







## Growing Up in Ireland

**Strictly Confidential** 

Parent/Guardian - Main Questionnaire -20-year-old Cohort

| Area             | Household |                | Y     | ΥA no. |   |
|------------------|-----------|----------------|-------|--------|---|
| Interviewer Name | li        | nterviewer Num | ıber  |        |   |
|                  | Dat       | e<br>day       | month | year   | _ |

Almost three years have passed since you and your family were interviewed as part of *Growing Up in Ireland*. At that time we explained that we would like to make a return visit for a follow-up interview to see how things have changed over the last few years. We are now seeking to interview <20-year-old> , if they are still resident here, and the parent who was interviewed at the last interview - <NAME OF PARENT>.

The interview with you will take about 1 hour to complete [Interviewer: Adjust as appropriate for you in the field].

As with the previous interviews, all the information given to a *Growing Up in Ireland* interviewer in the course of the survey is treated in the strictest confidence. However, if the interviewer observes something or is told something other than in answer to direct survey questions which causes them or the people running the Study to have serious concerns for the welfare of the 20-year-old or any other person, they may have to tell someone who can help.

XA1. Last time we spoke this was <20-year-old>'s MAIN address. Is this still what you consider to be <20-year-old>'s MAIN address?

| Yes   |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| XA2. Is <20-year-old> living el   | sewhere in the Republic of Ireland?  |  |  |  |  |  |  |  |
| Yes1  | No, emigrated/living abroad  |  |  |  |  |  |  |  |
| XA3. Can you give me <20-year-old>'s new <u>MAIN</u> address where we can attempt to interview him/her? |  |  |  |  |  |  |  |  |
|   | ld like to interview 20-year-old at new MAIN address and Parent at current address.<br>n Work Assignment Sheet and continue interview. GO TO XA5 |  |  |  |  |  |  |  |

XA4. Does <20-year-old> have any other temporary or part-time addresses – for example, student or work address during the week or during term-time? DO NOT INCLUDE HOLIDAY HOMES.

|             | Yes No $\Box_2 \longrightarrow Go \text{ to } A1$   |
|-------------|---|
| XA4b. Can y | you give me <20-year-old>'s other address?  |
|             |   |
|             | Explain that you would like to interview 20-year-old at new MAIN address and Parent at current address.<br>ord new address on Work Assignment Sheet and continue interview. GO TO XA5 |

#### XA5. [CARD XA5] How would you describe <20-year-old's> household at this other address?

| Lives alone in a house/flat   |   |
|---|---|
| Lives in a house/flat with other relative(s) only   |   |
| Lives in a house/flat-sharing arrangement with other adult(s) including relatives and non-relatives | ; |
| Lives in 'digs'   | , |
| Campus or designated student accommodation  | į |
| Other (please specify)  | i |

XA6. On average, how many nights per month does < 20-year-old > sleep in the parental home?

\_\_\_\_\_ (no.of nights per month)

## Section A – Household Composition 20-YEAR-OLD'S MAIN ADDRESS IS PARENTAL HOME

A1a. I'd like to begin by speaking to <parent one at 17 years>. Is <parent one at 17 years> still resident in the household?

Yes..... Π1

No..... →Go to A7a

A1b. Do you have a spouse/partner who lives here with you in the household?

Yes.....

No.....

A1c. At the time of the last interview in [MM/YYYY] you told us that [number of people resident at 17 years] people lived here in the household. I'd like to begin by asking you to check the information we collected the last time we visited.

\*\*\*The name, sex, date of birth, and relationship of each person to the <primary respondent at time 17 years> and <20-year-old> will be checked and edited where necessary and their residency in the household at 20 years confirmed.\*\*\*

|          |               |              |               |  |   |                |  |  | (E) Show Card PES                   |                  |                  |            |         |             |         |     |  |
|----------|---------------|--------------|---------------|--|---|----------------|--|--|-------------------------------------|------------------|------------------|------------|---------|-------------|---------|-----|--|
| No.      | First<br>name | Sex          | Date of Birth | Age<br>If<br>DOB<br>not<br>availa<br>ble | - | Still<br>dent? | Relationship of each<br>member to Parent 1 and<br>20-year-old. |  | member to Parent 1 and 20-year-old. |                  | chool            | ation      | ining   | ed          |         | ies |  |
|          |               | M F          |               |  | Y | N              | <u>R'SHIP</u><br><u>TO:</u><br>CARD<br>REL                     | <u>R'SHIP</u><br><u>TO:</u><br>CARD<br>REL | Not yet at school                   | School/Education | At work/Training | Unemployed | Retired | Home Duties | Other   |     |  |
|          |               |              |               |  |   |                | Parent 1   | 20-year-<br>old                            |                                     |                  |                  |            |         |             |         |     |  |
| 1        |               | 1 2          |               |  | 1 | 2              |  |  |                                     |                  |                  |            |         |             |         |     |  |
| 2        |               | □ 1 □ 2      |               |  | 1 | 2              |  | ////                                       |                                     |                  |                  |            |         |             |         |     |  |
| 3        |               | □ 1 □ 2      |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| 4        |               | □ 1 □ 2      |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| 5        |               | 1 2          |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| 6        |               | □ 1 □ 2      |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| 7        |               | 1 2          |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| 8        |               | □ 1 □ 2      |               |  | 1 | 2              |  |  | 1                                   | 2                | 3                | 4          | 5       | 6           | 7       |     |  |
| Intervie | wer: Parei    | nt should be | on line 1.    |  |   |                | 20-year-ol   | d should be                                | on line                             | 2. Spo           | ouse/Pa          | artner o   | n line  | 3 (if rel   | evant). |     |  |

