



Summary Data
Dictionary
for Wave 3
of the Child Cohort
(At 17/18 Years)
of
Growing Up in Ireland

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	Colour code
	Identifiers/ weights/ completion flags
	Household composition
	Parent One main
	Parent One self-complete
	Parent Two main
	Parent Two self-complete
	Young person main
	Young person self-complete
	Derived/Matched variables
	Principal
	Cognitive tests

Variable Name	Variable Label
ID	Household ID
WGT_17YRa	Weighting Factor - 17yr – Full sample (9yr & 17yr)
GROSS_17YRa	Grossing Factor - 17yr – Full sample (9yr & 17yr)
WGT_17YRb	Weighting Factor - 17yr – Reduced sample (9yr & 13yr & 17yr)
GROSS_17YRb	Grossing Factor - 17yr – Reduced sample (9yr & 13yr & 17yr)
xxwave1	Family participated in Wave 1 - 9 years
xxwave2	Family participated in Wave 2 - 13 years
xxwave3	Family participated in Wave 3 - 17 years
xxresp	Wave 3 - respondents
pcgstatph3	PCG same as Wave 2
scgstatph3	SCG if present same as Wave 2
w3partner	Partner in household - Wave 3
p1sexW3	Person 1 gender Wave 3 Grid (PCG)
p1ageW3	Person 1 age Wave 3 Grid (PCG)
p1relcW3	Person 1 relationship to child Wave 3 Grid (PCG)
p1empW3	Person 1 employment status Wave 3 Grid (PCG)
p2sexW3	Person 2 gender Wave 3 Grid (Young Person)
p2ageW3	Person 2 age Wave 3 Grid (Young Person)
p2relmW3	Person 2 relationship to PCG Wave 3 Grid (Young Person)
p2empW3	Person 2 employment status Wave 3 Grid (Young Person)
p3sexW3	Person 3 gender Wave 3 Grid
p3ageW3	Person 3 age Wave 3 Grid
p3relmW3	Person 3 relationship to PCG Wave 3 Grid
p3relcW3	Person 3 relationship to child Wave 3 Grid
p3empW3	Person 3 employment status Wave 3 Grid

p4sexW3	Person 4 gender Wave 3 Grid
p4ageW3	Person 4 age Wave 3 Grid
p4relmW3	Person 4 relationship to PCG Wave 3 Grid
p4relcW3	Person 4 relationship to child Wave 3 Grid
p4empW3	Person 4 employment status Wave 3 Grid
p5sexW3	Person 5 gender Wave 3 Grid
p5ageW3	Person 5 age Wave 3 Grid
p5relmW3	Person 5 relationship to PCG Wave 3 Grid
p5relcW3	Person 5 relationship to child Wave 3 Grid
p5empW3	Person 5 employment status Wave 3 Grid
pc3a1	A1. How would you say your current health is in general
pc3a2	A2. Have you any on-going chronic physical or mental health problem, illness or disability
pc3a5	A5. Since when have you had this (any of these) health problem(s), illness(es) or disability(ies)?
pc3a6	A6. Are you hampered in your daily activities by this (any of these) health problem(s), illness(es) or disability(ies)?
pc3a7	A7. How physically active would you say you are in your free-time
pc3a8	A8. Own weight perception
pc3a9	A9. How often do you try to lose weight through dieting
pc3a10	A10. Are you covered by a medical card
pc3a11	A11. Are you covered by private medical insurance
pc3a12	A12. Does that insurance include the cost of GP visits
pc3a13	A13. Is YP covered by a medical card
pc3a14	A14. Is YP covered by private medical insurance
pc3a15	A15. Does that insurance include the cost of GP visits
pc3b1	B1. In general, how would you describe YP's health in the past year
pc3b2a	B2a. Does YP have blindness or a serious vision impairment
pc3b4a	B4a. Is YP hampered in daily activities by blindness
pc3b5a	B5a. Has YP been diagnosed with blindness by a professional
pc3b2b	B2b. Does YP have deafness or a serious hearing impairment
pc3b4b	B4b. Is YP hampered in daily activities by deafness
pc3b2c	B2c. Does YP have a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
pc3b3c2	B3c2. Year since YP has had a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
pc3b4c	B4c. Is YP hampered in daily activities by a difficulty with basic physical activities such as walking, climbing stairs, reaching, lifting or carrying
pc3b2d	B2d. Does YP have an intellectual disability
pc3b4d	B4d. Is YP hampered in daily activities by an intellectual disability
pc3b5d	B5d. Has YP been diagnosed with an intellectual disability by a professional
pc3b2e	B2e. Does YP have a difficulty with learning, remembering or concentrating
pc3b3e2	B3e2. Year since YP has had difficulty with learning, remembering or concentrating
pc3b4e	B4e. Is YP hampered in daily activities by difficulty with learning, remembering or concentrating

