









Growing Up in Ireland Primary Caregiver Questionnaire for Cohort '08 at 13 years of age

ROU	Р		H'HOLD				Υ	OUNG	G PERS	SON I	vo. [
tervie	wer Nam	e				Interviev	ver Numl	ber]
ime S	Started					D	ate		nth	year	-		•	_
-	at beginni cipate]	ing of surve	y takes the res	ponden	t through t	he main p	•			•		affirms	their	conser
				A. I	Househ	old Co	mposi	tion						
_		R: I'd like to	o begin by spea isehold?	king to	<primary ca<="" td=""><td>aregiver at</td><td>previous _</td><td>wave></td><td>. Is <pr< td=""><td>imary</td><td>caregive</td><td>er at p</td><td>reviou</td><td>wave</td></pr<></td></primary>	aregiver at	previous _	wave>	. Is <pr< td=""><td>imary</td><td>caregive</td><td>er at p</td><td>reviou</td><td>wave</td></pr<>	imary	caregive	er at p	reviou	wave
Ye	s		<u> </u>	No		2	→ [Go to	A12					
	o you hav om home.	=	partner who li	ves here	with you i	n the hous	ehold? Ir	nclude s	pouse	/partn	er temp	oraril	y work	ing
ere in 1 5***Tl	the house he name,	ehold. I'd lik sex, date o	erview in [MM ce to begin by a f birth, and rel and their resid	asking yo	ou to check p of each p	the infori person to t	nation w he <pcg< td=""><td>e collec at previ</td><td>ious wa</td><td>e last t</td><td>ime we</td><td>visite</td><td>d.</td><td></td></pcg<>	e collec at previ	ious wa	e last t	ime we	visite	d.	
No.	First			Age	Still	Relationshi	n of each			(E) N	Main activ	vity		
NO.	name	_		If DOB	resident?		p oi cacii	=	0		6			
		Sex	Date of Birth	not availa ble		child.	PCG and	Not yet at	School/Ed	At	Unemploy	Retired	Home	Other
		Sex M F	Date of Birth		Y N		PCG and R'SHIP TO:	Not yet a	School/E	At	Unempl	Retired	Home	Other
			Date of Birth	availa		child. R'SHIP TO: Mother	<u>R'SHIP</u>	Not yet a	School/E	At	Unempl	Retired	Home	Other
1			Date of Birth	availa		child. R'SHIP TO:	R'SHIP TO: Child	Not yet a	School/E	At	Unempl	Retired	Home	Other
2			Date of Birth	availa		child. R'SHIP TO: Mother	R'SHIP TO:	Not yet a	School/E	□ □	Unempl	Retired	Home	Other
2		M F	Date of Birth	availa	Y N	child. R'SHIP TO: Mother	R'SHIP TO: Child					5	<u></u>	Other
2			Date of Birth	availa		child. R'SHIP TO: Mother	R'SHIP TO: Child		School/E	™ W	Onempi	S	Home	\dagger \dagg
2 3 4		M F	Date of Birth	availa	Y N	child. R'SHIP TO: Mother	R'SHIP TO: Child				4	5	<u></u>	
2 3 4 5		M F	Date of Birth	availa	Y N	child. R'SHIP TO: Mother	R'SHIP TO: Child				4	5	<u></u>	
2 3 4 5 6 7 8		M F 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1		availa ble	Y N 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	child. R'SHIP TO: Mother ////	R'SHIP TO: Child			3 3 3 3 3		5 5 5 5 5 5		7 7 7 7 7 7
2 3 4 5 6 7 8	wer: Prim	M F 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Date of Birth	availa ble	Y N 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	child. R'SHIP TO: Mother	R'SHIP TO: Child			3 3 3 3 3		5 5 5 5 5 5		7 7 7 7 7 7

A3a	. Has an	yone	else j	oined the h	ousehol	d since w	e last sp	oke and	d is cur	rently liv	ing w	ith y	ou?					
	Yes					No			2 -	Go to A	.8							
INT	: RECOR	D DET	AILS	OF NEW PE	RSONS O	N HOUS	EHOLD (GRID BEI	LOW IN	ICLUDIN	G							
				LIVING WIT							_							
No	First Name	Sex		Date of Birth		Relationsh member to child		Since who they been with you		Resident			Mai	n act	ivity			
		М	F		avail.	Mother	Child	Month	Year	Y/N								
		141	•						lear	1718	<u>_</u>	8	б					
											Not yet at school	School/Education	At work/Training	Unemployed	Retired	Home Duties	Other	
21		<u>1</u> [2									<u></u>	З	<u>4</u>	5	<u></u>		
22		1	2								_1	<u></u>	3	4	5	<u>6</u>	7	
23		<u>1</u>	2									<u>2</u>	3	<u>4</u>	5	<u>6</u>	7	
24		1	2				1					<u>2</u>	3	<u></u> 4	5	<u>6</u>	7	
25	-		2								1	<u> </u> 2	<u></u> 3	<u></u> 4	5	<u>6</u>	7	ļ
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	1	<u> </u>				ļ	1			l	<u> </u>	∠ـــا[<u></u>	4لـــا	٥	٥	<u> </u>	l
A10	Yes O. Why i RIMARY I. You m t we sho	s that CARE	?EGIVE	stionnaire v	ovith us of A20 EVIOUS Ve/partne	MAVE HATE	AS A RES	SIDENT S A2 above of <chil< th=""><th>GPOUSE ve] live d> on f</th><th>PARTNE</th><th>, are</th><th>DENT ou a</th><th>IFIEI s pa at co</th><th>O AT</th><th>A2 /</th><th>ABO</th><th>ve] T</th><th>o complete the iver of <child>?</child></th></chil<>	GPOUSE ve] live d> on f	PARTNE	, are	DENT ou a	IFIEI s pa at co	O AT	A2 /	ABO	ve] T	o complete the iver of <child>?</child>
A13 [Int Biol Ado Step Fos	2. Are your content of the content o	ou the ou plear use nother other / Stener / fa	pare ase te code: / fath / fath ep-fat ather	ner er her / Partne	ardian o → Go to of the fo	f <child> o A13 llowing b</child>	No [est desc	ually pro	NT: Ask ur relat Grand Aunt/u Other Unrela	to speak ionship to parent incle relative/ ted guare	to Po <chi< td=""><td>to h</td><td>• im/ → G</td><td>o to</td><td>A13</td><td>with</td><td></td><td></td></chi<>	to h	• im/ → G	o to	A13	with		
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										(F)	Main a	tivity		
No	First name/ Initial	Sex M F	Date of Birth	Age If DOB not available	Was this Person Resident at previous wave? Y N	Relationshi member to r chil R'SHIP TO:	nother and d. R'SHIP TO:	Not yet at school	School/Education	At work/Training	Unemployed	Retired	Home Duties	Other
						Mother	Child							
51		<u>1</u> <u>2</u>			<u>1</u> <u>2</u>	////		<u>1</u>	2	3	4	5	<u>6</u>	
52		12					////		<u>2</u>	<u></u>	<u> </u>	5	<u>6</u>	닏
53		12			12			1	<u>2</u>	<u></u> 3	4	5	<u>6</u>	H
54		1 2			1 L2 1 T2				2 	3	<u> </u> 4	5	<u>6</u>	H
55									²	3		₃	∟₀	Ш
Joine A19.	d for an Since w	other reas	don (specify)	iliving here	G	o to A20							nonth	
A20.	Does <	child> have	any full / half ,	/ step / ado	ptive broth	er(s) or siste	er(s) who li	ive ou	tside ti	he hou	iseholo	!?		
Yes		□ı No)2									_		
outsi	de the l	nousehold [*]	alf / step / ado ?											
	1) tl	neir gende	r											
	-	_	of Birth (DOB)											
	-		nship to <child< td=""><td>></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></child<>	>										
1.	Male	Female	Date of /			ship to <child< td=""><td>d></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td></child<>	d>		-					
2.	Male	Female	Date of /	Birth		ship to <child< td=""><td>d></td><td></td><td>_</td><td></td><td></td><td></td><td></td><td></td></child<>	d>		_					
3.	Male	Female	Date of /			ship to <child< td=""><td>d></td><td></td><td>=</td><td></td><td></td><td></td><td></td><td></td></child<>	d>		=					

