growing Up in Ireland study).

Sheila Greene

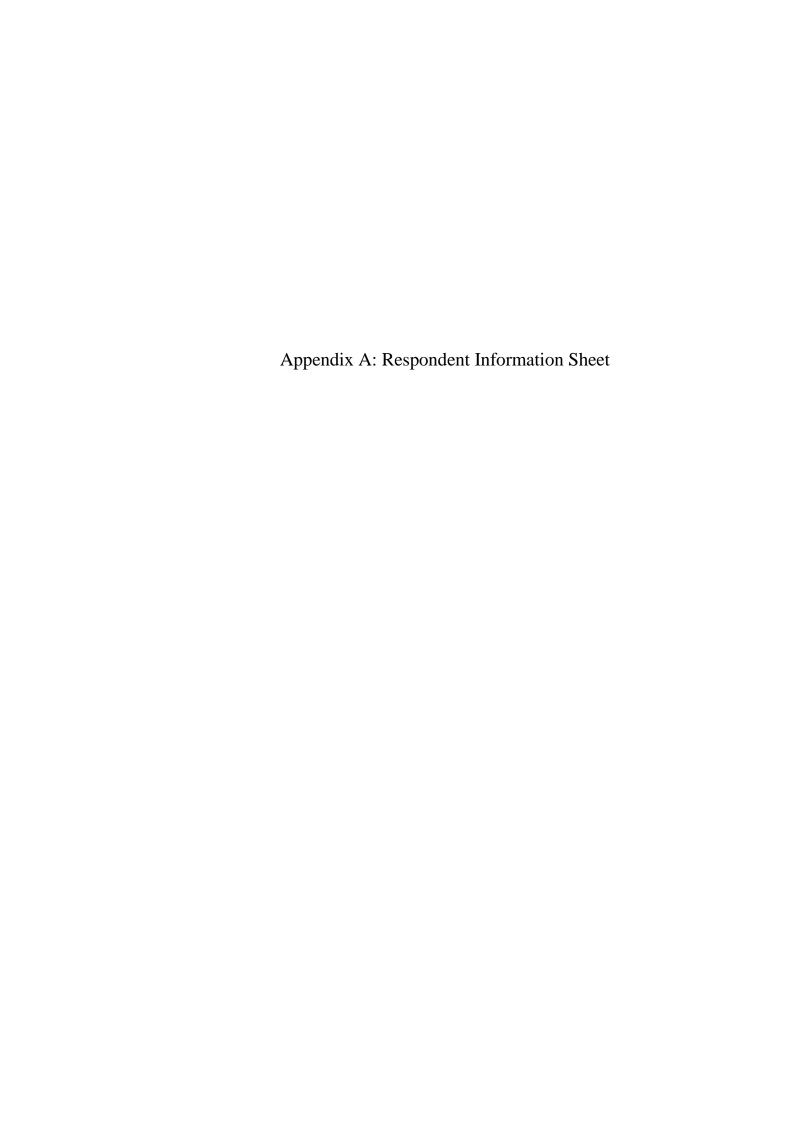
(Director, Children's Research Centre, TCD Co-director, *Growing Up in Ireland* study)





















INFORMATION FOR PARENTS / GUARDIANS

Your baby has been chosen to take part in a new and historic national study of 10,000 children in Ireland called *Growing Up in Ireland*.

What is the Growing Up in Ireland study?

Growing Up in Ireland is a new, national, Government funded study of children.

The purpose of the study is to improve our understanding of all aspects of children and their development. It will:

- tell us how children develop over time.
- help us to find out what factors affect a child's development.
- look at what makes for a healthy and happy childhood and what might lead to a less happy one.
- help us to discover what it means to be a parent in Ireland today.

What will it tell us?

The study will help us to find out all about children's social, emotional and physical development.

This information will help the Government to make decisions on what future policies and services will be most beneficial for children and their families in Ireland.

What does taking part involve?

Taking part in *Growing Up in Ireland* is very simple.

An interviewer will call to your home to discuss the survey with you and arrange a time, which suits you and your family, to carry out an interview with you and one with your spouse/partner (where relevant). The interviews in your home will last about 110-120 minutes.

If there is another parent living outside the home or someone else, such as a childminder, who looks after the child on a regular basis, we would like to send them a questionnaire in the post. If you prefer, however, we will not send a questionnaire to him/her.

If you don't wish to take part, simply tell the interviewer when he/she calls.

Why should your family take part?

By taking part, your family will play a crucial role in helping us to find out what it's like to be a child growing up in 21st century Ireland. This information will help us to give the Government advice on how to help make childhood a better experience for all children and to make improvements for children and families for many years to come.

GROWING UP IN IRELAND

Who is running the study?

Growing Up in Ireland is a Government study. The Department of Health & Children is funding it through the Office of the Minister for Children in association with the Department of Social & Family Affairs and the Central Statistics Office.

The Office of the Minister for Children is overseeing and managing the study, which is being carried out by a group of researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin. They are the Study Team.

Confidentiality

All the information given to the *Growing Up in Ireland* interviewer is treated in the strictest confidence. It will be used exclusively for research purposes. The information given by your partner, childminder, and so on will not be seen by anyone – not even you will have access to it.

Growing Up in Ireland is being carried out under the Statistics Act 1993. All personnel associated with the study have been appointed Officers of Statistics under the Act by the Director General of the CSO. This means that study personnel are legally obliged to treat all information collected during the study as strictly confidential. This protects all the information you give as part of the study. Your information will be used only for statistical purposes. Under no circumstances could any government department identify information given by you.

We will use an ID number on your questionnaire and this will help to ensure that your information is kept anonymous.

How was your child selected?

Each family has been selected on a random basis from the Child Benefit Register (Children's Allowance records). This will make sure that the study will cover children and families from all parts of the country. We have been able to access the Child Benefit Register under the Statistics Act 1993 which allows Officers of Statistics access to the records of public bodies for statistical purposes only

What kind of questions will your family be asked?

You and your partner (if relevant) will be asked questions about:

- your baby's health and temperament
- his/her daily routines
- your own health
- your family life and experiences as a parent

All the questions are very straightforward, though some are quite detailed and some will address issues like your family's income, your relationship with your partner (if relevant) and so on. The study interviewer will be able to help out if you have any concerns or questions about the actual survey questionnaire itself.

GROWING UP IN IRELAND

Following up in a few years time:

The unique part of *Growing Up in Ireland* is that it is a long-term study. This means that we would like to return to your home in three years time when your child is three years of age.

When the time comes we will arrange another visit to your home and ask some more questions about how your child has grown and changed over these years.

Who are the Interviewers?

The interviewer who will call to your home is from the Economic & Social Research Institute (ESRI). They are Officers of Statistics appointed by the Central Statistics Office and are similar to those who carry out research on behalf of the Central Statistics Office, including the Census. Each interviewer carries a photo ID card.

Each interviewer has been specially trained for the study and has been subject to security vetting by An Garda Siochána.

The interviewer is not allowed to be alone with your child. You or another adult must be present in the room. This is for the protection of both your child and the interviewer.

If you are unhappy with the way in which the survey has been conducted or with the interviewer or would like to confirm his/her identity, please contact the *Growing Up* in *Ireland* team at 01-8632000.

What are your rights if you take part?

- If you decide to take part you and your family may choose to withdraw from the study at any time, even after the interviewer has called to your home. At that stage, if requested, we would delete all information previously collected about you.
- If there are any questions on the questionnaire you do not wish to answer you do not have to do so.

Your participation counts.

Taking part in *Growing Up in Ireland* is entirely voluntary. Your participation will play a major role in the success of the study.

It is only by carrying out studies such as these that we can understand the role of all caring adults in the life of a child and find out how we can improve the future for all children and families in Ireland.

We hope that you can support us in our work and we would like to thank you, in anticipation, for your help.

GROWING UP IN IRELAND

Where can you find out more information?

Phone: Freephone 1800 200 434 or contact our Communications Officer, Jillian Heffernan, on 01 896 3378 or call 01 8632000 and ask for the *Growing Up in Ireland* team

Visit our website:

www.growingup.ie

Email:

Email us at growingup@esri.ie

Post:

Growing Up in Ireland, Economic & Social Research Institute, Whitaker Square, Sir John Rogerson's Quay, Dublin 2









PARENT'S /GUARDIAN'S CONSENT FORM

Name of Baby:	Baby's Date of Birth:
(BLOCK CAPITALS PLEASE)	•

- I have read and understand the information sheet provided. I understand that I can ask any questions I may have at any time before or during the study.
- I consent to my child, and myself, being included in research being conducted for the *Growing Up in Ireland* study.
- I understand that the main aim of the project is to build a bank of information about the lives of children in Ireland today and into the future.
- I understand that my child has been selected on a purely random basis from the Child Benefit Register.
- I understand that a range of information will be collected, including information from my child's other parent and my spouse or partner (where different), and his or her childminder (if relevant).
- I understand that the information will be stored, on a confidential basis, on a computer and will be used for research purposes only.
- I understand that although I will have access to the information given by me on the questionnaire which I complete, I will not have access to the information given by my spouse/partner (if relevant), my child's other parent (where different) or childminder (if relevant).
- I understand that, because this study looks at children's development over time, I will be asked to participate in a follow-up study when my child is 3 years of age.
- I understand that I may withdraw my participation, and that of my child, at any time, including after the information has been collected.

Name of Parent/Guardian:		
(BLOCK CAPITALS PLEASE)		
Address of Parent/Guardian:		
(BLOCK CAPITALS PLEASE)		
Signature of Parent / Guardian:	Date:	
Contact telephone:		
If relevant:		
Name of parent/guardian not resident in	your household:	
(BLOCK CAPITALS PLEASE)		
Address of parent/guardian not resident i	n your household:	
(BLOCK CAPITALS PLEASE)		
Signature of parent/guardian not resident	t in your household:	
Date:	Contact telephone:	

Appendix A: Consent form for respondents under 16 years of age





PARENT'S /GUARDIAN'S CONSENT FORM

Name of Baby:	Baby's Date of Birth:
(BLOCK CAPITALS PLEASE)	•

- I have read and understand the information sheet provided. I understand that I can ask any questions I may have at any time before or during the study.
- I consent to my child, and myself, being included in research being conducted for the *Growing Up in Ireland* study.
- I understand that the main aim of the project is to build a bank of information about the lives of children in Ireland today and into the future.
- I understand that my child has been selected on a purely random basis from the Child Benefit Register.
- I understand that a range of information will be collected, including information from my child's other parent and my spouse or partner (where different), and his or her childminder (if relevant).
- I understand that the information will be stored, on a confidential basis, on a computer and will be used for research purposes only.
- I understand that although I will have access to the information given by me on the questionnaire which I complete, I will not have access to the information given by my spouse/partner (if relevant), my child's other parent (where different) or childminder (if relevant).
- I understand that, because this study looks at children's development over time, I will be asked to participate in a follow-up study when my child is 3 years of age.
- I understand that I may withdraw my participation, and that of my child, at any time, including after the information has been collected.

Please complete this form in **BLOCK CAPITALS** Name of Parent/Guardian of the baby: Address of Parent/Guardian: Signature of Parent / Guardian: _____ Date: ____ Contact telephone: _____ If relevant: Name of baby's parent/guardian not resident in your household: Address of parent/guardian not resident in your household: Signature of parent/guardian not resident in your household: Contact telephone: _____ As you are under 16 years of age we would also like to get the signature of your own parent / guardian Name of your Parent/Guardian: _____ Signature of your Parent / Guardian: Date: _____ Contact telephone: _____

Appendix A:

- NPRS consent form
- PPSN consent form
- Tracing Information Sheet
- National Immunisation consent form





ACCESS TO INFORMATION IN THE NATIONAL PERINATAL REPORTING SYSTEM

The National Perinatal Reporting System (NPRS) records details on all births in the country. The sort of information it records includes:

- time, date of birth, gender, birth weight and gestation period of the child
- nationality, country of origin, occupation and date of birth of the parents
- marital status and date of marriage of the mother
- date of last birth and number of previous births to the mother
- mother's health, ante-natal care and diseases
- mode of delivery, infant's health and feeding
- hospital details such as mother's and infant's admission and discharge dates

This information was recorded by the hospital when your baby was born. *Growing Up in Ireland* would like to be able to access this information for statistical purposes as part of this study. If you agree to allow us to access this information please sign below.

I hereby give permission to the *Growing Up in Ireland* project to access information from the National Perinatal Reporting System (NPRS) for statistical purposes related to the project. I understand that, as with all other details collected in the course of this study, the information accessed from the National Perinatal Reporting System will be treated in the strictest confidence and would not be released in any way which would allow me or my family to be identified.

Witnessed:	Date: / /
of	(baby's name)
Signed:	(parent / guardian)



PERSONAL PUBLIC SERVICE NUMBER (PPSN)

MUM

R1	As you know, we hope to interview you again when your child is 3 years of age. It might assign tracing you at that time if we were able to use your Personal Public Service number (PPSI) that of your child. Your number and your child's number are available from the Child Be Register which we used for selecting the sample used for <i>Growing Up in Ireland</i> . We have been provided with these by the Department of Social and Family Affairs. Would you be with to allow us to have access to (a) your number and (b) your child's number from the Child Be Register to assist us in the tracking or tracing of respondents who move between our visits?								
	(a) Your own number	Yes □1	No						
	(b) Your child's number								
	it were possible to use the PPS us to do so (a) on your own be statistical purposes. No gover personal details.	number to link to oth chalf and (b) on behal comment department of us to have access to y	s which we carry out as part of this survey. If er data sources would you be willing to allow f of your child. This would be used only for r similar body would have access to your your and your child's PPS number to assist us s?						
	(a) Your own number	Yes □1	No2						
	(b) Your child's number	Yes □1	No2						
	(Signed)								



FOLLOW UP / TRACING INFORMATION

R.1 Thank you very much for your participation in the *Growing Up in Ireland* survey.

As we said at the outset, we will be contacting you again with a view to interviewing you when your child is 3 years old. We will also be sending you updates on our progress from time to time.

Could you give me the name and address (or 'phone number) of two relatives, friends, neighbours or any other persons or organisations who may be able to help us in contacting you, should you move between now and then.

[Int: Record details on two contacts below].

Con	tact 1	Contact 2
Nan	ne:	Name:
Add	lress :	Address:
Pho	one: ()	Phone: ()
Rela	ationship to respondent:	Relationship to respondent:
Qual	itative Study	
R3	inclusion in what we describe as a qualitative family, though in a slightly less structured way be selecting the 120 households for this qualita OK if we were to include your family among the	re will be randomly selecting 120 households for study. This involves a further interview of your to the one which we have just completed. We will tive sample in about 2-3 months time. Would it be se to be considered for inclusion in that qualitative nat your family would be selected for the qualitative
	OK to include family in qualitative study Do not include family in qualitative study	
	Nested S	<u>tudy</u>
R4	on various topics. There are no plans for any sinested studies' arose we would write to relevant	ject there may be related studies from time to time such studies at this time. If one of these so-called ant households and ask whether or not we could we were to include your family among those to be studies, should they arise?
	OK to include family in nested study Do not include family in nested study	



ACCESS TO INFORMATION IN THE NATIONAL IMMUNISATION DATABASE

The Health Service Executive (HSE) Immunisation Databases record details on the immunisations which your child has received. These may include the BCG, 5-in-1¹ and Men C injections given at 2, 4 and 6 months and MMR² and Hib given at 13 months.

The sort of information it records includes:

- Child's contact details, date of birth, gender, place of birth, PPS Number
- Immunisations schedule/due dates
- Immunisations given, date given, dose, site of injection, name of vaccinator
- Vaccinations: name, manufacturer, batch number, expiry date
- Adverse reactions if any
- Client refusals information if any
- Mother's contact details and PPSN
- Father's details

I hereby give permission to the *Growing Up in Ireland* project to access information from the HSE Immunisation Databases for statistical purposes related to the project. I understand that, as with all other details collected in the course of this study, the information accessed from the National Immunisation Databases will be treated in the strictest confidence and would not be released in any way which would allow me or my family to be identified.

Signed:	(parent / guardian)
of	(baby's name)
Witnessed:	Date: / /

¹ 5 in 1 = Diphtheria / Tetanus / Whooping cough / Polio / Haemophilus influenza b

² Measles, Mumps, Rubella

Appendix B: Primary Caregiver Main Questionnaire



The Economic and Social Research Institute Whitaker Square Sir John Rogerson's Quay Dublin 2 Ph: 01-8632000 fax: 01-8632100



NATIONAL LONGITUDINAL STUDY OF CHILDREN IN IRELAND (NLSCI) INFANT QUESTIONNAIRE STRICTLY CONFIDENTIAL MOTHER or LONE FATHER QUESTIONNAIRE

GROUP	HHOLI)		RESPO	ONDENT	
INTERVIEWER NA	ME		INTI	ERVIEWER N	O:	
Time Section Started			(24 ho	ur clock) DAT	ΓE:dd	_mmyy
We are seeking to parents/guardians an as appropriate for yo in the strictest confide provide to be identif suggest that a child on	d child will take ab u in the field]. All t ence and will not be ied with you or you	out 110-1 he inform released i ır family.	20 minutes to ation you and in any way way way If however	to complete [IN nd your family which would all y, we are told s	NTERVIEW provide will low the infor something w	ER: Adjus ll be treated rmation you
The Department of H Children and Youth A and the Central Stat Steering Group whic Research Institute (E out the study	Affairs (OMC), in assistics Office. The D h oversees the Stud	ssociation epartmen y. A grou	with the De t of Educati p of researc	partment of So ion and Scienc chers led by th	ocial and Far te is represe ne Economic	mily Affair inted on the and Socia
	A. INTRODUCTIO	N AND HO	OUSEHOLD (COMPOSITION	ı	
X1a. Record <baby's> r</baby's>	name:					
X1b. Record <baby's> 9</baby's>	gender Male		Female	2		
X1c. Record <baby's> o</baby's>	late of birthdd	mm	уууу			
X1d. Do you have a res	ident spouse / partne	r Yes		No	2	
A1. Are you the legal pa	arent / guardian of <ba< td=""><td>aby> who</td><td>usually provi</td><td>des the most car</td><td>re to him / he</td><td>r.</td></ba<>	aby> who	usually provi	des the most car	re to him / he	r.
Yes	1	No		2		
A1a. Are you in a posit	ion to answer in resp Yes□1			Int. Terminate inte	erview, resche	edule
A2. [Int: Record gender	of respondent]	Male [] ₁ Female			
A3. [Card A3] Looking a Interviewer use		ell me whic	h of the follo	wing best descr	ibes your rela	ationship to
 Biological mother/ fath Adoptive mother/ fathe Step-mother / Step-fat Foster mother / father 	erher / Partner of child's	⊡₂ parent .[]₃	6. Aunt/un 7 Other re	parent ocle elative/ in law ed guardian		6

of this	household?														
persons In this section, I would like to ask you a few details about yourself and the others in your household.															
A5. For each member of the household could you tell me:															
A3. 1 0	a) their gende		10 110	ascilola co	dia you t	cii iiic.									
	b) their Date of		th (D	OB)											
	c) if DOB not		•	-	ast birthd	lav									
	d) their relation			_		-	father and	<baby>?</baby>							
	e) tick one bo		-					-							
		(/	A)	(B)	(C)		(D)				E) Sh	ow Ca	rd A5E	<u> </u>	
			7	(-7	(1)	Relation	ship of each mer	mber to mother		<u> </u>	<u> </u>				
No.	First name/Initial	S	ex	Date of Birth	If DOB not available		and child.			ion	ing	_		(A	
	INT: Put				available		R'SHIP TO:	R'SHIP	loor	School/Education	At Work / Training	Unemployed	p	Home Duties	_
	respondent				Age last		CARD A5D1	TO: CARD A5D2	Pre-school	I/Ed	-K/7	ldu	Retired	Je D	Other
Person	(mother or lone father) on line 1		_		birthday	Person	CARD ASDI	CARD A5D2	Pre	;hoo	Wor	Une	12	Hon	
No.	and Study Child	M	F	dd mm yr		No.	Mother	Study Child		Sc	At				
1	on line 2		_		yrs	1	////								
2					<u> </u>	2	1111	////			3	4		<u></u> 6	
3					yrs	3		1111			3	4	<u></u> □5	<u></u> 6	
4					yrs	4					<u></u>		<u></u> □5	<u></u> 6	
5					yrs	5					3	4	<u></u> □5	<u></u> 6	
6					yrs	6					<u></u>	<u>∐</u> 4	<u></u> □5	∐6 □	
7					yrs	7					\square_3		∐5 □	∐6 □	
8		H			yrs	8					<u></u> □3	∐ 4	<u></u> □5	<u></u>	
9			╚		yrs	9				<u>□</u> 2	<u></u>	4	<u></u>	∐6 □	
	wer: Mother or lo	one fa		hould be on l	,	_	d should be o	l n line 2 - Fat	her /	L∐2 Partn	er on	line	5 3 (if r	∐6 eleva	nt)
	you have any														
the St	udy Child]?														
Yes			2	2											
A6a. H	low many child	ren		_ n											
	or each biologi ate of birth.	cal c	hild	living outsi	de the ho	usehol	d can you p	lease indic	ate	their	gen	der			
"	Male Female			te of Birth											
1.			/_	/											
2.	Male Female □ ₁			te of Birth /											
1	Male Female			te of Birth											
3.	<u></u>		/_	/											
	B. P .	ARE	NTI	NG, CHIL	D'S FUN	NCTIC	ONING AN	D RELAT	ΓΙΟ	NSH	IPS				
Time	Section Starte	d				(24 ł	our clock)	1							
Now I'	d like to ask yo	u so	me q	uestions ab	out your	relatio	nship with <	<baby></baby>							
B1. [C react?	ard B1] When y	ou le	eave	<baby> with</baby>	h someon	e else	(not you or	your partn	er), l	how	does	s he/s	she ເ	usua	lly
Is happ Is unha	by and settled by appy at first but o	quick	ly set	tles down											
Remai	ns unsettled and never left <baby></baby>	unh	appy	during your	entire abs	ence		3	B3.						