pc3b5e	B5e. Has YP been diagnosed with difficulty with learning, remembering or concentrating by a professional
pc3b2f	B2f. Does YP have a psychological or emotional condition
pc3b3f2	B3f2. Year since YP has had a psychological or emotional condition
pc3b4f	B4f. Is YP hampered in daily activities by a psychological or emotional condition
pc3b5f	B5f. Has YP been diagnosed with a psychological or emotional condition by a professional
pc3b2g	B2g. Does YP have a difficulty with pain or breathing
pc3b3g2	B3g2. Year since YP has had a difficulty with pain or breathing
pc3b4g	B4g. Is YP hampered in daily activities by a difficulty with pain or breathing
pc3b5g	B5g. Has YP been diagnosed with a difficulty with pain or breathing by a professional
pc3b2h	B2h. Does YP have any other chronic illness or condition (please specify)
pc3b3h2	B3h2. Year since YP has had any other chronic illness or condition
pc3b4h	B4h. Is YP hampered in daily activities by any other chronic illness or condition
pc3b5h	B5h. Has YP been diagnosed with any other chronic illness or condition by a professional
pc3b6	B6. During the past 12 months YP really needed to consult a GP or specialist but did not
pc3b7a	B7a. Couldn't afford to pay
pc3b7c	B7c. Couldn't take time off work to visit the doctor
pc3b7d	B7d. You wanted to wait and see if the problem got better
pc3b7h	B7h. Other (specify)
pc3b8	B8. How many permanent teeth YP has had filled
pc3b9	B9. How many permanent teeth YP has had extracted
pc3c1	C1. Is YP still in education (school or college)
pc3c2a	C2a. Have you discussed how YP is getting on with different subjects at school/college
pc3c2b	C2b. Have you asked how YP is coping with the amount of work (course-work etc) for courses
pc3c2c	C2c. Have you asked how YP is getting on with teachers/lecturers
pc3c2d	C2d. Have you discussed plans for the future
pc3c2e	C2e. Have you asked how YP is getting on with friends
pc3c2f	C2f. Have you discussed how YP did in tests or exams
pc3c3	C3. How far do you expect YP will go in education or training
pc3d3a	D3a. Does YP have physical disability or visual or hearing impairment
pc3d4a	D4a. Has YP been diagnosed with physical disability or visual or hearing impairment
pc3d5a	D5a. Age that YP was first diagnosed with physical disability or visual or hearing impairment
pc3d3b	D3b. Does YP have specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
pc3d4b	D4b. Has YP been diagnosed with specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
pc3d5b	D5b. Age that YP was first diagnosed with specific learning disability (e.g. dyslexia, dyscalculia, dyspraxia)
pc3d3c	D3c. Does YP have general learning disabilities (mild, moderate, severe/profound)

pc3d4c	D4c. Has YP been diagnosed with general learning disabilities (mild, moderate, severe/profound)
pc3d5c	D5c. Age that YP was first diagnosed with general learning disabilities (mild, moderate, severe/profound)
pc3d3d	D3d. Does YP have autism spectrum disorders (e.g. autism, aspergers syndrome)
pc3d5d	D5d. Age that YP was first diagnosed with autism spectrum disorders (e.g. autism, aspergers syndrome)
pc3d3e	D3e. Does YP have emotional or behavioural disorders (e.g. ADHD/ADD)
pc3d5e	D5e. Age that YP was first diagnosed with emotional or behavioural disorders (e.g. ADHD/ADD)
pc3d3f	D3f. Does YP have mental health difficulty
pc3d3g	D3g. Does YP have speech or language difficulty (including speech impediment)
pc3d5g	D5g. Age that YP was first diagnosed with speech or language difficulty (including speech impediment)
pc3d3i	D3i. Does YP have slow progress (reasons unclear)
pc3d3j	D3j. Does YP have other (please specify)
pc3d7a1	D7a1. YP receives support from Special Needs Assistant - In School
pc3d7a2	D7a2. YP receives support from Special Needs Assistant - Outside School
pc3d7b1	D7b1. YP receives support from Resource Teaching/ Learning Support - In School
pc3d7b2	D7b2. YP receives support from Resource Teaching/ Learning Support - Outside School
pc3d7c1	D7c1. YP receives support from Visiting Teacher - In School
pc3d7c2	D7c2. YP receives support from Visiting Teacher - Outside School
pc3d7d1	D7d1. YP receives support from Exam accommodations - In School
pc3d7d2	D7d2. YP receives support from Exam accommodations - Outside School
pc3d7e1	D7e1. YP receives support from National Educational Psychological Service - In School
pc3d7e2	D7e2. YP receives support from National Educational Psychological Service - Outside School
pc3d7f1	D7f1. YP receives support from Technical Assistance - In School
pc3d7f2	D7f2. YP receives support from Technical Assistance - Outside School
pc3d7g1	D7g1. YP receives support from Extra tuition/private tuition - In School
pc3d7g2	D7g2. YP receives support from Extra tuition/private tuition - Outside School
pc3d7h1	D7h1. YP receives support from Counsellor/guidance counsellor - In School
pc3d7h2	D7h2. YP receives support from Counsellor/guidance counsellor - Outside School
pc3d7i1	D7i1. YP receives support from Psychologist/school psychologist - In School
pc3d7i2	D7i2. YP receives support from Psychologist/school psychologist - Outside School
pc3d7j1	D7j1. YP receives support from Other counsellor (not guidance counsellor) - In School
pc3d7j2	D7j2. YP receives support from Other counsellor (not guidance counsellor) - Outside School
pc3d7n1	D7n1. YP receives support from Physiotherapist - In School
pc3d7n2	D7n2. YP receives support from Physiotherapist - Outside School
pc3d7o1	D7o1. YP receives support from Transport Service - In School
pc3d7o2	D7o2. YP receives support from Transport Service - Outside School
pc3d7p1	D7p1. YP receives support from Other (please specify) - In School