Z: Covid-19 Experiences

Now some questions about your experience during the Covid-19 pandemic.

Z1 I am now going to ask about any members of your household who are, or were, at increased risk of severe Covid-19 disease due to age or a pre-existing condition?

a. Are you at increased risk of severe Covid-19 disease?	Yes □1	No □₂
b. Is your 13-year-old at increased risk of severe Covid-19 disease?	Yes □1	No 🗀²
c. Is someone else in the household at increased risk of severe Covid-19 disease?	Yes □1	No 🗀2
Z2 Thinking now of the most recent Level 5 restrictions when the schools were closed, pleas the following was always true, sometimes true or not true for you. ALWAYS TRUE a. My family did more activities together	NOT TRU	
f. I spent more time than usual taking care of the children		
[Routing: ask next item if PCG has a partner living in household] g. My partner spent more time than usual taking care of the children	_	
Z3. Were you in employment immediately before the Covid-19 pandemic began in late February 2020 Yes ☐₁ → Go to Z4 No ☐₂ → Go to Z5_check		
Z4. Was your employment situation or way of working affected by Covid-19 in any of the following w	ays? [Tick all th	nat apply]
a. Loss of employment (losing your job or temporary lay-off)		
b. Any other loss or reduction in employment (being unable to start a new job, reduced hours having to take paid or unpaid leave, loss of income from self-employment)	, L	
c. Increase in usual hours worked		
d. Started remote working from home		
e. Increased number of remote hours working from home		ᆜ
f. Other change (including starting a new job, being assigned to different work)		
g. None of the above		
 Z5_Check Does PCG have a partner living in the household? Yes □1 → Go to Z5 No □2 → Go Z5. Was your partner in employment immediately before the Covid-19 pandemic began in late Februsince then? Yes □1 → Go to Z6 No □2 → Go to Z7 		any time
Z6. Was your partner's employment situation or way of working affected by Covid-19 in any of the fo all that apply]	llowing ways?	? [Please tick
a. Loss of employment (losing their job or temporary lay-off)		
 Any other loss or reduction in employment (being unable to start a new job, reduced ho having to take paid or unpaid leave, loss of income from self-employment) 	urs, \square	
c. Increase in usual hours worked		
d. Started remote working from home		
e. Increased number of remote hours working from home		
f. Other change (including starting a new job, being assigned to different work)		
g None of the above		

Z7. Did your ho	usehold receive a	ny of the following	during the	Covid-19	pandemic?	[Tick all that a	apply]			
P	andemic Unemplo	yment Payment]1		
O	ther regular social	l welfare payment (2	7	
ļ -	one of these]₃		
122							L 	72		
Z8. Since the st	art of the Covid-19	9 pandemic, did yo	ur househol	ld income						
	Fall a lot	Fall a little	Remain t	he same	Increase	a little Inc	crease a lot	t		
		2]3	4		<u></u> 5			
z9. Overall, dur to before the re	_	nt Level 5 restrictio	ns when th	e schools	were close	d, how much	exercise d	lid you	get cor	npared
	A lot more	A little more	About the	e same	A little l	ess	A lot less			
	1	2		3	4		5			
B1. In general, l	how would you de	B. 13-Year-(a few questions escribe <child's> he Healthy, but a few n</child's>	s regardin alth in the p	ng <child< th=""><th>>'s healtl</th><th>ı.</th><th>Almost alv</th><th>vays un</th><th>nwell</th><th>Í</th></child<>	>'s healtl	ı.	Almost alv	vays un	nwell	Í
	<u>1</u>	2			3			_4		1
b. Deafness or a c. A difficulty wi d. An intellectua e. A difficulty w f. A psychologic g. A difficulty wi h. A difficulty wi i. Any other on-g [Interviewer Pr Disorder, Aspen	thearing impairment basic physical and disability or general high learning, remeral or emotional continuity breathing	ent	lking, climbi ity rating ealth issue oroblem, illn ere any con	ing stairs,	reaching, li	fting or carryi	ng	eat s nt e 1 1 1 1 1 1		3 3 3 pectrum
[Routing: Is there B3. What is the [Interview condition B4. Has this con B5. Since when If current of	wer: ask B4 to B6 f n, if possible. If mo ndition or difficulty has <child> had tl or previous year, re</child>		t B3. Write of the of t	responses <u>e in order</u> by a relev cord year	fully as pos in the tabl of seriousn ant profess parent first	e below. Pleas <u>ess.</u> ional?	se record <u>c</u>	diagno		<u>sessed</u>
Condition	B3 Nature (diag	nosis/assessment)	Yes	nosed/as No Aw Consultation	aiting	B5 Since when? Year Mon*	1.Yes sev 2. yes to 3. no.	-		
Condition 1				2	3		1	2	3	_
Condition 2					\square_3					

*Record month if year=current or previous calendar year.