A4. How many people in total (including yourself and all children of all ages) live here regularly as members

With a mixture of delight Hard to tell, no particular	and annoyancer emotion	uving him/her		
		out the different sorts of fee say which is closest to how		
a. b. c. d. e. f. g. h. i. B4a. A one-year-old kn	nows right from wr	ong. Do you agree or disagi	ree?	
Agree		Disagree		
	younger or older t	han one year when he/she fi	rst knows righ	
B4c. When <baby> crie Never/ Almost never</baby>	es how often does Rarely	he/she get on your nerves? Sometimes	Often	Always / Almost always
<u> </u>	2	3	4	5
		the questions on this card. Pastion. Temperament Scale	lease tell me v	vhere you would rate your

B2. [Card B2] And when you return, having left <baby> with someone else, how does he or she usually act?

C. BABY'S DEVELOPMENT

Time Section Started			(24 hour clock)
		•	

Now I'd like to ask you some questions about <baby's> development

Communication	Yes	Sometimes	Not Yet
Gross Motor	Yes	Sometimes	Not Yet
	1		
Fine Motor	Yes	Sometimes	Not Yet
	-		
	1		
Problem Solving	Yes	Sometimes	Not Yet
	-		
	-		
	-		
	Ì	1	I

	Perso	onal - Social		Yes	Sometimes	Not
CX1. Do you talk	to your baby while	you are busy doing oth	er things? (eg. wh	ile you	ı do housewo	ork).
Never	Rarely	Sometimes	Ofte		Always	8
<u>1</u>	2	3		4	5	
AZD. WHAT COM	cerns do you have?					
TAZD. WHAT COM	cerns do you have?	D. BABY'S HA	ABITS			
			ABITS our clock)			
Fime Section S	tarted		our clock)			
Fime Section S	tartedsk you some questic	(24 ho	our clock)	n?	hours	
Fime Section S Now I'd like to as D1. How many h	tarted sk you some questic	(24 ho	our clock) oits and routines. at the present time			lock)
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate	tarted sk you some questice ours sleep do you go that time in the even ely how many hours	(24 ho ons about <baby's> hab et on an average night,</baby's>	our clock) oits and routines. at the present time ually go to sleep? _ nave during			lock)
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate (a) the day?	tarted sk you some questice ours sleep do you go what time in the even ely how many hours hours	et on an average night, ing does your baby usu	our clock) oits and routines. at the present time ually go to sleep? _ nave during _ hours		(24 hour c	ŕ
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate (a) the day?	tarted sk you some questice ours sleep do you go what time in the even ely how many hours hours	et on an average night, ing does your baby usu sleep does your baby h (b) the night?your baby usually get u	our clock) oits and routines. at the present time ually go to sleep? _ nave during _ hours		(24 hour c	·
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate a) the day? D4. On a normal D5. Is your baby Most of the time	tarted sk you some questice ours sleep do you go what time in the even hours hours day what time does	(24 hotens about bons about bons about baby's> hab et on an average night, ing does your baby usu sleep does your baby h (b) the night ? your baby usually get of put to bed? 	our clock) oits and routines. at the present time ually go to sleep? _ nave during _ hours	g?	(24 hour c	·
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate a) the day? D4. On a normal D5. Is your baby Most of the time D6. How often de	tarted sk you some questice ours sleep do you go what time in the even hours hours day what time does ever difficult when some often sees your baby wake	(24 hor ons about et on an average night, ing does your baby usus sleep does your baby he (b) the night? your baby usually get of the put to bed? At times at night?	our clock) oits and routines. at the present time ually go to sleep? _ nave during hours up at in the morning Rarely	g?	(24 hour c	ever
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate a) the day? D4. On a normal D5. Is your baby Most of the time D6. How often de	tarted sk you some questice ours sleep do you go what time in the even hours hours day what time does ever difficult when some often 12.	(24 hotens about et on an average night, ing does your baby ususteep does your baby he (b) the night? your baby usually get uput to bed? At times	our clock) oits and routines. at the present time ually go to sleep? _ nave during _ hours up at in the morning	g?	(24 hour c	ever 5 nce
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate (a) the day? D4. On a normal D5. Is your baby Most of the time	sk you some questice ours sleep do you go what time in the even ely how many hours hours day what time does ever difficult when Often Often Occasionally	(24 hor ons about et on an average night, ing does your baby usus sleep does your baby he (b) the night? your baby usually get of the put to bed? At times at night?	our clock) oits and routines. at the present time ually go to sleep? nave during hours up at in the morning Rarely	g?	(24 hour c	ever 5 nce
Fime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate a) the day? D4. On a normal D5. Is your baby Most of the time D6. How often do Never	tarted sk you some questice ours sleep do you go what time in the even hours hours day what time does ever difficult when soften soes your baby wake Occasionally	cons about et on an average night, ing does your baby usus sleep does your baby h (b) the night? your baby usually get usus put to bed? At times At night? Most nights	our clock) oits and routines. at the present time ually go to sleep? _ nave during hours up at in the morning Rarely Every night	g?	(24 hour c	ever 5 nce
Cime Section S Now I'd like to as D1. How many h D2. In general, w D3. Approximate a) the day? D4. On a normal D5. Is your baby Most of the time D6. How often delever	tarted sk you some questice ours sleep do you go what time in the even hours hours day what time does ever difficult when some your baby wake Occasionally seem of the occasionally seem occasionally se	(24 hor ons about et on an average night, ing does your baby usus sleep does your baby he (b) the night? your baby usually get of the put to bed? At times at night? Most nights	our clock) oits and routines. at the present time ually go to sleep? _ nave during hours up at in the morning Rarely Every night	g?	(24 hour c	ever 5 nce

•	iny put <baby> down to</baby>	•				
On his/her stomach	On his/her side	On his/her back				
<u> </u>	2	3				
D10. Does <baby> usu</baby>	ually sleep:					
	'n Idren		In your bedro]3 4
D11. Where does <bal< td=""><td>by> sleep for most of th</td><td>ne night?</td><td></td><td></td><td></td><td></td></bal<>	by> sleep for most of th	ne night?				
		— ·				
	ildren	<u> </u>				
D12. Approximately hebed?	ow many nights per we N	ek would <baby></baby>	spend at lea	ast some pa	art of the night	in your
D13. Do you feel that	<baby's> crying is a pr</baby's>	oblem for you?				
Yes	□1 No	2				
D14. How much is <ba< td=""><td>aby's> sleeping pattern</td><td>or habits a prob</td><td>lem for you?</td><td></td><td></td><td></td></ba<>	aby's> sleeping pattern	or habits a prob	lem for you?			
A large	A moderate problem	A small	-	roblem all		
•		•	1			
D15.Have you ever tak	ren <baby> to a doctor</baby>	, or consulted a p	harmacist fo	r a sleepin	g problem?	
Yes	□1 No	2				
D16. Have you used a	soother / dummy with	<baby> in the las</baby>	st week?			1
Yes	🔲 1 No	2				
	E. CHILI	OCARE ARRAN	NGEMENTS	S		
Time Section Started	d	(24 hou	r clock)			
Now I'd like to ask you	u some questions abou	ıt childcare arran	gements			
E1. Is <baby> currentl</baby>	y being minded by son veek?	neone else, other	than you or	your reside	ent spouse / pa	rtner, on
Yes	🔲 1 No	2				
E2. Can you indicate	(a) who else minds <b< td=""><td>aby> on a regula</td><td>r hasis</td><td></td><td></td><td></td></b<>	aby> on a regula	r hasis			
	(b) number of days pe (c) number of hours p (d) how much you pay (e) whether this is you	er week <baby> s for this childcar</baby>	spends in eac spends in eac e for <baby></baby>	ch type of c		
	(b) number of days pe (c) number of hours p (d) how much you pay	er week <baby> something of this childcar in main type of childcar</baby>	spends in ead spends in ead e for <baby> nildcare</baby>	ch type of c		Main type of care
a. A relative in your hon	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you	er week <baby> s y for this childcar ur main type of ch at apply] Number o</baby>	spends in ead spends in ead e for <baby> nildcare</baby>	ch type of c per week	childcare,	
b. A non-relative in you	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you [Tick all the ne	er week <baby> something of this childcar is main type of chart apply] Number of the E3a to E4a</baby>	spends in eac spends in eac e for <baby> nildcare of days Numb</baby>	ch type of o per week per of hours	childcare, Cost per week €	
b. A non-relative in yourc. A relative in their hon	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you [Tick all the ner nome	er week <baby> s for this childcar ir main type of ch at apply] Number of to E3a to E4a to E3b</baby>	spends in eac spends in eac e for <baby> nildcare of days Numb</baby>	ch type of coper week per of hours NN	Cost per week € €	
b. A non-relative in yourc. A relative in their hond. A non-relative in theire. Centre-based caregin	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you [Tick all the per home	er week <baby> s for this childcar ir main type of ch at apply] Number of to E3a to E4a to E3b to E4b</baby>	spends in eac spends in eac e for <baby> nildcare of days Numb</baby>	ch type of coper week per of hours	childcare, Cost per week €	
b. A non-relative in yourc. A relative in their hond. A non-relative in theire. Centre-based caregin/ Day nursery)	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you [Tick all the per content of the pe	er week <baby> s for this childcar ir main type of ch at apply] Number of to E3a to E4a to E3b to E4b to E5</baby>	spends in eac spends in eac e for <baby> nildcare of days Numb</baby>	ch type of coper week per of hours N N N N N N N N N N N N N N N N N N	childcare, Cost per week € € €	
b. A non-relative in yourc. A relative in their hond. A non-relative in theire. Centre-based caregin/ Day nursery)	(b) number of days per (c) number of hours per (d) how much you pay (e) whether this is you [Tick all the per home	er week <baby> s for this childcar ir main type of ch at apply] Number of to E3a to E4a to E3b to E4b to E5</baby>	spends in eac spends in eac e for <baby> nildcare of days Numb</baby>	ch type of coper week per of hours NNN	Cost per week € €	

E3a. Please specify how this person is related to <baby></baby>	E3b. Please specify how this person is related to <baby></baby>
a. Grandmother of <baby></baby>	a. Grandmother of <baby> □₁</baby>
b. Grandfather of <baby></baby>	b. Grandfather of <baby></baby>
c. Aunt /Uncle of <baby></baby>	c. Aunt /Uncle of <baby></baby>
d. Brother / Sister of <baby></baby>	d. Brother / Sister of <baby></baby>
e. Non-resident Parent	e. Non-resident Parent
f. Cousin of <baby></baby>	f. Cousin of <baby></baby>
g. Other relative	g. Other relative
E4a. Which of the following best describes that person?	E4b. Which of the following best describes that person?
a. Au pair / Nanny	A A A A A A A A A A A A A A A A A A A
b. Friend or parent	a. Au pair / Nanny
c. Neighbour	b. Friend or parent
d. Registered childminder	c. Neighbour3
e. Unregistered childminder	d. Registered childminder
f. Other	e. Unregistered childminder
E5. What type of centre is it?	f. Other6
a. Work-based crèche	
b. Other crèche/nursery	
c. Montessori	
d. Playschool or pre-school	
e. Naoinra	
f. Other	
1. Other	
E6. What age was <baby> when you started to use the</baby>	main childcare arrangement?months
E7. How many children (excluding <baby>) are looked</baby>	after in this main type of care?
	7,
number of children	
[Int. if answer at E2 is a or b please go to E9]	
E8a. Do you personally drop <baby> to this main type</baby>	of care on your way to work?
Yes Don't work	
Yes \square_1 No	
E8b. Do you personally collect <baby> from this main</baby>	type of care on your way home from work?
-	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?□₃ ain type of care?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?□₃ ain type of care?□₁
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?
E8b. Do you personally collect <baby> from this main Yes</baby>	type of care on your way home from work?

Completely	To a lar		To some degree	Only a little	Not at all □5
10a. How sa	itisfied are yo	u with these a	arrangements?		
ery satisfied	Fairly sa	tisfied	Neither satisfied nor dissatisfied	Fairly dissatisfied	Very dissatisfied
1		2	3		5
E10b. \	Why are you d	issatisfied?			
E10c. \	Why do you no	ot change the	arrangement?		
	_		are when <baby> is 3 yea</baby>	ars old? [Tick all that a	apply]
Shared by my	partner and m	e			
	l-care -care				
	pe of childca				
			□1		
			ursery) 🔲 5		
Other (please	specify)				
13. [Card E	13] Since <bab< td=""><td>y> was born</td><td>has difficulty in arrangi</td><td>ng childcare ever [T</td><td>ick all that apply]</td></bab<>	y> was born	has difficulty in arrangi	ng childcare ever [T	ick all that apply]
. prevented v	ou looking for	a iob			
. made you t	urn down or lea	ave a job		2	
			or training		
			se :udy		
prevented y	ou from engagi	ng in social ad	ctivities	6	
j. Other pleas	e specify				
			F. SIBLINGS AND TV	WINS	
nt: ask only if	siblings record	led on househ	old grid		
0. Does 	aby> have bro	thers/sisters	[include step, foster or a	adoptive siblings living	g in the household
es	□1	No	2		
	of the other c	hildren in yo	ur household been parti	cularly jealous/unhapp	y about the baby
ittina etc.)?	🔲 1	No	2		
ritting etc.)?	hys a cinala k	nirth twin tri	plet etc. Single child[\square_1 Twin \square_2 Triple	et ₃
'es	by a siligle i	, , , , , , , , , , , , , , , , , , ,			
∕es - 2a. Was <b< b="">a</b<>	s/her twin live				

F3. Are <baby> and <twin:< th=""><th>Fraternal (i.e. non-i</th><th>•</th><th>•</th><th></th><th></th></twin:<></baby>	Fraternal (i.e. non-i	•	•		
F4. Has this been confirm	<u> </u>	,	2	1	
		Diessional!			
F5. How do you dress then in matching clothes each da in matching clothes sometin never in matching clothes	ıy	<u>.</u>			
F6. How does <baby> read</baby>					
		Yes, most of the time		No, hardly ever	
a) he/ she likes to be with hib) he/she doesn't seem to nc) he/she is upset if she is p	otice his / her twin			3	
	C	DDENIATAL C	ADE		
	G.	PRENATAL C	CARE		
Time Section Started		(24 hou	r clock)		
Now I'd like to ask you so	me questions abou	it your pregnanc	/ with <baby></baby>		
INT: Only ask G1 to G5 if b	iological mother]				
G1. How was your Ante-na	atal care provided?	•			
Shared care (between GP a Private consultant alone Hospital clinic alone Midwives clinic alone Independent midwife alone. Had no ante-natal care Other [Please specify]		2 3 4 5 6			
G2. At how many weeks d			were pregnant?	weeks	
G3. How many weeks into GP or hospital?week	your pregnancy di	-			vith y
G4. And who was this app	pointment with?				
GP/Family physician Private consultant alone		₁ Mic			
Private consultant alone Hospital clinic alone				one	
G5. How many ultrasoun screen) did you have in to	d scans (i.e. wher	⊐ಿ e you and the d	octor/consultant se	ee an image of the	bab
G6. Did you know the sex	of your baby befor	e the birth? Ye	s	No	
INT: Only Ask G7 if biolog	gical motherl			_	
G7. How much weight did	_	e course of your	pregnancy?		
stonelbs <u>OR</u>		Don't Know			
G8. <i>[Card G8]</i> Were there	any of the following	g complications	with the pregnancy	? [Tick all that apply]	
a. Raised blood pressure (ir b. Raised blood pressure ar	nd protein in the urin	e (Pre-eclampsia)	2		
c. Urinary or kidney infectiond. Persistent vomiting or nate					
u. i eisistein vonninna on nai					

f. Gestational diabetes (insulin treated)
g. Bleeding during the second half of pregnancy
h. Vaginal Infection during pregnancy
j. Rhesus Incompatibility
k. Influenza
I. Placenta praevia
m. Miscarriage in a multiple pregnancy
n. Other [please specify]
[INT: Only ask G9 to G12 if biological mother]
G9. During pregnancy, before you went into labour, were you admitted to hospital for a pregnancy related condition?
Yes
G10. How many separate admissions did you have?No. of admissions
G11a. Did you take Folic acid/Folate prior to becoming pregnant with <baby>?</baby>
Yes
G11b. Did you take Folic acid/Folate during the first 3 months of pregnancy with <baby>?</baby>
Yes
G11c. Did you take Iron during your pregnancy with <baby>?</baby>
Yes
G12. During your pregnancy, how many members of the household [including yourself] smoked? N
H. INFANT'S HEALTH AND PHYSICAL DEVELOPMENT
Time Section Started (24 hour clock)
(24 Hour clock)
Now I'd like to ask you some questions about the birth of <baby></baby>
H1. Where was <baby> born?</baby>
Home birth [planned] 1 In hospital
H2. Please give (a) the name and (b) address of the maternity hospital or unit where <baby> was born.</baby>
a. Name:
b. Address
[INT: Only Ask H3 if biological mother]
H3. Did you have any form of pain relief in labour?
Yes Did not have any labour □ ₃
H4. [Card H4] What was the final mode of delivery?
Normal delivery
Suction assisted birth
Forceps assisted birth

H5a. After how many weeks of pregnancy was <baby> born? Wks Don't Know</baby>
H5b. Was <baby> born late, on time or early?</baby>
Late birth (42 weeks or more) \square_1 On time (37-41 weeks) \square_2 Somewhat early (33-36 weeks) \square_3 Very early (32 weeks or less) \square_4
H6. How much did <baby> weigh at birth?lbsounces ORkgs</baby>
H7. What was <baby's> length at birth?inches ORcms</baby's>
H8. [Card H8] Were there any complications during the <baby's> birth? [Tick all that apply]</baby's>
A. No complications
H9. Did <baby> have to go to a Neonatal Intensive Care Unit or Special Care Nursery after he/she was born?</baby>
Yes□₁ No□₂
H10. Did <baby> need any help with his/her breathing from a ventilator?</baby>
Yes1 No
U11 How many days or parts of days were you in boanital after the birth?
H11. How many days or parts of days were you in hospital after the birth?days
H12. How many days or parts of days was <baby> in hospital after the birth?days</baby>
H13a. Was <baby> ever breastfed? INCLUDE COLUSTRUM IN FIRST FEW DAYS AFTER BIRTH</baby>
Yes ☐ ₁ No ☐ ₂ Go to H15d
H13b. Was <baby> still being breastfed when you brought him/her home from hospital?</baby>
Yes
H14a. Was <baby> ever exclusively breastfeed? [Exclusive breastfeeding means that the infant receives only breast-milk without any additional food or drink]</baby>
Yes
H14b. How old was <baby> when he/she stopped being exclusively breastfed?</baby>
[Int: Accept answer in Days <u>OR</u> Weeks <u>OR</u> Months]
DaysWeeksMonths <baby> still being exclusively breastfed□₉₉₉ → Go to H20</baby>
H15a. Are you currently breastfeeding <baby> (include partial/complementary breastfeeding)?</baby>
Yes
H15b. How old was <baby> when he/she completely stopped being breastfed?</baby>
[Int: Accept answer in Days <u>OR</u> Weeks <u>OR</u> Months]
DaysWeeksMonths
[INT: Only ask H15c if biological mother]
H15c. [Card H15c] What were the main reason(s) you stopped breastfeeding <baby> [Tick all that apply]</baby>
a. Not enough milk/hungry baby
b. Inconvenience/fatigue
d. Sore nipples/engorged breast
e. Mother's illness
e. Mother's illness

[INT:Only ask H15d if biological mother]

H15d. [Card H15d] Why did you choose not to breastfeed <baby> [Tick all that apply]

a. Not enough milk	f. Physician advised me not to
b. Inconvenience/fatigue	g. Partner/father did not want me to breastfeed $\overline{\square}_7$
	h. Formula feeding preferable
d. Sore nipples/engorged breast	i. Wanted to drink alcohol
e. Mother's illness5	j. Embarrassment/social stigma
	k. Other, please specify
H16. I'm now going to ask when <baby> first had (oth with cereal. How old was <baby> when he/she first h</baby></baby>	
Formula milk, such as Cow & Gate or SMA?Day	vsWeeksMonths □ ₉₉₉ Hasn't Had
	vsWeeksMonths □ ₉₉₉ Hasn't Had
Any other type of milk, such as soya milk?Day	vsWeeksMonths □ ₉₉₉ Hasn't Had
H17. What else does <baby> drink apart from milk or</baby>	formula? [Tick all that apply]
Water	Herbal drinks 5
Baby Juice	Tea
<i>,</i>	Coffee □ ₇
	Other [please specify]
None of the above \square_9	
H18. Can I check, has <baby> had any solid food on a</baby>	
REGULARLY = MORE THAN TWICE A DAY FOR SEVERAL CONTIN SOLID FOOD = BABY CEREALS, PUREED FRUITS ETC. – NOT MIL	
TOOLIS 1 GOD = BABT GENERALS, 1 GREED 1 ROTH ETG. 1 ROTHING	NO OK BINING
Yes No	
H19. How old was <baby> when he/she first had solid</baby>	I food regularly?
•	1 Tood Tegularry !
[Int: Accept answer in Days <u>OR</u> Weeks <u>OR</u> Months]	
DaysWeeksMonths	
DaysWeeksMonths	
	> Health at Birth (i.e. the first two weeks after birth) and
	> Health at Birth (i.e. the first two weeks after birth) and
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health</baby's>	,
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health 1
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health 1
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health 1
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
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H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health
H20. In general, how would you describe (a) <baby's (b)="" <baby's=""> Current Health (a) Health at birth Very healthy, no problems</baby's>	(b) Current health

m. Down syndrome	-
Minor	
H24. [Card H24] We would like to know about any health problems or illnesses for which bab taken to the GP, Health Centre or Public Health Nurse or to Accident and Emergency. What we problems? [TICK ALL THAT APPLY] a. Snuffles/common cold	ere these
b. Chest infections	
c. Ear infections	
d. Feeding problems	
e. Sleeping problems	
f. Dental problems (e.g. teething) p. Persistent diarrhea or constipation	
g. Wheezing or asthma	
h. Skin problems	
i. Persistent nappy rash	
j. Undescended testicle	
u. None of the above	21
H25 Since <baby> was born, how many times have you seen, or talked on the telephone with a following about <baby's> physical health? (exclude at time of birth)</baby's></baby>	ny of the
IF NONE THEN ENTER 0 – DO NOT LEAVE BLANK	
A general practitioner (GP), or family physicianN	
A paediatricianN	
A public health nurse or practice nurseN	
Another medical doctor (such as a hearing specialist) N	
Accident and Emergency or OutpatientN	
H26 Has <baby> ever been admitted to a hospital ward because of an illness or health problem</baby>	1?
Yes	
H27. Not including when he/she was born, approximately how many nights has <baby> spent in hospital? NOT HOSPITAL OUTPATIENT OR EMERGENCY DEPARTMENT VISITS Nights</baby>	
H28. Since <baby> was born, was there any time, in your opinion, when he/she needed a medic examination or treatment but did not receive it?</baby>	cal
Yes	
H29. Why did <baby> not get the medical care or treatment? Was this because: [TICK YES OR NO TO EACH]</baby>	
You couldn't afford to pay	
H30. Is the family (you, your spouse/partner and child(ren)) covered by a medical card? Yes, full card	
Yes	
H32. Does that insurance include the cost of GP visits?	
Yes, in full \square_1 Yes, partially \square_2 No \square_2	