[BLAISE CONDITION: IF ANY PERSON RESIDENT AT 17 YEARS IS NO LONGER RESIDENT IN THE HOUSEHOLD AT 20 YEARS: ASK QUESTIONS AS1 – AS3 ON THE SENSITIVE QUESTIONNAIRE] [INTERVIEWER: IF THE RESPONDENT INDICATES THAT A RESIDENT MEMBER OF THE HOUSEHOLD WAS ACCIDENTALLY OMITTED FROM THE HOUSEHOLD GRID AT 17 YEARS - ADD THEM TO THE NEW GRID **BELOW1** 

| Yes.                 |                               |   |                  |                                | No                      |  | 2                            | -                | G        | o to A4           |                       |                  |   |         |                  |   |
|----------------------|-------------------------------|---|------------------|--------------------------------|-------------------------|--|------------------------------|------------------|----------|-------------------|-----------------------|------------------|---|---------|------------------|---|
| No                   | First<br>Name                 | Sex   | Date of<br>Birth | Age<br>If DOB not<br>available | member to               | hip of each<br>Parent and<br>ear-old   | Since wh<br>they bee<br>with | en living        | Resident |                   |                       | Show Card PES    |   |         |                  |   |
|                      |                               | M F   |                  |                                | Parent<br>(Card<br>REL) | 20-year-<br>old<br>(Card<br>REL)       | Month                        | YEAR             | Y/N      | Not yet at school | School/Education      | At work/Training | Unemployed                                | Retired | Home Duties      |   |
| 41<br>42<br>43<br>44 |                               | 1     2       1     2       1     2       1     2       1     2       1     2   |                  |                                |                         |  |                              |                  |          |                   | 2<br>2<br>2<br>2<br>2 | 3<br>3<br>3      | 4       4       4       4       4       4 | 5       |                  |   |
| 45<br>46<br>47<br>48 |                               | 1       2         1       3         1       3         1       3         1       3         1       3         1       3         1       3         1       3         1       3         1       4 |                  |                                |                         |  |                              |                  |          |                   | 2<br>2<br>2<br>2<br>2 | 3<br>3<br>3      | 4   | 5       | 6<br>6<br>6<br>6 |   |
| A5. V                | K <mark>ONLY</mark><br>When v | IF <prim<br>ve last spo<br/>ne Parent o</prim<br>   | ARY CA           | ARER AT<br>MM/YY], v           | 17 YEAR                 | <mark>(S&gt; IS ST</mark><br>/iewed yo | TILL RE                      | SIDEN<br>arent ( | T IN THE | E HOU<br>20-yea   | SEHO                  | LD A1            | 20 Y                                      |         |                  | D |
| <b>N6</b> 2          |                               | s that?   |                  |                                |                         |  |                              | L                |          |                   |                       |                  |   |         |                  |   |
| 40a.                 | wny i                         | s that ?  |                  |                                |                         |  |                              |                  |          |                   |                       |                  |   |         |                  |   |
| ABO<br>A6b.<br>Nous  | V <mark>E]</mark> TH<br>You ו | nentioned<br>This mea   | l that <         | spouse/p                       | artner>                 | [identifie                             | ed at A                      | A1b ab           | ove] liv | es he             | re wit                | :h yoι           | ı as                                      | part c  |                  |   |
| mat                  |                               |   | 🔲 1              |                                | No                      |  | 2                            |                  |          |                   |                       |                  |   |         |                  |   |
|                      |                               |   |                  |                                |                         |  |                              |                  |          |                   |                       |                  |   |         |                  |   |

## IF RESPONDENT TO HOUSEHOLD SECTION AT 17 YEARS IS NO LONGER RESIDENT IN THE HOUSEHOLD AT 20 YEARS ASK A7a -

A7a. [CARD A7a] Can you please tell me which of the following best describes your relationship to <20-yearold>?

[Interviewer use codes only]

| Biological mother/ father                             | Grand parent           |
|---|------------------------|
| Adoptive mother/ father                               | Aunt/uncle             |
| Step-mother / Step-father / Partner of child's parent | Other relative/ in law |
| Foster mother / father                                | Unrelated guardian     |
|   |                        |

#### A7b. Do you have a spouse/partner who lives here with you in the household?

A8a. How many people in total (including yourself and <20-year-old>) live here regularly as members of the household? \_\_\_\_\_\_ persons

|     |                           |         |               |                                |   |  | ident at 17                                  | •                                    |  |           | (E)              | Show             | w Ca       | rd PE   | ES          |       |
|-----|---------------------------|---------|---------------|--------------------------------|---|--|--|--------------------------------------|--|-----------|------------------|------------------|------------|---------|-------------|-------|
| No. | First<br>name/Init<br>ial | Sex     | Date of Birth | Age<br>If DOB not<br>available | Was this<br>Person<br>Resident at<br>17 year<br>survey? | Was person<br>born into                | since when<br>have they<br>been in<br>h'hold | Relationshi<br>member to Pa<br>year- | rent and 20-                                 | school    | ation            | ining            | fed        |         | ies         |       |
|     |                           | M F     |               |                                | ΥN  | <u>Born into Hhold</u><br>Other Reason | Mth Yr                                       | R'SHIP TO:<br>CARD REL<br>Parent     | R'SHIP<br>TO:<br>CARD REL<br>20-year-<br>old | ot yet at | School/Education | At work/Training | Unemployed | Retired | Home Duties | Other |
| 51  |                           | 1 2     |               |                                | 1 2   | □ 1 □ 2                                |  | ////                                 |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 52  |                           | □ 1 □ 2 |               |                                | □ 1 □ 2   | □ 1 □ 2                                |  |                                      | ////   | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 53  |                           | 1 2     |               |                                | 1 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 54  |                           | □ 1 □ 2 |               |                                | □ 1 □ 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 55  |                           | 1 2     |               |                                | □ 1 □ 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 56  |                           | 1 2     |               |                                | □ 1 □ 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 57  |                           | 1 2     |               |                                | 1 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |
| 58  |                           | □ 1 □ 2 |               |                                | □ 1 □ 2   | □ 1 □ 2                                |  |                                      |  | 1         | 2                | 3                | 4          | 5       | 6           | 7     |