pc3d7p2	D7p2. YP receives support from Other (please specify) - Outside School
pc3e1	E1. Accommodation type
pc3e2	E2. Do you feel your current accommodation is suitable for your family's needs
pc3e3a	E3a. Accommodation not suitable - not enough bedrooms
pc3e3b	E3b. Accommodation not suitable - not enough living space
pc3e3c	E3c. Accommodation not suitable - not enough bathrooms
pc3e3d	E3d. Accommodation not suitable - poor conditions in the home (damp, drafts, leaks etc.)
pc3e3h	E3h. Accommodation not suitable - other problems (specify) - including E3e E3f E3g
pc3e4	E4. Which of these descriptions BEST describes your usual situation in regard to work?
pc3e5	E5. How many hours do you normally work per week
pc3e7	E7. Do you supervise or manage any personnel
pc3e8	E8. How many personnel do you supervise/manage
pc3e9	E9. How many employees do you have
pc3e11	E11. Ever had a full-time job
pc3e12	E12. What year last work in full-time job
pc3e13	E13. What were you when last worked in full-time job
pc3e15	E15. Did you supervise or manage any personnel
pc3e16	E16. How many personnel did you supervise/manage
pc3e17	E17. How many employees did you have
pc3e19	E19. Do you currently have a part-time paid job
pc3e20	E20. On average, how many hours per week do you work in part-time job
pc3e23a	E23a. Not working in a paid job - I can't find a job
pc3e23b	E23b. Not working in a paid job - I chose not to work
pc3e23c	E23c. Not working in a paid job - I am caring for an elderly or ill relative or friend
pc3e23d	E23d. Not working in a paid job - I prefer be at home to look after my children myself
pc3e23e	E23e. Not working in a paid job - I cannot earn enough to pay for childcare
pc3e23f	E23f. Not working in a paid job - I cannot find suitable childcare
pc3e23g	E23g. Not working in a paid job - there are no suitable jobs available for me
pc3e23h	E23h. Not working in a paid job - my family would lose Social Welfare or medical benefits if I was earning
pc3e23i	E23i. Not working in a paid job - other reason (specify)
pc3e23othcod e1	Other- Not working in a paid job - Illness/Injury
pc3e23othcod e2	Other- Not working in a paid job - Retired
pc3e23othcod e3	Other- Not working in a paid job - In education
pc3e25acre	E25. Farm size spouse/partner - acres
pc3e26a	E26a. Because of work responsibilities you have missed out on home or family activities that you would have liked to have taken part in
pc3e26b	E26b. Because of work responsibilities your family time is less enjoyable and more pressured