Yes	🔲 1	No	2		
		J. PA	ARENT'S HEALT	гн	
Γime Section Started			(24 hour clo	ock)	
low a few questions al	oout your ow	n health	_		
1. In general, how woւ	ıld you say y	our current	health is?		
xcellent	_				
ery Good				5	
2. Do you have any	on-going chr	onic physic	cal or mental health	n problem, illness or di	sability?
	Yes	□1	No	2	
5. Are you hampered i Yes, severel 6. <i>[Card J6]</i> Since <ba for="" i<="" ifficult="" th="" to="" you=""><th>n your daily a y□₁ Yould aby> was bor ook after <</th><th>activities by es, to some on have you</th><th>y this problem, illno extent</th><th>•</th><th>ability which made</th></ba>	n your daily a y□₁ Yould aby> was bor ook after <	activities by es, to some on have you	y this problem, illno extent	•	ability which made
5. Are you hampered i Yes, severel 6. <i>[Card J6]</i> Since <ba for="" i<="" ifficult="" th="" to="" you=""><th>n your daily a y□1 Yo aby> was bor ook after < by)</th><th>activities by es, to some on have you</th><th>y this problem, illnown extent</th><th>ess or disability? No</th><th>ability which made</th></ba>	n your daily a y□1 Yo aby> was bor ook after < by)	activities by es, to some on have you	y this problem, illnown extent	ess or disability? No	ability which made
5. Are you hampered i Yes, severel 6. [Card J6] Since <ba< th=""><th>n your daily a y□1 Yo aby> was bor ook after < by)</th><th>activities by es, to some rn have you baby>? (E</th><th>y this problem, illnown extent</th><th>ess or disability? No</th><th>sability which made bringing to docto</th></ba<>	n your daily a y□1 Yo aby> was bor ook after < by)	activities by es, to some rn have you baby>? (E	y this problem, illnown extent	ess or disability? No	sability which made bringing to docto
5. Are you hampered i Yes, severely 6. [Card J6] Since <baitificult 7.="" <baby="" anyone="" ba="" difficulty="" does="" ffects="" for="" i="" in="" no="" ommunicating="" to="" with="" you="">?</baitificult>	n your daily a y□₁ You aby> was bor ook after < by) Just a litt □₂	activities by es, to some on have you baby>? (E Some diffication CURRENTI	extent	ess or disability? No	cability which made bringing to docto
7. Does anyone in you fects <babe< td=""><td>n your daily a y</td><td>es, to some n have you baby>? (E Some difficile CURRENTL</td><td>extent</td><td>ess or disability? No</td><td>cability which made bringing to docto</td></babe<>	n your daily a y	es, to some n have you baby>? (E Some difficile CURRENTL	extent	ess or disability? No	cability which made bringing to docto
Yes, severely 5. [Card J6] Since <base 6.="" 7.="" 8.="" <base="" [card="" anyone="" does="" in="" is="" j6]="" relations<="" since="" td="" the="" what="" your="" =""/> <td>n your daily a y</td> <td>es, to some n have you baby>? (E Some diffic le A CURRENTL No</td> <td>extent</td> <td>ess or disability? No</td> <td>cability which made bringing to docto</td>	n your daily a y	es, to some n have you baby>? (E Some diffic le A CURRENTL No	extent	ess or disability? No	cability which made bringing to docto
7. Does anyone in you fects <baby> 7. What is the relations arent</baby>	n your daily a y 1 aby> was bor ook after < aby) Just a litt 2 r household Yes 1 ship of that p	activities by es, to some on have you baby>? (E Some diffic tle CURRENTL No person to the	extent	ess or disability? No	Cannot do at all
7. Does anyone in you ifects <baby> 8. What is the relations arent</baby>	n your daily a y 1 You aby> was bor ook after < aby) Just a litt 2 If household Yes 1 ship of that p Brother / Sister ooke daily, oo	activities by es, to some on have you baby>? (ESome difficule ASOMENTLE No person to the ster	extent	ess or disability? No	Cannot do at all
5. Are you hampered i Yes, severely 6. [Card J6] Since <base 7.="" <baby="" anyone="" ba="" difficulty="" does="" ffects="" for="" i="" ifficult="" in="" no="" ommunicating="" to="" with="" you=""/> ?	n your daily a y 1 You aby> was bor ook after < aby) Just a litt 2 If household Yes 1 ship of that p Brother / Sister ooke daily, oo	activities by es, to some on have you baby>? (ESome difficule ASOMENTLE No person to the ster	extent	ess or disability? No	Cannot do at all which adversely
5. Are you hampered in Yes, severely feet, severely	n your daily a y	activities by es, to some on have you baby>? (ESome difficule ASOMENTLE No person to the ster ccasionally	extent	ess or disability? No	Cannot do at all Cannot do at all vhich adversely Non relative 4

J12. Including yourself, how many members of the household smoke? ____N

Less than once a month						
		1				
	etween everyday and 1-2 tin week, how many pints of bo drink?			ne, measure	es of spirit, an	d bottles
Pints of Beer/Cider	Glasses of Wine	Measure	s of Spirits	Вс	ottles of alcop	ops
J15. What is your height	without shoes?fee	etinc	hes <u>OR</u> M	etres		
J16. What is your weigh	t without clothes and shoe	s?s	tones	Ibs OR _	Kilograms	5
	K. FAM	ILY CONT	EXT			
Time Section Start	ed	(24 hour	clock)			
Nave B. I. P. a. Carack constraint		Constitution				
Now I'd like to ask you s	some questions about your	tamily as a	wnoie			
	te how much you agree or u and <baby> <u>now</u>. Remen</baby>					
		Strongly Agree	Agree	Not sure		Strongly Disagre
	as a parent	🔲 1	2	3	4	5
B. There is little or nothing	g I wouldn't do for		_	_	_	_
my child if it was necessar	ry	∐1	2	3	4	5
C. Caring for my child son	netimes takes					
	n I have to give	·····	2		4	5
D. I sometimes worry whe	erner i am doing					
Enlough for my child		∐1	2		4	5
E. Leniov spending time w	vith my childt source of affection for me .	1	<u> </u> 2		4	5
G. My child is an importan	at source of affection for me	····· 🗀	2		4	5
H Having a child gives m	a a mara cartain					
and ontimistic view for the	e a more certain futureess in my life is my child ttle time and flexibility in my l n a financial burden	□.	П.	П.	П.	□₋
The major source of stre	es in my life is my child	·····	2			5 \
I. Having a child leaves lit	tle time and flexibility in my l	 ife □₄				பி
V. Having a child has bee	n a financial burden					5
L. It is difficult to balance	different reapenabilities	····∟1	2	3	4	5
L. It is difficult to balance t						
M. The behaviour of mice	hild is often emberrassing	····· □1	2	3	4	∐5
or etroceful to ma	hild is often embarrassing					
OI SIIESSIUI (O IIIE	ain I might dooids	····· □1	2	3	4	∐5
N. If I had it to do over aga	ain, i mignt decide					
not to have a child O. I feel overwhelmed by	the responsibility of	····· □1	2	3	4	∐5
o. I leel overwrieimed by theing a parant	the responsibility of					
D. Having a shild has mad	ant having too faw abaicas ar	\ d				
r. naving a child has mea	ant having too few choices ar	iu \square				
O Lam actisfied as a first	feente	·····	2		4	5
Q. I am satistied as a pare	۱۱۱	∐1	2	3	4	∐5
K. I IIIIQ IIIY CHIIQ ENJOYADI	e	∐1	2	3	4	5
K2. Overall, how do you living outside your hous	feel about the amount of sehold?	upport or he	elp you get	from family	or friends	
get enough help	I don't get enough help			nelp at all	I don't ne	ed any help
	\square_2		\square_3			

Yes	2 All Gra	andparents are de	ceased 🗀	All Grandp	arents live	abroad [
K4. Here are some questions about how	w much s	support you rece	ive from <bab< th=""><th>y's> grand</th><th>parents</th><th>_</th></bab<>	y's> grand	parents	_
	Never	Less often than once every 3 months	At least once every 3 months	At least once a month	At least once a week	Every day or almos every day
How often do <baby's> grandparents babysit?</baby's>	□ ₁	2	Пз	<u>4</u>	<u></u> 5	<u></u> 6
How often do <baby's> grandparents have <baby> to stay over night?</baby></baby's>	1	2	Пз	4	5	<u></u> 6
How often do <baby's> grandparents take <baby> out?</baby></baby's>	<u></u> 1	2	Пз	<u>4</u>	<u></u> 5	<u>6</u>
How often do <baby's> grandparents buy oys or clothes for <baby>?</baby></baby's>	<u></u> 1		Пз	<u></u> 4	<u></u> 5	☐ ₆
How often do <baby's> grandparents help you around the house?</baby's>	1	2	Пз	<u></u> 4	<u></u> 5	<u>6</u>
low often do <baby's> grandparents help ou out financially?</baby's>	1	2	З	4	5	<u>6</u>
K5. Did you work full-time, part-time or	not at all	I immediately be	fore you beca	me pregna	nt with <b< td=""><td>aby>?</td></b<>	aby>?
Full-time				 		Go to K16
K6. How many hours were you working		·				
	5 10 11 11 11 11 11 11 11 11 11 11 11 11					
K7. How long before you gave birth did	you stop	o working?	weeks	OR	months	•
K9. What age was baby> when you refK10. Did you take any of the following toa. Paid maternity / paternity leave? .Yesb. Unpaid maternity/ paternity leave? Yes	types of l	eave? If yes, ho How many wo How many w	w many week eeksw eeksw	ks No ks No] ₂	
c. Annual leave? Yes (Accumulated before or during maternity / paternity leave	<u> </u>	How many w	eeksw	ks No	2	
d. Sick leave? Yes		How many w	veeksv	/ks No]2	
K11. What was your main reason for go Financial		to work? Need an outlet ou Other [please spe				
K12. Do you intend to return to work ou	ıtside the	home?				
		No	₃ → Go to K21	Not sure ye	et…∏₄ Go	to K21
K13. What age will <baby> be when yo</baby>	u return t	to work?	months	·		1
K14. Did you or do you intend to take a weeks did you/will you take?				es, how m	any	
a. Paid maternity / paternity leave? .Yes	→ □1	How many we	eeksw	ks No]2	
b. Unpaid maternity/ paternity leave? Yes	_	_	eeksw			
c. Annual leave? Yes (Accumulated before or during maternity / paternity leave	→ □₁	_	eeksw		_	
d. Sick leave? Yes		How many w	veeksv	/ks No]2	

K15. What is your main reason for Financial	1 2 3	Need an		de the home fy]	_	
K16. Did you ever work? Yes	□ ₁ No	0	<u> </u>	io to Section L		
K17. When were you last in paid en	nployment out	tside the	home? Mo n	thYear_		
K18. Do you intend to return to wor	·k?					
Yes, definitely	res, probably		\Box_2 I	No 🔲 3 -	→ Go	to K21
K19. What age will <baby> be when</baby>				nths		
K20. What will be your main reason Financial	1 2	Need an	outlet outsi	de the home y]		
nealth insurance etc)	· <u></u> 3	Go to	K21			
worked outside the home, can I statements? Because of your work responsibilit	St Dis	rongly sagree		Neither agre nor disagre	ee Agree	Strongly Agree
A. You have missed out on home or father that you would have liked to have tak	amily activities sen part in			3		5
B. Your family time is less enjoyable a pressured		. □1	2	3	4	5
Because of your family responsibil C. You have to turn down work activit Opportunities that you would prefer to	ies or	· <u> </u>	2	3	4	5
D. The time you spend working is less	s enjoyable					
and more pressured		∐1 ☐6	2	3	4	5
	L: SOCI	O-DEM	OGRAPH	ICS		
Time Section Started		(24	4 hour cloc	ek)		
Now I'd like to ask you some quest L7a. I would now like to ask you so		ne circun	nstances of	your househ		nmodation a:
House						
Apartment / Flat/ Bedsit Other (specify)				<u> </u>		
L7b. Does your accommodation ha				on space (eith	er private	or shared)?
Yes		No		🗀 2		
L8. [Card L8] From this card, please accommodation? Owner occupied (with or without a mode Being purchased from a Local Authority	e tell me whic ortgage) ity under a Te	ch best o	describes y	our (and your		1 2 3

Living with and <u>paying rent</u> to your (or your partner's) parent(s)							
L9. How many separate bedrooms are in the accommodation?	_ c						
L10. [Card L10] Which of these descriptions BEST describes your usual situation i Note that if resp is on maternity leave and has a job which she intends to return to s 'at work'].	in regard to work? [Int.						
Employee (incl. apprenticeship or Community Employment)	AS, Failte Ireland etc.) 5 ng for a job						
L11. How many hours do you normally work per week, including any regular overtime work If you work at more than one job, please include the hours in all jobs. L11x. On a typical work day, how much time in minutes do you spend commuting to and frowork (outward and return journey combined)?	ours						
minutes [Int. if respondent works at home enter '0' for minutes]							
In all cases please describe the occupation fully and precisely giving the full job title. Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER ELECTRICAL ENGINEER Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACIC Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE. Write in your main OCCUPATION	HER.						
L13. Do you supervise or manage any personnel in your job? Yes							
L16. If you were completely free to choose, how many hours a week (paid work) would you work overall? hours per week Go to L22	like to						
L17. Apart from holiday or casual work, have you ever had a full-time job? Yes 1 No . L18. In what year did you last work in that full-time job? year	. □₂ Go to L21a						
L19. When you last worked in that full-time job were you?							
Employee (incl. apprenticeship or Community Employment)	armer□3						

L20. [Card L12] What (was) your occupation in your main	job?
In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: RETAIL STORE MANAGER	Do not use general terms such as: MANAGER
SECONDARY TEACHER ELECTRICAL ENGINEER	TEACHER ENGINEER
Civil servants and local government employees should state their grade e.g. S Members of the Gardai or Army should state their rank. Teachers should state Clergy and religious orders should give full description e.g. NUN, REGISTERE	e the branch of teaching e.g. PRIMARY TEACHER.
Write in your main OCCUPATION	
L20x. [Ask only if Farmer at L19.] What was the acreage of t	the farm? acres
L21a. Do you currently have a part time job outside the ho	ome? Yes No Go to L21d
L21b. On average, how many hours per week do you work	c in that part-time job? hours
L21c. [Card L12] What is your occupation in that job?	
In all cases describe the occupation fully and precisely giving the full job title.	
Use precise terms such as: RETAIL STORE MANAGER	Do not use general terms such as: MANAGER
SECONDARY TEACHER ELECTRICAL ENGINEER	TEACHER ENGINEER
Civil servants and local government employees should state their grade e.g. SE Members of the Gardai or Army should state their rank. Teachers should state t Clergy and religious orders should give full description e.g. NUN, REGISTERED Write in your main OCCUPATION If a farmer or a farm worker, write in the SIZE of the farm	the branch of teaching e.g. PRIMARY TEACHER. D GENERAL NURSE.
Go to	D L22
L21d. [Card L21d] From the reasons listed on this card common working in a paid job outside the home? If more than one is the most important reason, up to a maximum of 3.	reason, please rank them in order of importance, where
	F. I cannot find suitable childcare
	H. My family would lose Social Welfare or
D. I prefer be at home to look after my children myself E. I cannot earn enough to pay for childcare	medical benefits if I was earning
L21e. Do you plan to start or return to paid work?	
Yes, in the next 3 months	
Go to	-
L22. [Card L12] What is the occupation of your spouse / pa	artner?
In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER	Do not use general terms such as: MANAGER TEACHER

ELECTRICAL ENGINEER

ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER. Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in main OCCUPATI	ON				
If a farmer or a farm work	cer, write in the SIZE o	f the farm	1	_ acres	
	HO	USEHO	DLD IN	COME	
Now I would like you ask all information will be tre				come. Or	nce again I would like to assure you that
	ALL household member				does the HOUSEHOLD receive? Please spouse/partner's income. [INT. Tick 'Yes'
L24. And of these source B][Card L23 / L24]	es of income which is	the large	st source	of incom	e at present?[Int Tick one box only in Col.
A. Wages or Salaries B. Income from Self-Emplo C. Income from Farming D. Children's Allowance/ C E. Other Social Welfare Pa F. Other Income (incl. inco- investments, savings, d	child Benefitmaymentsme from maintenance plividends, private pension DUSEHOLD INCOM	ayments, ons, prope	rty)VI ALL H	OUSEH d membe	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
members.	€	ner	Week	\Box_{4}	Month□ ₂ Year □ ₃
have a scale of incomes, after deductions for tax	now that it is difficult and we would like to and PRSI only? Includ	to give know into de incom	an exact for which great from all	figure for oup your sources	household income but on Card L26 we total HOUSEHOLD NET income falls, i.e. and from all members of the household. Id falls into, after deductions for tax and
[Int: Tick the letter of the	group your household	d falls int	o, after de	ductions	for tax and PRSI only]
<u>H</u> Per Week	OUSEHOLD NET INCO	<u>OME</u> AFT	ER DEDU Per Year		OF TAX AND PRSI Category
Under €230	Under €1,000	Uı	nder €12,0	00	A → Section A, Card L27
€231 to under €350	€1,001 to under €1,50	00€1	2,001 to u	nder €18,	000 B□→ Section B, Card L27
€351 to under €460	€1,501 to under €2,00	00€1	8,001 to u	nder €24,	000 C□₃ → Section C, Card L27
					000 D□₄ → Section D, Card L27
					000 E□₅→ Section E, Card L27
					000 F⊡₃→ Section F, Card L27
€926 to under €1.150	€4.001 to under €5.00	00€4	18.001 to u	nder €60.	000 G → Section G. Card L27

	HOUSEHOLD NET INCOME		
Per Week	Per Month	Per Year	Category
Under €230	Under €1,000	Under €12,000	A → Section A, Card L27
€231 to under €350	€1,001 to under €1,500	€12,001 to under €18	3,000 B → Section B, Card L27
€351 to under €460	€1,501 to under €2,000	€18,001 to under €24	I,000 C□₃→ Section C, Card L27
€461 to under €575	€2,001 to under €2,500	€24,001 to under €30	0,000 D□₄→ Section D, Card L27
€576 to under €800	€2,501 to under €3,500	€30,001 to under €42	2,000 E□₅→ Section E, Card L27
€801 to under €925	€3,501 to under €4,000	€42,001 to under €48	3,000 F□ ₆ → Section F, Card L27
€926 to under €1,150	€4,001 to under €5,000	€48,001 to under €60	0,000 G⊡→ Section G, Card L27
€1,151 to under €1,500.	€5,001 to under €6,500	€60,001 to under €78	3,000 H□₃→ Section H, Card L27
€1,501 to under €1,850.	€6,501 to under €8,000	€78,001 to under €96	5,000 I□→ Section I, Card L27
€1,851 or more	€8,001 or more	€96,001 or more	J ₁₀ → Section J, Card L27
Re	fused		Know □ ₈₈

