



NATIONAL LONGITUDINAL STUDY OF CHILDREN IN IRELAND (NLSCI) 3-YEAR QUESTIONNAIRE

STRICTLY CONFIDENTIAL

PRIMARY CAREGIVER QUESTIONNAIRE

GROUP HHOLD RESPONDENT

INTERVIEWER NAME _____ INTERVIEWER NO:

Time Section Started (24 hour clock) DATE: ___dd___mm___yy

We are seeking to interview the parents/guardians of <child>. The whole interview with the parents/guardians and child will take about 120 minutes to complete [INTERVIEWER: Adjust as appropriate for you in the field]. All the information you and your family provide will be treated in the strictest confidence and will not be released in any way which would allow the information you provide to be identified with you or your family. If however, we are told something which might suggest that a child or other vulnerable person is at risk we may have to act on it.

The Department of Health and Children is funding the study through the Office of the Minister for Children and Youth Affairs (OMCYA), in association with the Department of Social Protection and the Central Statistics Office. The Department of Education and Science is represented on the Steering Group which oversees the Study. A group of researchers led by the Economic and Social Research Institute (ESRI) and The Children's Research Centre at Trinity College Dublin is carrying out the study

Section A – Household Composition

A1a. [INTERVIEWER: Is <primary caregiver at time 1> still resident in the household?

Yes ₁ No ₂ →

A1b. Do you have a spouse/partner who lives here with you in the household?

Yes ₁ No ₂

A1c. At the time of the last interview in [MM/YYYY] you told us that [number of people resident at time 1] lived here in the household. I'd like to begin by asking you to check the information we collected the last time we visited.

A2. *The name, sex, date of birth, and relationship of each person to the <primary respondent at time 1> and <child> will be checked and edited where necessary and their residency in the household at time 2 confirmed.*****

No.	First name	Sex M F	Date of Birth	If DOB not available	Still resident? Y N	Relationship of each member to mother and child.		(E) Show Card A2F								
						R'SHIP TO: CARD A2E1 Mother	R'SHIP TO: CARD A2E2 Study Child	Not yet at school	School/Education	At work/Training	Unemployed	Retired	Home Duties	Other		
1		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2	////										
2		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2	////										
3		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		
4		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		
5		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		
6		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		
7		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		
8		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___		<input type="checkbox"/> 1 <input type="checkbox"/> 2			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7		

Interviewer: Mother or lone father should be on line 1. relevant).

Study Child should be on line 2. Father / Partner on line 3 (if

[BLAISE CONDITION: IF ANY PERSON RESIDENT AT TIME 1 IS NO LONGER RESIDENT IN THE HOUSEHOLD AT TIME 2: ASK QUESTIONS AS1 – AS3 ON THE SENSITIVE QUESTIONNAIRE]

[INTERVIEWER: IF THE RESPONDENT INDICATES THAT A RESIDENT MEMBER OF THE HOUSEHOLD WAS ACCIDENTALLY OMITTED FROM THE HOUSEHOLD GRID AT TIME 1 - ADD THEM TO THE NEW GRID BELOW]

A3a. Has anyone else joined the household since we last spoke and is currently living with you?

Yes 1

No..... 2 Go to A4

A3b. How many people have joined the household since we last spoke?

No	First Name	Sex M F	Date of Birth	If DOB not available	Relationship of each member to mother and child		Since when have they been living with you		Resident Y/N	Show Card A2F						
					Mother (Card A2E1)	Child (Card A2E2)	Month	Year		Not yet at school	School/Education	At work/Training	Unemployed	Retired	Home Duties	Other
21		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
22		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
23		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
24		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
25		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
		<input type="checkbox"/> 1 <input type="checkbox"/> 2	___ ___ ___							<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

[INT: RECORD DETAILS OF NEW PERSONS ON HOUSEHOLD GRID AT A3 ABOVE INCLUDING WHEN THEY STARTED LIVING WITH RESPONDENT]

A4. So that's a total of _____ people who live here in the household at present. Is that correct?

Yes ₁ No ₂ → [INT: Check Household Grid]

[ASK ONLY IF <TIME 1 PRIMARY CARER> IS STILL RESIDENT IN THE HOUSEHOLD AT TIME 2.]

A5. When we last spoke in [MM/YY], we interviewed you as the primary caregiver of <child>. We would like you to complete the primary carer questionnaire with us on this occasion as well. Can I just check, are you still the primary caregiver of <child>?

Yes ₁ Go to A9a No ₂

A6a. Why is that? -----

IF PRIMARY CAREGIVER FROM TIME 1 HAS A RESIDENT SPOUSE PARTNER [IDENTIFIED AT A2 ABOVE] THEN:

A6b. You mentioned that <spouse/partner> [identified at A1b above] lives here with you as part of the household. This means that we should interview him/her as the primary caregiver of <child> on this occasion. Is that correct?

Yes ₁ No ₂ [Int: please establish who is the Primary Caregiver of <child> at this time]

Go to A9a

IF PRIMARY CAREGIVER AT TIME 1 IS NO LONGER RESIDENT IN THE HOUSEHOLD AT TIME 2 ASK A7a – A9.

A7a. Are you the legal parent / guardian of <child> who usually provides the most care to him/her?

Yes ₁ No ₂ → [INT: Ask to speak to PCG]

A7b. [Card A7b] Can you please tell me which of the following best describes your relationship to <child>?
[Interviewer use codes only]

- Biological mother/ father ₁ Grand parent ₅
- Adoptive mother/ father ₂ Aunt/uncle ₆
- Step-mother / Step-father / Partner of child's parent ₃ Other relative/ in law ₇
- Foster mother / father ₄ Unrelated guardian ₈

A7c. Do you have a spouse/partner who lives here with you in the household?

Yes ₁ No ₂

A8a. How many people in total (including yourself and <child>) live here regularly as members of the household? _____ persons

No.	First name/Initial	Sex M F	Date of Birth	If DOB not availa ble	Was this Person Resident at time 1?		Relationship of each member to mother and child.		(E) Show Card A2F						
					Y	N	<u>R'SHIP TO:</u> CARD A2E1 Mother	<u>R'SHIP TO:</u> CARD A2E2 Study Child	Not yet at school	School/Education	At work/Training	Unemployed	Retired	Home Duties	Other
51		<input type="checkbox"/> ₁ <input type="checkbox"/> ₂	___ ___ ___		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	////		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
52		<input type="checkbox"/> ₁ <input type="checkbox"/> ₂	___ ___ ___		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	////		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
53		<input type="checkbox"/> ₁ <input type="checkbox"/> ₂	___ ___ ___		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂			<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
54		<input type="checkbox"/> ₁ <input type="checkbox"/> ₂	___ ___ ___		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂			<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇
55		<input type="checkbox"/> ₁ <input type="checkbox"/> ₂	___ ___ ___		<input type="checkbox"/> ₁	<input type="checkbox"/> ₂			<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆	<input type="checkbox"/> ₇

A8b. Was that person born into the household or did they join for another reason?

Born into the household.....1

Joined for another reason (specify) _____ 2

A8c. Since when has this person being living here in the household? _____ month _____ year

Go to A9a

A9a. Does <child> have any brother(s) or sister(s) who live outside the household? Please include full, half or step brothers or sisters?

Yes 1 No 2

A9b. How many full/half/step brother(s)/sister(s) does <child> have who live outside the household? _____ n

A9c. For each full/half/step brother/sister who lives outside the household, can you tell me:

- 1) their gender
- 2) their Date of Birth (DOB)
- 3) their relationship to <child>

	Male	Female	Date of Birth	Relationship to <child>
1.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	___ / ___ / _____	SHOW CARD A9c
2.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	___ / ___ / _____	SHOW CARD A9c
3.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	___ / ___ / _____	SHOW CARD A9c

Section B - Child's Habits and Routines

I'd now like to ask you a few questions about <child's> habits and routines.