pc3e26c	E26c. Because of family responsibilities you have to turn down work activities or opportunities you would prefer to take on
pc3e26d	E26d. Because of family responsibilities the time you spend working is less enjoyable and more pressured
pc3f1educ	F1. What is the highest level of education you have completed
pc3f7	F7. Age left full-time education for the first time
pc3f8	F8. Language you speak most often at home
pc3f9	F9. Do you belong to any religion
pc3f10	Which religion do you belong to
pc3f11	F11. Would you describe yourself as a spiritual person in general
pc3f12	F12. Are you a citizen of Ireland
pc3f14	F14. Were you born in Ireland
w3unemp	Jobseekers Benefit/Allowance
w3empssupport	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
w3oneparent_widow	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
w3disabcare	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors
w3retirepayment	State pension(Coon&NonCon)/Pre-retire
pc3g8	G8. Does anyone in your household currently receive rent or mortgage supplement
pc3g11	G11. What proportion of total household income would you say comes from social welfare payments
pc3g12a	G12a. Does your household eat meals with meat, chicken, fish (or vegetarian equivalent) at least every second day?
pc3g12b	G12b. Does your household have a roast joint (or its equivalent) at least once a week?
pc3g12c	G12c. Do household members buy new rather than second-hand clothes?
pc3g12d	G12d. Does each household member possess a warm waterproof coat?
pc3g12e	G12e. Does each household member possess two pairs of strong shoes?
pc3g12f	G12f. Does the household replace any worn out furniture?
pc3g12g	G12g. Does the household keep the home adequately warm?
pc3g12h	G12h. Does the household have family or friends for a drink or meal once a month?
pc3g12i	G12i. Does the household buy presents for family or friends at least once a year?
pc3g13	G13. With which degree of ease or difficulty is the household able to make ends meet
pc3g14	G14. Have you ever had to go without heating during the last 12 months through lack of money?
pc3g15	G15. Did you have a morning, afternoon or evening out in the last fortnight for entertainment
pc3g16	G16. Why did not have a morning, afternoon or evening out in the last fortnight for entertainment
pc3g17	G17. Does your family have a car
pc3g18	G18. Would your family like to have a car but you cannot afford it
pc3g19	G19. Compared to when YP was last interviewed, do you think your family's financial circumstances have gotten worse, stayed the same or improved
pc3g20code1	Why do you say that? -gotten worse

pc3g20code2	Why do you say that? -improved
pc3g21	G21. Are you currently having difficulty meeting any loan or debt repayments (from any source)
pc3g22a	G22a. Have difficulty paying mortgage
pc3g22b	G22b. Have difficulty paying other loan from a financial institution (e.g. bank or credit union)
pc3g22d	G22d. Have difficulty paying credit card bill
pc3g23a	G23a. You pay for some or all of YP education costs (fees, books, etc)
pc3g23b	G23b. You pay for some or all of YP grinds or private tuition
pc3g23c	G23c. You pay for some or all of YP accommodation costs if living away from home
pc3g23d	G23d. You pay for some or all of YP transport costs (e.g. car insurance, train fare)
pc3g23e	G23e. You give YP money (to spend as he/she wishes)
pc3g23f	G23f. You loan YP money and he/she pays you back
pc3g23g	G23g. Other financial support (please specify)
pc3g23g_othcode1	Other financial support- Clothing
pc3g23g_othcode2	Other financial support- Phone
pc3g23g_othcode3	Other financial support- Extracurricular
pc3g24a	G24a. Do/did you pay for grinds on an on-going basis throughout the year (every week/fortnight etc)
pc3g24bcomp	G24b. How much do/did these on-going grinds cost - computed annual cost
pc3g25a	G25a. Do/did you pay for grinds on a block basis e.g. at holiday times (e.g. Easter)
pc3g25b	G25b. How much in total do/did these blocks of grinds cost for the full school year
pc3g26a	G26a. Is the money you give them to spend as they wish a regular payment like an allowance, irregular payments or both
pc3g26b	G26b. How much money would you give them to spend as they wish in an average month
pc3g27a	G27a. YP gives you money on a regular basis (i.e. A set amount per week or month)
pc3g27b	G27b. YP gives you some money towards their 'keep' now and then
pc3g27c	G27c. YP gives you money if you ask for it because you need it
pc3g27d	G27d. YP pays for particular household bills (e.g. A utility bill or for petrol in the car)
pc3g27e	G27e. YP loans you money and you pay them back
pc3g27f	G27f. Other financial support from the young person (please specify)
pc3h1	H1. How long have you lived in your local area - Years?
pc3h2	H2. Do you think you will be living in Ireland in 5 years time
pc3h3a	H3a. How common in local area - rubbish and litter lying about
pc3h3b	H3b. How common in local area - homes and gardens in bad condition
pc3h3c	H3c. How common in local area - vandalism and deliberate damage to property
pc3h3d	H3d. How common in local area - people being drunk or taking drugs in public
pc3h4a	H4a. Agree or not - this is a safe area for my 17-year-old

