







Dynamics and Consequences of Child Economic Vulnerability in the Recession: An analysis of Two waves and Two Cohorts



Dorothy Watson, Bertrand Maître, Christopher T. Whelan, James Williams





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Introduction

- Child poverty is not just an immediate issue of the wellbeing of children ...
- It has long term effects, so implications for ...
 - future of the economy
 - future demand on public services
 - important in breaking the cycle of disadvantage.
- How has child poverty been affected by the Great Recession and what were its consequences?





- 1. Data and Measures
- 2. Economic Vulnerability dynamics
- 3. Consequences for children's socio-emotional development
- 4. Conclusions and Implications

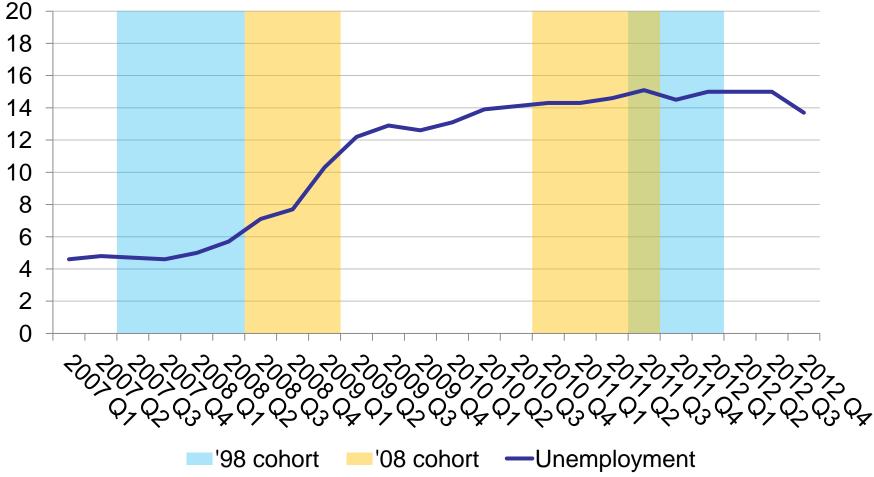


1a. Data and Measures

- Growing Up in Ireland Survey (GUI) survey of families with children. Two waves and Two cohorts –
 - Born in 1998 (child aged 9 at first wave;
 7,423 families responded in both waves)
 - Born in 2008 (child aged 9 mo. at first wave;
 9,793 families responded in both waves)
- Economic Vulnerability (EV): people living in a HH with a disadvantaged risk profile in terms
 - low income,
 - household joblessness and
 - economic stress.
- Identify the EV group using latent class analysis.

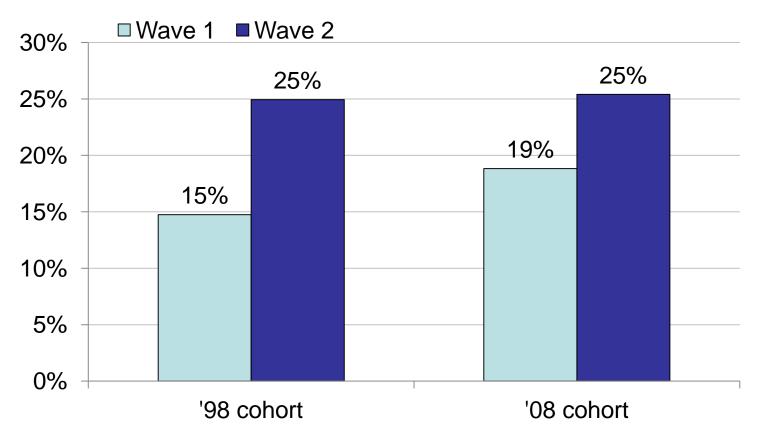


1b. GUI – Timing of Fieldwork & Recession





2a. Economic Vulnerability (EV) in Irish families



 Difference between the cohorts mainly due to timing of 1st wave (before vs. at start of recession).