[Ask all B7-B11]

Condition 3

	se indicate if < hat apply]	child> receives s	upport fro	m any of the	following <u>IN (</u>	OR THROUGH SCH	<u>100L</u>	
b. Speci	ial Needs Assis	/ Learning Supportstanty	2	e. Other ther f. Other supp	apeutic suppo ort	ort (speech and la	nguage/occupation	al therapy) ☐₅ ☐6
		_		•		•		_
	en the schools disability? Yes		child> hav	e a reduced t	imetable at s	chool or a shortei	school day, becau	se of a conditio
	se indicate if < hat apply]	child> receives s	upport fro	m any of the	following <u>OU</u>	TSIDE SCHOOL		
-		ural support] ₂ Othe	er support			occupational thera	4
		sk B10; Otherwis dequate are the	e ask B11.]		•		
		Not adequa	te	 Adequate	Good	Exce	llent	
				<u>:</u>	□₃]4	
B11. Wh	ich of these b	est describes you	r child wit	h respect to	supports eithe	er inside or outsid	le of school?	
Does	sn't receive an	y supports: none	needed []₁ Do€	esn't receive a	ny supports, some	e needed 🗀²	
	out how many EAVE BLANK]	nights has <child< td=""><td>d> spent in nights</td><td>hospital ove</td><td>r the last 12 n</td><td>nonths for any re</td><td>ason? [INTERVIEWER:</td><td>F NONE, ENTER '0'</td></child<>	d> spent in nights	hospital ove	r the last 12 n	nonths for any re	ason? [INTERVIEWER:	F NONE, ENTER '0'
		nths how many vi		hild> made to	o the Emergei	ncy Department o	of a hospital? [INTER	/IEWER: IF 'NONE'
	st children ha treatment or		ome time.	In the last 12	months has	<child> had an acc</child>	cident or injury tha	t required
		Yes]1	No[2		
		nths, how many to		-		-	any of the followin	g about
Ciliiu 32	pilysical, elli	otional of intenta	i ileaitii: į	inc. ii none w	N times		Refused	
A. A gene	eral practition	er (GP)				99		
						_		
C. Anoth	er medical do	ctor e.g. in a hosp	ital			99	98	
D. Other	professional,	psychologist, psy	chiatrist, c	ounsellor etc.		99	98	
E. A socia	al worker					99	98	
B16.	How would	you rate the he	alth of <c< td=""><td>hild's> teeth</td><td>n and gums?</td><td></td><td></td><td></td></c<>	hild's> teeth	n and gums?			
	[-	Excellent	Very (good	Good	Fair	Poor	
		1		2	<u></u> 3	<u>4</u>	5	
B17. Wh	ich of the follo	owing best descri	ibes how r	egularly <chil< td=""><td>d> visits the o</td><td>dentist?</td><td></td><td></td></chil<>	d> visits the o	dentist?		
	At least on	ice a Once eve	ry two	Once every t		often/ Only when	Never	
	year	yea	rs	years	the	re is a problem	ļ <u> </u>	
	1	<u> </u>	2	<u> </u>		4	s → Go to B	23
						ent or previous yea	ar] month	
		or private dentist ave any treatmer		_	e □₂ scale and noti	sh2 Vas □.	No. \Box	
	טומ <cniia> na s <child> ever</child></cniia>	-	it other th	an a routine s	scale allu poli	311: 1€5[_]1	No <u></u> 2	
r		econdary teeth f	illed?			Yes□1	No \(\sqrt{2}	
}		econdary teeth e				Yes1	No2	

B22. Now some questions about food. Please say how many times a week <child> usually eats or drinks any of the following.

[TICK ONE BOX ON EACH LINE]

							Less	Once	or	3 or 4	5 or 6	Every	Every day
							than	twice	e a	times a	times a	day -	– more
							once a	wee	ek	week	week	once	than once
							week /Never						
a. Fres									2	3	<u>4</u>	5	<u>6</u>
b. Frui									2	3	4	5	<u>6</u>
	at, chicken,								2	3	4	5	6
	ked vegeta						1	2	2	3	4	5	6
e. Rav	vegetables	or salad					1	2	2	3	<u></u> 4	5	6
		t dog, sausa	ige or sa	ausage	e roll,	, meat pie	1	2	2	3	4	5	6
g. Hot	chips or Fre	ench fries					1	2	2	3	4	5	6
h. Cris	ps or savou	ry snacks					1	2	2	3	4	5	6
i. Bre	ad						1		2	3	4	5	6
j. Pot	atoes, Rice,	Pasta							2	3	4	5	<u></u>
k. Cer	eals								2	3	4	5	<u></u>
l. Bisc	uits, dough	nuts, cake, ¡	pie or c	hocola	ite				2	3	4	5	<u>6</u>
m. Swe	ets						<u>1</u>		2	3	<u></u> 4	5	<u>6</u>
		ırt / fromage					<u>1</u>		2	3	<u></u> 4	5	<u></u> 6
o. Wa	ter (tap wat	er / still wat	ter / fizz	y wat	er)				2	<u></u> 3	<u></u> 4	5	6
p. Fizz	y drinks / m	inerals / co	rdial / s	quash	(diet	t)			2	3	4	5	<u>6</u>
q. Fizz	y drinks / m	inerals / co	rdial / s	quash	(not	diet)			2	3	4	5	<u></u>
r. Mill	k (including	non-dairy o	r lactos	e-free	milk)			2	Пз	□ 4	5	
23. How	many port	ions of fruit	t or veg		es wo			have in er day			5 or more	2	
			None o	1	per da	ay 2 per		er day	4 ре [5	2	
24a. Do	es <child> f</child>		None o ind of s	pecial	per da	ay 2 per	day 3 pe	er day	4 ре [er day	5	 2 	
24a. Do	es <child> f</child>	ollow any k	None o ind of s d> follo	pecial	per da1 diet Tie	? Ye. Other res	day 3 per 2	B24b.	4 pe	o 2	■5 B25 ecial diet b	pecause	Other speci
24a. Do	es <child> f</child>	ollow any k	None o ind of s d> follo	pecial	per da1 diet Tie	? Ye. Other res	day 3 pe 2 [s] ₁) apply]	B24b.	4 pe	o 2	5 → B25	pecause	Other speci religious i
24a. Do	es <child> f</child>	ollow any k	None o ind of s d> follo	pecial	per da1 diet Tie	? Ye. Other res	day 3 per 2	B24b.	4 pe	o 2	■5 B25 ecial diet b	pecause	
24a. Do	es <child> f</child>	ollow any k e does <chil< td=""><td>None lo ind of s d> folio</td><td>pecial Dairy</td><td>per da 1 diet Tie-free 4</td><td>? Ye ck all that Other resallerg</td><td>day 3 per 2 2 2 3 minus 2 2 3 minus 2 2 3 minus 2 2 2 3 minus 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2</td><td>B24b. ause of fo</td><td>4 pe</td><td>o 2</td><td>■5 B25 ecial diet b</td><td>pecause</td><td></td></chil<>	None lo ind of s d> folio	pecial Dairy	per da 1 diet Tie-free 4	? Ye ck all that Other resallerg	day 3 per 2 2 2 3 minus 2 2 3 minus 2 2 3 minus 2 2 2 3 minus 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	B24b. ause of fo	4 pe	o 2	■5 B25 ecial diet b	pecause	
24a. Do	es <child> f</child>	ollow any k e does <chil 2<="" an="" gluter="" td=""><td>None o ind of s ld> folic n-free chool fi</td><td>pecial Dairy</td><td>per da </td><td>? Ye ck all that Other recallerg</td><td>day 3 per 2</td><td>B24b. ause of fotolerance ance)?</td><td>4 pe</td><td>o 2 • Other sp</td><td>B25 ecial diet begnosed cor</td><td>pecause ndition</td><td>religious I</td></chil>	None o ind of s ld> folic n-free chool fi	pecial Dairy	per da	? Ye ck all that Other recallerg	day 3 per 2	B24b. ause of fotolerance ance)?	4 pe	o 2 • Other sp	B25 ecial diet begnosed cor	pecause ndition	religious I
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324a. Do 324b. Wh Vegetar 1 325. How Less th	es <child> f</child>	ollow any k e does <chil 2<="" an="" gluter="" td=""><td>None o ind of s id> folio n-free chool fi than 1 r</td><td>pecial Dairy rom you</td><td>read of the per date of the pe</td><td>? Ye ck all that Other resallerg ome (one-</td><td>day 3 per 2</td><td>B24b. ause of fotolerance ance)?</td><td>4 pe</td><td>o 2 - Other sp of a dia</td><td>B25 ecial diet begnosed cor</td><td>pecause adition</td><td>religious I</td></chil>	None o ind of s id> folio n-free chool fi than 1 r	pecial Dairy rom you	read of the per date of the pe	? Ye ck all that Other resallerg ome (one-	day 3 per 2	B24b. ause of fotolerance ance)?	4 pe	o 2 - Other sp of a dia	B25 ecial diet begnosed cor	pecause adition	religious I
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C. Primary Caregiver's Health