pc3h4b	H4b. Agree or not - it is safe for me to walk alone in this area after dark
pc3h4c	H4c. Agree or not - as a family we are happy living in this area
pc3h4d	H4d. Agree or not - we as a family intend to continue living in this area
pc3h4e	H4e. Agree or not - there are places in this area where teenagers can safely hang out
pc3h4f	H4f. Agree or not - there are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area
pc3h5	H5. To what extent are you concerned about the activity of criminal gangs in local area
pc3h6a	H6a. Why are you concerned about gang activity - break ins
pc3h6b	H6b. Why are you concerned about gang activity - drugs and drug related activity
pc3h6c	H6c. Why are you concerned about gang activity - gang violence
pc3h6d	H6d. Why are you concerned about gang activity - children/young people getting mixed up with gang members
pc3h6e	H6e. Why are you concerned about gang activity - other (please specify)
pc3j1	J1. When you were 16, you lived with/in
pc3j2	J2. When you were 16, how many brothers and sisters lived in the same household as you did
pc3j3	J3. When you were 16, with which degree of ease or difficulty was the households able to make ends meet
pc3j4	J4. When you were 16, was your father alive
pc3j5	J5. What was the highest level of education of your father
pc3j6	J6. What age was your father when he left education
pc3j7	J7. Had your father a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
pc3j8	J8. Your father's main status with regard to work
pc3j10	J10. What year was your father born
pc3j11	J11. Is your father still alive
pc3j12a	J12a. What age was your father when he passed away
pc3j14	J14. When you were 16 was your mother alive
pc3j15	J15. What was the highest level of education of your mother
pc3j16	J16. What age was your mother when she left education
pc3j17	J17. Had your mother a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
pc3j18	J18. Your mother's main status with regard to work
pc3j20	J20. What year was your mother born
pc3j21	J21. Is your mother still alive
pc3j22a	J22a. What age was your mother when she passed away
pc3s12	12. Current legal marital status
pc3s20b	20b. How well would you say members of your household get on
pc3s23	23. How often do you usually drink alcohol
pc3s24a	24a. How many pints of beer/cider in an average week
pc3s24b	24b. How many glasses of wine in an average week
pc3s24c	24c. How many measures of spirit in an average week
pc3s26	26. Do you currently smoke daily, occasionally or not at all
pc3s27	27. How many cigarettes or cigars do you smoke on average each day

pc3s28	28. How many members of the household smoke (incl yourself)
pc3s35a	35a. Have you spoken to YP personally about sex and sexual intercourse
pc3s35b	35b. Have you spoken to YP personally about sexual feelings, relationships and emotions
pc3s35c	35c. Have you spoken to YP personally about contraception
pc3s35d	35d. Have you spoken to YP personally about safer sex/sexually transmitted infections/ venereal diseases
pc3s35e	35e. Have you spoken to YP personally about sexual orientation (eg. homosexuality, heterosexuality, etc.)
sc3a1	A1. How would you say your current health is in general
sc3a2	A2. Have you any on-going chronic physical or mental health problem, illness or disability
sc3a5	Since when have you had these problems, illnesses or disabilities
sc3a6	Are you hampered in your daily activities by these problems, illnesses or disabilities
sc3a7	A7. How physically active would you say you are in your free-time
sc3a8	A8. Own weight perception
sc3a9	A9. How often are you trying to lose weight through dieting
sc3a10	A10. Are you covered by a medical card
sc3a11	A11. Are you covered by private medical insurance
sc3a12	A12. Does that insurance include the cost of GP visits
sc3b1	B1. How far do you expect YP will go in education or training
sc3d1	D1. Economic status
sc3d2	D2. How many hours do you normally work per week
sc3d4	D4. Do you supervise or manage any personnel
sc3d5	D5. How many personnel do you supervise/manage
sc3d6	D6. How many employees do you have
sc3d7acre	D7. Farm size currently - acres
sc3d8	D8. Ever had a full-time job
sc3d9	D9. What year last work in full-time job
sc3d10	D10. What were you when last worked in full-time job
sc3d12	D12. Did you supervise or manage any personnel
sc3d13	D13. How many personnel did you supervise/manage
sc3d14	D14. How many employees did you have
sc3d16	D16. Do you currently have a part-time paid job
sc3d20a	D20a. Not working in a paid job - I can't find a job
sc3d20b	D20b. Not working in a paid job - I chose not to work
sc3d20d	D20d. Not working in a paid job - I prefer be at home to look after my children myself
sc3d20g	D20g. Not working in a paid job - there are no suitable jobs available for me
sc3d20i	D20i. Not working in a paid job - other reason (specify)
sc3d20othcode 1	Other- Not working in a paid job - Illness/Injury
sc3d20othcode 2	Other- Not working in a paid job - Retired
sc3d21a	D21a. Because of work responsibilities you have missed out on home or family activities that you would have liked to have taken part in

