



Growing Up in Ireland – the National Longitudinal Study of Children

STRICTLY CONFIDENTIAL

PRINCIPAL'S QUESTIONNAIRE

School ID: <MERGE 4 Digit ID>

<Merge Date>

Growing Up in Ireland is the national longitudinal study of children and young people. The purpose of the study is to improve our understanding of all aspects of children and their development. It will examine how children develop over time and identify which factors affect a child's development and make for a healthy and happy childhood or for a less happy one. The results of the study will be used by government to develop policies and interventions to support children and their families in the future.

The study is funded by Department of Children, Equality, Disability, Integration and Youth (DCEDIY) and is managed by the Department in association with the Central Statistics Office. The Department of Education is represented on the Steering Group which oversees the study. The study is carried out by a group of researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin (TCD).

The young people who are participating in the study were randomly selected when they were 9 months old and the Study Team has collected information from them and their families and schools at a number of points since then (9 months, 3 years, 5 years, 7/8 years, 9 years). We are now carrying out a follow-up interview with them to see how they have developed by the age of 13 years, when they are mostly in 1st year in second level.

All principals of second-level schools are being asked to complete the questionnaire because the 13-year-olds have dispersed to almost every second-level school in the country. With the parents' cooperation, we can match the information on the schools being attended by the young people with the information we collect from them and their families in their own homes.

All information provided in the course of the Study will be treated in the strictest confidence and would not be passed on to anyone or any body outside the ***Growing Up in Ireland*** Study Team, unless we record information which leads us to be concerned about the health or safety of the child or other vulnerable person, as outlined in Children First guidelines for the protection and welfare of children.

SECTION A: YOUR SCHOOL'S EXPERIENCES OF THE COVID-19 PANDEMIC

1. Compared to the period before the COVID-related school closures, how would you rate your students in relation to the following:

	Much better	Better	About the same	Worse	Much worse
a. Engagement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Motivation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Wellbeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Attendance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Behaviour in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

2. We would like you to rate students' curriculum learning after the school closures compared to how you would expect them to be in normal times. What proportion of the students are:

- a. Not behind at all _____%
- b. Behind by about 1-2 months _____%
- c. Behind by about 3-5 months _____%
- d. 6 or more months behind _____%

3. (a) How satisfied were you with the remote learning your school was able to provide to students during the first period of school closures (around April 2020)?

Very satisfied ☐1 Fairly satisfied ☐2 Not very satisfied ☐3 Not at all satisfied ☐4

3. (b) How satisfied were you with the remote learning your school was able to provide to students during the second period of school closures (around January 2021)?

Very satisfied ☐1 Fairly satisfied ☐2 Not very satisfied ☐3 Not at all satisfied ☐4

4. What impact has the COVID situation and associated public health requirements had on the following:

	Very little (continuing as normal)	A little (mostly as normal, with some changes)	A lot (severely curtailed)	A great deal (activity suspended)
a. Day-to-day teaching and learning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Use of group-work in class	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Doing practical work (e.g. lab work, cooking, metalwork)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. PE classes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Extra-curricular sports	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Other extra-curricular activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Interaction between students and staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Interaction among students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

5. (a) Has your school received funding under the COVID Learning and Support Scheme (CLASS)? Yes.. ☐₁ No.. ☐₂
5. (b) If Yes, how many students is your school supporting through this funding? _____
6. What other activities, if any, has your school been able to provide to students to help their adjustment back to a school setting? Please tick all that apply.
- a. Summer programme for students with special educational needs..... ☐
 - b. Summer programme for at-risk/disengaged students ☐
 - c. Additional supports for learning in the classroom..... ☐
 - d. Additional supports for learning after school or at lunchtime ☐
 - e. Session(s) on wellbeing post-COVID ☐
 - f. Additional socio-emotional support from the guidance counsellor(s) ☐
 - g. Additional socio-emotional support from the pastoral care/student support team ☐
 - h. Other (please specify) _____ ☐
7. How effective do you think these activities have been in helping students adjust back to school?
- Very effective.. ☐₁ Fairly effective.. ☐₂ Not very effective.. ☐₃ Not at all effective.. ☐₄
8. Since the start of the 2021/22 school year, have you had to do any of the following because of (suspected) COVID cases? Please tick all that apply.
- a. Close the school ☐
 - b. Send a year group home ☐
 - c. Send a class home ☐
 - d. Send a group of students home ☐