Now I'd like to ask you some questions about your own health.

C1. In general, how would	l you say your current hea	lth is?		
Excellent	Very good	Good	Fair	Poor

	1]2		<u></u> 3		4	5
C2. Do	vou have anv	of the following lo	ng-lasting co	onditions or	difficulties?[T	ick one box	on each linel	
	,						Yes to	o a Yes to some No
							great ex	ktent extent
a. Blindn	ess or a vision i	mpairment						1 2
b. Deafn	ess or a hearing	impairment						1
c. A diffi	culty with basic	physical activities su	ch as walking,	climbing sta	irs, reaching, lifti	ing or carrying	g 🔲 1	1 2
d. An int	ellectual disabil	ity or general learnir	ng disability					1 2 3
e. A diffi	culty with learn	ing, remembering or	concentrating	g				1 2 3
f. A psyc	hological or em	otional condition or	mental health	issue				1 2 3
g. A diffi	culty with breat	hing						12
h. A diffi	culty with pain o	r any other on-going o	chronic physica	l or mental he	ealth problem, illn	ess or disabilit	:y	13
		'yes' response to						Go to C6
C3		nature of this con- record diagnosis –		-		tully as pos	sible.	
	[picase .	coord and gricors		от тис р	- C.			
C4	. Are vou ham	pered in your dai	lv activities l	ov anv long-	lasting conditi	on or difficu	ıltv?	
		severely \square_1				No		
C5		• —				-	_	difficulty, please tell me
		-		-	-			ware of condition (not
	-	nosed)(ye	-		, and the second of the second	 		(
	,		•					
	Do you curren ook after <chi< th=""><th>= =</th><th>the past suf</th><th>fered from a</th><th>any chronic illn</th><th>ess or disab</th><th>ility which ma</th><th>ade it difficult for you to</th></chi<>	= =	the past suf	fered from a	any chronic illn	ess or disab	ility which ma	ade it difficult for you to
	V			7 N				
	Yes, currently	' <u> </u> ₁	the past	_ ₂ No	3			
C7. Ove	er the past 7 da	avs on how many	davs were v	ou physicall	v active for a t	otal of at lea	ast 30 minute	s per day? Physical
	-	-			-			lude brisk walking,
								at home that raise your
_		ing. [None, one to		araciii it ais	o merades our	er detrices	your job or	at nome that raise your
iicai e i e	ace and bream				roo I Four T			
		None	- One	Two Th	Tee Foul	Five S	Six Seven	
		0	1	<u></u> 2 <u> </u>	34	5	67	
C8. Is <	child> covered	l by a medical card	d? Ye	es, full card	□₁ Yes, GF	visit card	2 N	lot covered
C9. Is <	child> covered	l by private medic	al insurance	?	Yes	🗖 📗	N	lo2
C10. Do	es that insura	nce include the co	st of GP visi	ts? Ye	es, in full	_1 Ye	es, partially	_2 No _3

D. 13-Year-Old's Emotional Health and Well-being

Now I'd like to ask you some questions about <child>'s emotional health and well-being.

D1. Has <child> experienced any of the following since we last interviewed you in <year of last interview> [Read out]:

A. Death of a parent	I. Serious illness/injury of a family member
B. Death of a close family member (other than a parent)	J. Drug taking/alcoholism in the immediate family 10
please specify	K. Mental disorder in immediate family
C. Death of close friend	L. Your home being broken into
D. Divorce/separation of parents	M. Conflict between parents
E. Moving house within Ireland	N. Parent in prison
F. Moving country	O. Other disturbing event (apart from the general stress of
G. Stay in foster home/ residential care	the Covid-19 pandemic; please specify)
H. Serious illness/injury	P. None of the above

bout how mar	ny close friends does	<child> have?</child>		
	1	2 or 3 □ ₃	4 or 5 □₄	6 or more ☐₅

E. Education and School

Now I'd like to ask you some questions about <Child>'s education

-	will <child> start in September 2</child>				
Class		1 Go to E7			
	home schooled				
_	a special school				
	in second level school				
		_			
What school doe	es / will <child> attend from Sep</child>	otember 2021?			
address of scho	ol:				
Did/do you have	a choice about which second le	evel school <child></child>	would/will go to?		
Diu/uo you nave	e a choice about which second is	ever scribbi \ciliid>	would, will go to:		
ote: ask with resp	ect to 'special school' if child att	tends special school	Yesand will not attend	<u> </u>	
•	ect to 'special school' if child att about schools that <child> migh</child>	•	and will not attend s ant were the follow Very	secondary school] ing factors? Somewhat N	 ot
When thinking	about schools that <child> migh</child>	t go to, how import	and will not attend s ant were the follow Very Important	secondary school] ing factors? Somewhat N important impo	 ot ortant
when thinking a a. It's the loca b. He/she war	about schools that <child> migh I school or nearest to home Ited to go there</child>	t go to, how import	and will not attend sant were the follow Very Important	secondary school] ing factors? Somewhat N important impo	 ot ortant □3 □3
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a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Index go dimpression of school/good rect provided for students with specific prov	hereputation	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Indicate the provided for students with spens the schools provided	hereputation	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3
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a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The ethos o	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Indicate the provided for students with spens the schools provided	hereputationcial needsables	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3 3
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a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The school' k. The gender	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Ited to go there Index go or were intending to go there/sister went/go there Ited to go there Index go or were intending to go the ther/sister went/go there Ited to go t	here putation cial needs ables or beliefs as sports and music	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The school' k. The gender	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Indicate the school of school/good rest provided for students with spension the schools provided Is ranking in newspaper league to the school in terms of religion as extracurricular activities (such mix of the school (co-education)	here putation cial needs ables or beliefs as sports and music	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The ethos o j. The gender l. Language o	I school or nearest to home Ited to go there Inds go or were intending to go there/sister went/go there Ited to go there Inds go or were intending to go ther/sister went/go there Ited to go there Inds go or were intending to go there in the school /good rest provided for students with spension states the schools provided Is ranking in newspaper league to find the school in terms of religion sextracurricular activities (such mix of the school (co-education finstruction used in the school	hereputationablesor beliefsor beliefs as sports and music al/single sex)	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3 3 3 3 3
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The ethos o j. The gender l. Language o	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Indicate the school of school/good rest provided for students with spension the schools provided Is ranking in newspaper league to the school in terms of religion as extracurricular activities (such mix of the school (co-education)	hereputationablesor beliefsor beliefs as sports and music al/single sex)	and will not attend stant were the follow Very Important	secondary school] ring factors? Somewhat N important impo	ot ortant 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The ethos o j. The school' k. The gender l. Language o	I school or nearest to home Ited to go there Index go or were intending to go there/sister went/go there Ited to go there Index go or were intending to go there/sister went/go there Ited to go there Index go or were intending to go the ther/sister went/go there Ited to go there Index go or were intending to go the ther/sister went/go there Index go or were intending to go the the school for school in the school in the school Index go or were intending to go the school go or were intended and int	here putation cial needs ables as sports and music al/single sex)	and will not attend stant were the follow Very Important	secondary school] ing factors? Somewhat N important impo	ot ortant \int 3 \int
a. It's the loca b. He/she war c. His/her frie d. His/her bro e. General goo f. The suppor g. The subject h. The school' i. The ethos o j. The spender l. Language o How would you special class or	I school or nearest to home Ited to go there Inds go or were intending to go there/sister went/go there Ited to go there Inds go or were intending to go there/sister went/go there Ited to go there Inds go or were intending to go there/sister went/go there Ited to go there Inds go or were intending to go there Ited to go there Inds go or were intending to go there Ited to go there Inds go or were intending to go there Ited to go there	here putation ables or beliefs as sports and music al/single sex) class – the one they	and will not attend stant were the follow Very Important 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	secondary school] ing factors? Somewhat N important impo	ot ortant \[\] \