B1. On a normal day, what time in the evening does <child> usually go to sleep? _____ (24 hour clock)

B2. On a normal day, what time does <child> wake up at in the morning? _____ (24 hour clock)

B3. On a normal day how many hours would the <child> sleep *during* the day _____ hours _____ mins
[INT: IF NONE THEN ENTER '0' FOR BOTH HOURS AND MINUTES]

B4. How much is <child's> sleeping pattern or habits a problem for you? Would you say... [INT: READ OUT]

A large problem	A moderate problem	A small problem	No problem at all
<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....	<input type="checkbox"/> 4.....

B5. [CARD B5] Does <child> wear nappies / training pants / pull-ups?

	Always	Sometimes	Never
(a) during the day	<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....
(b) at night.....	<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....

B6. [CARD B6] How often does he/she suck a soother or his/her thumb or finger(s)?

	Most of the time	Sometimes	Never
(a) Soother	<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....
(b) Thumb/finger(s)	<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....

B7. [CARD B7] I am going to read out some statements about the relationship between you and <child>. Please listen to each statement and describe the degree to which each of the following statements currently applies.

	Definitely does not apply	Not really	Neutral not sure	Applies somewhat	Definitely applies
a. I share an affectionate, warm relationship with my child.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. My child and I always seem to be struggling with each other.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. If upset, my child will seek comfort from me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. My child is uncomfortable with physical affection or touch from me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. My child values his/her relationship with me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. When I praise my child he/she beams with pride.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. My child spontaneously shares information about his/herself.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. My child easily becomes angry at me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i. It is easy to be in tune with what my child is feeling.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j. My child remains angry or resistant after being disciplined.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k. Dealing with my child drains my energy.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l. When my child is in a bad mood I know we're in for a long and difficult day.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
m. My child's feelings toward me can be unpredictable or change suddenly.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
n. My child is sneaky or manipulative with me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
o. My child openly shares his/her feelings and experiences with me.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

B8. [Card B8] How often do you do the following when <child> misbehaves?

	Never	Rarely	Now and Again	Regularly	Always	Can't say
A. Discuss/Explain why behaviour was wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
B. Ignore him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
C. Smack him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
D. Shout or yell at him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
E. Send him/her out of the room or to his/her bedroom or Naughty step	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
F. Take away treats	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
G. Tell him/her off	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
H. Bribe him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

Section C - Child's physical health and development

Now I'd like to ask you a few questions about <child's> health

C1. [Card C1] In general, how would you describe <child's> current health?

Very healthy, no problems 1

Healthy, but a few minor problems 2

Sometimes quite ill..... 3

Almost always unwell..... 4

C2. Does <child> have any longstanding illness, condition or disability? By longstanding I mean anything that has troubled him/her over a period of time or that is likely to affect him/her over a period of time?

Yes _1 No..... _2 → **Go to C6z_1**

C3. [Card C3] What longstanding illness, condition or disability does <child> have?

[INT – code for up to 3 illnesses]

- a. Asthma _1
- b. Cystic Fibrosis..... _2
- c. Heart abnormalities _3
- d. Eczema or any kind of skin allergy _4
- e. Any kind of respiratory allergy (including hayfever)..... _5
- f. Any kind of food or digestive allergy _6
- g. Problem with non-food allergies, such as to dust, animals or medicine..... _7
- h. Bone, joint or muscle problems _8
- i. A problem using his/her arms or legs _9
- j. A problem using his/her hands or fingers _10
- k. Hyperactivity/Problems with attention _11
- l. Severe behavioural problems _12
- m. Diabetes _13
- n. Kidney disease..... _14
- o. Migrainous headaches..... _15
- p. Epilepsy or seizures..... _16
- q. Down syndrome..... _17
- r. Spina bifida/hydrocephalis..... _18
- s. Cerebral palsy _19
- t. Autism Spectrum Disorder _20
- u. Other (please specify)..... _21

[INT – CODE FOR UP TO 3 ILLNESSES]

C4. Has this illness, condition or disability been diagnosed by a medical professional?

Yes _1 No..... _2

C5. Since when has <child> had this illness, condition or disability? ___month ___year

C6. Do any of these illnesses hamper <child> in his/her daily activities?

Yes, severely _1 Yes, to some extent..... _2 No..... _3

C6z_1. In the past 12 months has <child> had any periods when there was wheezing with whistling on his/her chest when he/she breathed?

Yes _1 No..... _2

C6z_2. How many separate episodes/bouts of wheezing with whistling on his/her chest has <child> had in the past 12 months? _____ N

C6z_3. Has <child> been prescribed medication for this condition (including inhaler, antibiotics, nebuliser) in the past 12 months?

Yes _1 No..... _2

C7. Has <child> had the Measles/Mumps/Rubella (MMR) vaccination?

Yes _1 No..... _2

C8. In the past 12 months, how many times have you seen or talked on the telephone with any of the following about <child's> physical or emotional health? [INT: IF NONE THEN ENTER 0 – DO NOT LEAVE BLANK]

- a) A general practitioner (GP)..... N
- b) A paediatrician / consultant / hospital doctor..... N
- c) A public health nurse..... N
- d) A practice nurse (i.e. a nurse in a GP's surgery/clinic) . N
- e) A psychiatrist/psychologist N
- f) Accident and Emergency N
- g) A social worker N

C9a. Has <child> received a course of antibiotics in the past 12 months?

Yes _1 No..... _2

C9b. In total, how many courses of antibiotics has <child> received in the past 12 months? _____ N

C10. Since the time of the last interview in MM/YY, approximately how many nights has <child> spent in hospital? _____ nights

[INT: NOT HOSPITAL OUTPATIENT OR EMERGENCY DEPARTMENT VISITS – IF NONE THEN CODE AS '0']

C11. Most children have accidents at some time. Has <child> ever had an accident or injury that required hospital treatment or admission?

Yes _1 No..... _2

C12. How many separate accidents has <child> ever had that required hospital treatment or admission? _____ accidents

C13. How many of these accidents involved bone fractures or breaks? _____

C14. Does <child> currently have, or at any time in the past had, any sort of sight problem requiring correction? [INTERVIEWER: Explain that 'correction' includes being prescribed glasses]

Yes, currently..... _1 Yes, in the past _2 No..... _3

C15. Does <child> currently have, or at any time in the past had, any sort of hearing problem requiring correction?

Yes, currently..... _1 Yes, in the past..... _2 No..... _3

C16. [Card C16] Was there any time in the last 12 months when, in your opinion, <child> needed medical care or treatment for a health problem but he/she did not receive it because: [INT: READ OUT]

- | | Yes | No |
|---|-------------------------|-------------------------|
| a) You couldn't afford to pay..... | <input type="text"/> _1 | <input type="text"/> _2 |
| b) The necessary medical care wasn't available or accessible to you..... | <input type="text"/> _1 | <input type="text"/> _2 |
| c) You could not take time off work to visit the doctor with <child>..... | <input type="text"/> _1 | <input type="text"/> _2 |
| d) You wanted to wait and see if the problem got better..... | <input type="text"/> _1 | <input type="text"/> _2 |
| e) Child refused / fear of doctor..... | <input type="text"/> _1 | <input type="text"/> _2 |
| f) Child is still on the waiting list..... | <input type="text"/> _1 | <input type="text"/> _2 |
| g) Other (specify)..... | <input type="text"/> _1 | <input type="text"/> _2 |

C17. Do you have any concerns about how <child> talks and makes speech sounds? Would you say no, yes a little or yes a lot?