SECTION B. INFORMATION ON YOURSELF AS PRINCIPAL

9. Are you male or female? Male ☐₁ Female ☐₂
10. To which age group do you belong?
- 20 - 29 yrs.. ☐₁ 30 - 39 yrs.. ☐₂ 40 - 49 yrs.. ☐₃ 50 - 59 yrs.. ☐₄ 60 yrs or older.. ☐₅
11. For how many years have you been Principal:
- (a) in this school? _____ years (b) in other second-level schools? _____ years

SECTION C. SCHOOL CHARACTERISTICS

12. How many boys and how many girls are enrolled in the school?
- Boys _____ Girls _____ Total Students _____

13. What type of school is it?

- Fee-paying secondary ☐₁
- Non-fee-paying secondary ☐₂
- ETB school ☐₃
- Educate Together school ☐₄
- Community college ☐₅
- Community school ☐₆
- Comprehensive school..... ☐₇

14. How would you describe the ethos of your school?

- Catholic..... ☐₁
- Church of Ireland ☐₂
- Presbyterian ☐₃
- Methodist..... ☐₄
- Muslim..... ☐₅
- Jewish ☐₆
- Multi-denominational ☐₇
- Interdenominational ☐₈
- Other (please specify) _____ ☐₉

15. What is the main language medium of your school?

English ☐₁

Gaeilge ☐₂

16. Does your school take part in the DEIS Support Programme?

Yes ☐₁

No..... ☐₂

17. In your opinion, how important is each of the following to the ethos of the school?

	Very important	Fairly important	Not important	Not sure
a. Sports	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Religion	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Music	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Drama	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. Social justice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. Environmental awareness	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g. Irish language and culture	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

18. How many full-time and part-time teachers work in this school? Please indicate how many are male and how many are female.

Teachers	Full-time	Part-time
Male		
Female		
Total		

19. Does your school provide the following resources?

	No	Yes	If Yes, how many (full-time equivalent)?
a. Special Education Teachers.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Language Support Teachers.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Home-School Community Liaison Co-ordinator ..	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Special Needs Assistants	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Other Teaching Assistants.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f. Guidance Counsellor	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

20. If your school has a Guidance Counsellor, how many hours a week does s/he spend on career guidance and counselling? _____

21. Does your school participate in the School Completion Programme? Yes☐₁ No.....☐₂

22. Compared to other second-level schools in the country, how adequate to the needs of the school and the students are the school's resources in each of the following areas?

	Poor	Fair	Good	Excellent
a. Number of teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Number of classrooms	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Computing facilities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Broadband access	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. Sports facilities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. Science labs/equipment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g. Learning support provision	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h. Language support provision	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i. Guidance counselling	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j. Extra-curricular activities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

23(a) In what year was the school built? Year _____

23(b) Approximately how many students do you feel the school is designed for? _____ students

SECTION D CURRICULUM, TEACHING AND LEARNING

24. Does your school offer the following programmes?

	Yes	No
a. Level 1 Learning Programmes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Level 2 Learning Programmes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Transition Year (TY)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Leaving Certificate Applied (LCA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Leaving Certificate Vocational Programme (LCVP)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f. Post-Leaving Certificate (PLC) courses	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

25. How many students in your school are on reduced timetables/shorter school days?

(If None, please state.) _____

26. Which of the following are taught as full subjects in junior cycle in the school? (Please tick all that apply)

SUBJECT	LEVEL
a. Irish	Higher <input type="checkbox"/> ₁ Ordinary <input type="checkbox"/> ₂
b. English	Higher <input type="checkbox"/> ₁ Ordinary <input type="checkbox"/> ₂
c. Mathematics	Higher <input type="checkbox"/> ₁ Ordinary <input type="checkbox"/> ₂
d. History	Common <input type="checkbox"/> ₁
e. Geography	Common <input type="checkbox"/> ₁
f. Modern Foreign Languages: French	Common <input type="checkbox"/> ₁
g. Modern Foreign Languages: German	Common <input type="checkbox"/> ₁
h. Modern Foreign Languages: Spanish	Common <input type="checkbox"/> ₁
i. Modern Foreign Languages: Italian	Common <input type="checkbox"/> ₁
j. Visual Art	Common <input type="checkbox"/> ₁
k. Music	Common <input type="checkbox"/> ₁
l. Science	Common <input type="checkbox"/> ₁
m. Home Economics	Common <input type="checkbox"/> ₁
n. Wood Technology	Common <input type="checkbox"/> ₁
o. Engineering	Common <input type="checkbox"/> ₁
p. Graphics	Common <input type="checkbox"/> ₁
q. Applied Technology	Common <input type="checkbox"/> ₁
r. Business Studies	Common <input type="checkbox"/> ₁
s. Latin	Common <input type="checkbox"/> ₁
t. Ancient Greek	Common <input type="checkbox"/> ₁
u. Classics	Common <input type="checkbox"/> ₁
v. Jewish Studies	Common <input type="checkbox"/> ₁
w. Religious Education	Common <input type="checkbox"/> ₁
x. Civic, Social and Political Education (CSPE)	Common ... <input type="checkbox"/> ₁
y. Physical Education	Common ... <input type="checkbox"/> ₁
z. Social, Personal and Health Education (SPHE)	Common ... <input type="checkbox"/> ₁
aa. Other (please specify) _____	<input type="checkbox"/> ₁