Α	Per week	under €/5 ₁		io €150⊔ ₂			
	Per Month	€0 to €300⊔ ₁		to €650□2		🗀 з	;
	Per Year	€0 to €4,000 _{□1}	€4,0	01 to €8,000 ₂	€8,001 to €12,000	D □ ₃	;
В	Per week	€231 to €270□ ₁		to €310□ ₂			
	Per Month	€1,001 to €1,150		51 to €1,350			
	Per Year	€12,001 to €14,000 _{□1}		001 to €16,000 _{□2}			
С	Per week	€351 to €390		to €420			
	Per Month	€1,501 to €1,700		01 to €1,800			
	Per Year	€18,001 to €20,000 _{□1}		001 to €22,000 _{□2}			
D	Per week	€461 to €500		to €535			
	Per Month	€2,001 to €2,150		51 to €2,300			
	Per Year	€24,001 to €26,000□ ₁		001 to €28,000 _{□2}			
Ε	Per week	€576 to €650		to €750			
	Per Month	€2,501 to €2,800		01 to €3,250			
_	Per Year	€30,001 to €34,000 □ ₁		001 to €38,000□ ₂			
F	Per week	€801 to €850		to €880			
	Per Month	€3,501 to €3,650		51 to €3,800			
	Per Year	€42,001 to €44,000 _{□1}		001 to €46,000 <u>□</u> 2			
G	Per week	€926 to €1,000		01 to €1,050			
	Per Month	€4,001 to €4,300		01 to €4,600			
	Per Year	€48,001 to €52,000□ ₁		001 to €56,000□ ₂			
Н	Per week	€1,151 to €1,250		51 to €1,375			
	Per Month	€5,001 to €5,500		01 to €6,000			
_	Per Year	€60,001 to €66,000 1		001 to €72,000 <u></u> 2			
I	Per week	€1,501 to €1,600		01 to €1,750			
	Per Month	€6,501 to €7,000		01 to €7,500			
_	Per Year	€78,001 to €84,000□ ₁		001 to €90,000□ ₂			
J	Per week	€1,851 to €2,100		01 to €2,400			
	Per Month	€8,001 to €9,250		51 to €10,500			
	Per Year	€96,000 to €110,000 ₁	€110	0,001 to €125,000 ₂	€125,001 or more	; <u>□</u> 3	
	childcare? Des anyone in you	Yes □ ₁ ur household currently recei Yes□ ₁	ive any		e payments? □ ₂ →Go to L30		
us	sehold. Looking	ke to record information on at Card L29, could you tell in repayments? [Int Tick paym	ne wh	ether or not anyone i	in the household cເ		
	Social Welfare P	Payment		Social Welfare Payr	nent		
	UNEMPLOYMEN	NT PAYMENTS					
	Jobseeker's Benefit			Jobseeker's Allowance or Unemployment Assistance		\square_2	
	EMPLOYMENT :	SUPPORTS					
	Family Income S			Back to Work Enterp	rise Allowance		
	Farm Assist	аррынын	<u>3</u>	Part-time Job Incenti		<u>6</u>	
	i i aiiii Assist		<u></u> 4	i ait-time 300 micenti		<u> </u>	
		(F		Deal to Education Al			
	Back to Work Allo	owance (Employees)	<u></u>	Back to Education Al	lowance	<u>8</u>	
	Back to Work Allo	owance (Employees) Velfare Allowance (SWA)	5 9	Back to Education Al	lowance	8	
	Back to Work Allo Supplementary W			Back to Education Al	lowance	8	
	Back to Work Allo Supplementary W ONE-PARENT FA PAYMENTS	Velfare Allowance (SWA)		Back to Education Al Deserted Wife's Allow			
	Back to Work Allo Supplementary W ONE-PARENT FA PAYMENTS Widow's or Widow	Velfare Allowance (SWA) AMILY / WIDOW(ER) wer's (Contributory) Pension	9 10		wance		
	Back to Work Allo Supplementary W ONE-PARENT FA PAYMENTS	Welfare Allowance (SWA) AMILY / WIDOW(ER) wer's (Contributory) Pension Benefit	9	Deserted Wife's Allow	wance		

L27. Would that be [Int: Show Card L27 and tick 1, 2 or 3 in appropriate section under per wk; per mth or per yr]

 \square 13

Widow's or Widower's (Non-Contrib) Pension

CH	IILD RELATE					
-	ternity Benefi			lealth & Safety Benef		<u>19</u>
Add	optive Benefit	t		Guardian's Payment (• • • • • • • • • • • • • • • • • • • •	<u></u>
				Guardian's Payment (I	Non-Contributory)	<u></u>
		ID CARING PAYM	- I -			
	ess Benefit			njury Benefit		28
	alidity Pensio			ncapacity Supplemen	t	29
	sability Allowa	ince		isablement Benefit	30	
	nd Pension		23	ledical Care Scheme	31	
	rer's Benefit	• "		Constant Attendance	32	
	miciliary Care			eath Benefits (Surviv	or's Benefits)	33
	TIREMENT F			tota Dansian Nam O-	ntributor:	
	ate Pension (1			tate Pension Non-Co	· · · · · · · · · · · · · · · · · · ·	36
Sta	ate Pension (0	ontributory)	□ ₃₅ P	re-Retirement Allowa	ance	37
nousehold n	nembers, ap	proximately what	nd thinking of your t proportion of your luding Children's All	total household in	come would you	
None	Less thar	n 5% to less	20% to less	50% to less	75% to less	100%
. 10110	5 %	than 20%	than 50%	than 75%	than 100%	. 33 70
	\square_2	\square_3	\Box_4	□ 5	<u>6</u>	\square_7
rom employ Yes	anyone in tho yment, Socia ⊡₁	e household othe I Welfare, a pensi No	2			·
.33a. Does a rom employ Yes	anyone in the yment, Socia ⊡₁ <i>L33b]</i> For the	e household othe I Welfare, a pensi No	on etc. □₂ could you indicate w		household has th No,	e item and, if
Yes 33b. [Card at is because	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a	on etc. 12 could you indicate wanother reason? hicken, fish (or vegeta	vhether or not your Your arian equivalent)	household has th No, Cannot es Afford	e item and, if No, other reason
Yes 33b. [Card tis because Does your hout least every poes your hour least every	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a	on etc. 2 could you indicate wanother reason? hicken, fish (or vegeta	whether or not your Yourian equivalent)	household has th No, Cannot es Afford	e item and, if No, other reason
Yes 33b. [Card tis because Does your hout least every poes your hour least every	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a	on etc. 2 could you indicate wanother reason? hicken, fish (or vegeta	whether or not your Yourian equivalent)	household has th No, Cannot es Afford	No, other reason
Yes 33b. [Card tis because Does your hout least every poes your hour least every	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a	on etc. 2 could you indicate wanother reason? hicken, fish (or vegeta	whether or not your Yourian equivalent)	household has th No, Cannot es Afford	e item and, if No, other reason
Yes 233b. [Card to be because to be because to be because to be because to be be because to be	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, cl e a roast joint (or its uy new rather than mber possess a wa mber possess two	could you indicate vanother reason? hicken, fish (or vegeta sequivalent) at least of second-hand clothes arm waterproof coat? pairs of strong shoes?	vhether or not your Yourian equivalent) once a week?	household has th No, Cannot es Afford 1	No, other reason
Yes 233b. [Card to be because to be	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two possess two possess two possess two the home adequate	could you indicate wanother reason? hicken, fish (or vegeta sequivalent) at least condend clothes arm waterproof coat? pairs of strong shoes? rniture?	vhether or not your Yourian equivalent) once a week?	household has th No, Cannot es Afford 1.	No, other reason
Yes 33b. [Card at is because to household loes each house the house t	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two	could you indicate wanother reason? hicken, fish (or vegetal sequivalent) at least of second-hand clothes arm waterproof coat? pairs of strong shoes? roiture? ely warm?	whether or not your Yourian equivalent) once a week? ?	household has th No, Cannot es Afford 1.	e item and, if No, other reason 3 3 3 3 3 3 3 3 3
Yes 233b. [Card to is because to be	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two	could you indicate wanother reason? hicken, fish (or vegeta sequivalent) at least condend clothes arm waterproof coat? pairs of strong shoes? rniture?	whether or not your Yourian equivalent) once a week? ?	household has th No, Cannot es Afford 1.	e item and, if No, other reason 3 3 3 3 3 3 3 3 3
Yes 33b. [Card at is because to house your house your house each house the hous	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two possess two possess two ce any worn out fur the home adequate family or friends for resents for family of	could you indicate wanother reason? hicken, fish (or vegetal sequivalent) at least of second-hand clothes' arm waterproof coat? pairs of strong shoes? roiture? ely warm? a drink or meal once or friends at least once el different sources of shold's total monthly	whether or not your Yourian equivalent) once a week? a month? a a year? f income and more	household has th No, Cannot es Afford 1.	e item and, if No, other reason 3 3 3 3 3 3 3 3 3 3 3 0 3 0 3 0 0 0 0
Yes 33b. [Card : is because to household to household to house each house the h	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two possess posses	could you indicate wanother reason? hicken, fish (or vegetal sequivalent) at least of second-hand clothes' arm waterproof coat? pairs of strong shoes? roiture? ely warm? a drink or meal once or friends at least once el different sources of shold's total monthly	whether or not your Yourian equivalent) once a week? a month? a a year? f income and more	household has th No, Cannot es Afford 1	e item and, if No, other reason 3 3 3 3 3 3 3 3 3 3 3 0 3 0 3 0 0 0 0
Yes 233b. [Card to be a second to be a secon	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay a roast joint (or its uy new rather than mber possess a wa mber possess two pose any worn out fur the home adequate family or friends for resents for family or sehold may have raing your house Id able to make er	could you indicate wanother reason? hicken, fish (or vegetal sequivalent) at least of second-hand clothes arm waterproof coat? pairs of strong shoes? roiture? ely warm? a drink or meal once or friends at least once of the hold's total monthly and smeet?	whether or not your Yourian equivalent) once a week? a month? a a year? f income and more y or weekly income	household has th No, Cannot es Afford 1	No, other reason 3 3 3 3 3 3 3 3 0 0 0 0 0 0 0 0 0 0 0
A33a. Does a rom employ Yes A33b. [Card at is because to be some the house of the house th	anyone in the yment, Socia	e household other I Welfare, a pensi No e following items 't afford it or for a meals with meat, clay e a roast joint (or its uy new rather than mber possess a wa mber possess two possess two possess two possess two ce any worn out fur the home adequate family or friends for resents for family or resents for family or sehold may have rning your house Id able to make er With difficulty 2	could you indicate wanother reason? hicken, fish (or vegetal sequivalent) at least of second-hand clothes arm waterproof coat? pairs of strong shoes? roiture? ely warm? a drink or meal once or friends at least once or friends at least once elements. different sources of shold's total monthly hads meet? With some difficulty	whether or not your Yourian equivalent) Once a week? a month? a year? f income and more y or weekly incom Fairly easily 4 12 months through	household has th No, Cannot es Afford 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 1 2 2	No, other reason 3 3 3 3 3 3 3 0 0 0 0 0 0 0 0 0 0 0 0

L33e. Did you have a morr cost money)?		vening out in the la		our entertainme	nt (something that
Have a full socia	that? al life in other ways to		Illness	e the children[5
L33f. Thinking back to wh your household able to ma		ears old, can you t	ell me, with whicl	h degree of eas	e or difficulty was
With great difficulty W ☐1	/ith difficulty W	/ith some difficulty	Fairly easily 4	Easily 5	Very easily 6
L34 [Card L34]. What is the 1. No formal education 2. Primary education		······································]1	pleted to date?
Second Level					
3. Lower Secondary	ate. 'O' Levels/GCSEs, N lied and Vocational Progra qualification Level 2/3 Certificate, Tea	CVA Foundation Certifica mmmes). 'A' Levels, NCV/	te, Basic Skills Training A Level 1 Certificate or e or equivalent).	Certificate or equival 4 equivalent 5	ent).
Third Level 7. Non Degree	A/Institute of Technology n (of Degree status a ofessional qualification or Diploma	or equivalent, Nursing Di	ploma.)] ₈] ₉] ₁₀] ₁₁	
L34x. At what age did you	leave full-time edu	cation for the first t	ime? year	rs	
L35.[Card L35] What language [Int. Tick all that apply]	uage or languages	do you and your pa	artner speak with	<baby> most of</baby>	en at home?
English Arabic Polish Czech Portuguese Chinese Romanian Other (specify)		French Russian Latvian Spanish Lithuanian		2	
L35a. Is English your nativ	ve language? Yes		38 No	2	
[Int: Ask L36 and L37 only it L36. Many people have pro storybook in your own lan L37. Can you usually read	oblems with reading guage? Yes	g. Can I just check, □₁No	can you read alo	ud to a child fro	-
	Yes	1 No	2		
L38. Many people have pro story book written in Engli		-	-		n a children's
L39. Can you usually read	and fill out forms v	Yes ou might have to d	— ·	o□ ₂ h?	
•	·	Yes	_	0	

L40. When you buy	things in shops with a five or ten eur	o note, can you usually tell if you h	ave the right change?
	Yes□ ₁ No		
L41. Are you a citize	en of Ireland? Yes]₁ No	
L42. What citizensh	nip do you hold?		
L43. Were you born	n in Ireland? Yes]₁ No	
L44. In which count	try were you born?		
	did you first come to live in Ireland?		
,	Within the last 1-5 years ago 6-10 years year ago	years ago	
	□1 □2 □3	<u></u> 4	
L46. And what abou	ut <baby>. Is he / she a citizen of Irela</baby>	nd? Yes □ ₁ No	2
L47. What citizensh	nip does he / she hold?		
L48. Was <baby> be</baby>	orn in Ireland? Yes	1 No	
	atry was he/she born?	' <u>-</u>	
L50. How long ago	did <baby> first come to live in Irelan</baby>	d?	
Within last 3 months	3-6 months	More than 6 months	
IrishIrish TravellerAny other white back	\square_2 \square Ch	y other Black background	5 6 7
L52a. Do you belon	g to any religion?	Yes □ ₁ · No	2
	L52b. [Card L52b] Which religion		
	Christian – no denomination Roman Catholic	<u> </u>	
	Anglican/Church of Ireland/Episcopa	<u></u>	
	Other Protestant Jewish	<u></u> —	
	Muslim		
	Other (specify)		
I 53a And what aho	out <baby> does he/she belong to any</baby>	/ religion?	
Losa. And What abo	rut Change does hersile belong to any	_	
		Yes	2
	L53b. [Card L53b] Which religion		
	Christian – no denomination	<u>—</u> '	
	Roman CatholicAnglican/Church of Ireland/Episcopa	 =	
	Other Protestant		
	Jewish Muslim	3	
	Other (specify)	<u> </u>	

L54. Can I just check again, does anyone other than yourself and/ or your spouse / partner provide care to <baby> on a regular basis for 8 or more hours each week? Remember, this could be in your own home, in a child-minder's home, in a crèche an after-school club etc. The person providing the care might be a relative or non-relative.</baby>
Yes, regular care 8 hrs per week or more 1 No regular care 8 hrs per wk or more
L55. Is this care provided in: the child's home
provide us with contact details for the person or centre which provides this care to <babby>?</babby>
Yes
M. Neighbourhood / Community
Time Section Started (24 hour clock)
Finally, we would like to ask you some questions about your local area.
M1. How long have you lived in your local area? years OR months
M2. How common would you say that each of the things listed below is in your area? For each item listed please say whether or not you think it is very common; fairly common; not very common; or not at all common. Very Fairly Not very Not at all Common common common common Rubbish and litter lying about
M3. To what extent do you agree or disagree with these statements about your local area?
Strongly Agree Agree Disagree It is safe to walk alone in this area after dark
M4. I am going to read out a range of services. Could you tell me whether these services are available in or within relatively easy access of YOUR LOCAL AREA? Available? Yes No 1. Regular public transport
2. GP or health clinic
M5. Do you have any family living in this area, including your partner's family (if relevant)?
Yes ₁ No

M6. Would you describe the place where the ho	usehold is situated as being?
In open country □₁	Waterford city
In a village (200-1,499)	Galway city a
In a town (1,500-2,999) \square_3	Limerick city
In a town (3,000-4,999) \Box_4	Cork city
In a town (5,000-9,999) □ ₅	Dublin city (incl. Dun Laoghaire)
In a town (10,000 or more) \square_6	Dublin county (outside Dublin city) urban
	Dublin county (outside Dublin city) rural
Time Section Ended	(24 hour clock)

Appendix C: Primary Caregiver Sensitive Questionnaire



The Economic and Social Research Institute Whitaker Square Sir John Rogerson's Quay Dublin 2 Ph: 01-8632000 fax: 01-8632100

Another foster family





GROWING UP IN IRELAND – the national longitudinal study of children STRICTLY CONFIDENTIAL

MOTHER / LONE FATHER QUESTIONNAIRE – SUPPLEMENTARY SECTION

GROUP RESPONDENT **HHOLD Interviewer Number** Interviewer Name_____ (24 hour clock) **Time Section Started** Date ___ day mth year We have a few final questions which we would like to discuss with you. As some of these may be considered slightly sensitive we have included them in a section for you to complete by yourself. We would ask you to complete this section and return it to the interviewer. Once again, we would like to assure you that ALL THE INFORMATION PROVIDED IS TREATED IN THE STRICTEST CONFIDENCE. _____ day A1. What is your date of birth? month year Male □₁ A2. Are you male or female? Female...... S1. Are you the biological parent of <baby>? Yes...... \square_1 \longrightarrow Go to S12 No...... \square_2 \longrightarrow Go to S2 S2. Are you the adoptive parent of <baby>? No...... \square_2 Go to S7 S3. Was that a domestic or an inter-country adoption? Domestic...... S4. Was this a within family adoption? S5. From which country? Yes \square_1 No \square_2 S6. What age was <baby> when you adopted him/ her? years **NOW PLEASE GO TO S12** S7. Are you the foster parent of <baby>? No...... $\square_2 \longrightarrow Go to S12$ S8. How long has <baby> been with your family? _____ months ____weeks S10. How many previous foster placements has
 sbaby> been in? _____previous placements DK... _____previous placements DK... ____previous placement DK... ____previous placement DK... ____previous placement DK... ____previous placement DK... _____previous placement DK... ____previous placement DK... _____previous placement DK... ______previous placement DK... _____previous placement DK... ______previous placement DK... _______previous placement DK... _______previous placement DK... _______previous place S11. Immediately before coming to live with you was <baby> living with another foster family, his/her family or in institutional care?

Because the issue of family life is so important we would now like to ask some questions about your family and marital history.

NOW PLEASE GO TO S12

Institutional care

Own family

Married and separated from husband / wife		1 10 (30 10 31.7			
Divorced					
Widowed		— ·			
Never married			i		
S13. In what year did you marry your (form		-			
S14. Since when have you been living apar	t / spouse dec	eased?	(year)		
S15. May I just check whether you are cur	rently living w	th someone in	n the household	as a couple?	
Yes1 No	2 Go	to S25			
S16. Since when have you and your spous	se or partner b	een living tog	ether?	_ (mth)(y	/ear)
S17. Many couples argue from time to time	e. Roughly hov	v often would	you and your sp	pouse / partner arç	gue?
Most days ₁ →c					
	So to S18				
Less than once a week					
Never					
S18. How often would you argue about the					
Most days					
At least once a week					
Less than once a week					
Hardly ever4 Never					
S19. When you and your partner argue, ho	w often do vo	u			
	Not	very	24	Almost always/	
Shout or yell at each other		en Someti		always □□₋	
Throw something at each other	1 1			🗀 5	
Push, hit or slap each other				5	
S20. And to end an argument, how often w					
	Never	Not very often Sc	ometimes Often	Almost always/ always	
Compromise					
Apologise	□₁				
Change the subject	<u> </u>	<u></u>	4	5	
Agree to discuss the issue later		<u>_</u> 12	4	5	
Agree to disagree	1 			5 □	
Ignore or refuse to speak any more, walk	1		4	5	
away, leave the room or leave the house					
,,	<u> </u>	」 23.	4	5	
S21. Most people have disagreements in t		」2ips. Please in	dicate below the		ent of
•	heir relationsh and your partn	er for each ite	m on the follow	ing list.	
S21. Most people have disagreements in t	heir relationsh and your partn Always A	er for each ite Imost Occasi	em on the follow ionally Freque	ing list. ently Almost A	lways
S21. Most people have disagreements in tagreement or disagreement between you a	heir relationsh and your partn Always A Agree A	er for each ite Imost Occasi Iways Disa	m on the follow	ing list. ently Almost A ee Always Dis	
S21. Most people have disagreements in the agreement or disagreement between you are philosophy of life	heir relationsh and your partn Always A Agree A Agree	er for each ite	em on the follow ionally Freque igree Disagre Disagre	ing list. ently Almost A ee Always Dis ee	lways
S21. Most people have disagreements in the agreement or disagreement between you are philosophy of life	heir relationsh and your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque igree Disagre Disagre	ing list. ently Almost A ee Always Dis ee	lways
S21. Most people have disagreements in the agreement or disagreement between you are selected. Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee	lways
S21. Most people have disagreements in the agreement or disagreement between you are philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee	lways agree 6 6
S21. Most people have disagreements in the agreement or disagreement between you are supported by the second of th	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee	lways
S21. Most people have disagreements in the agreement or disagreement between you are supported by the second of th	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee	lways agree
Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee	lways agree
Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa .	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee5	lways agree
Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa 2	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	lways agree 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa .	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee 5 5 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	lways agree 6
Philosophy of life	heir relationshand your partn Always A Agree A Agree Agree Onc Never L Never L onc nt degrees of less of most relations considered	er for each ite Imost Occasi Iways Disa .	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee 5	lways agree 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Philosophy of life	heir relationshand your partn Always A Agree A Agree	er for each ite Imost Occasi Iways Disa	em on the follow ionally Freque gree Disagre Disagre 3	ing list. ently Almost A ee Always Dis ee 5	lways agree 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

S12. Can you tell me which of these best describes your current marital status?