No..... _1 Yes, a little..... _2 Yes, a lot..... _3 Don't know..... _4

C18. [Card C18] In which areas does child have difficulties? What speech problems does <child> have? [TICK ALL THAT APPLY]

- | | | | |
|---|-----------------------------|---|------------------------------|
| A. Reluctant to speak..... | <input type="checkbox"/> _1 | G. Voice sounds unusual..... | <input type="checkbox"/> _7 |
| B. Speech not clear to the family..... | <input type="checkbox"/> _2 | H. Stutters, stammers..... | <input type="checkbox"/> _8 |
| C. Speech not clear to others..... | <input type="checkbox"/> _3 | I. Lisp or difficulty pronouncing certain letter combinations.. | <input type="checkbox"/> _9 |
| D. Speech is developing slowly..... | <input type="checkbox"/> _4 | J. Other (please specify)..... | <input type="checkbox"/> _10 |
| E. Difficulty finding words..... | <input type="checkbox"/> _5 | K. Don't know..... | <input type="checkbox"/> _99 |
| F. Difficulty putting words together..... | <input type="checkbox"/> _6 | | |

C19. Has <child> received any treatment for his/her speech or language problem?

Yes ₁ No..... ₂

C20. How old was <child> [in months] when he/she took his/her first steps unsupported?

Interviewer: By unsupported I mean that he/she walked on his/her own without holding onto someone else or something else for support.

_____ months ₉₉ child cannot walk

C21. [Card C21] Getting children to brush their teeth is a challenge faced by many parents. I'd like to ask you a few questions about <child's> teeth. How often is a toothbrush used to clean < child's > teeth?

- More than twice a day ₁
- Twice a day ₂
- Once a day ₃
- Less often than once a day ₄
- Rarely ₅
- Not at all ₆

C22. Has <child> been to visit the dentist because of a problem with his/her teeth?

Yes ₁ No..... ₂

[BLAISE CONDITION: ASK C23 – C24 ONLY OF THOSE WHO WERE STILL BREASTFEEDING AT 9 MONTHS OF AGE]

C23. When we last interviewed you in _____, you told us that you were still breastfeeding <child>. Can I just check, are you still breastfeeding <child>? [Include expressed milk]

Yes ₁ No..... ₂

C24. How old was <child> [in months] when he/she completely stopped being breastfed? _____ Months

[Int: Only Accept answer in Months]

C25. [Card C25] In the last 24 hours has <child> had the following foods and drinks once, more than once, or not at all?

	Not At all	Once	More than Once
A. Fresh fruit	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
B. Cooked vegetables.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
C. Raw vegetables or salad.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
D. Hamburger, hot dog, sausage or sausage roll, meat pie,	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
E. Hot chips or French fries	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
F. Crisps or savoury snacks.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
G. Biscuits, doughnuts, cake, pie or chocolate.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
H. Sweets.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
I. Full fat cheese/yoghurt/ fromage frais	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
J. Low fat Cheese/ low fat yoghurt.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
K. Water (tap water / still water/ sparkling water)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
L. Fizzy drinks / minerals / cordial / squash (diet).....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
M. Fizzy drinks / minerals / cordial / squash (not diet).....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
N. Full cream milk or full cream milk products	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
O. Skimmed/Semi-skimmed milk or Skimmed/Semi skimmed milk products.....	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

C26. [Card C26] Please read the following statements and indicate the answer which best describes how you deal with feeding <child>. It is important to remember that there are no right or wrong answers to these questions, we are interested in what parents really feel and do.

	Never	Rarely	Sometimes	Often	Always
1. I decide how many snacks <child> should have	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
2. I give <child> something to eat to make him/her feel better when s/he is feeling upset	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
3. I let <child> decide when s/he would like to have her meal.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
4. I give <child> something to eat if s/he is feeling bored.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
5. I insist <child> eats meals at the table.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
6. I let <child> eat between meals whenever s/he wants	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

C27. [Card C27] Which of these best describes <child's> weight?

- Underweight..... 1
- Normal weight..... 2
- Somewhat overweight..... 3
- Very Overweight 4

Section D - Parental Health

Now I'd like to ask you a few questions about your own health.

D1. [Card D1] In general, how would you say your current health is?

- Excellent..... 1 Very good 2 Good..... 3 Fair..... 4 Poor..... 5

D2. Do you have any on-going chronic physical or mental health problem, illness or disability?

- Yes 1 No 2

D3. What is the nature of this problem, illness or disability? Please describe as fully as possible.
[Int. please record diagnosis – not symptoms of the problem.]

D4. Since when have you had this problem, illness or disability? _____(mth) _____(year)

D5. Are you hampered in your daily activities by this problem, illness or disability?
Yes, severely..... 1 Yes, to some extent..... 2 No 3

D6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card?

- Yes, full card 1 Yes, GP only..... 2 Not covered..... 3

D7. Is <child> covered by private medical insurance?

- Yes 1 No 2

D8. Does that insurance include the cost of GP visits?

Yes, in full..... 1 Yes, partially 2 No..... 3

Section E - Child's play and activities

E1. [CARD E1] Look at the card, for each statement, please indicate the answer that best describes the <child's> behaviour at the present time.

	Almost Never	Not Often	Variable usually does not	Variable usually does	Frequently	Almost always
A. This child is pleasant (smiles, laughs) when first arriving in unfamiliar places	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
B. This child plays continuously for more than 10 minutes at a time with a favourite toy	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
C. This child responds to frustration intensely (screams, yells)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
D. This child smiles when an unfamiliar adult plays with him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
E. This child goes back to the same activity after a brief interruption (snack, trip to toilet)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
F. This child has moody "off" days when he/she is irritable all day	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
G. This child is outgoing with adult strangers outside the home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
H. This child stays with a routine task (dressing, picking up toys) for 5 minutes or more	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
I. This child shows much bodily movement (stomps, writhes, swings arms) when upset or crying	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
J. This child is still wary of strangers after 15 minutes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
K. This child stops to examine objects thoroughly (5 minutes or more)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
L. This child reacts strongly (cries, screams) when unable to complete a play activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
M. This child practices a new skill (throwing, building, drawing for 10 or more minutes)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

E2. Overall, compared to other children of the same age, do you think <child> is... [INT: READ OUT]

Easier than average..... 1
 About average..... 2
 More difficult than average..... 3

We are interested in the various kinds of activities that children do with their families. I would like you to think about activities which <child> may do at home. Please think about the usual pattern for <child> at the moment.

E3. [Card E3] Now I'd like to ask you about activities which <child> may do at home.

a) On how many days in an average week does anyone at home read to <child>

0 days	1 day	2 days	3 days	4 days	5 days	6 days	7 days
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

b) On how many days in an average week does anyone at home help <child> learn the ABC or alphabet

0 days	1 day	2 days	3 days	4 days	5 days	6 days	7 days
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

c) On how many days in an average week does anyone at home help <child> learn numbers or counting

0 days	1 day	2 days	3 days	4 days	5 days	6 days	7 days
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

d) On how many days in an average week does anyone at home help <child> learn songs, poems or nursery rhymes

0 days _0 1 day _1 2 days _2 3 days _3 4 days _4 5 days _5 6 days _6 7 days _7

e) On how many days in an average week does anyone play games [board games, jigsaws, card games etc] with child

0 days _0 1 day _1 2 days _2 3 days _3 4 days _4 5 days _5 6 days _6 7 days _7

f) On how many days in an average week does <child> paint, draw, colour, or play with play-doh at home

0 days _0 1 day _1 2 days _2 3 days _3 4 days _4 5 days _5 6 days _6 7 days _7

g) On how many days in an average week does anyone at home play active games with <child> (e.g. football)?

0 days _0 1 day _1 2 days _2 3 days _3 4 days _4 5 days _5 6 days _6 7 days _7

E4. About how many *children's* books does <child> have access to in your home now, including any library books? Would you estimate... [INT: READ OUT]

None....._1 21 to 30....._4
Less than 10_2 More than 30....._5
10 to 20_3

**E5. Typically, how many hours a day does <child> sit and watch television or videos/dvds?
_____hours _____minutes [If none, enter 0 for hours and minutes]**

E6. And are there rules in your family about what <child> may watch on television?

Yes_1 No....._2

E7. Is there a television or computer (including games console) in <child's> bedroom?