27. Which of the following are taught as short courses in junior cycle in the school? (Please tick all that apply)

- a. Coding ☐
- b. Civic, Social and Political Education (CSPE)..... ☐
- c. Physical Education (PE) ☐
- d. Digital Media Literacy (DML)..... ☐
- e. A Personal Project: Caring for Animals (Level 2)..... ☐
- f. Social, Personal and Health Education (SPHE) ☐
- g. Artistic Performance ☐
- h. CSI: Exploring Forensic Science (Level 2) ☐
- i. Chinese Language and Culture..... ☐
- j. Philosophy..... ☐
- k. Other please specify _____ ☐

28. If there is more than 1 class in any year group in junior cycle, on what basis are students in the school allocated to their base classes?

- a. Only 1 class per year-group ☐₁
- b. Randomly / alphabetically..... ☐₂
- c. Performance on standardised tests. ☐₃
- d. Performance on other tests ☐₄
- e. Special educational need/disability ☐₅
- f. Other [please specify] _____ ☐₆

29. What proportion of students use an individual electronic device for educational purposes in the classroom? Tick one box for each row. Devices may be owned by either the school or the student.

	Most/all	More than half	About half	Less than half	None
a. Laptops/ netbooks	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Tablets	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Smartphones/mobile phones	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Other electronic device	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

30. The following statements are about how the revised junior cycle operates in this school. Please state the extent you agree or disagree with each of these statements by ticking one box on each line.

	Strongly agree	Agree	Disagree	Strongly disagree
a. Teachers use a broader range of methodologies since the revised junior cycle	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Teachers are positive about the revised junior cycle curriculum	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. It is challenging to timetable classroom-based assessments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. The school has developed its own short course(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. It is challenging to timetable the required hours for wellbeing	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION E: STUDENT PROFILE AND SCHOOL SUPPORTS

31. Are there any other local schools to which students in your school might go?

Yes ☐₁

No ☐₂

32. In general, do more students apply to come to this school than there are places available?

Yes ☐₁

No ☐₂

33. If yes, what criteria are used to admit students? [Please tick all that apply]

- a. Proximity to the school ☐
- b. Other siblings in the school ☐
- c. Parents attended the school ☐
- d. Language spoken by the child ☐
- e. Date of application ☐
- f. Religion ☐
- g. Attended attached or feeder primary school ☐
- h. Other (Please specify below) _____ ☐

34. In your assessment, approximately what proportion of students in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development? Please tick one box on each line to indicate the approximate percentage.

	Approximate percentage of students with each problem				
	None	Less than 10%	10 – 25%	26 – 40%	More than 40%
a. Literacy Problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Numeracy Problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Emotional / Behavioural problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

35. Approximately, what is the Average Daily Attendance for your school this year (2021/22)?

_____ % Average Daily Attendance OR _____ Average number attending daily

36. What percentage of students missed 20 days or more in the 2020/21 academic year when the school was open (as per the Tusla figures)? _____ %

37. Approximately how many of each of the following groups of students do you have in your school?

If none, please write 'NONE' – do not leave blank – the same student can be recorded more than once.

Number

- a. Students from an immigrant background _____
- b. Students from a Traveller background _____
- c. Students whose native language is other than English / Gaeilge _____
- d. Students with physical / sensory disabilities. _____
- e. Students with learning / intellectual disabilities _____

38. What proportion of students in your school usually go on to higher (third-level) education (university, technological university or institute of technology)?