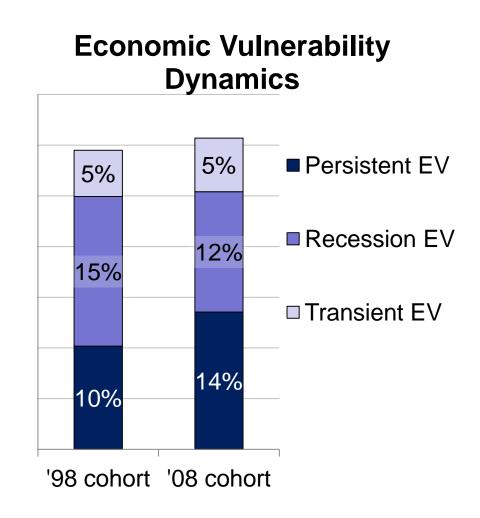


2b. Economic Vulnerability Dynamics –

Did the same families remain EV in both waves?

- There was persistence and also movement
 - into EV ('Recession EV')
 - out of EV ('Transient EV')

 Change in the profile of the EV group – economic stress more central in recession





2c. Risk factors for Economic Vulnerability

- Parental Education: Mother lower education
- Family type: higher EV for
 - Lone parent families
 - Larger families
 - Cohabiting couples vs. married couples
- Age of mother younger at child's birth
- Differences by whether EV Persistent or 'Recession'
 - Associations are strongest with Persistent EV
 - Associations somewhat weaker for 'Recession EV'
 - Those becoming EV in recession were a broader group



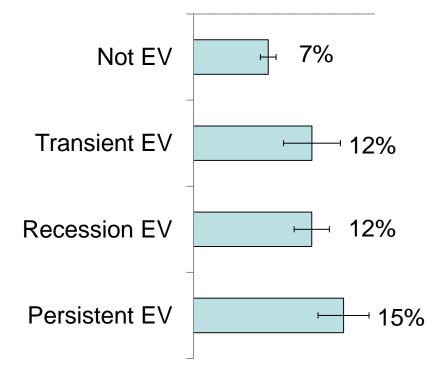
3a. Consequences for Children

- Child socio-emotional development: Strengths & Difficulties Questionnaire (SDQ, Goodman et al. 1997)
 - Designed to assess emotional health & problem behaviours among children and young people.
 - Included measures of emotional problems, conduct problems, hyperactivity/inattention, peer relationship problems
 - Questionnaire completed by Primary Care Giver (PCG, usually the child's mother)
- Used to identify group at risk of socio-emotional problems (top 10 per cent of cases)



3b. EV & Socio-emotional Difficulties

Adjusted Risk of Socio-emotional Problems by Economic Vulnerability



Adjusted risk = from model, other characteristics controlled:

child gender, cohort, family type, PCG education, PCG age at child's birth, change in family composition (e.g. separation, additional children)

- EV has similar association with socio-emotional problems for ...
 - the two cohorts and
 - for boys and girls.

3c. Protective Factors

- **'Protective' factors for both** EV and non-EV children
- Children less likely to have socio-emotional problems where ...
 - Mother in 30s at child's birth
 - Mother not emotionally distressed (at wave 1)
 - Good relationship between ' parents in couple families (vs. couple with problems)

Protective factors that differ by presence/ absence of EV:

- Mother education even more important in EV families (Lower education has more negative impact in EV families.)
- Lone parent families: SDQ high whether or not family is EV



4a. Summary

- Economic Vulnerability (EV) increased for families during recession (reaching 25%)
- Risk factors for EV include low levels of education, lone parenthood, younger parents at child's birth
 - Risk factors more strongly related to Persistent EV
 - 'Recession EV' group had less disadvantaged profile
- EV associated with higher risk of child socioemotional problems
 - In lone parent families risk was high with/without EV
- Protective factors: parental education, mother in 30s at birth of child, good relationship between parents in couple family, parental emotional wellbeing,



4b. Policy Implications

- Attention to economic vulnerability of children warranted, especially persistent vulnerability
 - But even non-persistent EV linked to negative outcomes
- High risk groups identified (family type, parental education and age)
- A broader group became vulnerable in the recession
 - Need for policies to address wider issues
 - Not just income support but childcare, housing



Thank You.