Yes_1 No....._2

E8. [Card E8] What does <child> prefer to do when he/she has a choice about how to spend free time?

Usually chooses inactive pastimes like TV, drawing or playing with toys in one place....._1
Usually chooses active pastimes like running around, riding push-cars, kicking balls....._2
Just as likely to choose active as inactive_3

E9. Can your child ride a tricycle or other similar toy vehicle with pedals?

Yes, can use pedals to cycle_1
Can sit on tricycle and push it along with his/her feet but does not pedal properly yet....._2
No....._3
Not sure/doesn't have tricycle....._4

E10. Can your child assemble simple jigsaw puzzles OR assemble and break-up lego/duplo pieces? (He/she can manipulate the pieces even if he/she does not solve the puzzle correctly)

Yes_1 No....._2 Not sure_3

Section F - Child's Functioning and relationships

Now I'd like to ask you some questions about <child's> emotional health and wellbeing.

F1. [CARD F1] Listed below is a set of statements which could be used to describe the Study Child's behaviour. For each item, please indicate whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give answers on the basis of the Study Child's behaviour over the last six months. Use answers 1, 2 or 3 as on the card if you like.

	Not True	Somewhat True	Certainly True
A. Considerate of other people's feelings	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
B. Restless, overactive, cannot stay still for long	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
C. Often complains of headaches, stomach-aches or sickness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
D. Shares readily with other children (treats, toys, pencils etc.).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
E. Often has temper tantrums or hot tempers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
F. Rather solitary, tends to play alone	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
G. Generally obedient, usually does what adults request	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
H. Many worries, often seems worried	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
I. Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
J. Constantly fidgeting or squirming.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
K. Has at least one good friend	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
L. Often fights with other children or bullies them.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
M. Often unhappy, down-hearted or tearful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
N. Generally liked by other children.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
O. Easily distracted, concentration wanders.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
P. Nervous or clingy in new situations, easily loses confidence.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q. Kind to younger children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
R. Often argumentative with adults.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
S. Picked on or bullied by other children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
T. Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
U. Can stop and think things out before acting.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
V. Can be spiteful to others.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
W. Gets on better with adults than with other children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
X. Many fears, easily scared.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Y. Sees tasks through to the end, good attention span.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

F2. Does <child> have any brothers or sisters?

Yes 1 No 2

F3. [Card F3] In general, how well does <child> get on with his/her siblings?

Gets on well with his/her siblings	<input type="checkbox"/> 1
Mixed	<input type="checkbox"/> 2
Does not get on well with his/her siblings	<input type="checkbox"/> 3
Does not see them.....	<input type="checkbox"/> 4

Section G – Childcare Arrangements

Now I'd like to ask you some questions about childcare arrangements.

G1. Is <child> currently being minded by someone other than you or your resident spouse / partner for 8 hours or more per week during the day?

Yes ₁ No ₂ If no go to G8a

G2. (a) Who minds <child> on a regular basis each week? [Int: Show Card G2]

(b) number of days per week <child> spends in each type of childcare

(c) number of hours per week <child> spends in each type of childcare

(d) how much you pay for this childcare for <child> per week

(e) whether this is your main type of childcare

[Tick all that apply]	Number of days	Number of hours	Cost per week	Main type of care
a. A relative in your home <input type="checkbox"/> ₁ Go to G3a	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄
b. A non-relative in your home <input type="checkbox"/> ₂ Go to G4a	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄
c. A relative in their home <input type="checkbox"/> ₃ Go to G3b	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄
d. A non-relative in their home <input type="checkbox"/> ₄ Go to G4b	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄
e. Creche, Montessori, pre-school, naionra or other centre-based care setting, ... <input type="checkbox"/> ₅ Go to G5	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄
f. Other (please specify) <input type="checkbox"/> ₆ Go to G5	_____ N	_____ N	€ _____	<input type="checkbox"/> ₄

If more than one child in childcare arrangement, take the average cost of childcare

G3a. [Card G3] Please specify how this person is related to <child>

- a. Grandmother of <baby> ₁
- b. Grandfather of <baby> ₂
- c. Aunt /Uncle of <baby> ₃
- d. Brother / Sister of <baby> ₄
- e. Non-resident Parent ₅
- f. Cousin of <baby> ₆
- g. Other relative ₇

G3b. [Card G3] Please specify how this person is related to <child>

- a. Grandmother of <baby>. ₁
- b. Grandfather of <baby> ₂
- c. Aunt /Uncle of <baby> ₃
- d. Brother / Sister of <baby> ₄
- e. Non-resident Parent ₅
- f. Cousin of <baby> ₆
- g. Other relative ₇

G4a. [Card G4a] Which of the following best describes that person?

- a. Au pair / Nanny (live in) ₁
- b. Friend / Neighbour ₂
- c. Childminder ₃
- d. Other ₆

G4b. [Card G4b] Which of the following best describes that person?

- a. Friend / Neighbour ₁
- b. Childminder ₂
- c. Other ₃

G5. What age was <child> when you started to use the main childcare arrangement? _____ months

[INT: IF ANSWER AT G2 IS (A) OR (B) PLEASE GO TO G7]

G6a. Thinking now of the main type of childcare, in total, how many children (including <child>) are looked after in the room where <child> is cared for?

_____ number of children

G6b. Thinking now of the main type of childcare, in total, how many adults supervise the children in the room where <child> is cared for?

_____ number of adults

G7. [Card G7] The next questions are about the place where <child> is cared for. Please read each statement and indicate how characteristic each statement is of the MAIN place where <child> is cared for.

	Strongly Agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
a. There are plenty of toys, books, pictures and music for my child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. My caregiver knows a lot about children and their needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. My child is happy in this arrangement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. The place where my child is cared for is kept clean.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. My child spends time learning letters and numbers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. There are different play activities, e.g. water based, sand based, outdoor play, construction, painting etc. available to <child>.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

G8a. [Card G8a] Have you heard of and do you intend to avail of the free preschool year scheme?

["All children aged between 3 years 3 months and 4 years 6 months at September 1st each year are eligible for the free pre-school year scheme which entitles them to receive free pre-school provision of between 2 and 3 hours per day."]

1. Currently availing of the preschool scheme 1
2. Have heard of and plan to avail of the preschool scheme 2
3. Have heard of but unsure if I will avail of the preschool scheme 3
4. Have heard of but don't plan to avail of..... 4
5. Have never heard of the preschool scheme 5

G8b. Why not?

Note: 3 hours per day over 38 weeks per year (or 2 hours and 15 minutes per day over 50 weeks)

G9. [Card G9] Have you registered or enrolled <child> with a primary school?

- No..... 1
- Yes, with one school..... 2
- Yes, with more than one school..... 3
- Not registered, <child> will definitely attend local school..... 4

[If <child> is in receipt of childcare for 8 or more hours per week, ask of the person identified as the main childcare provider at G2]

G10. We would like to send a short questionnaire to the person/centre who provides this care to <child>. Would you be able to provide us with the contact details for the person or centre who provides this care to <child>?

- Yes..... 1
- No, does not wish regular carer to be contacted 2
- No, does not have contact details for regular carer 3

**Interviewer:
Record contact details of regular carer on the Work Assignment Sheet**

Section H – Parenting and Family Context

I'd now like to ask you some general questions about parenting.

H1. How many times in the past week has the family sat down to eat an evening meal together? ____ (range 0 – 7)

H2. [Card H2] The next questions are about being a parent. There are no right or wrong answers, we are just asking about what happens in your family.