A9a. Does <20-year-old> have any full / half / step / adoptive brother(s) or sister(s) who live outside the household?

| Yes | <br>No2 |
|-----|---------|
|     |         |

Г

A9b. How many full / half / step / adoptive brother(s) or sister(s) does <20-year-old> have who live outside the household? \_\_\_\_\_ persons

A9c. [CARD A9C] For each full/half/step/adoptive brother/sister who lives outside the household, can you tell me:

## (a) their sex; (b) their Date of Birth (DOB); and (c) their relationship to <20-year-old>

| 1.<br>2<br>3. | Male | Female                   | Date of Birth<br>/ / | Relationship to <20-year-old> |
|---------------|------|--------------------------|----------------------|-------------------------------|
|               | -    | ndent's se<br>ndent's da | ex: Male             | Female                        |

## SECTION B: PARENT'S HEALTH

#### Now I'd like to ask you some questions about your own health.

#### B1. [CARD B1] In general, how would you say your current health is?

| Excellent |     |
|-----------|-----|
| Very Good | 2   |
| Good      | ]]3 |
| Fair      |     |
| Poor      | 5   |

B2. Do you have any on-going chronic physical or mental health problem, illness or disability?

|                         | Yes1   | No      | 2   |  |  |  |  |  |  |
|-------------------------|--|---------|---|--|--|--|--|--|--|
|                         | •  | •       | ease describe as fully as possible.<br>multiple, record most severe problem |  |  |  |  |  |  |
| [l can giv              | [I can give you a laminated card to write this on if you would feel more comfortable doing that] |         |   |  |  |  |  |  |  |
| B4. Are you covered by  | y private medical insu   | rance?  |   |  |  |  |  |  |  |
| Yes                     | 1 No   | 2       |   |  |  |  |  |  |  |
| B5. Does that insurance | B5. Does that insurance include the cost of GP visits?   |         |   |  |  |  |  |  |  |
| Yes, in full            | □₁ Yes, part   | ially□₂ | No  |  |  |  |  |  |  |

## B6. Is <20-year-old> covered by a medical card?

| Yes, full card                      | Yes, doctor only card[  | 2 Not covered |
|-------------------------------------|-------------------------|---------------|
| B7. Is <20-year-old> covered by pri | vate medical insurance? |               |
| Yes                                 | No2                     |               |
| B8. Does that insurance include the | cost of GP visits?      |               |
| Yes, in full                        | Yes, partially          | No            |

## SECTION C: FAMILY CONTEXT

## Now some questions about your relationship with <20-year-old>.

| C1.<br>ago   | Is <20-year-old> still in education, finished within the las | st six month               | s or left edu            | cation more              | than six m                  | onths                      |  |
|--|--|----------------------------|--------------------------|--------------------------|-----------------------------|----------------------------|--|
| Still  | in education   | □₂ Left ec                 | lucation more            | e than six mo            | onths ago                   | 🔄 3                        |  |
| C2. [CARD C2] [If YP still in education or finished in last 6 months] In this/most recent <u>college</u> year, how often<br>have you or your spouse/partner (where relevant) done the following with <20-year-old>: [int: if <20-year-old> has<br>only just finished school, the question refers to school]<br>(Please tick ONE box on each line.) |  |                            |                          |                          |                             |                            |  |
|  |  | Never or<br>hardly<br>ever | A few<br>times a<br>year | About<br>once a<br>month | Several<br>times a<br>month | Several<br>times a<br>week |  |
| a.   | Discussed how he/she is getting on with different subjects   |                            | <b>j</b>                 |                          |                             |                            |  |
|  | at college?  | 1                          |                          |                          | 4                           | 5                          |  |
| b.   | Asked how he/she is coping with the amount of work           |                            |                          |                          |                             |                            |  |
|  | (course-work etc) for his/her courses?                       |                            |                          |                          | 🗖 4                         | 5                          |  |
| C.   | Asked how he/she is getting on with teachers/lecturers?      |                            |                          |                          |                             | 5                          |  |
| d.   | Discussed his/her plans for the future?                      |                            |                          |                          | 🗖 4                         | 5                          |  |
| e.   | Asked how he/she is getting on with friends?                 |                            |                          |                          |                             | 5                          |  |
| f.   | Discussed how he/she did in tests or exams?                  | 1                          | 2                        | 3                        |                             | 5                          |  |

## SECTION D: 20-YEAR-OLD'S EMOTIONAL HEALTH AND WELL-BEING

#### Now I'd like to ask some questions on the 20-year-old's emotional health and well-being.

D1. [CARD D1] Could you tell me whether or not you would describe the following as an <u>immediate</u> major concern or worry for you about <20-year-old>? Yes No