Brought you and your spouse/partner	Made you less close than before	Made no differe to your relations	
closer together,			
			partners since <baby> was born who had</baby>
	ith or influence on <baby< th=""><th></th><th>partitlers since <baby> was born who had</baby></th></baby<>		partitlers since <baby> was born who had</baby>
	Yes1	No 🗀2	→Go to S27a
S26. How many?			
One	Two2	Three or more	
Only answer question	s S27a to S35a if you are	the BIOLOGICAL MOTHER	R of <baby>, <u>If not please skip to S35b</u></baby>
S27a.Did you have any	y medical fertility treatme	ent for this pregnancy?	
Yes□₁	No	2	
S27b. What treatment	did you receive?		
Clomiphene citrate alon	e	1	
	pian Transfer		
ICSI: IVF with intra cyto	plasmic sperm injection		
	 omb, tubes or ovaries		
1		 :	
S28a. What age were	you when you became p	regnant for the first time?	Age in years
S28b. Are you current	ly pregnant? Yes] ₁ No□ ₂	
S28c. What age were y	ou when you had your fi	rst period? years	of age. Can't remember□₂
S29. Did you intend to	become pregnant before	e <baby> was conceived?</baby>	
Yes, at that time			
Yes, but much later Yes, but somewhat late	=		
Yes, but earlier			
No intention of ever bed Other (specify)			
Unsure/Didn't mind			
S30a. At any time duri	ng the pregnancy did you	u feel under any stress?	
A great deal	Some	Not much	None at all
1	2		
S30b. Was that du	ring:		
First Trimester [1 st	2 nd or 3 rd monthl	Yes No □ ₁ □ ₂	
_			
Third Trimester [7th	n, 8th or 9th month]	<u>1</u> <u>2</u>	
S30c. Was this str	ess due to: (tick yes or n		
(i) the pregnancy i		es No □. □.	
	ch as bereavement,	_12	
work related etc). 	1	

S31. Did you smoke a	t all during the	pregnancy?				
Yes1	No	2				
S32. Did you smoke d		second and thi	rd trimester (of the pregnancy	?	
		Yes	No	How many p	er day?	
First Trimester [1 st , 2 nd o						
Second Trimester [4 th , 5						
Third Trimester [7 th , 8 th	or 9th month]		2	N		
000 D: I			0			
S33. Did you consume	`	g your pregnan	icy?			
Yes	No	2				
S34. Did you drink du					For each trim	ester
that you drank, about	how much on a	-	-			
		Yes	No Pints o		Measures	Bottles
First Triangle (ASt ond	ord		beer/cid	er of wine	of spirits	of alcopops
First Trimester [1 st , 2 nd (or 3 rd month]	⊔₁	· <u></u>			
Second Trimester [4 th , 8 Third Trimester [7 th , 8 th	or oth month]	⊔1	·∐2			
rnira rrimester [7], 8	or 9th month]		·			
S35a. How often did y	you take any of	the following	during your p	regnancy with <	baby>?	
•	,	_		ometimes Once	-	ot at all
a. Sleeping pills		\Box .			\Box .	
b. Tranquillisers						
c. Pills for depression						
d. Cannabis / Marijuana						
e. Painkillers (aspirin, p						
f. Amphetamines or oth		· —				
g. Heroin, Methadone, (
h. Anticonvulsants		□₁		3		5
i. Steroids						
COTh Hamatan day	4	4h - fallanda -				
S35b. How often do y	ou take any or	_	-			
		Often Mos	t days So	ometimes Once	e or twice No	ot at all
a. Sleeping pills		1	2	3	4	🔲 5
b. Tranquillisers		□1	2	3	4	🔲 5
c. Pills for depression						
d. Cannabis / Marijuana						
e. Painkillers (aspirin, p		· 		 -	_	
f. Amphetamines or oth				 -	_	
g. Heroin, Methadone, (
h. Anticonvulsants		_		- -	_	
i. Steroids	•••••	∐1]3	4	5
S36. During the last ye	ear have vou fa	iled to do what	was normall	v expected from	vou because	of drinking?
Yes	-			y expected item.	you boomies t	
T 65	. <u>1</u> INO	2				
S37. How often do you	u have 6 or mor	e drinks on on	e occasion?			
·	5-6 times a	2-4 times a	Once a	1-3 times a	Less often	
Every day	week	week	week	month		Never
Ĺ, ·	\Box_{α}	\Box_{α}	\Box			$\square_{\overline{z}}$

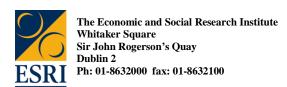
S38. Does anyone smoke in the same room as <pably>?</pably>				
Yes, on a regular basis	al basis□ ₂	Never	3	
S39. Have you ever been treated by a medical profession	onal for clinical de	oression, anxi	ety or 'nerves'?	
Yes	No		_	
[Ask S40 if biological mother, otherwise ask S40a.	1			
S40. Was this: [Tick all that apply] Before being pregnant with <baby></baby>	S40a. Was this: [T Before <baby> was When <baby> was (When <baby> was 2 Since <baby> was 6</baby></baby></baby></baby>	born 0-2 months of a 2-6 months of a	gege	3
S41. Listed below are 8 statements about some of the worken you have felt this way during the past week.	Rarely on none of time (les	or Some or a little of the ss time (1-2	Occasionally or a moderate amount of the	Most or all o
a. I felt I could not shake off the blues even with help from n family or friends			3333333	days)
h. I felt sad S42. Have you ever been in trouble with the Gardai (oth Yes□₁ No□₂→Go to S43. Have you ever been to prison? Yes□₁	er than for traffic o	offences)?	3	<u> </u>
S44. Can we check, does <baby's> biological father/ modelives here</baby's>		ı you or elsew	here?	
S45. Were you ever married to or did you ever live with	<baby's> biologic</baby's>	al father / mot	her?	
Yes, married to		optive / Foster r	oarent	to S60
S46. When did you separate or split up with <baby's> b Before child was born</baby's>		•		
Cohabiting / living as married Just frie	by's> biological far but but not living togo ends	ether	5 6	me pregnan
				[

Formal	1 Informal		No custody arra	ingement[3
49. Briefly describe that a	arrangement				
50. De very and shahida	high wind father	/ o th o h o		ting of shabes	
50. Do you and <baby's></baby's> es			re snared paren	ing or <baby;< th=""><th>on a regular basis</th></baby;<>	on a regular basis
51. Please describe the n			1		
		—————) 		
52. How far does <baby's< td=""><td>>> biological fathe</td><td>er / mother li</td><td>ve from here?</td><td></td><td></td></baby's<>	>> biological fathe	er / mother li	ve from here?		
Within ½ hour's drive from h Between ½ and 1 hour's driv			an 1 hour's drive the country		
	<u>—-</u>		-		4
553. How often does <bab< b=""> Daily</bab<>	-		biological fathe		
Once or twice a week		Less tha	in once a month.		
Veekly Every second week / weeke		No conta	act		□7
•	<u> </u>		V 6'		
S54. Does <baby's> biolog and the maintenance of <b direct maintenance payme</b </baby's>	paby>? Include a				
No, he/she never makes any	y payment	1			
Yes, he/she makes a regula					
es, he/she makes paymen	ts as required	3			
555. How often do you tall	-	_		-	
Every day	Several times a week	About once a week	A few times a month	Several times	s a Never
				J5	
S56. How well do you get o				/ould you say newhat	
	ery sitive Positive	Neither po nega			Very egative
	\square_1 \square_2	Ĺ]3	<u>□</u> 4	
			hy's> hiologica		
S57. We would like to send				Wauld van La	ablata pravida
S57. We would like to send	ntent of this ques	stionnaire bef	fore we send it.	Would you be	able to provide
S57. We would like to send nappy to show you the colus us with contact details for	ntent of this ques <baby's> biologi</baby's>	stionnaire bet ical father/ m —	fore we send it. other?	•	
S57. We would like to send	ntent of this ques <baby's> biologi</baby's>	stionnaire bef ical father/ m □1	fore we send it. other?	give contact of	

S60. THANK YOU VERY MUCH FOR TAKING PART IN THE GROWING UP IN IRELAND PROJECT.

YOUR ASSISTANCE IS GREATLY APPRECIATED.

Appendix D: Secondary Caregiver Main Questionnaire







NATIONAL LONGITUDINAL STUDY OF CHILDREN IN IRELAND (NLSCI) **INFANT QUESTIONNAIRE** STRICTLY CONFIDENTIAL

SECONDARY CAREGIVER QUESTIONNAIRE

GROUP		HHOLD.				RESPONDENT	
INTERVIEW	ER NAME	·		INT	ERVIEW	VER NO:	
Time Section	Started _		(24 hour	· clock)	DATE:_	ddmmyy	
parents/guard appropriate for strictest confidence be identified v	lians and coor you in the dence and with you or	hild will take abou he field]. All the inf will not be released	t 110-12 formatio in any w vever, w	20 minute on you an vay which e are told	es to com d your fa would al	The whole interview with aplete [INTERVIEWER: Adjust amily provide will be treated in allow the information you providing which might suggest that a content of the content	t as the e to
Children and the Central S Group which	Youth Affa Statistics Of oversees	airs (OMC), in association of the Department of the Study. A group of Children's Research	ciation went of E o of reso h Centre	vith the E ducation earchers e at Trinit	Department and Scie led by the by College	igh the Office of the Minister nt of Social and Family Affairs nce is represented on the Steen he Economic and Social Resea e Dublin is carrying out the stud	and ring rch
		A. INTRODUCTION	I AND H	OUSEHO	LD COM	POSITION	
6BA1. Int: Reco	ord gender o	of respondent] Male		$ brack_1$ Fe	male	2	
A1a. What is y	our date of I	oirth?	day	montl	າ	_year	
A2. [Card A2] V	Vhich of the	following best descri	bes your	relationsh	nip to <bak< td=""><td>by>? [Interviewer use codes only]</td><td></td></bak<>	by>? [Interviewer use codes only]	
B. Adoptive motC. Step-mother/	her/ father/ Step-father /	/Partner of child's parer		F. Aunt/und G _. Other re	cle elative/ in la	5 6 aw7 n8	
	B. PAI	RENTING, CHILD'	S FUNC	TIONING	G AND R	ELATIONSHIPS	
Time Section	Started		(24	hour cloc	k)		
Now I'd like to	ask you son	ne questions about yo	ur relatio	onship wit	h <baby>.</baby>		
B1a. [Card B1]	Over the las	t two week I would de	scribe m	y feeling f	or <baby></baby>	as: Attachment scale	
		C. BA	BY'S DE	EVELOP	MENT		
Time Section	Started		(24)	hour cloc	k)		
Now I'd like to	ask you son	ne questions about <b< td=""><td>aby's> h</td><td>abits and</td><td>routines.</td><td></td><td></td></b<>	aby's> h	abits and	routines.		
C1. Were you p	resent at the	e birth of <baby>?</baby>					
Yes] ₁ Wanted to, bu	t missed	it	2	No3	

C2. [Card C2] Parents do many things for most important for you, as a parent to important) and 3 (third most important).							
Showing my child love and affection							
Taking time to play with my child							
Taking care of my child financially							
Giving my child moral and ethical guidance							
Making sure my child is safe and protected							
Teaching my child and encouraging his or he	er curiosity						
Other (specify)							
C3. [Card C3] Who generally does the foll	owing with	n <baby>?</baby>					
	Always yourself	Usually yourself	About equally by you & partner	Usually spouse/ partner	Always spouse / partner	Some one else	No one does this
(a) Bathes him / her(b) Feeds him / her(c) Shows him / her pictures in books	1 1 1	$ \begin{array}{c} $	3 3 3	4 4	□5 □5 □5	□6 □6 □6	□7 □7 □7
(d) Cuddles him / her(e) Plays with him / her (eg. clapping, rolling over, peek-a-boo)	□1 □1	\square_2	□3 □3	4 4	5 5	□6 □6	
(f) Taking him / her for walks, outings, visiting relatives or friends etc.	1	<u></u>	З	<u></u> 4	<u></u> 5	<u></u> 6	<u> </u>
(g) Reading stories to him / her(h) Changing his /her nappy(i) Getting up in the night to see to	□1 □1 □1	$ \begin{array}{c} $	□3 □3 □3	□4 □4 □4	□5 □5 □5	□6 □6 □6	□7 □7 □7
him / her (j) Sings to him / her (k) Gets him / her up in the	□1 □1	\square_2	□3 □3	□4 □4	5 5	□6 □6	□7 □7
morning (I) Puts him / her to bed (m)Dresses him / her in the	□1 □1	\square_2	□3 □3	□4 □4	5 5	□6 □6	□7 □7
morning (n) Picks up him / her when he /she cries	<u></u> 1	\square_2	<u></u> 3	<u></u> 4	<u></u> 5	<u>6</u>	□ ₇
C4. How much is <baby's> sleeping patte A large A moderate</baby's>	A sn	nall	No p	problem			
problem problem	prob	lem	а	t all			
12		3		4			
C5. Do you feel that <baby's> crying is a</baby's>	problem fo	or you?					
Yes1 No		2					
D. PAI Now a few questions about your own hea		IEALTH	AND LIFE	STYLE			
Time Section Started		(24 hou	r clock)				
D1. In general, how would you say your c	urrent hea	lth is?					
Excellent	Fair			🗀 ₄			
Very Good							

DZ.	Do you nave an	iy on-go		ysicai or illelita	ai iieaili	i problem,	illiess of dis	Savility :
		Ye	<u>s</u> □1	No		2		
	D3. What is the [Int. Please reco						scribe as ful	ly as possible.
	[Card D6] Since	mpered i	n your daily ad □1	Yes, to some ex	probler xtent	m, illness o	Nonic illness o	,
with	baby)							
	-			lifficulty		-		
1	No Difficulty	Ju	st a little	A moderate	level	A lot of	difficulty	Cannot do at all
	Oo you currently			nally or not at al	₂	Have you	ever smoked	' '
D9. /	About how many	cigarett	es or cigars do	o/did you smok [Int. enter '0' i	e on av	erage each	n day?	
	<i>[Card D10]</i> Look k alcohol?	king at C	ard D10, can y	ou tell me whic	h of the	following	best describ	oes how often you usually
Less 1-2 ti 1-2 ti 3-4 ti 5-6 ti	er than once a monimes a month imes a week imes a week imes a week	th			33 			
D11.	rrently drink alcoh And in an avera copops would yo	ge week	, how many pi				e, measures o	of spirit and bottles
Pints	s of Beer	Glasses	s of Wine	_ Measures o	of Spirits	·	Bottles of al	copops
D12.	What is your he	ight with	out shoes?	feet	inche	s <u>OR</u> Met	res	

D13. What is your weight without clothes and shoes? ____stones ____lbs OR ____Kilograms

E. FAMILY CONTEXT

(24 hour clock)

Time Section Started

Now I'd like to ask you some general questions about	ut your famil	y as a whole	e.		
E1. [Card E1] Please rate how much you agree or disthings are for you and your child <u>now</u> . Remember, that possible.					
·	Strongly	Agree	Not	Disagree	Strongly
A. I am happy in my role as a parent	.Agree □₄	\Box_{\circ}	sure □₂	\Box	Disagree □-
B. There is little or nothing I wouldn't do for				4	
my child if it was necessary	□₁	\square_2	\square_3	\square_4	\square_5
C. Caring for my child sometimes takes					
more time and energy than I have to give	🔲 1	2	3	4	5
D. I sometimes worry whether I am doing					
enough for my child	🔲 1	2	3	4	5
E. I feel close to my child	🔲 1	2	3	4	5
F. I enjoy spending time with my child	··· L1		3	4	5
G. My child is an important source of affection for me		2	3	4	5
H. Having a child gives me a more certain					
and optimistic view for the future	⋯ ∐1	2		🗀 4	5
I. The major source of stress in my life is my child	··· 🏳 1	2		📙 4	5
J. Having a child leaves little time and flexibility in my life K. Having a child has been a financial burden	₽. ∐1	2		4	5
L. It is difficult to balance different responsibilities	1	2	3	4	5
because of my child.	□.	\Box	П.	□.	
M. The helperiary of your shild is often ambayyoning				4	5
or stressful to me.	\Box	\Box_{\circ}	\Box_{a}	\Box	
N If I had it to do over again. I might decide				4	
not to have a child	🗖 1	\square_2	\Box_{\circ}	\square_4	
O. I feel overwhelmed by the responsibility of					
being a parent.	□₁	\square_2	\square_3	\square_{4}	\square_5
P. Having a child has meant having too few choices and	l				
too little control over my life	🔲 1	2	3	🔲 4	5
Q. I am satisfied as a parent.	🗖 1	2	3	4	5
too little control over my life. Q. I am satisfied as a parent. R. I find my child enjoyable	🔲 1	2	3	4	5
E2. If you are currently working outside the home, c	an I ask you	the extent	to which yo	u agree or	disagree with the
following statements?	Strongly	Disagras	Noithar Agra	a Agraa S	Strongly
	Strongly Disagree		Neither Agre nor disagre		
Because of your work responsibilities:	Disagree		nor disagre	,	Agree IVA
A. You have missed out on home or family activities that	t				
		\square_2		\Box_{4}	\Box_5 \Box_6
you would have liked to have taken part in	d				
Because of your family responsibilities:		2			
C. You have to turn down work activities or opportunities	6				
you would prefer to take on		2			🗆 5 🗆 6
D. The time you spend working is less enjoyable and					
more pressured		2	🔲 з	🔲 4	🔲 5 🔲 6
E3a. Are you currently taking, or intend to take, unpa	aid parental	leave with <	cbaby>?		
0	1				
Currently	oast	∐2	No		2
E3b. How many days or weeks will you take?	days <u>(</u>	<u>OR</u> weeks	□1		
E3c. Were these / will these be taken as a block or s	pread over a	period of ti	me?		
Taken as a block□₁ Spread over a period	d of time]2			

F: SOCIO-DEMOGRAPHICS

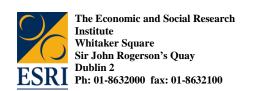
Time Section Started (2	24 hour clock)
Now some questions about the circumstances of your	household.
F1. [Card F1] Looking at Card F1, which of these descr work?	iptions <i>BEST</i> describes your usual situation in regard to
Employee (incl. apprenticeship	
or Community Employment)	Student full-time
Farmer	Unemployed, actively looking for a job
	Long-term sickness or disability
	Home duties / looking after home or family
	Retired
F2. How many hours do you normally work per week, i	
If you work at more than one job, please include the ho	
F2x. On a typical work day, how much time in total do (outward and return journey combined)?	you spend commuting to and from work
minutes [Int. if respondent works at home	enter '0' for minutes]
- '	
F3. [Card F3] What is your occupation in your main jol	
In all cases describe the occupation fully and precisely giving the full job t	
Use precise terms such as: RETAIL STORE MANAGER	Do not use general terms such as: MANAGER
SECONDARY TEACHER ELECTRICAL ENGINEER	TEACHER ENGINEER
Civil servants and local government employees should state their grade of Members of the Gardai or Army should state their rank. Teachers should Clergy and religious orders should give full description e.g. NUN, REGIST	state the branch of teaching e.g. PRIMARY TEACHER.
Write in your main OCCUPATION	
F4a. Do you supervise or manage any personnel in you	ır job?
Yes No 2	
F4b. How many?	
	employees N A \square_{99}
F5x. [Ask only if Farmer at F1.] What is the acreage of the	e farm? acres
F6. If you were completely free to choose, how many h work overall?hours per week	ours a week (paid work) would you like to
F7. Apart from holiday or casual work, have you ever h	ad a full-time job? Yes No 2Go to F11a
F8. In what year did you last work in that full-time job?	year
F9. When you last worked in that full-time job were you	1?
Employee (incl. apprenticeship	
	oyed outside farming □₂ Farmer □₃
F10. [Card F3] What was your occupation in that job? (describe as fully as possible In all cases please describe the occupation fully and precisely giving the factors.	
Use precise terms such as:	Do not use general terms such as:
RETAIL STORE MANAGER SECONDARY TEACHER	MANAGER TEACHER
ELECTRICAL ENGINEER	ENGINEER
	57

Civil servants and local government employees should state their grade Members of the Gardai or Army should state their rank. Teachers should Clergy and religious orders should give full description e.g. NUN, REGIS	state the branch of teach	ning e.g. PRIMARY 1	FEACHER.
Write in your main OCCUPATION		-	
F10x. [Ask only if Farmer at F9.] What was the acreag	ge of the farm?	acr	es
F11a. Do you currently have a part time job outside t	he home? Yes	1 No	2 Go to F11d
F11b. On average, how many hours per week do you	work in that part-ti	me job?	hours
F11c. [Card F3] What is your occupation in that job?	(What do you main	ly do in that pa	rt-time job?)
In all cases describe the occupation fully and precisely giving the full jo	b title.		
Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER ELECTRICAL ENGINEER	Do not use ge MANAGER TEACHER ENGINEER	neral terms such as:	
Civil servants and local government employees should state their grade Members of the Gardai or Army should state their rank. Teachers should Clergy and religious orders should give full description e.g. NUN, REGIS Write in your main OCCUPATION If a farmer or a farm worker, write in the SIZE of the formal state of the first service of the fi	d state the branch of teach	ning e.g. PRIMARY 1 SE.	EACHER.
F11d. [Card F11d] From the reasons listed on this canot working in a paid job outside the home? If more where 1 is the most important reason, up to a maximal can't find a job	rd could you tell methan one reason, plaum of 3. I cannot find suit There are no suit My family would medical benefit	e the most imported the most imported to the most itable childcare Itable jobs available jobs available jobs available is if I was earning	in order of importanc
F12. Do you plan to start or return to paid work?	Other reason (s	pecify)	
Yes, in the next 3 months			

F13. [Card F13] What is the highest level of education (full-time or part-time) which you have completed to date?
1. No formal education □ ₁
2. Primary education
One will see I
Second Level
3. Lower Secondary
4. Upper Secondary
(Leaving Certificate (including Applied and Vocational Programmes). 'A' Levels, NCVA Level 1 Certificate or equivalent
5. Technical or Vocational qualification
(Completed Apprenticeship, NCVA Level 2/3 Certificate, Teagasc Certificate/Diploma or equivalent). 6. Both Upper Secondary and Technical or Vocational qualification
6. Both opper Secondary and Technical of Vocational qualification
Third Level
7. Non Degree
(National Certificate, Diploma NCEA/Institute of Technology or equivalent, Nursing Diploma.)
8. Primary Degree
(Third Level Bachelor Degree)
9. Professional qualification (of Degree status at least)
10. Both a Degree and a Professional qualification
11. Postgraduate Certificate or Diploma
12. Postgraduate Degree (Masters)
13. Doctorate (F11.D)
F13x. At what age did you leave full-time education for the first time? years
F14.[Card F14] What language or languages do you and your partner speak with <baby> most often at home? [Int</baby>
Tick all that apply]
English
Arabic
Polish
Czech
Portuguese
Chinese \square_{11} Lithuanian \square_{12}
Romanian
Other (specify)
F15. Is English your native language? Yes
[Int: Ask F16 and F17 only if any language other than Irish or English is usually spoken at home see F14 above]
F16. As you may know, many people have problems with reading. Can I just check, can you read aloud to a child
from a children's storybook in your own language?
Yes
<u> </u>
F17. Can you usually read and fill out forms you might have to deal with in your own language?
Yes
F18. As you may know many people have problems with reading. Can I just check can you read aloud to a child
from a children's story book written in English? Yes \square_1 No \square_2
Trom a children's story book written in English: Tes1 No2
F19. Can you usually read and fill out forms you might have to deal with in English?
Yes □ ₁ No□ ₂
F20. When you buy things in shops with a five or ten euro note, can you usually tell if you have the right change?
Yes
F21. Are you a citizen of Ireland? Yes
F22. What citizenship do you hold?