sc3d21b	D21b. Because of work responsibilities your family time is less enjoyable and more pressured
sc3d21c	D21c. Because of family responsibilities you have to turn down work activities or opportunities you would prefer to take on
sc3d21d	D21d. Because of family responsibilities the time you spend working is less enjoyable and more pressured
sc3e1educ	F1. What is the highest level of education you have completed
sc3e7	E7. Age left full-time education for the first time
sc3e8	E8. Language you speak most often at home
sc3e9	E9. Do you belong to any religion
sc3e10	Which religion do you belong to
sc3e11	E11. Would you describe yourself as a spiritual person in general
sc3e12	E12. Are you a citizen of Ireland
sc3e14	E14. Were you born in Ireland
sc3f1	F1. When you were 16, you lived with/in
sc3f2	F2. When you were 16, how many brothers and sisters lived in the same household as you did
sc3f3	F3. When you were 16, with which degree of ease or difficulty was the households able to make ends meet
sc3f4	F4. When you were 16, was your father alive
sc3f5	F5. What was the highest level of education of your father
sc3f6	F6. What age was your father when he left education
sc3f7	F7. Had your father a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
sc3f8	F8. Your father's main status with regard to work
sc3f10	F10. What year was your father born
sc3f11	F11. Is your father still alive
sc3f12a	F12a. What age was your father when he passed away
sc3f14	F14. When you were 16 was your mother alive
sc3f15	F15. What was the highest level of education of your mother
sc3f16	F16. What age was your mother when she left education
sc3f17	F17. Had your mother a trade or served an apprenticeship such as electrician, plumber, seamstress, etc.
sc3f18	F18. Your mother's main status with regard to work
sc3f20	F20. What year was your mother born
sc3f21	F21. Is your mother still alive
sc3f22a	F22a. What age was your mother when she passed away
sc3s12	12. Current legal marital status
sc3s20b	20b. How well would you say members of your household get on
sc3s23	23. How often do you usually drink alcohol
sc3s24a	24a. How many pints of beer/cider in an average week
sc3s24b	24b. How many glasses of wine in an average week
sc3s24c	24c. How many measures of spirit in an average week
sc3s26	26. Do you currently smoke daily, occasionally or not at all
sc3s27	27. How many cigarettes or cigars do you smoke on average each day
sc3s28	28. How many members of the household smoke (incl yourself)

sc3s35a	35a. Have you spoken to YP personally about sex and sexual intercourse
sc3s35b	35b. Have you spoken to YP personally about sexual feelings, relationships and emotions
sc3s35c	35c. Have you spoken to YP personally about contraception
sc3s35d	35d. Have you spoken to YP personally about safer sex/sexually transmitted infections/ venereal diseases
sc3s35e	35e. Have you spoken to YP personally about sexual orientation (eg. homosexuality, heterosexuality, etc.)
cq3a1	A1. Main activity with regard to studying, working, training, unemployment, etc.
cq3a2	A2. Which year are you in
cq3a3ayr	A3a. When did you leave school - Year
cq3a3b	A3b. What was the last year you attended school
cq3a4	A4. Do you intend to return to full-time education in the next year
cq3b1b	B1b. Is/was your school a boarding school
cq3b1c	B1c. Did you sit the Junior Certificate examinations
cq3b1d	B1d. Sat Junior Certificate examinations - Year
cq3b1e	B1e. How many subjects in total sat for the Junior Certificate examinations
cq3b2a1	B2a1. JC - number of Higher Level subjects
cq3b2a2	B2a2. JC - number of A,B,Cs in Higher Level subjects
cq3b2a3	B2a3. JC - number of Ds in Higher Level subjects
cq3b2a4	B2a4. JC - number of E,F,NGs in Higher Level subjects
cq3b2b1	B2b1. JC - number of Ordinary Level subjects
cq3b2b2	B2b2. JC - number of A,B,Cs in Ordinary Level subjects
cq3b2b3	B2b3. JC - number of Ds in Ordinary Level subjects
cq3b2b4	B2b4. JC - number of E,F,NGs in Ordinary Level subjects
cq3b2c1	B2c1. JC - number of Foundation Level subjects
cq3b2c2	B2c2. JC - number of A,B,Cs in Foundation Level subjects
cq3b2c3	B2c3. JC - number of Ds in Foundation Level subjects
cq3b31	B31. JC - Did/doing Irish
cq3b31a	B31a. JC - Level of Irish
cq3b31b	B31b. JC - Grade in Irish
cq3b32	B32. JC - Did/doing English
cq3b32a	B32a. JC - Level of English
cq3b32b	B32b. JC - Grade in English
cq3b33	B33. JC - Did/doing Mathematics
cq3b33a	B33a. JC - Level of Mathematics
cq3b33b	B33b. JC - Grade in Mathematics
cq3b34	B34. JC - Did/doing History
cq3b34a	B34a. JC - Level of History
cq3b34b	B34b. JC - Grade in History
cq3b35	B35. JC - Did/doing Geography
cq3b35a	B35a. JC - Level of Geography
cq3b35b	B35b. JC - Grade in Geography
cq3b36	B36. JC - Did/doing French
cq3b36a	B36a. JC - Level of French