E7. Over the last 12 mon current school or any oth meetings or events.) [Ple	her school the child a	nttended in the la		-	have had with the child's s well as face-to-face	
0 /1		•			Yes No	
A. You have attended a p	arent-teacher meetir	ng			12	
B. You have attended a so	chool concert, play o	r other event (su	ch as sports day)		12	
C You have been asked fo	or your opinion on wh	nat is done in the	school (such as unifo	orms or discipline p	oolicy)	
D You have been to see t						
E. You have spoken to the				·		
-						
F. You are involved with t	the Parents' Council o	or Parents' Assoc	iation			
EQ. How involved do you	, norsanally faal in ye	our child's school	l lifo2			
E8. How involved do you	,	Fairly involved	Not very involved	Not at all involved	 -	
		2			·	
	L			 :		
was absent when the sch Covid-19 or bad weather	nool was open e.g. do ') \square_1 11 t	o not include day	rs missed because of	-	? (Only include days the ch I or class being closed due	
1 - 3 days		re than 20 days				
4 to 6 days 7 to 10 days		in school last ye	ar			
7 to 10 days	····├·· └── ⁴					\neg
E10. What was the main Health reasons (illness or Problems with transporta Problems with the weath	injuries)1 ation2 er3	A probler A probler Difficultie	m with a teacher m with children at sch es with childcare arrai	noolngements	9 10	
A family vacation Refused to go to school		•	isis left school			
A fear of school (school p			ne or self-isolation, re		_	
Suspended from school			ecify)			
E11. How much time doe						
0 to 30 minutes	[1 2 to I	less than 3 hours		5	
31 minutes to less than o		2 3 to l	less than 4 hours		6	
1 to less than 1.5 hours			urs or more			
1.5 to less than 2 hours	[4 Does	n't get homework		8 Go to E14	
E12. How often do you o		•		•		
Nearly Always	Regularly	Now and Again	Rarely	Never	Never gets homework	
_1	2	3	□4	5	<u>6</u>	
E13. Why is that? Child doesn't need help	I / We don't have time	I / We are not able to help	Child doesn want help	'ʻt	Someone else helps	
□₁			. □4		, 5	
<u>+</u>						
E14. Taking everything in	nto account, how far	do you expect <	child> will go in his/h	ner education or to	aining?	
	Leaving Certificate An apprenticeship of Diploma/Certificate Degree Postgraduate/highe	or equivalent or trade er degree		2 3 4 5 6		

	6pm in t		y when the schoo (Tick one only; if d)	-	-			-		
The	y come ł	nome and ta	ke care of themse	lves		1				
Mir	ided at h	ome by an o	older sibling			2				
Mir	ided at h	ome by you	or your spouse/pa	artner		3				
			lative							
			ther adult (not a r							
			rogramme/club							
		-			_					
E16.	How ma	ny books (in	ncluding e-books)	does <child> l</child>	have access to	in the home	? Would you sa	ay [INT: RE <i>A</i>	D OUT]	
None					31 to 50		П			
					51 to 100					
					More than 10					
11 (0	30			3	Wiore than 10	0				
Now.	I'd like t	o ask vou so	ome questions ab	F. Interno			ne			
,		, , , , , , , , , , , , , , , , , , , ,	questione de							
			access does your			pply)				
			ection		_					
			wifi							
C			olugin connection		_					
С			d or 'dongle' from							
e	. Othe	r type of inte	ernet connection .							
F2. D	oes <chil< th=""><th>d> have acc</th><th>ess to the interne</th><th>t through a sr</th><th>nartphone, ta</th><th>blet. laptop o</th><th>or other compu</th><th>ter?</th><th></th><th></th></chil<>	d> have acc	ess to the interne	t through a sr	nartphone, ta	blet. laptop o	or other compu	ter?		
			'es 1 No ∣	_	-	,,,	, , , , , , , , , , , , , , , , , , ,			
		Y	es1 No	2 G0 t0 F	.р					
F3. Is		-	y you or another							
	Alwa	ys	_l₁ Sometim	es2	Never		3			
F4. D	o you ha Nanny	-	nitoring or contro	ol software or	the internet	to limit the	sites <child> ca</child>	ın access – e.	g. Qustodio	, Net
	-		No							
	163		_i 140							
F5 . D		se any of the I that apply)	e following strateg	gies to restrict	the content v	viewed or tim	e spent by <chi< th=""><th>ild> on electro</th><th>onic devices</th><th>?</th></chi<>	ild> on electro	onic devices	?
	a.	Rules abou	t content				🏻 1			
	b.		t total time spent							
	C.		t the time of day of							
	d.		rs or passwords to							
	e.		settings, for exam							
	f.		vices/modems aw							
		_	ne child in alternat							
	g.					•	_			
	h. :	_	else (specify)				_			
	i.	none of the	e above				∐9			
F6. O	n a norn	nal weekday	, during term-tim	e, about how	much time d	oes <child> s</child>	pend using the	smartphone,	tablet, lapte	op or
			include time befo							
	school	or for online	e class work.							
	None	1 to 30	31 minutes to less	1 to less than	1.5 to less	2 to less than	3 to less than 4	4 to less than	5 or more	
		minutes	than 1 hour	1.5 hours	than 2 hours	3 hours	hours	5 hours	hours	

Now, some questions about your own screen-based activities...