F23. Were you born i	n Ireland?	Yes	□1	No	2	
F24. In which country	•					
F25. How long ago di	id you first come	e to live in Irela	and?			
	Within the last	1-5 years ago	6-10 years	11-20 years ago	More than 20	
	year		ago		years ago	
	1	2	3	4	5	
F26. [Card F26] What Irish	round	1	Any othe Chinese Any othe	r Asian backgrour	ndund] – specify	6 7 8
	F28. [Card F28	3] Which religi	on			
	Roman Catholi Anglican/Churc Other Protesta Jewish Muslim	c ch of Ireland/Ep nt	iscopalian		2 3 3 4 5 6	
Time Section Ended			(24 hour	clock)		

Appendix E: Secondary Caregiver Sensitive Questionnaire



Another foster family





GROWING UP IN IRELAND – the national longitudinal study of children STRICTLY CONFIDENTIAL FATHER / PARTNER QUESTIONNAIRE – SUPPLEMENTARY SECTION

GROUP **HHOLD** RESPONDENT **Interviewer Name Interviewer Number Time Section Started** (24 hour clock) Date year We have a few final questions which we would like to discuss with you. As some of these may be considered slightly sensitive we have included them in a section for you to complete by yourself. We would ask you to complete this section and return it to the interviewer. Once again, we would like to assure you that ALL THE INFORMATION PROVIDED IS TREATED IN THE STRICTEST CONFIDENCE. _____ day A1. What is your date of birth? month year Male □₁ A2. Are you male or female? S1. Are you the biological parent of <baby>? Yes...... \square_1 \longrightarrow Go to S12 No...... \square_2 \longrightarrow Go to S2 S2. Are you the adoptive parent of <baby>? No...... S3. Was that a domestic or an inter-country adoption? Domestic...... S4. Was this a within family adoption? S5. From which country? Yes □₁ S6. What age was <baby> when you adopted him/ her? NOW PLEASE GO TO S12 S7. Are you the foster parent of <baby>? No...... $\square_2 \longrightarrow Go to S12$ S8. How long has <baby> been with your family? _____ months ____weeks S9. Do you anticipate that this will be a long-term foster placement? Yes \$10. How many previous foster placements has <baby> been in? ____previous placements DK… S11. Immediately before coming to live with you was <babby> living with another foster family, his/her family or in institutional care?

NOW PLEASE GO TO S12

Institutional care

Because the issue of family life is so important we would now like to ask some questions about your family and marital history.

S12. Can you tell me which of these best	describes	your current i	marital statu	ıs?	
Married and living with husband / wife					
Married and separated from husband / wife					
Divorced					
Widowed					
Never married					
S13. In what year did you marry your (for	rmer) spous	se?()	year)		
S14. Since when have you been living apa	art / spouse	deceased?		_ (year)	
S15. May I just check whether you are cu	rrently livir	ng with some	one in the ho	ousehold as a	couple?
Yes1 No		₂ Go to S25			
040.00			1 11 0	1	(1)
S16. Since when have you and your spot	•		_	•	, , ,
S17. Many couples argue from time to tir		y now often w	ouid you an	a your spous	se / partner argue?
Most days					
At least once a week2					
Less than once a week					
Hardly ever					
Never5		١٥.			
S18. How often would you argue about the	ne child(ren)?			
Most days					
At least once a week					
Less than once a week					
Hardly ever					
Never ₅					
S19. When you and your partner argue, h	now often d			Alma	ant always /
	Never	Not very often S	Sometimes		ost always/ always
Shout or yell at each other					5
Throw something at each other	ا ا	2		=	5
Push, hit or slap each other		72			5
S20. And to end an argument, how often			ــــــا٥ ـــ	4	0
Ozo. And to end an argument, now often	would you	Not very		А	lmost always/
	Never	often	Sometimes	Often	always
Compromise	·- <u> </u> 1		3		5
Apologise	·- <u> </u> 1	2	3		5
Change the subject	·- 1	2	🖂3		5
Agree to discuss the issue later	·· <u> </u>	<u> </u> 2	=		5
Agree to disagree					5
Use affection (hug) or make a joke about it.	··L1	2	3		🔟 5
Ignore or refuse to speak any more, walk					
away, leave the room or leave the house	_		3	4	5
S21. Most people have disagreements in agreement or disagreement between you					
agreement of disagreement between you	Always		Occasionally	Frequently	Almost Always
	Agree	Always	Disagree	Disagree	Always Disagree
	Agree	•	_	Disagree	, ,
Philosophy of life		2			
Aims, goals and things believed important	1	2	3		56
Amount of time spent together	1	2		4	5
S22. How often would you say the follow	ing events	occur betwee	n you and y	our partner?	
	Never	Less than	Once or	Once or	Once a More
Have a attenuation and an experience		once a month	twice a mont	h twice a weel	
Have a stimulating exchange of ideas Calmly discuss something together Work together on a project		2		4	
Carniy discuss something together		2		4	
vvork togetner on a project	1	2	3	4	

S23. The numbers below represents the degree of degree of happiness, all	f happiness of r					
0 Extremely Unhappy	1 Fairly Unhappy	2 A little unhappy	3 Нарру	4 Very Happy	5 Extremely Happy	6 Perfect
S24. Do you feel that ha	ving <baby> ha</baby>	s				
Brought you and your spouse/partner	Made you	ou less an before,		ade no differen your relationsh		
closer together,]2		3		
625. Apart from your cu close relationship with	or influence o					baby> was born who
	es1		No		> Go to S27a □	
326. How many? One∏₁		¬₀ Th	nree or more	Па		
Only answer que		If not ple	ease skip t	o S35b	ICAL MOTHE	ER of <baby>,</baby>
327a.Did you have any	nedical tertility	treatment	tor this preg	nancy?		
es□₁ L	No	2		٦		
27b. What treatment di	d you receive?					
Clomiphene citrate alone			1			
GIFT: Gamete Intrafallopi VF: In Vitro Fertilisation						
CSI: IVF with intra cytopl	asmic sperm inje	ction				
rozen embryo transfer Surgery involving the wor						
Oonor sperm			=			
Oonor egg Other (please specify)			8 			
328a. What age were yo	ou when you be	came preg	nant for the	first time? _	Age in yea	ars
328b. Are you currently	pregnant? Yes	1	No	2		
28c. What age were yo	u when you had	l your first	period?	years o	f age. Can't rem	ember 2
S29. Did you intend to b	ecome pregnan	t before <	baby> was c	onceived?		
es, at that time		<u> </u>	•			
es, but much later/es, but somewhat later .						
		<u></u> 4				
-		1 1				
lo intention of ever becor						
lo intention of ever become become the contraction of ever become between the contraction of the contraction		<u></u>				
lo intention of ever becore the contract of th		□6 □7	eel under any	/ stress?		
lo intention of ever become other (specify)lher (specify)lher	g the pregnancy	did you fe	Not much		None at all	
No intention of ever become the control of the cont	g the pregnancy	did you fe	-		_	
No intention of ever become the control of the cont	g the pregnancy Some	did you fe	Not much		_	
S30b. Was that durin	s the pregnancy Some	did you fe	Not much	No	_	
lo intention of ever become the control of the cont	some Some	did you fe	Not much 3 Yes□1	No □2	_	
No intention of ever become ther (specify)	Some Some 1 1 1 1 1 1 1 1 1 1 1 1 1	did you fe	Not much3 Yes1 1	No 2	_	

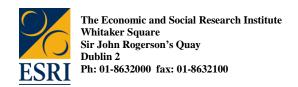
S30c. Was this stress due to: (tick	Yes	r each) No			
(i) the pregnancy itself	1	2			
(ii) other factor, such as bereaveme work related etc.	ent, □1				
WORK related etc.	1	2]	
S31. Did you smoke at all during the p	oregnancy?				
	2				
S32. Did you smoke during the first, s [Tick one box on each line]					
	Yes	No	How many pe	er day?	
First Trimester [1 st , 2 nd or 3 rd month]					
Second Trimester [4 th , 5 th or 6th month] .					
Third Trimester [7 th , 8 th or 9th month]	🔲 1	2	N		
S33. Did you consume alcohol during		icy?			
YesNo	2				
S34. Did you drink during the first, see that you drank, about how much on a		u drink per wee	k?	For each tr	imester
	Yes	No Pints of		Measures	
E. T. T. TAST and ard		beer/cider	of wine	of spirits	of alcopops
First Trimester [1 st , 2 nd or 3 rd month]					
Second Trimester [4 th , 5 th or 6th month].	1	· <u></u>			
Third Trimester [7 th , 8 th or 9th month]	⊔1	· <u></u> 2			
S35a. How often did you take any of	_		egnancy with <k netimes Once</k 		Not at all
a. Sleeping pills	.□1	2		4	5
b. Tranquillisers	.□1	2	3	4	5
c. Pills for depression	.□1	2	3	4	5
d. Cannabis / Marijuana					
e. Painkillers (aspirin, paracetamol, etc.)					
f. Amphetamines or other stimulants					
g. Heroin, Methadone, Crack, Cocaine					
h. Anticonvulsants					
i. Steroids	. 1	2	3	. 4	5
S35b. How often do you take any of t					
		•	netimes Once		Not at all
a. Sleeping pills					
b. Tranquillisers					
c. Pills for depression					
d. Cannabis / Marijuana					
e. Painkillers (aspirin, paracetamol, etc.)					
f. Amphetamines or other stimulants					
g. Heroin, Methadone, Crack, Cocaine					
h. Anticonvulsants					
i. Steroids	.∐1	2	∐₃	· <u></u> 4	5
S36. During the last year have you fail		_	expected from	you becaus	e of drinking?
Yes					

S37. How often do ye	ou nave 6 or more	arınks on one	occasion?				
Every day □₁	5-6 times a 2 week	2-4 times a week □₃	Once a week □₄	1-3 tim mon ⊡	ith		ever
S38. Does anyone sr	noke in the same	room as <bab< td=""><td>y>?</td><td></td><td></td><td></td><td></td></bab<>	y>?				
Yes, on a regular basi	s1 Y€	es, on an occas	ional basis	2	Never	3	
S39. Have you ever b	peen treated by a	medical profes	ssional for o	linical dep	ression, anxi	ety or 'nerves	'?
		Yes	□₁ No		$\square_2 \rightarrow Go to$	S41	
[Ask S40 if biologic	cal mother, othe	rwise ask S4	 0a.]				
S40. Was this: [Tick Before being pregnan In the 1st trimester of the In the 2nd trimester of In the 3rd trimester of When <baby> was 0-2 When <baby> was 2-6 Since <baby> was 6 nd In the S40 When <baby> was 6 nd In the S40</baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby></baby>	t with <baby>the pregnancythe pregnancythe pregnancythe pregnancy2 months of age</baby>		Before When When V	oaby> was b aby> was 0 aby> was 2	ck all that app oorn -2 months of a -6 months of a months of age	ge[ge[
S41. Listed below ar often you have felt the			e ways you	Rarely or none of th time (less than 1 day	r Some or a little of the time (1-2	Occasionally of a moderate amount of the time (3-4 days	or Most or all of e the time (5-7
a. I felt I could not sha family or friends b. I felt depressed c. I thought my life had d. I felt fearful e. My sleep was restle f. I felt lonely g. I had crying spells . h. I felt sad	d been a failure			·		33333333	4 4 4 4
S42. Have you ever b	een in trouble wi	th the Gardai (other than f	or traffic o	ffences)?		
Yes		o∏₂ →G			,.		
		0⊔2 7 G	0 10 344				
S43. Have you ever b	een to prison?	Yes	_ ₁	No 🔲 2			
S44. Can we check, of Lives here Deceased Temporarily lives else Lives elsewhere	where	$ \begin{array}{ccc} \square_1 \rightarrow & \text{Go to } S \\ \square_2 \rightarrow & \text{Go to } S \\ \square_3 \rightarrow & \text{Go to } S \\ \square_4 \rightarrow & \text{Go to } S \end{array} $	360 360 360 345				
S45. Were you ever i	married to or did y	ou ever live w	ith <baby's< th=""><th>> biologica</th><th>I father / mot</th><th>ner?</th><th></th></baby's<>	> biologica	I father / mot	ner?	
Yes, married to □₁	Yes, lived with	1 ₂ N	lo ⊡₃ Go t e	S47 Ado	ptive / Foster բ	oarent	o to S60
S46. When did you s	eparate or split up	o with <baby's:< td=""><td>> biologica</td><td>father / me</td><td>other?</td><td></td><td></td></baby's:<>	> biologica	father / me	other?		
Before child was born Before child was six m In the last three month	onths old	2					

Formal	mother have shared parenting of <baby> on a regular base. Go to S52 d parenting</baby>
Formal	mother have shared parenting of <baby> on a regular base of to S52 d parenting</baby>
49. Briefly describe that arrangement 50. Do you and <baby's> biological father / r es</baby's>	mother have shared parenting of <baby> on a regular base. Go to S52 d parenting</baby>
50. Do you and <baby's> biological father / res</baby's>	d parenting
Pes	d parenting
52. How far does <baby's> biological father</baby's>	
· ·	/ mother live from here?
· ·	/ mother live from here?
•	/ mother live from here?
•	/ mother live from here?
•	/ mother live from here?
ithin ½ hour's drive from here	
/2 U GITYO ITOTTI HOTO	More than 1 hour's drive from here
etween ½ and 1 hour's drive from here	Outside the country
_ -	, <u> </u>
53. How often does <baby> have contact wit</baby>	th his / her biological father / mother?
aily	Monthly□₅
nce or twice a week	Less than once a month
eekly	No contact
very second week / weekend	
	r make ANY financial contribution to your household y form of financial support such as rent, mortgage,
es, he/she makes a regular payment	
es, he/she makes payments as required	3
55. How often do you talk to <baby's> biolog</baby's>	gical father/ mother about <baby>?</baby>
	About once A few times a Several times a
Every day week	a week month year Never
\square_1 \square_2	\square_3 \square_4 \square_5 \square_6
i6. How well do you get on with <baby's> bi</baby's>	iological father/ mother? Would you say your relationshi
Very	Neither positive nor Somewhat Very
•	negative negative negative
positive Positive	\Box_3 \Box_4 \Box_5
positive Positive □₁ □₂	
12	—· —· —· —·
\Box_1 \Box_2 57. We would like to send a short questionn	naire to <baby's> biological father/ mother. We would be connaire before we send it. Would you be able to provide</baby's>
\Box_1 \Box_2 57. We would like to send a short questionnappy to show you the content of this questions with contact details for baby's> biological	paire to <baby's> biological father/ mother. We would be connaire before we send it. Would you be able to provide all father/ mother?</baby's>
\Box_1 \Box_2 \Box_2 \Box_3 . We would like to send a short question appy to show you the content of this question	paire to <baby's> biological father/ mother. We would be connaire before we send it. Would you be able to provide all father/ mother? Please give contact details</baby's>

S60. THANK YOU VERY MUCH FOR TAKING PART IN THE *GROWING UP IN IRELAND* PROJECT. YOUR ASSISTANCE IS GREATLY APPRECIATED.

Appendix F: Primary Caregiver Twin Questionnaire







NATIONAL LONGITUDINAL STUDY OF CHILDREN IN IRELAND (NLSCI) INFANT QUESTIONNAIRE STRICTLY CONFIDENTIAL

MOTHER or LONE FATHER QUESTIONNAIRE - TWIN MODULE

GROUP	HHOLD			RESPO	NDENT		
INTERVIEWER NAME _		IN	TERVIE	WER NO:			
Time Section Started		(24 hour clo	ock)	DATE:	ddmm	ıyy	
We are seeking to interparents/guardians and chil appropriate for you in the strictest confidence and will be identified with you or your other vulnerable person	d will take about field]. All the infor l not be released in our family. If howe	110-120 minu rmation you a any way which wer, we are tol	ites to cor and your f ch would a ld someth	nplete [IN] family prov allow the in	TERVIEV vide will b nformation	VER: Ac oe treated n you pro	ljust as d in the ovide to
The Department of Health Children and Youth Affair the Central Statistics Offic Group which oversees the Institute (ESRI) and The C	s (OMC), in associa ce. The Department c Study. A group of	ation with the t of Education of researchers	Department and Sci	ent of Social ence is repthe Economic the Ec	al and Far presented mic and	mily Affa on the S Social R	irs and Steering esearch
A PARE	NTING, CHILD'S	FUNCTIONI	NG AND I	RELATIO	SHIPS		
Time Section Started		(24 hour clo		KED/HITO	VOIII S		
X1a. Record <baby's> name:</baby's>							
X1b. Record <baby's> gender</baby's>	Male	□ ₁ Female		□2			
X1c. Record <baby's> date of</baby's>	birth ddmm	າyyyy					
A1. [Card A1] When you leaved Is happy and settled by the time Is unhappy at first but quickly set Remains unsettled and unhappy Have never left baby> with sor	you leave ettles downy during your entire abs	sence	1 2 3	•	does he/s	he usuall	y react?
A2. [Card A2] And when you r	eturn, having left <ba< td=""><td>aby> with some</td><td>one else, l</td><td>now does he</td><td>or she us</td><td>ually act?</td><td>)</td></ba<>	aby> with some	one else, l	now does he	or she us	ually act?)
With delight	noyance on						

			different sorts of feelings ay which is closest to hov				
a. b. c. d. e. f. g. h.							
A4.	When <baby> cries</baby>	how often does	s he/she get on your nerve	es?			
Α	Never/ Almost never	Rarely	Sometimes	Often		Always / Almost always	s
	<u> </u>	2	3	4		5	
on a. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X.	a scale of '1' to '7' fo	r each question	at the questions on this can. Infant Characteristics (Questionnaire			
T :			B. BABY'S DEVELO				
Tin	ne Section Started		(24 hour c	lock)			
Nov	w I'd like to ask you s	some questions	s about <baby's> develop</baby's>	ment			
		Con	nmunication		Yes	Sometimes	Not Yet
			-				

C M I	X 7	g 4*	NI 4 N7 4
Gross Motor	Yes	Sometimes	Not Yet
Fine Motor	Yes	Sometimes	Not Yet
			1
		_	
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Problem Solving	Yes	Sometimes	Not Yet
Personal - Social	Yes	Sometimes	Not Yet

Never	Rarely	Sometimes	Often □₄	Always □ ₅
		about any aspects of b		
Yes□ ₁ N	0		-	·
BX2b. What concer	_			
			······································	
		C. BABY'S HA	RITS	
Time Section Star	ted	(24 hour	clock)	
C1. In general, wha	t time in the evening	does your baby usually	y go to sleep?	(24 hour clock)
C2. Approximately	how many hours slee	ep does your baby have	e during	
. ,	` '	the night ?h		
C3. On a normal da	y what time does you	ur baby usually get up a	at in the morning? _	(24 hour clock)
	er difficult when put			
Most of the time	Often	At times 3	Rarely 4	Never □ ₅
			_	_
	s your baby wake at r Occasionally	_	Every night	More than once
				per night
1		3	4	5
C6. How many time	es per night on averag	ge?	_	
C7. Do vou ever wa	ike <baby> for a feed</baby>	during the night?		·
Yes, usually	Yes, somet		No, not at all	
		45 515 517	3	
On his/her stomach	mally put <baby> do</baby>	wn to sieep? On his/her back		
		3		
C9. Does <baby> us</baby>	-			
	ownchildren		n your bedroom Elsewhere	
	baby> sleep for most	<u>—</u> -		
	ot			
	children	<u>—</u> -		
Other (specify)				
C11. Approximately	how many nights pe	er week would <baby></baby>	spend at least some	part of the night in your b
	_N			
-	at <baby's> crying is</baby's>	s a problem for you?		
Yes	∏₁ No			

A large problem	A moderate problem		No problem at all	
-		·		
_	ken your child to a doctor			ng problem?
Yes	-	<u> </u>	olot for a bloopi	ng problem.
			•	
_	soother / dummy with <b< td=""><td>•</td><td></td><td></td></b<>	•		
163		1 110	<u></u> 2	
	D. CHIL	DCARE ARRANGE	MENTS	
Time Section Starte	d	(24 hour clock)		
D1. Is <baby> current week?</baby>	ly being minded by some	one else, other than yo	ou or your partn	er, on a regular basis e
Yes	□₁ No			
D2. Can vou indicate	(a) who else minds <bab< td=""><td></td><td></td><td></td></bab<>			
· · · · · · · · · · · · · · · · · ·	(b) number of days per v	veek (<baby> spends i</baby>	n each type of o	
	(c) number of hours per			childcare,
	(d) how much you pay for (e) whether this is your r		aby> per week	
	•	• •		
	[Tick all that a	pply] Number of days	Number of hours	Cost per week Main typ of care
a. A relative in your hor	ne1 Go to I	D3a N	N	€4
	r home		N	€
c. A relative in their hor	ne 🔲 3 Go to 1	D3b N	N	€4
	r home	 N	N	€4
e. Centre-based caregi	ver (e.g.Crèche			
	5 Go to I		N	€4
r. Otner (please specify	′)6 Go to [N	N	€4
D3a. Please specify how	this person is related to <br< td=""><td>by> D3b. Please sp</td><td>ecify how this pe</td><td>rson is related to <baby></baby></td></br<>	by> D3b. Please sp	ecify how this pe	rson is related to <baby></baby>
a. Grandmother of <bal< td=""><td></td><td>a. Grandmo</td><td>other of <baby>.</baby></td><td> □1</td></bal<>		a. Grandmo	other of <baby>.</baby>	□1
b. Grandfather of <bab< td=""><td></td><td></td><td>her of <baby></baby></td><td></td></bab<>			her of <baby></baby>	
c. Aunt /Uncle of <baby< td=""><td></td><td></td><td>cle of <baby></baby></td><td></td></baby<>			cle of <baby></baby>	
d. Brother / Sister of <b e. Non-resident Parent</b 			Sister of <baby> dent Parent</baby>	<u>=</u>
f. Cousin of <baby></baby>			f <baby></baby>	~
g. Other relative			ative	
D4a. Which of the follow	ving best describes that pers	on? D4b. Which of	the following bes	t describes that person?
a. Au pair / Nanny	1	a. Au pair	/ Nanny	П₁
h Friend or narent	2		or parent	
			our	
c. Neighbour		al Damiata	red childminder.	🔲 4
c. Neighbourd. d. Registered childmind				
c. Neighbourd. d. Registered childmind e. Unregistered childmi	nder	e. Unregis	stered childminde	
c. Neighbourd. d. Registered childmind	nder5 □6	e. Unregis		
c. Neighbourd. d. Registered childmind e. Unregistered childmi f. Other	nder5 6 re is it?	e. Unregis	stered childminde	
c. Neighbourd. Registered childmind e. Unregistered childmind f. Other	nder5 6 re is it? 1	e. Unregis	stered childminde	
c. Neighbourd. Registered childmind e. Unregistered childmind f. Other	nder56 re is it?1 /2	e. Unregis	stered childminde	
c. Neighbour	nder	e. Unregis	stered childminde	
c. Neighbourd. Registered childmind e. Unregistered childmind f. Other	nder	e. Unregis	stered childminde	