cq3b36b	B36b. JC - Grade in French
cq3b37	B37. JC - Did/doing German
cq3b37a	B37a. JC - Level of German
cq3b37b	B37b. JC - Grade in German
cq3b38	B38. JC - Did/doing Spanish
cq3b38a	B38a. JC - Level of Spanish
cq3b38b	B38b. JC - Grade in Spanish
cq3b310	B310. JC - Did/doing Art, Craft, Design
cq3b310a	B310a. JC - Level of Art, Craft, Design
cq3b310b	B310b. JC - Grade in Art, Craft, Design
cq3b311	B311. JC - Did/doing Music (JC)
cq3b311a	B311a. JC - Level of Music (JC)
cq3b311b	B311b. JC - Grade in Music (JC)
cq3b312	B312. JC - Did/doing Science (JC - Revised Syllabus)
cq3b312a	B312a. JC - Level of Science (JC - Revised Syllabus)
cq3b312b	B312b. JC - Grade in Science (JC - Revised Syllabus)
cq3b314	B314. JC - Did/doing Home Economics
cq3b314a	B314a. JC - Level of Home Economics
cq3b314b	B314b. JC - Grade in Home Economics
cq3b315	B315. JC - Did/doing Materials Technology (Wood)
cq3b315a	B315a. JC - Level of Materials Technology (Wood)
cq3b315b	B315b. JC - Grade in Materials Technology (Wood)
cq3b316	B316. JC - Did/doing Metalwork
cq3b316a	B316a. JC - Level of Metalwork
cq3b316b	B316b. JC - Grade in Metalwork
cq3b317	B317. JC - Did/doing Technical Graphics
cq3b317a	B317a. JC - Level of Technical Graphics
cq3b317b	B317b. JC - Grade in Technical Graphics
cq3b318	B318. JC - Did/doing Business Studies
cq3b318a	B318a. JC - Level of Business Studies
cq3b318b	B318b. JC - Grade in Business Studies
cq3b321	B321. JC - Did/doing Technology
cq3b321a	B321a. JC - Level of Technology
cq3b321b	B321b. JC - Grade in Technology
cq3b325	B325. JC - Did/doing Religious Education (JC Exam)
cq3b325a	B325a. JC - Level of Religious Education
cq3b325b	B325b. JC - Grade in Religious Education
cq3b326	B326. JC - Did/doing Civic, Social & Political Educ. (CSPE)
cq3b326b	B326b. JC - Grade in Civic, Social & Political Educ. (CSPE)
cq3b327	B327. JC - Did/doing Physical Education (JC - Revised Syllabus) - non examinable
cq3b328	B328. JC - Did/doing Social, Personal and Health Education (SPHE) - non examinable
cq3b4a	B4a. Did you take Transition Year
cq3b4b	B4b. Overall are you happy that you took Transition Year
cq3b4c	B4c. Overall are you happy you did NOT take Transition Year

cq3b5a	B5a. What programme taking at the moment / in your final year in school
cq3b5b	B5b. Did you have a choice over which programme took this year / in final year in school
cq3b5c	B5c. How satisfied are you with the programme you are taking / took (e.g. The regular Leaving Cert, LCA or LCVP)
cq3b5d	B5d. Do you plan to / Did you sit the Leaving Certificate examinations
cq3b5e	B5e. In what year will / did you sit Leaving Certificate examinations
cq3b6	B6. How many subjects in total did you sit for the Leaving Certificate examinations
cq3b7a1	B7a1. Number of higher level subjects
cq3b7a2	B7a2. Number of A,B,Cs in higher level subjects
cq3b7a3	B7a3. Number of Ds in higher level subjects
cq3b7a4	B7a4. Number of E,F,NGs in higher level subjects
cq3b7b1	B7b1. Number of ordinary level subjects
cq3b7b2	B7b2. Number of A,B,Cs in ordinary level subjects
cq3b7b3	B7b3. Number of Ds in ordinary level subjects
cq3b7b4	B7b4. Number of E,F,NGs in ordinary level subjects
cq3b7c1	B7c1. Number of foundation level subjects
cq3b7e	B7e. Points in total in the Leaving Certificate examinations
cq3b8a1	B8a1. LC - Did/doing Irish
cq3b8a2	B8a2. LC - Level of Irish
cq3b8a3	B8a3. LC - Grade in Irish
cq3b8b1	B8b1. LC - Did/doing English
cq3b8b2	B8b2. LC - Level of English
cq3b8b3	B8b3. LC - Grade in English
cq3b8c1	B8c1. LC - Did/doing Mathematics
cq3b8c2	B8c2. LC - Level of Mathematics
cq3b8c3	B8c3. LC - Grade in Mathematics
cq3b8d1	B8d1. LC - Did/doing History
cq3b8d2	B8d2. LC - Level of History
cq3b8d3	B8d3. LC - Grade in History
cq3b8e1	B8e1. LC - Did/doing Geography
cq3b8e2	B8e2. LC - Level of Geography
cq3b8e3	B8e3. LC - Grade in Geography
cq3b8f1	B8f1. LC - Did/doing French
cq3b8f2	B8f2. LC - Level of French
cq3b8f3	B8f3. LC - Grade in French
cq3b8g1	B8g1. LC - Did/doing German
cq3b8g2	B8g2. LC - Level of German
cq3b8h1	B8h1. LC - Did/doing Spanish
cq3b8h2	B8h2. LC - Level of Spanish
cq3b8j1	B8j1. LC - Did/doing Art (including crafts)
cq3b8j2	B8j2. LC - Level of Art (including crafts)
cq3b8k1	B8k1. LC - Did/doing Music
cq3b8k2	B8k2. LC - Level of Music