F7. Thinking now about the amount of time you spend on your own screen-based activities such as browsing the internet, watching TV/movies/videos, social media or messaging when you are at home (and not at work). On an average day, how much time would you spend on these...

On a WEEKDAY, how much time do you spend on screen-based activities? On a WEEKEND DAY, how much time do you spend on screen-based activities? 8. Thinking about your smartph a. Do you feel as if you have to people immediately b. Do you check for messages o c. Feel distracted by your smart 69. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than completing tasks because o	or notifica or notifica intphone with en have the	to messages/pos tions as soon as hen <child> is wi ese things happe e on the interne</child>	you wake up th you?	s	Never 1			7 [Very oft
how much time do you spend on screen-based activities? 8. Thinking about your smartph a. Do you feel as if you have to people immediately b. Do you check for messages oc. Feel distracted by your smart 9. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than	phone, how o respond to or notificant phone with	to messages/postions as soon as hen <child> is with the see things happe</child>	sts from other you wake up th you?		Never 1 1 1	Hardl	y ever	Sometime	s Often	
a. Do you feel as if you have to people immediately b. Do you check for messages oc. Feel distracted by your smart 9. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than	or notifica or notifica intphone with en have the	to messages/pos tions as soon as hen <child> is wi ese things happe e on the interne</child>	you wake up th you?	Neve				3	4	Very oft
people immediately b. Do you check for messages o c. Feel distracted by your smart 9. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than	or notifica ertphone when have the	tions as soon as hen <child> is wi ese things happe e on the interne</child>	you wake up th you? ened to you?	Neve				3	4	55
 c. Feel distracted by your smart 9. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than 	en have the	hen <child> is wi ese things happe e on the interne</child>	th you?	Neve	1		_2 	3	4	5
9. In the PAST YEAR, how often a. I have felt bothered when I b. I have spent less time than	en have the	ese things happe e on the internet	ened to you?	Neve	1	_i	2	3	4	5
b. I have spent less time than	n I should v						ast once			aily or
b. I have spent less time than	n I should v		†		time		nonth 	once a v	veek almo	ost daily
			y, friends or				<u></u> 3	4		5
52 Now I'd like to ask you abou	out the tin	ne <child> snenc</child>	ds with you in	cluding	, times	vhen o	thers :	are presen	t How	many da
	out the tin	ne <child> spend</child>	ds with you in	cluding	Every	3	to 6	1 to 2	1 to 2	Rarely
62. Now I'd like to ask you abou per week do you:	out the tin	ne <child> spend</child>	ds with you in	cluding		3 der p				many da Rarely or neve

weeks. _

__ hours ____ minutes

G5. How often does < home) <i>Please think a</i>			or spen	d time w	ith the	e following p	eople (exc	uding those	e living in yo	ur
		Q	Quite a lo	ot N	ow and	l again Rare	ly or never	Live Abroad	Doesn't ha	ive
A. Grandparents			🔲 1 .		2	[4	5	
B. Uncles/Aunts			1 .		2	[3	4	5	
C. Cousins									5	
D. Other family meml	ers/ close fam	ily friends	1.		2		3	4	5	
G6. Thinking about th	ne last 12 mon	ths, Please tell r	ne how	strongly	you a	gree or disag	gree with t	ne following	statements	S.
_				St	rongly	Disagree	Neither	Agree	Strongly	NA
				dis	sagree		agree noi		agree	
							disagree			
Because of your wo	rk responsibili	ties:								
A. You have missed	out on home o	r family activitie	s that y	ou	1	<u></u> 2	3	<u></u> 4	5	
would have liked	l to have taker	part in								<u> </u>
Because of your wo	-				<u>1</u>	2	<u></u> 3	<u></u> 4	5	
B. Your family time i			sured		Ш <u>т</u>		3	L_1 ⁴		<u> </u>
Because of your fan										ļ
C. You have to turn	down work act	ivities or opport	tunities		1	<u>□</u> 2	3	□ 4	5	
you would prefe	r to take on			ļ		 				
Because of your fan	nily responsibi	lities:								
D. The time you spe	nd working is l	ess enjoyable an	nd more	e	1	2	3	<u></u> 4	5	
pressured						<u> </u>				<u> </u>
A2. Please tell me who wher occupied (with Dwner occupied (with Rented from a Local Asserted from a Private	nich best descr n a mortgage, i nout a mortgag nuthority or Vo e Landlord (incl	nclude being pu e, include purch luntary Body ude paying rent	rchased nased or to a rel	rtner's) o I on Tena n Tenant lative etc	nt Pur Purcha	chase Scheme)	commodat	ion?	2 3 4	
_iving with parents/ir Other (specify)	•								_	
H3. What type of acc	ommodation is	s this, it is a								
Detached Semi-	Terraced	Apartment/flat/	Bedsit	/ studio v	with	Mobile home/	Emergeno	y accommod	- Other	7
house detached	house/town-	maisonette	-	ed kitche		caravan	_	otel, shelter)		
house	house									
	Пз							\square_7		
	house 3 s are there in the nall to eat in, scu	illery/utility room	and/o	the sole	use of	e, consulting ros) t are used fo	? [Do not co		irs/ landings, s an office, sho	op]
H6: Does your accom a. Double or tri b. Adequate ins	ple-glazed win	dows							[lo] ₂] ₂