D7. How many c	hildren (excluding <bal< th=""><th>oy>) are looked after in th</th><th>is main type of care?</th><th></th></bal<>	oy>) are looked after in th	is main type of care?	
	number of child	ren		
[Int. if answer at [02 is a or b please go to	D9]		
D8a. Do you pers	sonally drop <baby> to</baby>	this main type of care or	your way to work?	
Yes [Don't work		
D8b. Do you per	sonally collect <baby></baby>	from this main type of ca	re on your way home f	rom work?
Yes [Don't work		
D8c. What distar	nce do you travel from	home to this <u>main</u> type of	care?	
Less than ½ mile ½ to 1 mile (1 – 1 1 to 5 miles (1.5 – 6 to 10 miles (9 – More than 10 mile D8d. On average	(1 kilometre)	res) \square_6 to travel from home to when doming home record the		or?
n	ninutes			
D8e. On a typica	l day, what time in the	morning does <baby> lea</baby>	ve home to go to the n	nain type of care?
	24 hour clock			
	day, what time does < 24 hour clock	baby> return home from t	the main type of care?	
D9a. [Card D9a]	What was the single m	ost important reason for	you choosing this <u>mai</u>	n form of childcare?
Convenient to my Linked to my job The quality of the It was the only on	care providede available to medescribe)	1 		
D9b. To what ex	tent was your choice of	f childcare determined by	financial constraints?	
Completely	To a large degree □₂	To some degree □₃	Only a little	Not at all
D10a. How satis	fied are you with these	arrangements?		
Very satisfied	Fairly satisfied	Neither satisfied nor dissatisfied	Fairly dissatisfied	Very dissatisfied
<u> </u>	2	3		5
D10b. Why	y are you dissatisfied?			
D10c. Why	y do you not change the	e arrangement?		
L				

D11.What are your intentions for childcare when <baby> is 3 years old? [Tick all that apply]</baby>
Baby minded by me on a full-time basis \square_1 Baby minded by my partner on a full-time basis \square_2
Shared by my partner and me
Full-time child-care
D12. Which type of childcare?
A relative in your home
Someone else in your home
A relative in their home
A professional caregiver (e.g crèche/day nursery) \Box_5
Other (please specify)
D13. [Card D13] Since <baby> was born has difficulty in arranging child care ever [Tick all that apply]</baby>
a. prevented you looking for a job
b. made you turn down or leave a job
d. made you leave a study or training course
e. restricted the hours you could work or study
f. prevented you from engaging in social activities
g. Other please specify
E. SIBLINGS AND TWINS
Int: ask only if siblings recorded on household grid
E1. Have any of the other children in your household been particularly jealous/unhappy about <baby> (e.g. hitting etc.)?</baby>
Yes
F. INFANT'S HEALTH AND PHYSICAL DEVELOPMENT
Time Section Started (24 hour clock)
F1. How much did <baby> weigh at birth?lbsounces <u>OR</u>kgs</baby>
F2. What was <baby's> length at birth?inches <u>OR</u>cms</baby's>
F3. [Card F3] Were there any complications during <baby's> birth? [Tick all that apply]</baby's>
A. No complications
B. Very long labour (more than 12 hours)
D. Foetal distress – Abnormal Heart rate tracing
F4. Did <baby> have to go to a Neonatal Intensive Care Unit or Special Care Nursery after he/she was born?</baby>
Yes
F5. Did <baby> need any help with his/her breathing from a ventilator?</baby>
Yes □ ₁ No□ ₂ Don't know□ ₃
F6. How many days or parts of days were you in hospital after the birth?days
F7. How many days or parts of days was <baby> in hospital after the birth?days</baby>

	Yes No		→ Go to F10c	d		
	F8b. Was <baby> still being breastfed when y</baby>	ou brou	ght him/her ho	ome from hospit	al?	
	Yes No	_2				
	F9a. Was <baby> ever exclusively breastfeed [Exclusive breastfeeding means that the infant re</baby>		nly breast-milk	without any addit	tional food or drink	1
	Yes No		→ Go to F11	,		•
Γ						
	F9b. How old was <baby> when he/she stopp</baby>	ed being	exclusively b	reastfed?		
	[Int: Accept answer in Days OR Weeks OR Mont	ths]				
	DaysWeeksMonths	<baby> s</baby>	till being exclu	sively breastfed	999	
	F10a. Are you currently breastfeeding <baby></baby>	> (include	e partial/comp	lementary breas	stfeeding)?	
	Yes			·	σ,	
		<u> </u>				
	F10b. How old was <baby> when he/she com</baby>	pletely st	topped being	breastfed?		
	[Int: Accept answer in Days OR Weeks OR Mont	ths]				
		-	Days	Weeks	Months	
	[INT: Only Ask F10c if biological mother]					
	F10c. [Card F10c] What were the main reason	n(s) vou s	stopped breas	tfeeding <baby></baby>	ITick all that an	olvi
		.(0)) 0 11 0			[,,
	a. Not enough milk/hungry baby					
	b. Inconvenience/fatigue					
	c. Difficulty with breast feeding techniques d. Sore nipples/engorged breast				op	
	e. Mother's illness					
	f. Planned to stop at this time				a	
	g. Baby weaned himself/herself		n. Other, please	e specify		□ 14
	INT: Only Ask F10d if biological mother]					
	F10d. [Card F10d] Why did you choose not to	breastfe	ed <baby> [T</baby>	ick all that apply	/]	
	a. Not enough milk	□₁ f	. Physician tolo	d me not to		Пе
	b. Inconvenience/fatigue	🔲 2 💢	g. Partner/fathe	er did not want me	e to breastfeed	7
	c. Difficulty with breast feeding techniques					
	d. Sore nipples/engorged breaste. Mother's illness					
		ŀ	c. Other, please	e specify		11
	F11. I'm now going to ask when <baby> first I</baby>		er) different ty	pes of milk. Plea	ase include any e	aten with
	cereal. How old was <baby> when he/she firs</baby>	st Hau.				
	Formula milk, such as Cow & Gate or SMA?	Days	sWeeks	Months	☐₄ Hasn't Had	
	Cow's milk?	Days		Months	₄ Hasn't Had	
	Any other type of milk, such as soya milk?	Days	sWeeks	Months	☐₄ Hasn't Had	
	F12. What else does <baby> drink apart from</baby>	milk or f	ormula? [Tick	all that apply]		
	Water					
	Baby Juice					
	Fruit juices/Cordial/SquashFizzy or soft drinks (e.g. lemonade, coke)			pecify]		
	,	· — + `	_{LI}			

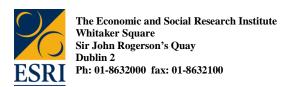
F8a. Was <baby> ever breastfed? INCLUDE COLUSTRUM IN FIRST FEW DAYS AFTER BIRTH

None of the above
F13. Can I check, has <baby> had any solid food on a regular basis? REGULARLY = MORE THAN TWICE A WEEK FOR SEVERAL CONTINUOUS WEEKS SOLID FOOD = BABY CEREALS, PUREED FRUITS ETC. – NOT MILKS OR DRINKS</baby>
Yes
F14. How old was <baby> when he/she first had solid food regularly?</baby>
DaysWeeksMonths Hasn't yet 🔲
F15. In general, how would you describe (a) <baby's> Health at Birth (i.e. the first two weeks after birth) and (b) <baby's> Current Health</baby's></baby's>
(a) Health at birth (b) Current health
Very healthy, no problems
F16. Can you tell me whether <baby> has received: [Tick all that apply]</baby>
Their six-week checkup
F17. [Card F17] Has a medical professional ever told you that <baby> has any of the following conditions? [Tick all that apply]</baby>
a. Respiratory disease [including asthma] \square_1 b. Heart abnormalities \square_2
c. Digestive allergies (e.g. lactose intolerant)
d. Eczema or any kind of skin allergy
to a cold or congestion)
f. Difficulty seeing
h. A problem with using his/her hands or arms
i. Cerebral palsy□ ₉ j. Kidney disease□ ₁₀
k. Diabetes
m. Down syndrome
n. Spina bifida / Hydroencephalis
o. Cleft lip and/or palate
q. None of the above
F18. If yes to any of the above: You said that <baby> has/or has had [NAMES OF CONDITIONS]. Would you describe his/her health condition(s) as minor, moderate, or severe? IF THE RESPONDENT ASKS WHICH HEALTH CONDITION TO CONSIDER IF THE CHILD HAS MULTIPLE CONDITIONS, INSTRUCT THE RESPONDENT TO CONSIDER [CHILD]'S MOST SEVERE CONDITION.</baby>
Minor
F19. [Card F19] We would like to know about any health problems or illnesses for which <baby> has been taken to the GP, Health Centre or Public Health Nurse, or to Accident and Emergency. What were these problems? [TICK ALL THAT APPLY]</baby>
a. Snuffles/common cold
c. Ear infections
d. Feeding problems
Dental problems (e.g. teething) \square_6 p. Persistent diarrhea or constipation \square_{16}
g. Wheezing or asthma
i. Persistent nappy rash
j. Undescended testicle

F20. Since <baby> was born, how many times have about <baby's> physical health? (exclude time of both since it is a since it is</baby's></baby>					of the following
A general practitioner (GP), or family physician	 11	N N			
Another medical doctor (such as a hearing specialist). Accident and Emergency or Outpatient		N N			
F21. Has <baby> ever been admitted to a hospital v</baby>	ward because	e of an illne	ss or health	n problem?	
Yes No	Don't k	now 🗀 3			_
F22. Not including when he/she was born, approxisin hospital? NOT HOSPITAL OUTPATIENT OR EMERG					
F23. Since <baby> was born, was there any time, in treatment but did not receive it?</baby>	n your opinio	n, when he	she neede	d a medical e	camination or
Yes No 2 Don't know	3	Refused	4		
F24. Why did <baby> not get the medical care or tr</baby>	eatment? W	as this beca	iuse:		
You couldn't afford to pay		Yes	No 		
The necessary medical care wasn't available or acces	sible to you		2		
You could not take time off work to visit the doctor					
Wanted to wait and see if the problem got better Still on the waiting list					
Other (specify)		_			
				<u>'</u>	
F25. Many babies have accidents at some time. Ha that required a visit to the doctor, health centre or		er had an ac	cident, inju	iry, or swallov	wed something
Yes □ ₁ No	2				
G. F	AMILY CON	ITEXT			
Time Section Started	(24 hour	,			
G1. [Card G1] Please rate how much you agree or things are for you and <baby> now. Remember, th possible.</baby>					
	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
A. I am happy in my role as a parent	🔲 1	2	3	4	5
B. There is little or nothing I wouldn't do for my child if it was necessary	\Box		\Box_{a}	\Box	\Box_{ϵ}
C. Caring for my child sometimes takes			🗀 3	4	
more time and energy than I have to give	🔲 1	2	3	4	5
D. I sometimes worry whether I am doing					
enough for my child	1	2	3	4	5
F. Leniov spending time with my child	····· 🗀 1	⊔2			5
enough for my child	🔲 1				5
H. Having a child gives me a more certain					
and optimistic view for the future				4	5
I. The major source of stress in my life is my childJ. Having a child leaves little time and flexibility in my I					<u> </u> 5
K. Having a child has been a financial burden					<u>1</u> 5
L. It is difficult to balance different responsibilities				4	
because of my child	🔲 1	2	3	4	5
M. The behaviour of my child is often embarrassing					

or stressful to me.	🔲 1				
N. If I had it to do over again, I might decide					
not to have child	🔲 1	2		4	5
O. I feel overwhelmed by the responsibility of	_	_	 -	_	
being a parent	🔲 1	2			5
P. Having child has meant having too few choices and					
too little control over my life	🔲 1	2			5
Q. I am satisfied as a parent					
R I find my child enjoyable	\Box			□ ,	\Box

Appendix G: Secondary Caregiver Twin Questionnaire







NATIONAL LONGITUDINAL STUDY OF CHILDREN IN IRELAND (NLSCI) INFANT QUESTIONNAIRE STRICTLY CONFIDENTIAL

FATHER / PARTNER QUESTIONNAIRE - TWIN MODULE

GROUP HH	OLD.			RESPO	ONDENT					
INTERVIEWER NAME INTERVIEWER NO:										
Time Section Started (24 hour clock) DATE:ddmmyy										
We are seeking to interview the parents/guardians of <baby>. The whole interview with the parents/guardians and child will take about 110-120 minutes to complete [INTERVIEWER: Adjust as appropriate for you in the field]. All the information you and your family provide will be treated in the strictest confidence and will not be released in any way which would allow the information you provide to be identified with you or your family. If however, we are told something which might suggest that a child or other vulnerable person is at risk we may have to act on it.</baby>										
The Department of Health and Children is funding the study through the Office of the Minister for Children (OMC), in association with the Department of Social and Family Affairs and the Central Statistics Office. The Department of Education and Science is represented on the Steering Group which oversees the Study. A group of researchers led by the Economic and Social Research Institute (ESRI) and The Children's Research Centre at Trinity College Dublin is carrying out the study										
A. PARENTING, O	CHILD'S	FUNCTI	ONING AND	RELATI	ONSHIPS					
Time Section Started (24 hour clock)										
Now I'd like to ask you some questions	about you	relations	hip with <baby< td=""><td>/>.</td><td></td><td></td><td></td></baby<>	/>.						
A1a. <i>[Card A1]</i> Over the last two week I v	would des	cribe my fo	eeling for <bal< th=""><th>oy> as: Atta</th><th>achment So</th><th>ale</th><th></th></bal<>	oy> as: Atta	achment So	ale				
Time Section Started	B. BABY		ELOPMENT ur clock)							
Now I'd like to ask you some questions	about <bal< th=""><th>oy's> habi</th><th>ts and routine</th><th>s.</th><th></th><th></th><th></th></bal<>	oy's> habi	ts and routine	s.						
B1. <i>[Card B1]</i> Who generally does the fo	llowing wi	th <baby></baby>	?							
	Always ourself	Usually yourself	About equally by you & partner	Usually spouse/ partner	Always spouse / partner	Someone else	No one does this			
Bathes him / her	<u></u> 1	\square_2	<u></u> з	4	5	<u></u> 6	7			
Feeds him / her Shows him / her pictures in books	<u></u>	<u></u> 2	<u></u> 3	<u></u> 4	<u></u> 5	<u></u> 6	<u></u> 7			
Cuddles him /her							l 17			
	∐¹ □,	\Box^2	\square_{3}^{3}	∐4 □4	□5 □ ₅	∐6 □c	\Box			
	□1 □1 □1	\square^2 \square_2 \square_2	$ \begin{array}{c} $	□4 □4 □4	5 5	<u>6</u>				
Plays with him / her (eg. clapping, rolling over, peek-a boo)	□1 □1 □1	$ \begin{array}{c} $	3 3	□ 4 □ 4 □ 4	5 5					
Plays with him / her (eg. clapping, rolling over, peek-a boo)	1 1 1 1	$ \begin{array}{c} $	3 3 3	□4 □4 □4	5 5 5 5	<u>6</u>				
Plays with him / her (eg. clapping, rolling over, peek-a boo)		$ \begin{array}{c} $	□3 □3 □3 □3	□4 □4 □4 □4	5 5 5 5	□6 □6				
Plays with him / her (eg. clapping, rolling over, peek-a boo)		$ \begin{array}{c} $	□3 □3 □3 □3 □3	□4 □4 □4 □4	5 5 5 5 5 5	□6 □6 □6				
Plays with him / her (eg. clapping, rolling over, peek-a boo)		$ \begin{array}{c} $	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5 5 5 5	□6 □6				
Plays with him / her (eg. clapping, rolling over, peek-a boo)		$ \begin{array}{c} $	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5 5 5 5 5	□6 □6 □6 □6				
Plays with him / her (eg. clapping, rolling over, peek-a boo)				4 4 4 4 4 4	5 5 5 5 5 5 5 5 5 5 5 5	6 6 6 6 6 6 6 6				
Plays with him / her (eg. clapping, rolling over, peek-a boo)		$ \begin{array}{c} $		4	5 5 5 5 5 5 5 5 5 5 5 5 5	☐ 6 ☐ 6 ☐ 6 ☐ 6 ☐ 6 ☐ 6				

B2. How much is <bak< th=""><th>oy's> sleeping pattern o</th><th>r habits a problem</th><th>for you?</th><th></th><th></th><th></th></bak<>	oy's> sleeping pattern o	r habits a problem	for you?			
A large problem	A moderate problem	A small problem	No pi	roblem at al	I	
□ ₁	\square_2			🔲 4		
B3. Do you feel that <	:baby's> crying is a prol	olem for you?	Yes	s∏₁	No	
•	, , , , , ,	•		Ш.		
		C. FAMILY CON	TEXT			
Now I'd like to ask you	u some general questio	ns about your fami	ly as a who	ole.		
C1. [Card C1] Please I things are for you and as possible.	rate how much you agre I your child <u>now</u> . Remer	mber, there are no	right and	wrong ans	wers, just try a	and be as honest
		Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
A. I am happy in my role	e as a parent		\Box_2			
B There is little or noth	ing I wouldn't do for				4	
my child if it was necess	sary		\square_2		\square_4	\square_{5}
C. Caring for my child s	ometimes takes					
more time and energy t	han I have to give		\square_2	\square_3	\square_4	\square_5
D. I	بحادث والماسية والمراجعة					
enough for my child	nether I am doinglde with my child tant source of affection fo	1	2		4	5
E. I feel close to my chi	ld	🗖 1		3	4	5
F. I enjoy spending time	e with my child	🗖 1			4	5
G. My child is an import	tant source of affection fo	r me	2	3	4	5
and optimistic view for t	the future	1	2		4	5
I. The major source of s	stress in my life is my child	d	2	3	4	5
J. Having a child leaves	s little time and flexibility in een a financial burden	າ my life. ∐₁	2	3	4	5
K. Having a child has be	een a financial burden	🔲 1	2		4	5
L. It is difficult to balance	e different responsibilities					
because of my child		1	2		4	5
M. The behaviour of my	child is often embarrassi	ng	_	_	_	
or stressful to me		1	2	3	4	5
N. If I had it to do over a	again, I might decide					
not to have child		·····1	2	3	4	5
O. I feel overwhelmed b	by the responsibility of					
being a parent	and the desire to the state of	1	2	3	4	5
P. Having child has me	ant having too few choice	s and				
too little control over my	/ lifearent	1	2	3	4	5
Q. I am satisfied as a pa	arent	1	2	3	4	5
K. I find my child enjoya	able	1	2	3	4	5

Appendix H: Non-resident Parent Questionnaire



The Economic and Social Research Institute Whitaker Square Sir John Rogerson's Quay Dublin 2





Ph: 01-8632000 fax: 01-8632100

Growing Up in Ireland – national study of children Strictly Confidential Non Resident Parent Questionnaire