- d. He/she is or will get involved with the wrong type of friends  $\dots$  1  $\dots$   $2^2$
- e. He/she has or will have an unhappy relationship ...... $\square_1$  ..... $\square_2$
- f. He/she has or will have difficulties in getting a good job ...... $\boxed{1}_1$  ..... $\boxed{2}_2$

#### D2.[CARD D2] Over the last 3 months, about how often have you:

|    |   | Almost<br>every<br>day | Several<br>times a<br>week or<br>more | About<br>once a<br>week | 1 to 3<br>times a<br>month | Once a<br>month or<br>less | Never | Have not<br>seen<br>him/her in<br>last 3<br>months |   |
|----|---|------------------------|---------------------------------------|-------------------------|----------------------------|----------------------------|-------|--|---|
| a. | Spent time with <20-year-old> in leisure<br>activities, working on something together, or<br>just having private talks? | <b></b> 1              | 2                                     | 3                       | 4                          | 5                          | 6     | 7  | 8 |
| b. | Had a meal together with <him her="">?</him>  |                        | 2                                     | 3                       | 4                          | 5                          | 6     | 7  | 8 |
| C. | Had an especially enjoyable time with <him her="">?</him>   | <b></b> 1              | 2                                     | 3                       | 4                          | 5                          | 6     | 7  | 8 |
| d. | Argued or fought or had a lot of difficulty with <him her="">?</him>  | <b></b> 1              | 2                                     | 3                       | 4                          | 5                          | 6     | 7  | 8 |

# D3. [CARD D3] In the last three months, how often have you and <20-year-old> had open disagreements about each of the following?

|  | Never<br>or<br>rarely | Once a<br>month or<br>less | Several<br>times a<br>month | About<br>once a<br>week | Several<br>times a<br>week | Almost<br>every day | No contact<br>with child in<br>last three<br>months | Not<br>applicable |
|--|-----------------------|----------------------------|-----------------------------|-------------------------|----------------------------|---------------------|---|-------------------|
| a. how he/she dresses                                    | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| b. <his her=""> boyfriend/girlfriend</his>               | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| c. <his her=""> friends</his>                            | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| d. <him her=""> getting a job or a better job</him>      | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| e. <his her=""> sexual behavior</his>                    | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| f. <his her=""> drinking, smoking, or drug<br/>use</his> | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| g. Money   | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| h. <his her=""> helping around the house</his>           | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |
| i. How late <he she=""> stays out at night</he>          | 1                     | 2                          | 3                           | 4                       | 5                          | 6                   | 7   | 8                 |

## SECTION E: PARENT'S SOCIO-DEMOGRAPHICS

#### Now some questions about the circumstances of your household.

## E1. [CARD E1] From this card, please tell me which best describes your (and your partner's) occupancy of the accommodation?

| Owned outright (without a mortgage) $\Box_1$                             |
|--|
| Owned with a mortgage  |
| Being purchased from a Local Authority under a Tenant Purchase Scheme    |
| Rented from a Local Authority  |
| Rented from a Voluntary Body   |
| Rented from a Private Landlord   |
| Living with and <u>paying rent</u> to your (or your partner's) parent(s) |
| Occupied free of rent with your (or your partner's) parent(s)            |
| Occupied free of rent from your (or your partner's) job                  |
| Emergency accommodation  |

#### E2. [CARD E2] Which of these descriptions BEST describes your usual situation in regard to work?

[Int: If respondent is on maternity leave and she has a job which she intends to return to, she should be coded as '0']

| E5. Do you supervise or manage any personnel in your job?   Yes   |  |           |  |  |  |  |  |
|---|--|-----------|--|--|--|--|--|
| E5. Do you supervise or manage any personnel in y   | vour job?  |           |  |  |  |  |  |
| E5. Do you supervise or manage any personnel in y   | vour job?  |           |  |  |  |  |  |
|   | vour job?  |           |  |  |  |  |  |
|   |  |           |  |  |  |  |  |
| Write in your main OCCUPATION   | ould state the branch of teaching e.g. PRIMARY TEACHER.  |           |  |  |  |  |  |
| ELECTRICAL ENGINEER ENGINEER<br>Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.<br>Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER. |  |           |  |  |  |  |  |
| RETAIL STORE MANAGER<br>SECONDARY TEACHER   | MANAGER<br>TEACHER   |           |  |  |  |  |  |
| In all cases please describe the occupation fully and precisely giving Use precise terms such as:   | Do not use general terms such as:  |           |  |  |  |  |  |
| E4. [CARD E4] What is your occupation in your mai   |  |           |  |  |  |  |  |
| If you work at more than one job, please include the  | If you work at more than one job, please include the hours in all jobs hours                               |           |  |  |  |  |  |
| E3. How many hours do you normally work per week, including any regular overtime work?  |  |           |  |  |  |  |  |
|   | 9. Retired<br>10. Other (please specify)   | _9<br>_10 |  |  |  |  |  |
| 3. Farmer   | 8. Home duties / looking after home or family  | 8         |  |  |  |  |  |
| 2. Self employed outside farming  | <ol> <li>6. Unemployed, actively looking for a job</li> <li>7. Long-term sickness or disability</li> </ol> | _6<br>_7  |  |  |  |  |  |
| 1. Employee (incl. apprenticeship<br>or Community Employment)   | 5. On State training scheme (SOLAS, Failte Ireland etc)  | _5        |  |  |  |  |  |
| but with a job to return to $\dots$   | 4. Student full-time   | 74        |  |  |  |  |  |

| E11. When you last worked in that full-time job were you?  |
|--|
| Employee (incl. apprenticeship<br>or Community Employment)   |
| E12. [CARD E12] What was your occupation in your main job?   |
| In all cases describe the occupation fully and precisely giving the full job title.<br>Use precise terms such as: Do not use general terms such as:  |
| RETAIL STORE MANAGER MANAGER SECONDARY TEACHER TEACHER   |
| ELECTRICAL ENGINEER ENGINEER<br>Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.   |
| Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.  |
| Write in your main OCCUPATION  |
| E13. Did you supervise or manage any personnel in your job?  |
| Yes1 No  |
| E14. How many?   |
| [Ask if self-employed or farmer at E11]  |
| E15. How many employees (if any) did you have? employees [Interviewer: enter 0 if none]  |
| E16. [Ask only if Farmer at E11] How many acres did you farm? acres OR hectares  |
|  |
| E17. Do you currently have a part-time paid job outside the home? Yes1 No2   |
| E18. On average, how many hours per week do you work in that paid job? hours   |
|  |
| E19. [CARD E19] What is your occupation in that job?   |
| E19. [CARD E19] What is your occupation in that job?<br>In all cases describe the occupation fully and precisely giving the full job title.  |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:         RETAIL STORE MANAGER    Do not use general terms such as: MANAGER  |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:  |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       TEACHER   |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       TEACHER         ELECTRICAL ENGINEER       ENGINEER         Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.   |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       TEACHER         ELECTRICAL ENGINEER       ENGINEER         Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.         Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.   |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       TEACHER         ELECTRICAL ENGINEER       ENGINEER         Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.         Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.         Write in your main OCCUPATION   |
| E19. [CARD E19] What is your occupation in that job? In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER ELECTRICAL ENGINEER Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER. E20. If a farmer or a farm worker, how many acres do you farm acres OR hectares E21. [CARD E21] What is the occupation of your spouse / partner? [If not currently employed, please record late  |
| E19. [CARD E19] What is your occupation in that job? In all cases describe the occupation fully and precisely giving the full job title. Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER LECTRICAL ENGINEER Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER E20. If a farmer or a farm worker, how many acres do you farm acres OR hectares E21. [CARD E21] What is the occupation of your spouse / partner? [If not currently employed, please record last occupation] In all cases describe the occupation fully and precisely giving the full job title.  |
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| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       TEACHER         ELECTRICAL ENGINEER       ENGINEER         Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.         Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.         Write in your main OCCUPATION         E20. If a farmer or a farm worker, how many acres do you farm acres OR hectares         E21. [CARD E21] What is the occupation of your spouse / partner? [If not currently employed, please record last occupation]         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as: |
| E19. [CARD E19] What is your occupation in that job?         In all cases describe the occupation fully and precisely giving the full job title.         Use precise terms such as:       Do not use general terms such as:         RETAIL STORE MANAGER       MANAGER         SECONDARY TEACHER       ENGINEER         Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.         Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.         Write in your main OCCUPATION   |

E22. If a farmer or a farm worker, how many acres do they farm? \_\_\_\_\_ acres OR \_\_\_\_\_ hectares

## SECTION F: PARENT'S BACKGROUND CHARACTERISTICS

#### Now some more questions about yourself

F1. When we interviewed you in <date of last interview> when <YP> was <YP age at last interview>, we recorded that the highest level of education (full-time or part-time) which you had completed was <PCG education level at last interview>

| F2. Is this still the highest level of education you have completed to date?  |
|---|
| Yes $\Box_1$ No, wrongly recorded at last interview   |
| F3. [CARD F3] Which of the following best describes the highest level of education (full-time or part-time) which   |
| you have completed to date?   |
| 1. No formal education  |
| 2. Primary education  |
| Second Level  |
| 3. Lower Secondary  |
| (Junior/Intermediate/Group Certificate. 'O' Levels/GCSEs, NCVA Foundation Certificate, Basic Skills Training Certificate or equivalent).  |
| 4. Upper Secondary  |
| (Leaving Certificate (including Applied and Vocational Programmes). 'A' Levels, NCVA Level 1 Certificate or equivalent  |
| 5. Technical or Vocational qualification  |
| (Completed Apprenticeship, NCVA Level 2/3 Certificate, Post-Leaving Certificate Course/FETAC Level 5, Teagasc Certificate/Diploma or equivalent).   |
| 6. Both Upper Secondary and Technical or Vocational qualification   |
| Third Level   |
| 7. Non Degree   |
| (National Certificate, Diploma NCEA/Institute of Technology or equivalent, Nursing Diploma.)  |
| 8. Primary Degree   |
| (Third Level Bachelor Degree)   |
| 9. Professional qualification (of Degree status at least)   |
| 10. Both a Degree and a Professional qualification  |
| 11. Postgraduate Certificate or Diploma   |
| 12. Postgraduate Degree (Masters)   |
| 13. Doctorate (Ph.D)  |
|   |
| [Int. Ask F4 only if F3 is code 3 or higher]  |
| F4. In what year did you get this qualification?  |
| [Int. Ask F5 only if F3 is code 5 or higher]  |
|   |
| F5. What is the name of this qualification? [Int. Record as much detail as possible]  |
| [Int. Ask F6 only if F3 is code 5]  |
| F6. Did you complete your Upper Secondary education (Leaving Certificate /'A' Levels or equivalent) before doing this qualification?<br>Yes   |
| <ul> <li>F7. At what age did you leave full-time education for the first time? years</li> <li>[INTERVIEWER: Code as '0' if respondent never undertook full-time education. Code 999 if still in full time education]</li> <li>F8. What language do you speak most often at home?</li> </ul> |

F9. [CARD F9] If you were to vote in a general election tomorrow, to which party would you give your first preference vote (assuming that all parties had a candidate in your constituency)? (Tick one)

| Fine Gael   | <b>1</b>   |
|---|------------|
| Fianna Fáil   | <u>_</u> 2 |
| Sinn Féin   | 3          |
| Labour Party  | 4          |
| Anti-Austerity Alliance (Solidarity)/People Before Profit | 5          |
| Green Party   | 6          |
| Social Democrats  | 7          |
| Renua Ireland   | 8          |
| Workers' Party  | 9          |
| Other, independent  | 10         |
| Other (please specify)                                    | 11         |
| I would vote for the person, not a party                  | 12         |
| I wouldn't vote   | 13         |
|   |            |

F10. [CARD F10] Listed on this card are a number of personality traits that may or may not apply to you. Please indicate the extent to which you agree or disagree with that statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.

I see myself as:

|    |                                  | Disagree      | Disagree   | Disagree | Neither agree | Agree    | Agree      | Agree    |
|----|----------------------------------|---------------|------------|----------|---------------|----------|------------|----------|
|    |                                  | strongly      | moderately | a little | nor disagree  | a little | moderately | strongly |
| a. | Extroverted, enthusiastic        |               |            |          |               | 5        | 6          |          |
| b. | Critical, quarrelsome            |               | 2          |          |               | 5        | 6          |          |
| c. | Dependable, self-disciplined     |               | 2          |          |               | 5        | 6          |          |
| d. | Anxious, easily upset            |               | 2          |          |               | 5        | 6          |          |
| e. | Open to new experiences, complex | <b>(</b> ]1 . | 2          |          |               | 5        | 6          |          |
| f. | Reserved, quiet                  |               | 2          |          |               | 5        | 6          |          |
| g. | Sympathetic, warm                |               | 2          |          |               | 5        | 6          |          |
| h. | Disorganised, careless           |               | 2          |          |               | 5        | 6          |          |
| i. | Calm, emotionally stable         |               | 2          |          |               | 5        | 6          |          |
| j. | Conventional, uncreative         |               | 2          |          |               | 5        | 6          |          |

## SECTION G: HOUSEHOLD INCOME

Now I would like to ask you a few questions about how your household is managing financially, about household income. Once again I would like to assure you that all information will be treated in the strictest confidence.

G1. [CARD G1] Looking at Card G1, which of the following sources of income does the HOUSEHOLD receive? Please consider the income of *ALL* household members, not just your own, your spouse/partner's income. [INT. Tick 'Yes' or 'No' for each in Col. G1]

**G2.** [CARD G2] And of these sources of income which is the largest source of income at present? [Int Tick one box only in Col. G2]

|    |  | <u>GI: Receiv</u> | e?    | G2: Largest |
|----|--|-------------------|-------|-------------|
|    |  | Yes               | No    | Source?     |
| a. | Wages or Salaries  | 🗌 1               | . 🗌 2 | 🗔 3         |
| b. | Income from Self-Employment                                  | 🗌 1               |       | 🗔 3         |
| c. | Income from Farming  | 🗌 1               | 2     | 🗔 3         |
| d. | Children's Allowance/ Child Benefit                          | 🗌 1               | 2     | 🗔 3         |
| e. | Other Social Welfare Payments                                | 🗌 1               |       | 🗔 3         |
| f. | Student Maintenance Grants                                   | 🗌 1               | 2     | 🗔 3         |
| g. | Other Income (incl. income from maintenance payments,        |                   |       |             |
|    | investments, savings, dividends, private pensions, property) | 🗌 1               | 2     | 🗔           |

## HOUSEHOLD INCOME FROM ALL HOUSEHOLD MEMBERS

G4. [CARD G4] I know that it is difficult to give an exact figure for household income but on Card G4 we have a scale of incomes, and we would like to know into which group your total HOUSEHOLD NET income falls, i.e. after deductions for tax, PRSI and Universal Social Charge (USC) as well as the income levy and public sector pension levy [if applicable]? Include income from all sources and from all members of the household. Looking at the card could you tell me the letter of the group your household falls into, after deductions (for tax and PRSI). [Int: Tick the letter of the group your household falls into, after these deductions have been applied]

#### HOUSEHOLD NET INCOME AFTER DEDUCTIONS OF TAX AND PRSI

|                        |                          |                      | -                        | -                  |
|------------------------|--------------------------|----------------------|--------------------------|--------------------|
| Per week               | Per month                | Per year             | Categ                    | ory                |
| Under €230             | Under €1,000             | Under €12,000        | A□1→                     | Section A, Card G5 |
| €231 to under €350     | €1,001 to under €1,500 . | €12,001 to under €18 | ,000B <u>_</u> ₂→        | Section B, Card G5 |
| €351 to under €460     | €1,501 to under €2,000 . | €18,001 to under €24 | ,000C <u></u> ₃ <b>→</b> | Section C, Card G5 |
| €461 to under €575     | €2,001 to under €2,500 . | €24,001 to under €30 | ,000D_₄ <b>→</b>         | Section D, Card G5 |
| €576 to under €800     | €2,501 to under €3,500 . | €30,001 to under €42 | ,000E_₅ <b>→</b>         | Section E, Card G5 |
| €801 to under €925     | €3,501 to under €4,000 . | €42,001 to under €48 | ,000F6 <b>→</b>          | Section F, Card G5 |
| €926 to under €1,150   | €4,001 to under €5,000 . | €48,001 to under €60 | ,000G7 <b>→</b>          | Section G, Card G5 |
| €1,151 to under €1,500 | €5,001 to under €6,500 . | €60,001 to under €78 | ,000H <sub>8</sub> →     | Section H, Card G5 |
| €1,501 to under €1,850 | €6,501 to under €8,000 . | €78,001 to under €96 | ,000I∍ <b>→</b>          | Section I, Card G5 |
| €1,851 or more         | €8,001 or more           | €96,001 or more      | J_10→                    | Section J, Card G5 |
| Refused                |                          | now                  | то G6                    |                    |