H7. Do you have any of the following problems wit	h your accommod	lation [Tick one box on each line]	Yes No
a. Too dark, not enough light			2
b. Leaking roof/ damp walls /rot in windows o	r door frames		2
c. A problem with noise from neighbours or n			
d. Pollution, grime or other environmental pro			
e. Too small, not enough space			2
Now some questions about employment.			
H8. Which of these descriptions BEST describes you	r usual situation	in regard to work?	
[Int: If respondent is on maternity leave and she has should also be used for respondents who are curren	-		d as '0'; Code 0
0. Currently on maternity leave, but with a job to re	eturn 4. Si	tudent full-time	
to or receiving Pandemic Unemployment Payme		n State training scheme (SOLAS)	
1. Employee (incl. apprenticeship		nemployed, actively looking for a job	
or Community Employment)		ong-term sickness or disability	
2. Self-employed outside farming		ome duties / looking after home or fam	nily 🔲8
3. Farmer	<u> </u>	etired	9
	10.	Other (please specify)	10
[BLAISE: IF CODE 0,1,2,3 at H8, Go to H9]		ISE: IF CODE 4-10 at H8, Go to H11]	
		131.11 6002 4 10 0(110, 30 to 1111)	
H9. When did you start your current job?	H11. Ap	art from holiday or casual work, have y	ou ever had a full-
year [If current or previous year] more	_{nth} time job	?	
	Yes□	<u>—</u>	
H10a. Do you work from home?	H12. In v	what year did you last work in that full	-time job?
Yes, but only because of the Covid-19		(year)	
measures $\square_1 \rightarrow$ Go to H10b	H12 Wh	en you last worked in that full-time job wei	.a.vau2
Yes, usually work from home (even apart from Cov	ud II	e (incl. apprenticeship or Community E	
measures) $\square_2 \rightarrow$ Go to H16		loyed outside farming	
No	1 1	moyeu outside farming	
		→ Go to H16	
h10b. On a typical work day [when you are not			
working from home], how much time in minutes		you currently have a part-time job?	
you spend commuting to and from work (outwar	d	Yes	o H23
and return journey combined)?	H15. In	your part-time job are you?	
minutes	Employe	ee (incl. apprenticeship or Community E	mployment) 🔲 1
[Int. if respondent works at home enter '0' for minutes]	Self-em	oloyed outside farming	2
→ Go to H16	Farmer		
		→ Go to H16	
[BLAISE: If CURRENTLY in employment (Full-or part-time)		·	
H16. How many hours do [did] you normally work	oer week, includii	ng any regular overtime work?	
If you work at more than one job, please include th	e hours in all jobs	. hours	
H17. What is [was] your occupation in your main jo	b?		
In all cases please describe the occupation fully and precisely giving	ng the full ioh title	Civil servants and local government employee	s should state their
	eral terms such as:	grade e.g. SENIOR ADMINISTRATIVE OFFICER.	
RETAIL STORE MANAGER MANAGER		Members of the Gardai or Army should state	
SECONDARY TEACHER TEACHER		should state the branch of teaching e.g. PRIMA Clergy and religious orders should give full des	
ELECTRICAL ENGINEER ENGINEER		NUN, REGISTERED GENERAL NURSE	
		PRIEST, HOSPITAL CHAPLAIN	
Write in main OCCUPATION		L	
THE III MAIN COOK PATION			
H18. What is [was] the main activity of the business	s /organisation who	ere you work?	
(What did the business mainly make or do?)			

		Yes 🔲 1 No .	2				
H20_Check. [BLAISE: CHECK EMPLOYM	ENT STATUS]						
Employee (incl. apprenticeship or Commu	inity Employment)	Self-employed (not farming)		Farmer			
□₁→ Go to H20		□2 → Go	to H21	☐₃→ Go to H21			
H20. Do [Did] you supervise or mar	nage 10 or more p	personnel in your	job? Yes	1 No2 → G	o to H24_Check		
H21. How many employees (if any) Check H20_Check = Farmer → G							
H22. How many acres do [did] you	farm?	acres →	Go to H24_Ch	neck			
[BLAISE check: Not currently working a H23. From the following reasons, co home? A. I can't find a suitable jol B. I prefer be at home to lo C. Problems finding or affo D. We would be no better E. My own illness or disabi F. Other reason (specify)	ould you tell me to book after my family ording suitable child off if I were in emp	t he most importa myself Icare			_		
[H24_CHECK - BLAISE: CHECK WHETHER	THERE IS Δ PΔRTN	JER IN THE HOUSE	IOLD: IE VES 🛋	Go to H24: IF NO 🛋	Go to H261		
H24. What is the occupation of you							
currently employed, please record			Civil servants	and local government empl	loyees should state their		
In all cases please describe the occupation fu	-	g the full job title.	1	NIOR ADMINISTRATIVE OFFI	ı		
Use precise terms such as: RETAIL STORE MANAGER SECONDARY TEACHER ELECTRICAL ENGINEER		ral terms such as:	Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER. Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE PRIEST, HOSPITAL CHAPLAIN				
Write in main OCCUPATION [If a fa	rmer or a farm w	orker, how many	acres do you	ı farm? acre	es]		
H25. What is [was] the main activit (What did the business mainly make or		/organisation whe	re your spouse	e/partner works?			

Now I would like to ask you a few questions about household income. Once again, I would like to assure you that all information will be treated in the strictest confidence.

H26. Thinking of your household's total income from all sources and all household members, approximately what proportion of vour total household income would vou sav comes from social welfare payments of any kind – including Children's Allowance

ſ	None	Less than	5% to	20% to	50% to	75% to	100%
ļ		5 %	less than 20%	less than 50%	less than 75%	less than 100%	
Į	1	<u></u> 2	3	4	5	<u></u>	7
:7	i.e. after de all sources a	ductions fo and from all	r tax and PRSI/US	om ALL household med C as well as the public pers. [INT: IF RESPONDENT CAI	sector pension levy NNOT GIVE EXACT FIGURE GO	[if applicable]? Inclu	de income
	Don't know	99	€	h27b. per Wee	k∐ı Mo	onth 2 Year	3
			_	gure for household inc k, per month or per ye	• • •		nich catego
	14/ /-	_		INCOME AFTER DEDUC		-	
	Week		Per Month	Per)		Category	20
				Under € €1,500£12,001			
				€2,000€12,001			
				€2,500€24,001			
				€3,500€30,001			
				€4,000€42,001			
92	6 to under €1,1	50	. €4,001 to under	€5,000€48,001	to under €60,000	G□7→ Section G, H	29
L,1	L51 to under €1	,500	. €5,001 to under	€6,500€60,001	to under €78,000	H□ ₈ → Section H, H	29
1,5	01 to under €1	,850	. €6,501 to under	€8,000€78,001	to under €96,000	I⊡9→ Section I, H29)
				€96,001		J ₁₀ → Section J, H2	29
efu	used		77 GO TO H3 0 DC	n't Know ☐88 GO T	O H30		
29				tick 1, 2 or 3 in approp	<u>riate se</u> ction under p	er wk; per mth or pe	r yr]
	Per week		Per Month	Per Year			
Α	under €75 🔲 1		to €300 <u></u> 1	€0 to €4,000 <u></u> 1			
	€75 to €150 🗍	₂ €30	01 to €650 <u></u> 2	€4,001 to €8,000 \[\] ₂			
	€151 to €230]₃ €65	51 to €1,000 <u></u> ₃	€8,001 to €12,000 □ ₃			
В	€231 to €270 [<u>]</u> 1 €1,	001 to €1,150 □ ₁	€12,001 to €14,000 □ ₁			
	€271 to €310 [<u>]</u> 2 €1,	151 to €1,350 <u></u> 2	€14,001 to €16,000 □2			
	€311 to €350	<u>_</u> 3 €1,	351 to €1,500 <u></u> ₃	€16,001 to €18,000 □3			
С	€351 to €390 [<u>]</u> 1 €1,	501 to €1,700 □1	€18,001 to €20,000 □ ₁			
	€391 to €420 [<u>]</u> 2 €1,	701 to €1,800 <u></u> 2	€20,001 to €22,000 □2			
	€421 to €460 []₃ €1,	801 to €2,000 □ ₃	€22,001 to €24,000 □3			
)	€461 to €500 [<u>_1</u> €2,	001 to €2,150 □ ₁	€24,001 to €26,000 □1			
	€501 to €535	<u>_</u> 2 €2,	151 to €2,300 <u></u> 2	€26,001 to €28,000 □2			
	€536 to €575]₃ €2,	 301 to €2,500₃	€28,001 to €30,000 [_] ₃			
:	€576 to €650	_	501 to €2,800 □₁	€30,001 to €34,000 □ ₁			
•	€651 to €750		801 to €3,250 □2	€34,001 to €38,000 □ ₂			
	€751 to €800 [251 to €3,500 □₃	€38,001 to €42,000 □ ₃			
F	€801 to €850		501 to €3,650 □₁	€42,001 to €44,000 □1			
1.	€851 to €880		651 to €3,800 □2	€44,001 to €46,000 □2			
	£851 to £8801	υ τ					