Thinking about <child> over the last six months, how often did you...? (Tick one box per row only)

	Never / Almost never	Rarely	Sometimes	Often	Always / Almost always
(a) Hug or hold this child for no particular reason	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Tell this child how happy he/she makes you	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) Have warm, close times together with this child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) Enjoy listening to this child and doing things with him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) Feel close to this child both when he/she was happy and when he/she was upset	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) Express affection by hugging, kissing and holding this child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

H3. [Card H3] When parents spend time with their children, sometimes things go well and sometimes they don't. How often does the following happen...? (Tick one box per row only)

	Never / Almost never	Less than half the time	About half the time	More than half the time	All the time
(a) Of all the times you talk to this child about his/her behaviour, how often is this praise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(b) Of all the times you talk to this child about his/her behaviour, how often is this disapproval.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(c) When you give this child an instruction or request to do something, how often do you make sure that he/she does it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(d) If you tell this child he/she will get punished if he/she doesn't stop doing something, but he/she keeps doing it, how often will you punish him/her	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(e) How often does this child get away with things that you feel should have been punished	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(f) How often are you angry when you punish this child	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(g) How often do you feel you are having problems managing this child in general	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(h) How often is this child able to get out of punishment when he/she really sets his/her mind to it	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(i) When you discipline this child, how often does he/she ignore the punishment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(j) How often do you tell this child that he/she is bad or not as good as others	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
(k) How often do you think that the level of punishment you give this child depends on your mood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

H4. [Card H4] If you are currently working outside the home, can I ask you the extent to which you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	N/A
Because of your work responsibilities:						
A. You have missed out on home or family activities that you would have liked to have taken part in.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
B. Your family time is less enjoyable and more pressured.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Because of your family responsibilities:

C. You have to turn down work activities or opportunities that you would prefer to take on.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
D. The time you spend working is less enjoyable and more pressured	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

H5. [Card H5] Overall, how do you feel about the amount of support or help you get from family or friends living outside your household?

I get enough help	I don't get enough help	I don't get any help at all	I don't need any help
<input type="checkbox"/> 1.....	<input type="checkbox"/> 2.....	<input type="checkbox"/> 3.....	<input type="checkbox"/> 4.....

H6. Are you in regular contact with <child's> grandparents?

Yes..... 1 No..... 2 All Grandparents are deceased 3 All Grandparents live abroad 4

H7. How many of <child's> grandparents are still alive? _____ N

H8. With how many his/her grandparents would you say (child) has a close or very close relationship? ____N

H9. [Card H9] Here are some questions about how much support you receive from <child's> grandparents

	Never	Less often than once every 3 months	At least once every 3 months	At least once a month	At least once a week	Every day or almost every day
(a) How often do <child's> grandparents babysit?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
(b) How often do <child's> grandparents have <baby> to stay over night?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
(c) How often do <child's> grandparents take <child> out?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
(d) How often do <child's> grandparents buy toys or clothes for <child>?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
(e) How often do <child's> grandparents help <child> learn the ABC/Alphabet or Numbers/Counting?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
(f) How often do <child's> grandparents help you out financially?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

J: SOCIO-DEMOGRAPHICS

Time Section Started (24 hour clock)

Now some questions about the circumstances of your household.

J1. I would now like to ask you some questions about your accommodation: Is this accommodation a:

- House..... ₁
- Apartment / Flat/ Bedsit ₂
- Other (specify) _____ ₃

J2. Does your accommodation have access to a garden or common space (either private or shared) where you can let <child> out to play?

- Yes ₁
- No ₂

J3. [Card J3] From this card, please tell me which best describes your (and your partner's) occupancy of the accommodation?

- 1. Owner occupied (with or without a mortgage) ₁
- 2. Being purchased from a Local Authority under a Tenant Purchase Scheme ₂
- 3. Rented from a Local Authority ₃
- 4. Rented from a Voluntary Body ₄
- 5. Rented from a Private Landlord ₅
- 6. Living with and paying rent to your (or your partner's) parent(s) ₆
- 7. Occupied free of rent with your (or your partner's) parent(s) ₇
- 8. Occupied free of rent from your (or your partner's) job ₈

J4a. Do you feel that your current accommodation (excluding location) is suitable for your family's needs?

- Yes ₁
- No ₂

J4b. [CARD J4b] Why is that? [Int: tick all that apply]

- a. Too small ₁
- b. Not a child-friendly layout..... ₂
- c. Too many steps..... ₃
- d. Poor conditions in the home (damp, drafts, leaks etc) ₄
- e. Problems with rats, mice, cockroaches etc..... ₅
- f. Too noisy..... ₆
- g. Problems with neighbours ₇
- h. Other (specify) _____ ₈

J5. [Card J5] Which of these descriptions BEST describes your usual situation in regard to work?

[Int: If respondent is on maternity leave and she has a job which she intends to return to, she should be coded as 0]

- | | | | |
|---|-----------------------------|--|------------------------------|
| 0. Currently on maternity leave, but have a job to return to..... | <input type="checkbox"/> _0 | 4. Student full-time..... | <input type="checkbox"/> _4 |
| 1. Employee (incl. apprenticeship or Community Employment)..... | <input type="checkbox"/> _1 | 5. On State training scheme (FAS, Failte Ireland etc)..... | <input type="checkbox"/> _5 |
| 2. Self employed outside farming..... | <input type="checkbox"/> _2 | 6. Unemployed, actively looking for a job..... | <input type="checkbox"/> _6 |
| 3. Farmer..... | <input type="checkbox"/> _3 | 7. Long-term sickness or disability..... | <input type="checkbox"/> _7 |
| | | 8. Home duties / looking after home or family..... | <input type="checkbox"/> _8 |
| | | 9. Retired..... | <input type="checkbox"/> _9 |
| | | 10. Other (please specify)..... | <input type="checkbox"/> _10 |

[BLAISE CONDITION: IF RESPONDENT NOT WORKING AT TIME 1 BUT IS WORKING AT TIME 2 OR ON MATERNITY LEAVE AT TIME 1 BUT IS WORKING AT TIME 2 ASK J6a]

J6a. When did you return to work? _____ mth _____ year

[BLAISE CONDITION: IF RESPONDENT IS CURRENTLY ON MATERNITY LEAVE AND PLANS TO RETURN TO WORK ASK J6b]

J6b. When will you return to work? _____ mth _____ year

J7. How many hours do you normally work per week, including any regular overtime work? If you work at more than one job, please include the hours in all jobs. _____ hours

J8. On a typical work day, how much time in minutes do you spend commuting to and from work (outward and return journey combined)? _____ minutes [Int. if respondent works at home enter '0' for minutes]

J9. [Card J9] What is your occupation in your main job?

In all cases please describe the occupation fully and precisely giving the full job title.

Use precise terms such as:
RETAIL STORE MANAGER
SECONDARY TEACHER
ELECTRICAL ENGINEER

Do not use general terms such as:
MANAGER
TEACHER
ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER. Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER. Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in your main OCCUPATION

J10. Do you supervise or manage any personnel in your job?

Yes _1 No _2

J11. How many? _____

J12. How many employees (if any) do you have? _____ employees N A _99

J13. [Ask only if Farmer at J5.] How many acres do you farm? _____ acres _____ hectares

Go to J23

J14. Apart from holiday or casual work, have you ever had a full-time job? Yes ... _1 No .. _2 **Go to J19**

J15. In what year did you last work in that full-time job? _____ year

J16. When you last worked in that full-time job were you?

Employee (incl. apprenticeship or Community Employment) _1 Self-employed outside farming _2 Farmer _3

J17. [Card J17] What (was) your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as:
RETAIL STORE MANAGER
SECONDARY TEACHER
ELECTRICAL ENGINEER

Do not use general terms such as:
MANAGER
TEACHER
ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in your main OCCUPATION

J18. [Ask only if Farmer at J16] How many acres did you farm? _____ acres _____ hectares

J19. Do you currently have a part time job outside the home? Yes ₁ No..... ₂ Go to J22

J20. On average, how many hours per week do you work in that part-time job? _____ hours

J21. [Card J21] What is your occupation in your main job?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as:
RETAIL STORE MANAGER
SECONDARY TEACHER
ELECTRICAL ENGINEER

Do not use general terms such as:
MANAGER
TEACHER
ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in your main OCCUPATION

If a farmer or a farm worker, write in the SIZE of the farm _____ acres

Go to J23

J22. [Card J22] From the reasons listed on this card could you tell me the most important reasons for you not working in a paid job outside the home? If more than one reason, please rank them in order of importance, where 1 is the most important reason, up to a maximum of 3.