_____ %

39. Schools take different approaches to helping first year students to adapt to second-level education. In column (a) below please tick Yes or No to indicate whether or not your school adopts each of the approaches listed. In column (b) please tick one box only to indicate the approach which you think is most important in your school.

	(a) Adopted by the school		(b) Single Most Important Approach
	Yes	No	
a. Induction day	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₁
b. Class Tutor	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
c. Student Mentors	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d. Study skills programme	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₄
e. Other (please specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₅

40. Different school personnel can be involved in providing personal and social support to students across the school. In column (a) below please tick the extent to which these staff members are involved in providing support to students. In column (b) please tick one box only to indicate the most important source of support in your school.

	(a) Staff involved?				(b) Single most important source of support
	To a great extent	To some extent	Not to any great extent	Not at all	
a. You as principal	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₁
b. Guidance Counsellor(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₂
c. Pastoral care/student support team	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₃
d. Year heads	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
e. Class tutors	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Other (please specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₆

41. Does your school provide any of the following activities outside formal class time? (If activities are currently curtailed because of COVID, please answer in relation to the pre-COVID period.)

	Yes	No
a. Homework club/supervised study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Team sports.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Individual sports.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Choir	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Learning musical instruments.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f. Drama.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g. Dance	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h. Debating.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i. Computer club.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j. Other (please specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

42. Does the school provide: (If activities are currently curtailed because of COVID, please answer in relation to the pre-COVID period.)

	Yes	No
a. A breakfast club	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Free school meals at lunchtime	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

43. Does the school have a healthy eating policy? Yes ☐₁ No .. ☐₂

44. Please tick Yes or No to indicate whether or not your school adopts each of the following:

	Yes	No
a. Certain foods/drinks are prohibited in school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Pupils are given guidelines on healthy eating	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Parents are given guidelines on healthy eating	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Mostly healthy foods/drinks are provided in the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Students are not allowed to leave the school at lunchtime ...	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f. Healthy eating is addressed during subject lessons	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g. Other (please specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

45. (a) Does the school have a vending machine for food and drink of any sort? Yes . ☐₁ ➔ Go to 45b No .. ☐₂ ➔ Go to 46

45. (b) Does the vending machine include sugary drinks? Yes ☐₁ No ☐₂

45. (c) Does the vending machine include diet drinks, unsweetened fruit juices and/or water? Yes ☐₁ No .. ☐₂

46. Do you use a formal anti-bullying programme in your school (such as the Cool School Programme)?
Yes ☐₁ No .. ☐₂

47. How much are students' opinions taken into account when decisions in the school are made about the following:

	To a large extent	To a moderate extent	To a small extent	Not at all
a. School rules	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. The way classes are taught	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Teaching/learning materials	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. School uniforms	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

48. To what extent are the following forms of discipline used in your school?

	Often	Occasionally	Rarely	Never
a. Extra classwork	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Extra homework	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Writing of 'lines'	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Detention	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. Exclusion from sports or other popular activities	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. Verbal (phone or otherwise) report to parents	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g. Written report to parents	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h. Warning card/'points' system	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i. Restorative justice (i.e. a focus on mediation and agreement rather than punishment)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j. Suspension	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k. Expulsion/permanent exclusion	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l. Other (specify) _____	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION F: PARENTAL INVOLVEMENT

49. Does the school usually hold formal parent-teacher meetings at least once per year? Yes.... ☐₁ No..... ☐₂

50. Approximately what percentage of parents attend parent-teacher meetings? _____per cent

51. Does the school have the following facilities?

	Yes	No
a. An active parents' association/council	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. A parents' room within the school.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Parenting courses.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Other courses for parents (e.g. literacy, art/craft)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Access to health or social service professionals on the school premises	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

52. (a) Does the school receive voluntary contributions from parents? Yes.... ☐₁ No .. ☐₂

52. (b) If yes, how much is each family asked to give per year? € _____per family

52. (c) What proportion of parents pay? _____%

SECTION G: YOUR OWN EXPERIENCES AS PRINCIPAL

53. What are the main challenges facing you as principal?

54. In general terms (a) how stressed do you feel by your job and (b) how satisfied do you feel with your job?

	Very	Fairly	Not Very	Not at All
a. How stressed do you feel by your job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. How satisfied do you feel with your job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Thank you very much for having completed this part of *Growing Up in Ireland*