€48,001 to €52,000 □₁

€52,001 to €56,000 □2

€926 to €1,000 _1

€1,001 to €1,050 □2

€4,001 to €4,300 □₁

€4,301 to €4,600 □2

1					I		
	€1,051 to €1,150 □ ₃	€4,601 to €5	5,000 □₃	€56,001 to €60,000	3		
н	€1,151 to €1,250 □ ₁	€5,001 to €5	,500 🔲	€60,001 to €66,000 []1		
	€1,251 to €1,375 □2	€5,501 to €6	5,000 <u>_</u> 2	€66,001 to €72,000 [<u></u>		
	€1,376 to €1,500 □ ₃	€6,001 to €6	5,500 □₃	€72,001 to €78,000 []3		
ı	€1,501 to €1,600 □1	€6,501 to €7	7,000 <u></u> 1	€78,001 to €84,000 []1		
	€1,601 to €1,750 □2	€7,001 to €7	,500 <u></u> ₂	€84,001 to €90,000 [\supseteq_2		
	€1,751 to €1,850 □3	€7,501 to €8	3,000 □₃	€90,001 to €96,000 []3		
J	€1,851 to €2,100 □ ₁	€8,001 to €9),250 <u></u> 1	€96,000 to €110,000			
	€2,101 to €2,400 □2	€9,251 to €1	.0,5002	€110,001 to €125,000	\bigcirc		
	€2,401 or more3	€10,501 or r		€125,001 or more 🗌			
H30). Can I just check, doe	es anyone in	your housel	hold receive incom	e from farming? Yes .	∏₁ No	□2
	-	-			_	_	_
H31	-					_	contribute to it. Concerning ne household able to make
	ends meet?		-		_		
	With great difficulty	With diffici	ulty	With some difficulty	Fairly easily	Easi	ly Very easily
	_1	2		3	4		5 6
H32						say the ov	erall financial situation of
	your family has char Much better off now	nged? Would Somewhat		u are [INTERVIEV No change	VER: READ OUT] Somewhat wo	arco off now	Much worse off now
'	widen better on now	no		No change	Somewhat w	orse on now	Much worse on now
	_1]2	3		4	5
Н33	. Ds your family have			1→ Go to H35	No]₂→ Go to H	134
H34	. Would your family l	ike to have a	car but you	cannot afford it?			
		Y	'es	1	No	2	
LISE	Can your household	afford an un	ovnostod o	vnonce of £1 000 w	vithout horrowing? [1	fucing crodit	card, then the amount
	uld be paid within 1 m		expected e.	xperise or £1,000 w	itiliout bollowing: [i	using credit	card, then the amount
		-	'es	1	No]2	
				_			
				J. About	You		
Nov	v some more question	ns about you	rself				
	Forward feed of pare			interviewl What is	the highest level of	education (f	ull-time or part-time)
_	ch you have complete				0	•	,
1.	Primary education or	less					
	ond Level						
2.	Lower Secondary (Junior/Intermediate/Grou						2
3.	Upper Secondary						
	(Leaving Cert. (including A						
4.	Technical or Vocation						
_	(Completed Apprenticeshi			-	=		· · · · · · · · · · · · · · · · · · ·
	Both Upper Secondar d Level	y and recini	cai oi vocat	ionai quaimeation .	•••••		5
	National Certificate, I	Diploma QQI/	Institute of	Technology or equ	ivalent, Nursing Diplo	ma (Non Degre	ee) <u></u> 6
7.	Primary Degree						7
_	(Third Level Bachelor Degr						
Q						or)	\Box
	Professional qualifica oth a Degree and a Pro	tion (of Degr	ee status at	least, e.g. Chartere	d Accountant/Survey		

11. Doctorate (Ph.D) or Higher Doctorate		
J2. What language do you speak most often at home?		
English1 Irish2 Other	3	
J3. Do you belong to any religion? Yes	No2	
J4. Which religion?		
Christian – no Roman Anglican / Church of Other Jewis	sh Muslim Other (please specify)	
denomination Catholic Ireland / Episcopalian Protestant		_
12345	5	<u>」</u>
J5. Are you a citizen of Ireland? Yes	No	
J6. What citizenship do you hold?		
[BLAISE Condition ASK J7—J8 IF NON RESPONDENT AT PREVIOUS WAVE	E OR NEW RESPONDENT AT CURRENT WAVE]	
J7. Were you born in Ireland? Yes	No2	
J8. In which country were you born?		
J9. How long ago did you first come to live in Ireland?		
	years ago More than 20 Don't Know	
year	years ago	
J10. Can you tell me, what is your ethnic or cultural background?		
Please choose ONE section from 1 to 4 then tick the appropria	ate box.	
1. White		
Irish		
Irish Traveller		
Any other White background		
2. Black or Black Irish African□4		
Any other Black background		
3. Asian or Asian Irish		
Chinese		
Any other Asian background \square_7		
4. Other, including mixed background \square_8		
K. Neighbourhood/	'Community	
Now we have some questions about your local area.		
K1. How long have you lived in your local area? years OR _	months	
K2. Are you involved in any local voluntary organisations such as scho associations?	ool groups, church groups, community or ethnic	
Yes1 No □2		
K3. How common would you say that each of the things listed below is	is in your area? For each item listed nlease say wheth	er o
not you think it is very common, fairly common, not very common, or		
	Very Fairly Not very Not at all	
a. Dubbich and litter bing about	Common common common	
a. Rubbish and litter lying aboutb. Homes and gardens in bad condition	<u> </u>	
b. Homes and gardens in bad condition c. Vandalism and deliberate damage to property	<u> </u>	
d. People being drunk or taking drugs in public		
e. Crime or violence		

N4. To what extent do you agree of disagree with these statements:			
	Strongly		Strongly
	Agree	Agree	Disagree Disagree
a. This is a safe area for my 13-year-old			
b. There are places in this area where teenagers can safely hang out	1	2	34
c. There are facilities such as youth clubs, swimming clubs, sports clubs, for teenagers in this area (even if they are closed at the moment			
due to Covid measures)			
d. Most people in your neighbourhood can be trusted	1	2	3
e. You feel a strong sense of identity with your neighbourhood			
K5 Is there a park, beach or green space within 2 kilometers (about exercise?	a mile) of ho	me where	your family can walk or
Yes1 No			
Time Ended	D	ate	
		day	mth year