- A. I can't find a job _____
- B. I chose not to work _____
- C. I am caring for an elderly or ill relative or friend .. _____
- D. I prefer be at home to look after my children myself _____
- E. I cannot earn enough to pay for childcare _____
- F. I cannot find suitable childcare _____
- G. There are no suitable jobs available for me... _____
- H. My family would lose Social Welfare or medical benefits if I was earning _____
- I. Other reason (please specify) _____

Go to J23

J23. [Card J23] What is the occupation of your spouse / partner?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as:
RETAIL STORE MANAGER
SECONDARY TEACHER
ELECTRICAL ENGINEER

Do not use general terms such as:
MANAGER
TEACHER
ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in main OCCUPATION

If a farmer or a farm worker, how many acres do you farm? _____ acres

J24. Looking at Card J24, which of the following sources of income does the HOUSEHOLD receive? Please consider the income of ALL household members, not just your own, your spouse/partner's income. [INT. Tick 'Yes' or 'No' for each in Col. A] [Card J24]

J25. And of these sources of income which is the largest source of income at present? [Int Tick one box only in Col. B] [Card J24]

	<u>A</u>		<u>B</u>
	<u>Receive?</u>		<u>Largest Source</u>
	<u>Yes</u>	<u>No</u>	
A. Wages or Salaries	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
B. Income from Self-Employment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
C. Income from Farming	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
D. Children's Allowance/ Child Benefit	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
E. Other Social Welfare Payments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
F. Other Income (incl. income from maintenance payments, investments, savings, dividends, private pensions, property)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
G. Student Maintenance Grants	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

J26. [Card J26] If you added up all the income sources from ALL household members what would be the total HOUSEHOLD NET income, i.e. after deductions for tax and PRSI as well as the income levy and public sector pension levy [if applicable]? Include income from all sources and from all household members. [INT: IF RESPONDENT CANNOT GIVE EXACT FIGURE GO TO J27. IF EXACT FIGURE GIVEN GO TO J29]

Dont.Know..... ₉₉ € _____ per Week..... ₁ Month..... ₂ Year ₃

J27. [Card J27] I know that it is difficult to give an exact figure for household income but on Card J27 we have a scale of incomes, and we would like to know into which group your total HOUSEHOLD NET income falls, i.e. after deductions for tax and PRSI, the income levy and public sector pension levy [if applicable]. Include income from all sources and from all members of the household. Looking at the card could you tell me the letter of the group your household falls into, after these deductions have been applied.

[Int: Tick the letter of the group your household falls into]

<u>Per Week</u>	<u>Per Month</u>	<u>Per Year</u>	<u>Category</u>
Under €230	Under €1,000	Under €12,000	A <input type="checkbox"/> ₁ → Section A, Card J28
€231 to under €350	€1,001 to under €1,500	€12,001 to under €18,000 ...	B <input type="checkbox"/> ₂ → Section B, Card J28
€351 to under €460	€1,501 to under €2,000	€18,001 to under €24,000 ...	C <input type="checkbox"/> ₃ → Section C, Card J28
€461 to under €575	€2,001 to under €2,500	€24,001 to under €30,000 ...	D <input type="checkbox"/> ₄ → Section D, Card J28
€576 to under €800	€2,501 to under €3,500	€30,001 to under €42,000 ...	E <input type="checkbox"/> ₅ → Section E, Card J28
€801 to under €925	€3,501 to under €4,000	€42,001 to under €48,000 ...	F <input type="checkbox"/> ₆ → Section F, Card J28
€926 to under €1,150	€4,001 to under €5,000	€48,001 to under €60,000 ...	G <input type="checkbox"/> ₇ → Section G, Card J28
€1,151 to under €1,500	€5,001 to under €6,500	€60,001 to under €78,000 ...	H <input type="checkbox"/> ₈ → Section H, Card J28
€1,501 to under €1,850	€6,501 to under €8,000	€78,001 to under €96,000 ...	I <input type="checkbox"/> ₉ → Section I, Card J28
€1,851 or more	€8,001 or more	€96,001 or more	J <input type="checkbox"/> ₁₀ → Section J, Card J28
Refused	<input type="checkbox"/> ₇₇ GO TO J29	Don't Know	<input type="checkbox"/> ₈₈ GO TO J28

J28. Would that be [Int: Show Card J28 and tick 1, 2 or 3 in appropriate section under per wk; per mth or per yr]

A	Per week	under €75	<input type="checkbox"/> ₁	€75 to €150	<input type="checkbox"/> ₂	€151 to €230	<input type="checkbox"/> ₃
	Per Month	€0 to €300	<input type="checkbox"/> ₁	€301 to €650	<input type="checkbox"/> ₂	€651 to €1,000	<input type="checkbox"/> ₃
	Per Year	€0 to €4,000	<input type="checkbox"/> ₁	€4,001 to €8,000	<input type="checkbox"/> ₂	€8,001 to €12,000	<input type="checkbox"/> ₃
B	Per week	€231 to €270	<input type="checkbox"/> ₁	€271 to €310	<input type="checkbox"/> ₂	€311 to €350	<input type="checkbox"/> ₃
	Per Month	€1,001 to €1,150	<input type="checkbox"/> ₁	€1,151 to €1,350	<input type="checkbox"/> ₂	€1,351 to €1,500	<input type="checkbox"/> ₃
	Per Year	€12,001 to €14,000	<input type="checkbox"/> ₁	€14,001 to €16,000	<input type="checkbox"/> ₂	€16,001 to €18,000	<input type="checkbox"/> ₃
C	Per week	€351 to €390	<input type="checkbox"/> ₁	€391 to €420	<input type="checkbox"/> ₂	€421 to €460	<input type="checkbox"/> ₃
	Per Month	€1,501 to €1,700	<input type="checkbox"/> ₁	€1,701 to €1,800	<input type="checkbox"/> ₂	€1,801 to €2,000	<input type="checkbox"/> ₃
	Per Year	€18,001 to €20,000	<input type="checkbox"/> ₁	€20,001 to €22,000	<input type="checkbox"/> ₂	€22,001 to €24,000	<input type="checkbox"/> ₃
D	Per week	€461 to €500	<input type="checkbox"/> ₁	€501 to €535	<input type="checkbox"/> ₂	€536 to €575	<input type="checkbox"/> ₃
	Per Month	€2,001 to €2,150	<input type="checkbox"/> ₁	€2,151 to €2,300	<input type="checkbox"/> ₂	€2,301 to €2,500	<input type="checkbox"/> ₃
	Per Year	€24,001 to €26,000	<input type="checkbox"/> ₁	€26,001 to €28,000	<input type="checkbox"/> ₂	€28,001 to €30,000	<input type="checkbox"/> ₃
E	Per week	€576 to €650	<input type="checkbox"/> ₁	€651 to €750	<input type="checkbox"/> ₂	€751 to €800	<input type="checkbox"/> ₃
	Per Month	€2,501 to €2,800	<input type="checkbox"/> ₁	€2,801 to €3,250	<input type="checkbox"/> ₂	€3,251 to €3,500	<input type="checkbox"/> ₃
	Per Year	€30,001 to €34,000	<input type="checkbox"/> ₁	€34,001 to €38,000	<input type="checkbox"/> ₂	€38,001 to €42,000	<input type="checkbox"/> ₃