Group Code	Sequence Code		Dateday	month	
Please Read This First This questionnaire should be a before filling out the questionn IF YOU WOULD PREFER TO	aire. If you have any question COMPLETE THE QUESTI	ons, please ring 1800 :	200 434. NTERVIEWER OVER TH		
Р	LEASE CALL 1800 200 4	34 DURING OFFICE	HOURS		
First of all, we would like to ask	you a few questions abou	t the time you spend	l with the study child		
Q1. How long is it since you	last saw your child?	days	weeks _	months	
Q2. How many nights do yo	u and the study child	spend together i	n a typical month?	nights	
Q3. How many days, or part	-days, (without nights	s) do you and the	study child spend	together in a typical ı	month'
Q4. How long does a typical	contact occasion las	st? days or	hours		
Q5. How do you feel about t	he <u>amount</u> of time yo	u spend with the	study child? Pleas	se tick one of the follo	wing:
Nowhere nea enough	r Not quite enough	About right	A little too much	Way too much	
		\square_3	\square_4	\square_5	
Q6. If you feel that you do not this situation? If more than Work commitments	one reason, please ti □1	ck the main reas Other parent is un		. 🗀 4	
Physical distance between se		Other	•	- L_15 - L_16	-
Q7. When you are spending given below. Please place a location and so on. If there	a '1' beside the location are any locations tha	on where you spe t you do not visit Rank	end most time, a '2'	beside the next most	
At you home					
At the other parent's home					
At another relative's home (e. Recreational/amenity area (e. Shopping centre /cinema /McI	g. park, swimming pool)			
Specific events (e.g. football nother	natch)	•••			
Q8. Please tick one box belochild?	ow to indicate how yo	u arrived at the c	urrent arrangemen	ts for time spent with	your
Court-imposed arrangements Formal, negotiated arrangement Mutual arrangement with no the No regular arrangements	ents other than legal (e. nird party negotiator	.g. counsellor)			

importan		a parent, to					ou think are the necond most import		
Taking tin Taking ca Giving my Making su	my child love a ne to play with tre of my child or child moral a ure my child is	my child financially nd ethical gui safe and pro	tected						
Teaching Other (sp	my child and e ecify)	encouraging	his or her cur	iosity		-			
					y of the time you and '5' is "very բ		tudy child. Please	В	
Excellent	1	2	3	4	5 Very Poor				
Q11. Being a parent often involves performing routine tasks for the child. Please tick one box on each line to indicate how often you would normally do each of the following:									
				Every day	At least once a week	At least once a month	Rarely or never		
	Prepare food	for the child	at home	□1	\square_2	3	<u></u> 4		
	Put the child	to bed		□ 1	\square_2	\square_3	<u></u> 4		
	Change napp	oies/bathe ch	ild	\square_1	\square_2	\square_3	 4		
	Take the chil	d to doctor /c	lentist etc	□ 1	\square_2	\square_3	<u></u> 4		
	Take the chil	d to or from o	creche	□ 1	<u></u>	□3	<u></u> 4		
We would household		l some inform	ation about t	he kind of finar	ıcial support you	provide for the stu	dy child and his or	her	
					age due on the c	hild's home (i.e. e)?	the house or		
				•	•	t or mortgage dire wing on the home	-		
Q13. If yo	ou pay all or p	art of the m	ortgage or re	ent, how much	do you pay per	month? €	per month		
Q14. Do :	you provide fi	inancial sup	port to the c	hild's mother	other than a dire	ect rent or mortga	age payment)?		
	□₂ a regular				onth (excluding dir the value of €	ect rent/mortgage per year	payment)		
Q15. If yo	ou give a regu	lar payment	as in Q14 al	bove, how did	you decide on th	ne amount/sched	ule? (Please tick one	box	
Mutual ag	sion greement with proposed arrange	mother		2					
	you provide a hen needed, e		other than fi	nancial, e.g. h	ome repairs, min	ding the family p	et, generally "bein	ıg	
N	lever	1	Yes, occasi	onally] ₂ Yes, free	quently]3		

Q17. What was the status of study child? (Please tick one		p with the	study ch	ild's mother wh	en she became	pregnant with the
Married and living together Cohabiting/living as married . Separated Divorced	[] ₂] ₃	Just fri	ends	together	6
Q18. What age was the stud	ly child when yoເ	ı separate	d from th	e child's mother	for the first tim	e?
AGE	months OR	weeks	;			
		OR				
Had separated before birth	□₁	OR	Never live	d with mother		2
Q19. Are you named on the					_	
•	•					
Yes □ ₁	No]₂ No	t sure		
Q20. If you have never been	n married to the S	tudy Child	d's mothe	r have you appl	ied for guardian	ship?
No Yes, the	rough mother only	2	Yes, th	rough court	.□3	
Q21. If yes, was this applica	ation successful?	Yes	□1	No□ ₂ C	Ongoing□ ₃	
				 -	<u> </u>	
Q22. How often do you talk	-		child's mo	other?		
Every day						— ·
Several times a week		-		•		 -
About once a week	🗔:	3	Not at	all		□6
Q23. How well do you get o	n with the child's	mother?	Would yo	ou say your rela	tionship is?	
Very positive		t	Neutral	Somewh	at Very neg	gative
	positive			negative		
□1	<u></u> 2		□ 3	<u></u> 4	<u></u> 5	i
Q24. Often parents have to the degree of influence you						are. Please indicate
	A lot of	Some inf	luence	No influence	Don't know	
	influence	_		_	_	
	□1		2	□3	4	
Q25. Do you want to be inve	olved in raising y	our child i	n the con	ning years?		
Yes □₁	No	\prod_2	No	t sure	3	
					•	
Q26. How often do you feel For each item, mark (X) one i		ys or do th	ne followi	ng things?		
			All of	Some of	Develo	Mayer
a. You talk a lot about your ch	aild to your friends		he time	the time	Rarely	Never
family			□₁	\square_2	\square_3	\square_4
b. You carry pictures of your			· · · · · · · · · · · · · · · · · · ·	Ш2	ப3	<u>4</u>
you go			□₁	П2		
c. You often find yourself think	king about your ch	ild				
d. You think holding and cudo	lling your child is for	un	1		3	
e. You think it's more fun to g						_
new than to get yourself some			1		3	

Finally, we just have a few questions about you.		
Q27. What is your date of birth? (DD/MM/YYYY)	(day)	(mth)(yr)
Q28. How old were you when your first ever child was k	orn?	years
Q29. How would you describe your current employmen	t status?	
Working for payment or profit	Retired from employment Unable to work due to persickness or disability Other (please specify)	ermanent
Q30. What is (was) your occupation in your main job!	riease describe as fully o	as possible.
Q31. What is the highest level of education that you have	vo completed? (Please ti	ok one hov only)
No formal education	Certificate	6 7 8
Q32. Which of the following best describes your curren	t marital status?	
Single	Separated Divorced Widowed Remarried (or cohabitati Widowhood	
Q33. Are you currently living with a partner?		
Yes	2	
Q34. If yes, how long have you been in this relationship	? years or	months
Q35. How many other children (not including the study	child) do you have?	
None by same paren	as Study Child's	_ by a different partner(s)
Q36. What nationality are you?		
Q37. If you are NOT Irish, how long have you been livin	g in Ireland? y	ears OR months
Q38. How would you describe your general state of heat Excellent Very good Good	lth? Fair □⊿	Poor □5

THANK YOU VERY MUCH FOR TAKING PART IN THIS PROJECT.

PLEASE RETURN THE COMPLETED QUESTIONNAIRE IN THE ENCLOSED PRE-PAID ENVELOPE.

IF YOU HAVE ANY QUERIES ABOUT THIS PROJECT PLEASE PHONE

THE GROWING UP IN IRELAND TEAM AT 1800 200 434

Appendix I: Non-resident Parent Information Sheet





NON – RESIDENT PARENT'S INFORMATION LEAFLET

What is the Growing Up in Ireland study?

Growing Up in Ireland is a new, national, Government study of children in Ireland. This exciting study is the first and most important of its kind ever to take place in this country.

The purpose of the study is to understand all aspects of children and their development. It will:

- tell us how children develop over time.
- help us to find out what factors affect a child's development.
- look at what makes for a healthy and happy childhood and what might lead to a less happy childhood.
- help us to discover what children think of their own lives and learn what it means to be a child in Ireland today.

What will it tell us?

The study will help us to find out all about children's social, emotional and physical development.

The information will help the Government to make decisions on what future policies and services will be most beneficial for children and their families in Ireland.

How did you get my name and contact details?

The main phase of *Growing Up in Ireland* will include 10,000 9-month old children and their families.

Your name and contact details were provided by the other parent/guardian of your child who has agreed to participate in the study.

As part of the study he/she was asked for your contact details as the non-resident parent of your child and he/she agreed to supply it.

Why should I take part?

We would like to ask you for your help in completing a picture of your child's daily life.

This information will help us to give the Government advice on how to help make childhood a better experience for all children and to make improvements for children as they grow up.

Who is running the study?

Growing Up in Ireland is a Government study. The Department of Health & Children is funding it through the Office of the Minister for Children in association with the Department of Social & Family Affairs and the Central Statistics Office.

The Office of the Minister for Children is overseeing and managing the study, which is being carried out by a group of researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin. They are the Study Team.

NON – RESIDENT PARENT'S INFORMATION LEAFLET

What do I do next?

We would ask you to complete the enclosed questionnaire and return it in the envelope provided.

The questionnaire asks you about your relationship with your child and some questions about your background. It is very straightforward and involves ticking boxes.

Will this information be kept confidential?

All the information that you provide is treated in the strictest confidence and will not be seen by the other parent/guardian or your child. It will be used exclusively for research purposes.

Under no circumstances could anyone in Government or any government agency be able to identify information given by you.

What are my rights if I take part?

- If you decide to take part you may choose to withdraw from the study at any time.
- If there are any question(s) on the questionnaire you do not wish to answer you do not have to do so.

Your participation counts.

Taking part in *Growing Up in Ireland* is voluntary. Your participation will play a major role in the success of the study.

It is only by carrying out studies such as these that we can understand the role of all caring adults in the life of a child and find out how we can improve the future for all children and families in Ireland.

We hope that you can support us in our work and we would like to thank you, in anticipation, for your help.

Where can I find out more information?

Phone:

Freephone 1800 200 434 or contact our Communications Officer, Jillian Heffernan, on 01 896 3378

Web:

www.growingup.ie

Email:

Email us at growingup@esri.ie

Post:

Growing Up in Ireland, Economic & Social Research Institute, Whitaker Square, Sir John Rogerson's Quay, Dublin 2.









Appendix J: Home-Based Carer Questionnaire



The Economic and Social Research Institute Whitaker Square Sir John Rogerson's Quay Dublin 2 Ph: 01-8632000 fax: 01-8632100





GROWING UP IN IRELAND – national study of children Infant Questionnaire

Strictly Confidential – HOME-BASED CARE

Group Code	Househ	nold	Date	day	month
This questionnaire should be out the questionnaire. If you would P	e accompanied by an info u have any questions, plea REFER TO COMPLETE THE	ase ring 01-8632000	nportant that you and ask for the	Growing Up in Irel	and team.
Q1. Which of the following	g best describes your re	lationship to the st	udy child?		
Grandmother Grandfather Other relative (please sp Au pair / Nanny		Friend of parent . Neighbour Registered childr Unregistered chil Other (please spe	ninderdminder		
Q2. Do you live in the hor	ne of the study child (inc	clude granny flat or	guest accomm	odation as part o	f the child's home)?
Yes1	No2				
Q3. Do you care for the st	tudy child in his / her ow	n home; in your ho	me or somewh	ere else?	
Study Child's home Somewhere else (please sp		My own home			
Q4. How long have you be	een caring for the study	child? years	months	_ weeks	
Q5. How many hours per	week do you care for the	e study child?	ho	urs	
Q6. How many <u>days</u> per w	veek do you care for the	study child?	da	ys	
Q7. Please think about yo Very e					ng on with the child? ery difficult
	12			_ 4	5
We would also like som	ne general information	on the environm	ent in which v	ou look after th	e study child
Q8. On a typical day, how			· ·		•
children	-	, ,	•		•
Q9. What ages are these (Child)	children? (Please indicat	te the number of ch	ildren in these	age categories, a	gain excludingt the Study
0 – 11 months	\square_2 10	years - 12 yearsyears and over		5	
Q10. How many of the followa. Cuddly toys or dolls	lowing types of toys are (Enter number of		he child while i	-	
Q11. When you are mindifrom etc? Do you estimat		many children's bo	oks are availab	le to the Study C	hild to look at / to be read
None Less than 10 Between 10 and 20] ₁ 21-30] ₂ More than 30				

Q12. On average, how many hours per day does the chil	d spend watching TV or DVD's while in your care? hrs
Q13. In a typical day, how long would the child spend as	leep while in your care?hours
Q14. On a typical day, how often would you get the char Almost never \square_1 Sometimes \square_2	ce to talk to the child on a one-to-one basis? Often \square_3 Always \square_4
Q15. Do you look after the study child when he or she is	s sick?
Never	quently 🗀₃ Always
Finally, we would like to know some things about you.	
Q16. What is your date of birth? (DD/MM/YYYY)	(day) (mth)(yr)
Q17. What is your gender? Male	\square_1 Female \square_2
Q18. What nationality are you?	
Q19. Which of the following best describes your current	employment status?
Working for payment or profit	employment
Q20. Is caring for children your main occupation?	
Yes	
	ecise terms (e.g. 'national school teacher' instead of 'teacher').
Q22. What is the highest level of education that you have	e completed?
No formal education	Certificate □5 Diploma □6 Degree □7 Postgraduate Degree □8
Q23. Do you have any specific qualification in childcare	excluding your experience of raising your own children?
No formal childcare qualification	ech, St Nicholas Montessori College etc
Q24. Have you undertaken any other training relevant to	caring for children? Tick all that apply
	trition/Diet4 ner5
Q25.How long have you regularly worked 10 or more ho	urs per week in a childcare situation?

THANK YOU VERY MUCH FOR TAKING PART IN THIS PROJECT.
PLEASE RETURN THE COMPLETED QUESTIONNAIRE IN THE ENCLOSED PRE-PAID ENVELOPE.
IF YOU HAVE ANY QUERIES ABOUT THIS PROJECT PLEASE PHONE
THE GROWING UP IN IRELAND TEAM AT 01-8632000

Appendix K: Centre-based Carer Questionnaire



The Economic and Social Research Institute Whitaker Square Sir John Rogerson's Quay Dublin 2





Growing Up in ireland – national study of children Strictly Confidential – CENTRE-BASED CARE

Group Household
PLEASE READ THIS FIRST This questionnaire should be accompanied by an information pack. It is important that you read this information before filling out the questionnaire. If you have any questions, please ring 01-8632000 and ask for the Growing Up in Ireland team. If YOU WOULD PREFER TO COMPLETE THE QUESTIONNAIRE WITH AN INTERVIEWER OVER THE PHONE, PLEASE CALL (01) 8632000 DURING OFFICE HOURS
Q1. How long has the study child been attending this centre? years months weeks Q2. How many hours per week does the study child attend the centre? hours
Q3. How many days per week does the study child attend the centre? days
Q4. Compared with other children, do you think this child is ?
Much easier to get on with than average
Q5. Please think about your relationship with the study child. How easy or difficult do you find getting on with the child?
Very easy Somewhat easy Neither easy nor Somewhat difficult Very difficult
\square_1 \square_2 \square_3 \square_4 \square_5
We would also like some general information about the care centre.
Q6. Are you registered with the Health Service Executive?
Yes
Q7. On a typical day, how many children are in the centre (excluding study child)? no. of children
Q8. What ages are these children? (Please indicate the number of children in these age categories)
0-11 months
Q9. If there is more than 5 years between the ages of the oldest and youngest child, are the younger children segregated from the older?
Yes
Q10. How many children in the centre (excluding the study child) are from a non-English speaking family background?children
Q11. How many children in the centre (excluding the study child) have a mental or physical disability? children
Q12. How many of the following types of toys are there available to the child in the centre?
a. Cuddly toys or dolls (Enter number of toys) b. Activity type toys (number)
Q13. When you are minding the Study Child how many children's books are available to the Study Child to look at / to be read from etc? Do you estimate None
Dotwoon 10 and 20

Q14. On average, how many hours per day does the child spend watching TV or DVD's while in your care? _____ hrs

Q16. On a typical day, how of Almost never 1	ften would you get Sometimes			-to-one basis? ways⊡₄	
Q17. How many staff (whole-administrative or maintenance		re employed in the c		the children (do n	ot include
Q18. How many of these staf	f has a formal child	dcare qualification?		no. of staff	
Q19. How many of these child	d care staff have E	nglish (or Irish) as th	eir first language?		_ no. of staff
Q20. Are parents allowed to Never ☐ ₁ Ra	arely	into the centre? _2 Frequently we would like to know s			4
Q21. Which of the following b	oest describes you	r role in this child ca	re centre?		
a. Directorb. Full-time employee	<u> </u>	c. Part-time employee d. Other (please spec			
Q22. What is your date of bir	th? (DD/MM/YYYY)	(day)	(mth)(yr)	
Q23. Are you? Mal	e1	Female2			
Q24. What is your nationality	?				
Q25. Which of the following b	pest describes the	type of care your cer	ntre provides?		
Work-based crèche Other crèche / nursery Montessori		ayschool or Preschool oinraher(please specify)	5		
Q26. Do you have any specif	ic qualification in c	hildcare excluding y	our experience of r	aising your own o	children?
No formal childcare qualificatio FETAC award (levels 4,5 or 6) HETAC or Third Level qualifica A childcare award from outside Other related course(s) (e.g. te	tion from University,	Inst of Tech, St Nicho	olas Montessori Colle	ege etc	$ \begin{array}{c} $
Q27. Please indicate the sub	ject area in which t	he qualification was	obtained:		
Childcare National school teaching Other education Child psychology/development	$ \begin{array}{ccc} $	Speech and lan Nursing	guage therapy		
Q28.When did you receive th	is qualification?	Year:			
Q29. Have you undertaken and Child psychology		Nutrition/Diet	children? Tick all the specify)		
Q30. Is caring for children yo	our main occupatio	n? Yes [□ ₁ No □	2	
Q31. If no, please describe ye	our main occupatio	on as fully as possibl	e		
Q32.How long have you regu	larly worked 10 or	more hours per wee	k in a childcare situ	uation? yea	rsmths
Q33. How long have you wor	-	-		-	
Q34. Overall, are you happy v	working in childcar	e?			
Strongly Agree	Agree \square_2	Neutral	Disagree	Strongly Disagre	ee

Q15. In a typical day, how long would the child spend asleep while in your care? ____hours

THANK YOU VERY MUCH FOR TAKING PART IN THIS PROJECT.
PLEASE RETURN THE COMPLETED QUESTIONNAIRE IN THE ENCLOSED PRE-PAID ENVELOPE. IF YOU HAVE ANY QUERIES ABOUT THIS PROJECT PLEASE PHONE

THE GROWING UP IN IRELAND TEAM AT 01-8632000

Appendix L: Carer Information Sheet







CARER INFORMATION LEAFLET

What is the Growing Up in Ireland study?

Growing Up in Ireland is a new, national, Government study of children in Ireland. This exciting study is the first and most important of its kind ever to take place in this country.

The purpose of the study is to understand all aspects of children and their development. It will:

- tell us how children develop over time.
- help us to find out what factors affect a child's development.
- look at what makes for a healthy and happy childhood and what might lead to a less happy childhood.
- help us to discover what children think of their own lives and learn what it means to be a child in Ireland today.

What will it tell us?

The study will help us to find out all about children's social, emotional and physical development.

The information will help the Government to make decisions on what future policies and services will be most beneficial for children and their families in Ireland.

How did you get my name and contact details?

Growing Up in Ireland includes 10,000 nine-month olds and their families.

Your name and contact details were provided by the study child's parent/guardian who has agreed to participate in the study.

As part of the study he/she was asked if the study child was cared for by anyone (such as you) for 8 or more hours per week.

Why am I being asked to take part?

As a carer of the study child we feel that you too have a contribution to make.

This information will help us to give the Government advice on how to help make childhood a better experience for all children and to make improvements for children as they grow up.

Who is running the study?

Growing Up in Ireland is a Government study. The Department of Health & Children is funding it through the Office of the Minister for Children in association with the Department of Social & Family Affairs and the Central Statistics Office.

The Office of the Minister for Children is overseeing and managing the study, which is being carried out by a group of researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin. They are the Study Team.

CARER INFORMATION LEAFLET

What do I do next?

We would ask you to complete the enclosed questionnaire and return it in the envelope provided.

The questionnaire asks you about your relationship with your child and some questions about your background. It is very straightforward and involves ticking boxes.

Will this information be kept confidential?

All the information that you provide is treated in the strictest confidence and will not be seen by the other parent/guardian or your child. It will be used exclusively for research purposes.

Under no circumstances could anyone in Government or any government agency be able to identify information given by you.

What are my rights if I take part?

- If you decide to take part you may choose to withdraw from the study at any time.
- If there are any question(s) on the questionnaire you do not wish to answer you do not have to do so.

Your participation counts.

Taking part in *Growing Up in Ireland* is voluntary. Your participation will play a major role in the success of the study.

It is only by carrying out studies such as these that we can understand the role of all caring adults in the life of a child and find out how we can improve the future for all children and families in Ireland.

We hope that you can support us in our work and we would like to thank you, in anticipation, for you help.

Where can I find out more information?

Phone:

Freephone 1800 200 434 or contact our Communications Officer, Jillian Heffernan, on 01 896 3378

Web:

www.growingup.ie

Email:

Email us at growingup@esri.ie

Post:

Growing Up in Ireland, Economic & Social Research Institute, Whitaker Square, Sir John Rogerson's Quay, Dublin 2.









Appendix M: Work Assignment Sheet

NLSCI INFANT MAIN 2008/2009 INTERVIEWER 9999 Mr Joe Bloggs Group 1 Hhold 489 Please interview between 14/01/2009 and 13/02/2009 Child's Name: Peter Smith Date of	Outcomes f Birth: 14 Jan 2009	1 Completed 2 Cannot locate address 3 Vacant/demolished/derelict 4 No contact despite repeated call back 5 Refused to interviewer - PHONE 6 Refused to interviewer - FACE to FACE 7 Refused to office 8 Language problems 9 Unavailable within specified dates 10 Return to office (known/moved to ano	E
Mother's name: Mary Smith Address: 4 Burlington Road, Ballsbridge, Dublin 4	Polish	12 Interview broken off -will not complete 13 Other -please specify GPS readings A	Final Outcome (from list above)
Parent phone numbers		В	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	not? Main Consent sign NPRS Signed Mother PPS Track Child PPS Trackin	\Box_1 \Box_2 Qualitative permission signed \Box_1 \Box_2 Nested permission gesigned \Box_1 \Box_2 Immunisation signed \Box_1 \Box_2	sion
SECTION C Is there a NON RESIDENT PARENT? If so, name, address and phone number of non-resident parent: Name Address Phone Permission to contact Yes □1No □2	In Child's home In Relative's home Home of non-relative Name of carer/cen Address of carer/c		□4 □9
		siple, to have one of my colleagues of measurements? Yes □₁No □₂	call on you in
Comments on household composition		<u>L</u> sections A to D nent sheets <u>MUST</u> be returned t	o ESRI 1 / 48: 999: