

Summary Data
Dictionary
for Wave 4
of the Infant Cohort
(At 7/8 Years)
of
Growing Up in Ireland

Eoin McNamara, James Williams, Aisling Murray and Amanda Quail

April 2018

Variable	Label	AMF	RMF
id	Household ID code	yes	yes
wgt_78yrs	Weighting Factor - 7/8yr	yes	yes
gross_78yrs	Grossing Factor - 7/8yr	yes	yes
xxwave1	Family participated in Wave 1 - 9 months	yes	yes
xxwave2	Family participated in Wave 2 - 3 years	yes	yes
xxwave3	Family participated in Wave 3 - 5 years	yes	yes
xxwave4	Family participated in Wave 4 - 7/8 years	yes	yes
p2sexw4	Study Child Gender	yes	yes
bpc4q1	Q1. Are you the parent/guardian who completed the main parent interview last time (and to whom the letter accompanying this questionnaires was addressed)?	yes	yes
bpc4q3	Q3. Which of the following best describes your relationship to the Study Child?		yes
b4_partner	Q4. Do you live here with a spouse or partner?	yes	yes
bpc4q6	Q6. Which of the following best describes your status with regard to work or education?	yes	yes
bpc4q7a	Q7a. How many hours do you work per week?	yes	yes
bpc4q7b	Q7b. In addition to your main situation in the answer above, do you also work for payment or profit on a part-time basis?	yes	yes
bpc4q7c	Q7c. Approximately how many hours per week?	yes	yes
bpc4q8	Q8. How many of the adults (18 years or over) in this household are currently in paid employment	yes	yes
bpc4q9	Q9. In general, how would you say the Study Child s current health is?	yes	yes
bpc4q10	Q10. Does the Study child have any longstanding physical or mental illness, condition or disability?	yes	yes
bpc4q11a	Q11. What is the nature of this problem, illness or disability? (Condition 1 - ICD-10 code)		yes
bpc4q11b	Q11. What is the nature of this problem, illness or disability? (Condition 2 - ICD-10 code)		yes
bpc4q11c	Q11. What is the nature of this problem, illness or disability? (Condition 3 - ICD-10 code)		yes
bpc4q12	Q12. Is the Study Child hampered in his/her daily activities by this problem, illness or disability?	yes	yes
bpc4q13	Q13. Has this problem been diagnosed by a medical professional?	yes	yes
bpc4q14mth	Q14. Month-When was this problem, illness or disability diagnosed?		yes
bpc4q14yr	Q14. Year-When was this problem, illness or disability diagnosed?	yes	yes
bpc4q15a	Q15a. PEDS Item 1 (expressive language)		yes
bpc4q15b	Q15b. PEDS Item 2 (receptive language)		yes
bpc4q15c	Q15c. PEDS Item 3 (fine motor skills)		yes
bpc4q15d	Q15d. PEDS Item 4 (gross motor skills)		yes
bpc4q15e	Q15e. PEDS Item 5 (behaviour)		yes
bpc4q15f	Q15f. PEDS Item 6 (social interaction)		yes

Variable	Label	AMF	RMF
bpc4q15g	Q15g. PEDS Item 7 (learning / self-care)		yes
bpc4q15h	Q15h. PEDS Item 8 (learning at school)		yes
bpc4q15i	Q15i. PEDS Item 9 (concern regarding progress)		yes
b4_PEDSdevelopmental	PEDS - Developmental / Academic Concern	yes	yes
b4_PEDSmental	PEDS - Mental Health Concern	yes	yes
bpc4q16a	Q.16a. SSIS Scale Item 1		yes
bpc4q16b	Q.16b. SSIS Scale Item 2		yes
bpc4q16c	Q.16c. SSIS Scale Item 3		yes
bpc4q16d	Q.16d. SSIS Scale Item 4		yes
bpc4q16e	Q.16e. SSIS Scale Item 5		yes
bpc4q16f	Q.16f. SSIS Scale Item 6		yes
bpc4q16g	Q.16g. SSIS Scale Item 7		yes
bpc4q16h	Q.16h. SSIS Scale Item 8		yes
bpc4q16i	Q.16i. SSIS Scale Item 9		yes
bpc4q16j	Q.16j. SSIS Scale Item 10		yes
bpc4q16k	Q.16k. SSIS Scale Item 11		yes
bpc4q16l	Q.16l. SSIS Scale Item 12		yes
bpc4q16m	Q.16m. SSIS Scale Item 13		yes
bpc4q16n	Q.16n. SSIS Scale Item 14		yes
bpc4q16o	Q.16o. SSIS Scale Item 15		yes
bpc4q16p	Q.16p. SSIS Scale Item 16		yes
bpc4q16q	Q.16q. SSIS Scale Item 17		yes
bpc4q16r	Q.16r. SSIS Scale Item 18		yes
bpc4q16s	Q.16s. SSIS Scale Item 19		yes
bpc4q16t	Q.16t. SSIS Scale Item 20		yes
bpc4q16u	Q.16u. SSIS Scale Item 21		yes
bpc4q16v	Q.16v. SSIS Scale Item 22		yes
bpc4q16w	Q.16w. SSIS Scale Item 23		yes
bpc4q16x	Q.16x. SSIS Scale Item 24		yes
bpc4q16y	Q.16y. SSIS Scale Item 25		yes
bpc4q16z	Q.16z. SSIS Scale Item 26		yes
b4_assertion	SSIS - assertion subscale - Wave 4	yes	yes
b4_responsibility	SSIS - responsibility subscale - Wave 4	yes	yes
b4_empathy	SSIS - empathy subscale - Wave 4	yes	yes
b4_selfcontrol	SSIS - selfcontrol subscale - Wave 4	yes	yes
bpc4q17a	Q17a. Fresh fruit	yes	yes
bpc4q17b	Q17b. Cooked vegetables	yes	yes
bpc4q17c	Q17c. Raw vegetables or salads	yes	yes
bpc4q17d	Q17d. Hamburger, hot dog, sausage or sausage roll, meat pie	yes	yes
bpc4q17e	Q17e. Hot chips or french fries	yes	yes
bpc4q17f	Q17f. Crisps or savoury snacks	yes	yes
bpc4q17g	Q17g. Biscuits, doughnuts, cake, pie or chocolate	yes	yes
bpc4q17h	Q17h. Sweets	yes	yes

Variable	Label	AMF	RMF
bpc4q17i	Q17i. Full fat cheese/yoghurt/fromage frais	yes	yes
bpc4q17j	Q17j. Low fat cheese/low fat yoghurt	yes	yes
bpc4q17k	Q17k. Water (tap water/still water/sparkling water)	yes	yes
bpc4q17l	Q17l. Fizzy drinks/minerals/cordial/squash (Diet)	yes	yes
bpc4q17m	Q17m. Fizzy drinks/minerals/cordial/squash (Not Diet)	yes	yes
bpc4q17n	Q17n. Full cream milk or full cream products	yes	yes
bpc4q17o	Q17o. Skimmed/semi skimmed milk or milk products	yes	yes
bpc4q18	Q18. Study Child's Height at Wave 4 Interview	yes	yes
bpc4q19	Q19. Study Child's Weight at Wave 4 Interview	yes	yes
b4_chdbmi	Study Child's BMI at Wave 4 Interview	yes	yes
b4_chdBMI_cat	Study Child's BMI Status at Wave 4 Interview	yes	yes
bpc4q20	Q20. What class/year is the Study Child in now?	yes	yes
bpc4q22	Q22. Is this the same school as he/she was attending in Winter 2013	yes	yes
bpc4q23a	Q23a. How often has he/she complained about school	yes	yes
bpc4q23b	Q23b. How often has he/she said good things about school	yes	yes
bpc4q23c	Q23c. How often has he/she looked forward to going to school	yes	yes
bpc4q23d	Q23d. How often has he/she been upset or reluctant to go to school	yes	yes
bpc4q24	Q24. How do you feel about the pace of learning at school for your child?	yes	yes
bpc4q25	Q25. And which of these statements best describes how your child is finding his/her school work?	yes	yes
bpc4q26a	Q26a. He/she finds it hard to sit still and listen in class	yes	yes
bpc4q26b	Q26b. The teacher knows him/her well and gives him/her just the support he/she needs	yes	yes
bpc4q26c	Q26c. He/she has adjusted easily to the way they do things in the school	yes	yes
bpc4q27a	Q27a. How well do you think your child is doing in Reading	yes	yes
bpc4q27b	Q27b. How well do you think your child is doing in writing	yes	yes
bpc4q27c	Q27c. How well do you think your child is doing in maths and numeracy	yes	yes
bpc4q28	Q28. Is the Study Child minded by someone other than you or your resident spouse/partner on a regular basis before/after school during the school year?	yes	yes
bpc4q29	Q29. Which of the following best describes that person?	yes	yes
bpc4q30	Q30. How many hours per week does the Study Child spend in this main type of care?	yes	yes
bpc4q32a	Q32a. Strengths and Difficulties Questionnaire Item 1		yes
bpc4q32b	Q32b. Strengths and Difficulties Questionnaire Item 2		yes
bpc4q32c	Q32c. Strengths and Difficulties Questionnaire Item 3		yes
bpc4q32d	Q32d. Strengths and Difficulties Questionnaire Item 4		yes
bpc4q32e	Q32e. Strengths and Difficulties Questionnaire Item 5		yes

Variable	Label	AMF	RMF
bpc4q32f	Q32f. Strengths and Difficulties Questionnaire Item 6		yes
bpc4q32g	Q32g. Strengths and Difficulties Questionnaire Item 7		yes
bpc4q32h	Q32h. Strengths and Difficulties Questionnaire Item 8		yes
bpc4q32i	Q32i. Strengths and Difficulties Questionnaire Item 9		yes
bpc4q32j	Q32j. Strengths and Difficulties Questionnaire Item 10		yes
bpc4q32k	Q32k. Strengths and Difficulties Questionnaire Item 11		yes
bpc4q32l	Q32l. Strengths and Difficulties Questionnaire Item 12		yes
bpc4q32m	Q32m. Strengths and Difficulties Questionnaire Item 13		yes
bpc4q32n	Q32n. Strengths and Difficulties Questionnaire Item 14		yes
bpc4q32o	Q32o. Strengths and Difficulties Questionnaire Item 15		yes
bpc4q32p	Q32p. Strengths and Difficulties Questionnaire Item 16		yes
bpc4q32q	Q32q. Strengths and Difficulties Questionnaire Item 17		yes
bpc4q32r	Q32r. Strengths and Difficulties Questionnaire Item 18		yes
bpc4q32s	Q32s. Strengths and Difficulties Questionnaire Item 19		yes
bpc4q32t	Q32t. Strengths and Difficulties Questionnaire Item 20		yes
bpc4q32u	Q32u. Strengths and Difficulties Questionnaire Item 21		yes
bpc4q32v	Q32v. Strengths and Difficulties Questionnaire Item 22		yes
bpc4q32w	Q32w. Strengths and Difficulties Questionnaire Item 23		yes
bpc4q32x	Q32x. Strengths and Difficulties Questionnaire Item 24		yes
bpc4q32y	Q32y. Strengths and Difficulties Questionnaire Item 25		yes
b4_SDQemotional	SDQ Emotional subscale - Wave 4	yes	yes
b4_SDQconduct	SDQ Conduct subscale - Wave 4	yes	yes
b4_SDQhyper	SDQ Hyperactivity subscale - Wave 4	yes	yes
b4_SDQpeerprobs	SDQ Peer problems subscale - Wave 4	yes	yes
b4_SDQprosocial	SDQ Prosocial subscale - Wave 4	yes	yes
b4_SDQtotaldiffs	SDQ Total difficulties score - Wave 4	yes	yes
bpc4q33a	Q33a. Plays games that involve a lot of running around, like football	yes	yes
bpc4q33b	Q33b. Plays games that involve some activity like trampolining	yes	yes
bpc4q33c	Q33c. Rides a bike, tricycle or scooter	yes	yes
bpc4q33d	Q33d. Plays on a device like a computer or iPad by themselves	yes	yes
bpc4q33e	Q33e. Plays 'make believe' or pretend games	yes	yes
bpc4q33f	Q33f. Paints, draws or makes models	yes	yes
bpc4q33g	Q33g. Enjoys dance, music, movement	yes	yes
bpc4q33h	Q33h. Reads for pleasure by themselves	yes	yes
bpc4q34a	Q34ah. How much time would he or she spend on screen time on an average week day (TOTAL HOURS)	yes	yes
bpc4q34b	Q34bh. How much time would he or she spend on screen time on an average weekend day (TOTAL HOURS)	yes	yes
bpc4q35	Q35. How often would your child eat snacks while watching TV, playing games etc?	yes	yes
bpc4q36a	Q36a. How often would you Play with him/her using toys or games/puzzles	yes	yes

Variable	Label	AMF	RMF
bpc4q36b	Q36b. How often would you Play computer games with him/her	yes	yes
bpc4q36c	Q36c. How often would you Visit the library with him/her	yes	yes
bpc4q36d	Q36d. How often would you Listen to him/her read	yes	yes
bpc4q36e	Q36e. How often would you Read to him/her	yes	yes
bpc4q36f	Q36f. How often would you Play computer with him/her in educational ways	yes	yes
bpc4q36g	Q36g. How often would you Participate with him/he in sport or physical activities	yes	yes
bpc4q36h	Q36h. How often would you go with him/he on educational visits outside home, such as museums, farms	yes	yes
bpc4q36i	Q36i. How often would you go shopping with him/her.	yes	yes
bpc4q37a	Q37a. PCG Pianta Item 1		yes
bpc4q37b	Q37b. PCG Pianta Item 2		yes
bpc4q37c	Q37c. PCG Pianta Item 3		yes
bpc4q37d	Q37d. PCG Pianta Item 4		yes
bpc4q37e	Q37e. PCG Pianta Item 5		yes
bpc4q37f	Q37f. PCG Pianta Item 6		yes
bpc4q37g	Q37g. PCG Pianta Item 7		yes
bpc4q37h	Q37h. PCG Pianta Item 8		yes
bpc4q37i	Q37i. PCG Pianta Item 9		yes
bpc4q37j	Q37j. PCG Pianta Item 10		yes
bpc4q37k	Q37k. PCG Pianta Item 11		yes
bpc4q37l	Q37l. PCG Pianta Item 12		yes
bpc4q37m	Q37m. PCG Pianta Item 13		yes
bpc4q37n	Q37n. PCG Pianta Item 14		yes
bpc4q37o	Q37o. PCG Pianta Item 15		yes
b4_PIANTApositive	PIANTA - Level of closeness with Primary Caregiver - Wave 4	yes	yes
b4_PIANTAconflict	PIANTA - Level of conflict with Primary Caregiver - Wave 4	yes	yes
bpc4q38	Q38. Which degree of ease or difficulty is the household able to make ends meet monthly or weekly income	yes	yes
bpc4q39	Q39. From the time the Study Child was 5 years old, how has your overall financial position changed.	yes	yes
bpc4q40	Q40. what proportion of your total household income comes from social welfare payments of any kind	yes	yes
b4_agechd	Age of Study Child at Wave 4 Interview	yes	yes
b4_hhtype4	Household Type at Wave 4	yes	yes