**G5.** [CARD G5] Would that be [Int: Show Card G5 and tick 1, 2 or 3 in appropriate section under per wk; per mth or per yr]

|   |           |                        | 1010 1, 2 01 0 11 appropriate eet | alon under per wk, per man or pe |
|---|-----------|------------------------|-----------------------------------|----------------------------------|
| Α | Per week  | under €75 □1           | €75 to €150                       | €151 to €230                     |
|   | Per month | €0 to €300 □1          | €301 to €650                      | €651 to €1,000                   |
|   | Per year  | €0 to €4,000           | €4,001 to €8,000                  | €8,001 to €12,000                |
| В | Per week  | €231 to €270           | €271 to €310                      | €311 to €350                     |
|   | Per month | €1,001 to €1,150 □1    | €1,151 to €1,350                  | €1,351 to €1,500                 |
|   | Per year  | €12,001 to €14,000 □1  | €14,001 to €16,000□ <sub>2</sub>  | €16,001 to €18,000               |
| С | Per week  | €351 to €390 □1        | €391 to €420                      | €421 to €460                     |
|   | Per month | €1,501 to €1,700 □1    | €1,701 to €1,800                  | €1,801 to €2,000                 |
|   | Per year  | €18,001 to €20,000 □1  | €20,001 to €22,000□2              | €22,001 to €24,000               |
| D | Per week  | €461 to €500           | €501 to €535                      | €536 to €575                     |
|   | Per month | €2,001 to €2,150 □1    | €2,151 to €2,300                  | €2,301 to €2,500                 |
|   | Per year  | €24,001 to €26,000 □1  | €26,001 to €28,000□2              | €28,001 to €30,000               |
| Ε | Per week  | €576 to €650           | €651 to €750                      | €751 to €800                     |
|   | Per month | €2,501 to €2,800 □1    | €2,801 to €3,250                  | €3,251 to €3,500                 |
|   | Per year  | €30,001 to €34,000 □1  | €34,001 to €38,000□ <sub>2</sub>  | €38,001 to €42,000               |
| F | Per week  | €801 to €850 □1        | €851 to €880                      | €881 to €925                     |
|   | Per month | €3,501 to €3,650 □1    | €3,651 to €3,8002                 | €3,801 to €4,000                 |
|   | Per year  | €42,001 to €44,000 □1  | €44,001 to €46,000□2              | €46,001 to €48,000               |
| G | Per week  | €926 to €1,000         | €1,001 to €1,050                  | €1,051 to €1,150                 |
|   | Per month | €4,001 to €4,300 □1    | €4,301 to €4,600                  | €4,601 to €5,000                 |
|   | Per year  | €48,001 to €52,000 □1  | €52,001 to €56,000□2              | €56,001 to €60,000               |
| н | Per week  | €1,151 to €1,250 □1    | €1,251 to €1,375□2                | €1,376 to €1,500                 |
|   | Per month | €5,001 to €5,500 □1    | €5,501 to €6,000                  | €6,001 to €6,500                 |
|   | Per year  | €60,001 to €66,000 □1  | €66,001 to €72,000□ <sub>2</sub>  | €72,001 to €78,000               |
|   | Per week  | €1,501 to €1,600 □1    | €1,601 to €1,750                  | €1,751 to €1,850□ <sub>3</sub>   |
|   | Per month | €6,501 to €7,000 □1    | €7,001 to €7,500                  | €7,501 to €8,000                 |
|   | Per year  | €78,001 to €84,000 □1  | €84,001 to €90,000□2              | €90,001 to €96,000               |
| J | Per week  | €1,851 to €2,100 □1    | €2,101 to €2,400                  | €2,401 or more                   |
|   | Per month | €8,001 to €9,250 □1    | €9,251 to €10,500                 | €10,501 or more                  |
|   | Per year  | €96,000 to €110,000 □1 | €110,001 to €125,000□2            | €125,001 or more                 |
|   |           |                        |                                   |                                  |

G6. [CARD G6] Looking at Card G6 and thinking of your household's total income from all sources and all household members, approximately what proportion of your total household income would you say comes from social welfare payments of any kind – including Children's Allowance /Child Benefit?

| None | Less than |
|------|-----------|
|      | 5 %       |
|      |           |