F	Per week	€801 to €850 <input type="checkbox"/> 1	€851 to €880 <input type="checkbox"/> 2	€881 to €925 <input type="checkbox"/> 3
	Per Month	€3,501 to €3,650 <input type="checkbox"/> 1	€3,651 to €3,800 <input type="checkbox"/> 2	€3,801 to €4,000 <input type="checkbox"/> 3
	Per Year	€42,001 to €44,000 <input type="checkbox"/> 1	€44,001 to €46,000 <input type="checkbox"/> 2	€46,001 to €48,000 <input type="checkbox"/> 3
G	Per week	€926 to €1,000 <input type="checkbox"/> 1	€1,001 to €1,050 <input type="checkbox"/> 2	€1,051 to €1,150 <input type="checkbox"/> 3
	Per Month	€4,001 to €4,300 <input type="checkbox"/> 1	€4,301 to €4,600 <input type="checkbox"/> 2	€4,601 to €5,000 <input type="checkbox"/> 3
	Per Year	€48,001 to €52,000 <input type="checkbox"/> 1	€52,001 to €56,000 <input type="checkbox"/> 2	€56,001 to €60,000 <input type="checkbox"/> 3
H	Per week	€1,151 to €1,250 <input type="checkbox"/> 1	€1,251 to €1,375 <input type="checkbox"/> 2	€1,376 to €1,500 <input type="checkbox"/> 3
	Per Month	€5,001 to €5,500 <input type="checkbox"/> 1	€5,501 to €6,000 <input type="checkbox"/> 2	€6,001 to €6,500 <input type="checkbox"/> 3
	Per Year	€60,001 to €66,000 <input type="checkbox"/> 1	€66,001 to €72,000 <input type="checkbox"/> 2	€72,001 to €78,000 <input type="checkbox"/> 3
I	Per week	€1,501 to €1,600 <input type="checkbox"/> 1	€1,601 to €1,750 <input type="checkbox"/> 2	€1,751 to €1,850 <input type="checkbox"/> 3
	Per Month	€6,501 to €7,000 <input type="checkbox"/> 1	€7,001 to €7,500 <input type="checkbox"/> 2	€7,501 to €8,000 <input type="checkbox"/> 3
	Per Year	€78,001 to €84,000 <input type="checkbox"/> 1	€84,001 to €90,000 <input type="checkbox"/> 2	€90,001 to €96,000 <input type="checkbox"/> 3
J	Per week	€1,851 to €2,100 <input type="checkbox"/> 1	€2,101 to €2,400 <input type="checkbox"/> 2	€2,401 or more..... <input type="checkbox"/> 3
	Per Month	€8,001 to €9,250 <input type="checkbox"/> 1	€9,251 to €10,500 <input type="checkbox"/> 2	€10,501 or more..... <input type="checkbox"/> 3
	Per Year	€96,000 to €110,000 <input type="checkbox"/> 1	€110,001 to €125,000 <input type="checkbox"/> 2	€125,001 or more..... <input type="checkbox"/> 3

J29. Does anyone in your household currently receive any Social Welfare payments?

Yes1 No.....2

J30. [Card J30] Now I'd like to record information on any Social Welfare payments which are received by anyone in the household. Looking at Card J30, could you tell me whether or not anyone in the household currently receives any of these Social Welfare payments? [Int Tick payments received by any household member]

Social Welfare Payment		Social Welfare Payment	
UNEMPLOYMENT PAYMENTS			
Jobseeker's Benefit	<input type="checkbox"/> 1	Jobseeker's Allowance or Unemployment Assistance	<input type="checkbox"/> 2
EMPLOYMENT SUPPORTS			
Family Income Supplement	<input type="checkbox"/> 3	Back to Work Enterprise Allowance	<input type="checkbox"/> 6
Farm Assist	<input type="checkbox"/> 4	Part-time Job Incentive Scheme	<input type="checkbox"/> 7
Back to Work Allowance (Employees)	<input type="checkbox"/> 5	Back to Education Allowance	<input type="checkbox"/> 8
Supplementary Welfare Allowance (SWA)	<input type="checkbox"/> 9	Rural Social Scheme	<input type="checkbox"/> 10
ONE-PARENT FAMILY / WIDOW(ER) PAYMENTS			
Widow's or Widower's (Contributory) Pension	<input type="checkbox"/> 11	Deserted Wife's Allowance	<input type="checkbox"/> 15
Deserted Wife's Benefit	<input type="checkbox"/> 12	Prisoner's Wife's Allowance	<input type="checkbox"/> 16
Widowed Parent Grant	<input type="checkbox"/> 13	One-Parent Family Payment	<input type="checkbox"/> 17
Widow's or Widower's (Non-Contrib) Pension	<input type="checkbox"/> 14		
CHILD RELATED PAYMENTS			
Maternity Benefit	<input type="checkbox"/> 18	Guardian's Payment (Contributory)	<input type="checkbox"/> 21
Adoptive Benefit	<input type="checkbox"/> 19	Guardian's Payment (Non-Contributory)	<input type="checkbox"/> 22
Health & Safety Benefit	<input type="checkbox"/> 20	Guardian/Orphan's pension	<input type="checkbox"/> 23
DISABILITY AND CARING PAYMENTS			
Illness Benefit	<input type="checkbox"/> 24	Prescribed Relative's Allowance	<input type="checkbox"/> 32
Invalidity Pension	<input type="checkbox"/> 25	Injury Benefit	<input type="checkbox"/> 33
Disability Allowance	<input type="checkbox"/> 26	Incapacity Supplement	<input type="checkbox"/> 34
Blind Pension	<input type="checkbox"/> 27	Disablement Benefit	<input type="checkbox"/> 35
Carer's Benefit	<input type="checkbox"/> 28	Medical Care Scheme	<input type="checkbox"/> 36
Domiciliary Care Allowance	<input type="checkbox"/> 29	Constant Attendance Allowance	<input type="checkbox"/> 37
Carer's Allowance	<input type="checkbox"/> 30	Death Benefits (Survivor's Benefits)	<input type="checkbox"/> 38
Half-rate Carer's Allowance	<input type="checkbox"/> 31		
RETIREMENT PAYMENTS			
State Pension (Transition)	<input type="checkbox"/> 39	State Pension Non-Contributory	<input type="checkbox"/> 41
State Pension (Contributory)	<input type="checkbox"/> 40	Pre-Retirement Allowance	<input type="checkbox"/> 42
OTHER PAYMENTS			
Fuel/Smokeless Fuel Allowance	<input type="checkbox"/> 43	Diet/heating supplements	<input type="checkbox"/> 45
Household Benefits Package (electricity/gas/phone)	<input type="checkbox"/> 44		

J31a. Does anyone in your household currently receive rent or mortgage supplement? Yes..._1 No..._2

J31b. How much does the household receive PER WEEK in rent or mortgage supplement? €-----

J31c. Do you receive or have you received in the last 12 months, any of the following payments? [Tick all that apply]

- (a) Back to school clothing and footwear allowance....._1
- (b) Exceptional and urgent needs payments (from Community Welfare Officer)....._3
- (c) Foster Care Allowance_3

J32. [Card J32] For the following items could you indicate whether or not your household has the item and, if not, if it is because you couldn't afford it or for another reason?

	Yes	No, Cannot Afford	No, other reason
a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
b. Does your household have a roast joint (or its equivalent) at least once a week?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
c. Do household members buy new rather than second-hand clothes?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
d. Does each household member possess a warm waterproof coat?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
e. Does each household member possess two pairs of strong shoes?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
f. Does the household replace any worn out furniture?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
g. Does the household keep the home adequately warm?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
h. Does the household have family or friends for a drink or meal once a month?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3
i. Does the household buy presents for family or friends at least once a year?	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3

J33. [Card J33] A household may have different sources of income and more than one household member may contribute to it. Concerning your household's total monthly or weekly income, with which degree of ease or difficulty is the household able to make ends meet?

- With great difficulty
_1
- With difficulty
_2
- With some difficulty
_3
- Fairly easily
_4
- Easily
_5
- Very easily
_6

J34. Have you ever had to go without heating during the last 12 months through lack of money? (I mean have you had to go without a fire on a cold day, or go to bed to keep warm or light the fire late because of lack of coal/fuel?)

- Yes_1
- No_2

J35a. Did you have a morning, afternoon or evening out in the last fortnight, for your entertainment (something that cost money)?

- Yes_1
- No_2

J35b. [CARD J35b] Why was that?

- Didn't want to....._1
- Couldn't leave the children_4
- Have a full social life in other ways_2
- Illness....._5
- Couldn't afford to_3
- Other (specify) ______6

J36a. Does your family have a car?

- Yes_1
- No_2

J36b. Would your family like to have a car but you cannot afford it?

- Yes_1
- No_2

J37. Since our last interview when <child> was 9 months old we have had major changes in the economy with the recession, cutbacks and unemployment. Would you say that the recession has had... [INT: READ OUT]

A very significant effect on your family

A significant effect on your family

A small effect on your family

No effect at all on your family

 1

 2

 3

 4

J38. [Card J38] How has it affected your family? [Int: tick all that apply]

- a. You were made redundant / lost your job 1
- b. Your spouse/partner was made redundant / lost their job 2
- c. Your or your spouse/partner's working hours were reduced..... 3
- d. Your or your spouse/partner's wages were reduced 4
- e. Your or your spouse/partner's social welfare benefits were reduced 5
- f. Your family can't afford luxuries (holidays, meals out etc)..... 6
- g. Your family can't afford / had to cut back on basics (food, clothes etc.)..... 7
- h. You are behind with rent / mortgage payments 8
- i. You are behind with utility bills (e.g. electricity, gas bills etc)..... 9
- j. Other (please specify) 10

Section K – About You

Now some more questions about yourself

K1. [Card K1] What is the highest level of education (full-time or part-time) which you have completed to date?

- 1. No formal education 1
- 2. Primary education..... 2

Second Level

- 3. Lower Secondary 3

(Junior/Intermediate/Group Certificate, 'O' Levels/GCSEs, NCVA Foundation Certificate, Basic Skills Training Certificate or equivalent).

- 4. Upper Secondary..... 4

(Leaving Certificate (including Applied and Vocational Programmes), 'A' Levels, NCVA Level 1 Certificate or equivalent)

- 5. Technical or Vocational qualification 5

(Completed Apprenticeship, NCVA Level 2/3 Certificate, Post-Leaving Certificate Course/FETAC Level 5, Teagasc Certificate/Diploma or equivalent).

- 6. Both Upper Secondary and Technical or Vocational qualification 6

Third Level

- 7. Non Degree 7

(National Certificate, Diploma NCEA/Institute of Technology or equivalent, Nursing Diploma.)

- 8. Primary Degree 8

(Third Level Bachelor Degree)

- 9. Professional qualification (of Degree status at least) 9

- 10. Both a Degree and a Professional qualification..... 10

- 11. Postgraduate Certificate or Diploma 11

- 12. Postgraduate Degree (Masters) 12

- 13. Doctorate (Ph.D) 13

K2. At what age did you leave full-time education for the first time? _____ years

[INTERVIEWER: Code as '0' if respondent never undertook full-time education]

K3. What is <child's> first language?

- English 1 Irish..... 2 Other (please specify)..... 3

[BLAISE CONDITION: ASK K4 –K6 OF THOSE WHO INDICATED LITERACY WAS A PROBLEM AT TIME 1, NON-RESPONDENT AT TIME 1 OR NEW RESPONDENT AT TIME 2]

K4. Many people have problems with reading. Can I just check, can you read aloud to a child from a children's story book written in your native language?

- Yes 1 No..... 2

K5. Can I just check, can you read aloud to a child from a children's story book written in English?

- Yes 1 No..... 2

K6. Can you usually read and fill out forms you might have to deal with in English?

Yes _1 No..... _2

[BLAISE CONDITION: ASK K7 OF THOSE WHO INDICATED NUMERACY WAS A PROBLEM AT TIME 1, NON-RESPONDENT AT TIME 1 OR NEW RESPONDENT AT TIME 2]

K7. When you buy things in shops with a five or ten euro note, can you usually tell if you have the right change?

Yes _1 No..... _2

K8. Do you belong to any religion?

Yes _1 No..... _2

K9. [Card K9] Which religion?

- 1. Christian – no denomination _1
- 2. Roman Catholic _2
- 3. Anglican/Church of Ireland/Episcopalian _3
- 4. Other Protestant..... _4
- 5. Jewish _5
- 6. Muslim..... _6
- 7. Other (please specify)..... _7

[ASK K10 – K11 IF NOT AN IRISH CITIZEN AT TIME 1, NON RESPONDENT AT TIME 1 OR NEW RESPONDENT AT TIME 2]

K10. Are you a citizen of Ireland? Yes..... _1 No _2

K11. What citizenship do you hold? _____

[ASK K12 – K14 IF NON RESPONDENT AT TIME 1 OR NEW RESPONDENT AT TIME 2]

K12. Were you born in Ireland? Yes..... _1 No _2

K13. In which country were you born? _____

K14. How long ago did you first come to live in Ireland?

Within the last year	1-5 years ago	6-10 years ago	11-20 years ago	More than 20 years ago	Don't Know
<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5	<input type="checkbox"/> _88

K15. [Card K15] Looking at card K15, can you tell me, what is your ethnic or cultural background?

Please choose ONE section from 1 to 4 then tick the appropriate box.

- 1. White
 - Irish..... _1
 - Irish Traveller _2
 - Any other White background _3
- 2. Black or Black Irish
 - African..... _4
 - Any other Black background _5
- 3. Asian or Asian Irish
 - Chinese _6
 - Any other Asian background _7
- 4. Other, including mixed background..... _8

L. Neighbourhood / Community

Time Section Started

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(24 hour clock)

Finally, we would like to ask you some questions about your local area.

L1. How long have you lived in your local area? _____ years OR _____ months

L2. [Card L2] To what extent do you agree or disagree with these statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
It is safe to walk alone in this area after dark.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
It is safe for children to play outside during the day in this area.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
There are safe parks, playgrounds and play spaces in this area.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
As a family we are happy living in this area.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
We as a family intend to continue living in this area.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

L3. Do you intend to continue living in Ireland?

Yes 1

No..... 2

OBSERVATIONS

Interviewer: ask the parent to get the child to do the following activities so that you can observe the child.

Now I would like to ask you some questions about how <child> uses his/her hands and legs.

3. Please ask your child to stand on one leg. **Interviewer: Have you observed the child to stand on one leg?**

Yes 1

No..... 2

4. Please ask your child throw a ball overhand. **Interviewer: have you observed the child throwing a ball overhand? (letting it fall to the ground does not count)**

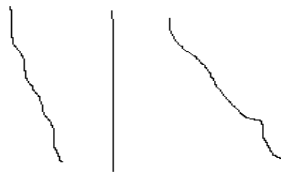
Yes 1

No..... 2

5. Using this pencil and piece of paper, please draw a vertical line from the top to the bottom of the page. Now ask your child to copy your line, but do not let him/her trace it. **Interviewer: have you observed the child to draw a vertical line even if it is not perfectly straight. (See pictures)**

Yes 1

No..... 2



Count as yes

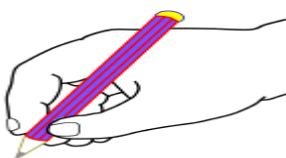


Count as no

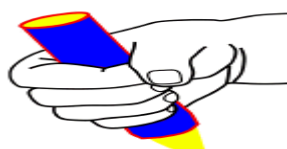
6. **Interviewer: When copying the line, does the child hold the crayon like the child in picture A (between thumb and forefinger)?**

Yes 1

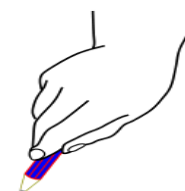
No 2



Picture A (correct)



B. Incorrect



C. Incorrect