 $\Box_2$ 

| 5% to less |
|------------|
| than 20%   |
| 3          |

20% to less than 50% 4

| 50% to less |
|-------------|
| than 75%    |
| 5           |

| 75% to less |
|-------------|
| than 100%   |
|             |

|  | L |
|--|---|
|  | 1 |

100%

#### G7. [CARD G7] For the following items could you indicate whether or not your household has the item and, if not, if it is because you couldn't afford it or for another reason? No, No,

|    | Yes   | Cannot<br>Afford | other<br>reason |
|----|---|------------------|-----------------|
| a. | Does your household eat meals with meat, chicken, fish (or vegetarian equivalent)     |                  |                 |
|    | at least every second day?  |                  | 🗔 3             |
| b. | Does your household have a roast joint (or its equivalent) at least once a week? . 1. | 2                | 🗔 3             |
| c. | Do household members buy new rather than second-hand clothes?                         | 2                | 🗔 3             |
| d. | Does each household member possess a warm waterproof coat?                            |                  | 🗔 3             |
| e. | Does each household member possess two pairs of strong shoes?                         | 2                | 🗔 3             |
| f. | Does the household replace any worn out furniture?                                    | 2                | 🗔               |
| g. | Does the household keep the home adequately warm??                                    | 2                | 🗔 3             |
| h. | Does the household have family or friends for a drink or meal once a month?           | 2                | 🗔               |
| i. | Does the household buy presents for family or friends at least once a year?           | 2                | 🗔 3             |

G8. [CARD G8] A household may have different sources of income and more than one household member may contribute to it. Concerning your household's total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?

| With great difficulty | With difficulty | With some difficulty | Fairly easily | Easily | Very easily |
|-----------------------|-----------------|----------------------|---------------|--------|-------------|
| <b>1</b>              | 2               | 3                    | 4             | 5      | 6           |

G9. Have you ever had to go without heating during the last 12 months through lack of money? (I mean have you had to go without a fire on a cold day, or go to bed to keep warm or light the fire late because of lack of coal/fuel?) Yes ...... 

G10. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?

| Yes1  | No |
|---|----|
| <b>G11. [CARD G11] Why was that?</b><br>Didn't want to<br>Have a full social life in other ways<br>Couldn't afford to |    |

G12. Compared to when <20-year-old> was 17 years of age, do you think your family's financial circumstances have gotten worse, stayed the same or improved?

| Gotten worse | Stayed the same |  |
|--------------|-----------------|--|
| <b>1</b>     | 2               |  |

Improved 3

## G13. [CARD G13] Which of the following forms of financial support do you or your spouse / partner currently provide to <20-year-old>, either directly or indirectly? [TICK ALL THAT APPLY]

| b. | You pay for some or all of his/her education costs (fees, books, etc)  |
|----|--|
|    | You pay for some or all of his/her transport costs (e.g. car insurance, train fare)  |
|    | You give him/her money (to spend as he/she wishes)   |
| e. | You loan him/her money and he/she pays you back  |
| f. | Other financial support (please specify)   |
|    |  |
| G1 | 4a. [If you give 20-year-old money at G13d] Is the money you give him/her to spend as they wish a regular payment like an allowance, irregular payments or both? |
| G1 |  |

### G15. [CARD G15] Do you or your spouse/partner currently <u>receive</u> any of the following payments <u>from</u> <20-yearold>? [TICK ALL THAT APPLY]

| a. | He/she gives you money on a regular basis (i.e. a set amount per week or month)            |
|----|--|
| b. | He/she gives you some money towards his/her 'keep' now and then                            |
| c. | He/she gives you money if you ask for it because you need it                               |
| d. | He/she pays for particular household bills (e.g. a utility bill or for petrol in the car). |
| e. | He/she loans you money and you pay them back $\Box_5$                                      |
| f. | Other financial support from the 20-year-old (please specify)6                             |

### SECTION H: NEIGHBOURHOOD / COMMUNITY INVOLVEMENT

#### I would like to ask you some questions about your local area.

H1. How long have you lived in your local area? \_\_\_\_\_ years and \_\_\_\_\_ months

H2. [CARD H2] How common would you say that each of the things listed below is in your area? For each item listed please say whether or not you think it is very common, fairly common, not very common, or not at all common. . . **F** . . . . . . . ...

|    |  | Very   | Fairly | Not very | Not at all |
|----|--|--------|--------|----------|------------|
|    |  | Common | common | common   | common     |
|    | Rubbish and litter lying about               |        |        |          |            |
| b. | Homes and gardens in bad condition           |        |        |          |            |
| c. | Vandalism and deliberate damage to property  |        | 2      |          |            |
| d. | People being drunk or taking drugs in public | 1      | 2      |          | 4          |

#### H3. [CARD H3] To what extent do you agree or disagree with these statements?

|   | Strongly        | Strongly       |
|---|-----------------|----------------|
|   | Agree Agree Dis | agree Disagree |
| a. This is a safe area for my 20-year-old                                 |                 | 4              |
| b. It is safe for me to walk alone in this area after dark                |                 | 4              |
| c. As a family we are happy living in this area                           |                 | 4              |
| d. We, as a family, intend to continue living in this area                |                 | 4              |
| e. There are places in this area to meet up with other people             |                 | 4              |
| f. There are facilities such as youth clubs, swimming clubs, sports clubs | S,              |                |
| for teenagers and 20-year-olds in this area                               |                 | 4              |

#### H4. [CARD H4] Would you describe the place where the household is situated as being....?

| In open country                     | Waterford city                            |
|-------------------------------------|---|
| In a village (200-1,499)            | Galway city                               |
| In a town (1,500-2,999)             | Limerick city                             |
| In a town (3,000-4,999)             | Cork city                                 |
| In a town (5,000-9,999)             | Dublin city (incl. Dun Laoghaire)         |
| In a town (10,000 or more) $\Box_6$ | Dublin county (outside Dublin city) urban |
|                                     | Dublin county (outside Dublin city) rural |