cq3b8n1	B8n1. LC - Did/doing Home Economics
cq3b8n2	B8n2. LC - Level of Home Economics
cq3b8n3	B8n3. LC - Grade in Home Economics
cq3b8r1	B8r1. LC - Did/doing Business
cq3b8r2	B8r2. LC - Level of Business
cq3b8r3	B8r3. LC - Grade in Business
cq3b8u1	B8u1. LC - Did/doing Technology
cq3b8y1	B8y1. LC - Did/doing Religious Education
cq3b8y2	B8y2. LC - Level of Religious Education
cq3b8ae1	B8ae1. LC - Did/doing Classical Studies
cq3b8af1	B8af1. LC - Did/doing Biology
cq3b8af2	B8af2. LC - Level of Biology
cq3b8af3	B8af3. LC - Grade in Biology
cq3b8ag1	B8ag1. LC - Did/doing Chemistry
cq3b8ag2	B8ag2. LC - Level of Chemistry
cq3b8ah1	B8ah1. LC - Did/doing Physics
cq3b8ah2	B8ah2. LC - Level of Physics
cq3b8aj1	B8aj1. LC - Did/doing Accounting
cq3b8aj2	B8aj2. LC - Level of Accounting
cq3b8ak1	B8ak1. LC - Did/doing Economics
cq3b8ak2	B8ak2. LC - Level of Economics
cq3b8al1	B8al1. LC - Did/doing Applied Mathematics
cq3b8am1	B8am1. LC - Did/doing Construction Studies
cq3b8am2	B8am2. LC - Level of Construction Studies
cq3b8an1	B8an1. LC - Did/doing Engineering
cq3b8an2	B8an2. LC - Level of Engineering
cq3b8ao1	B8ao1. LC - Did/doing Design and Communication Graphics
cq3b8ao2	B8ao2. LC - Level of Design and Communication Graphics
cq3b8aq1	B8aq1. LC - Did/doing Agricultural Science
cq3b8aq2	B8aq2. LC - Level of Agricultural Science
cq3b11a	B11a. Compared to other people your age, how well would you say you do/did in tests in exams in Irish/Gaeilge
cq3b11b	B11b. Compared to other people your age, how well would you say you do/did in tests in exams in English
cq3b11c	B11c. Compared to other people your age, how well would you say you do/did in tests in exams in Mathematics
cq3b10a	B10a. Looking back, do you have any regrets about your subject choice for the Leaving Cert
cq3b10b	B10b. How important is/was it to you to do well in your Leaving Cert exam
cq3b17a	B17a. In this/ final school year, have/had any grinds or private tuition in any of school subjects (excluding special educational needs support)
cq3b17b	B17b. Do/did you find these grinds useful
cq3b18	B18. Do/did take grinds on an on-going basis throughout the year (every week/fortnight etc)
cq3b19	B19. Do/did take grinds on a block basis, e.g. at holiday times (e.g. Easter)
cq3b20	B20. Plan to take any grinds before the Leaving Certificate exam

cq3b21	B21. Received any extra help within school this/your final school year
cq3b22a	B22a. Getting help in English/reading
cq3b23a	B23a. Type of help in English/reading
cq3b24a	B24a. Was help in English/reading useful
cq3b22b	B22b. Getting help in Maths
cq3b23b	B23b. Type of help in Maths
cq3b24b	B24b. Was help in Maths useful
cq3b22c	B22c. Getting help in Irish
cq3b23c	B23c. Type of help in Irish
cq3b24c	B24c. Was help in Irish useful
cq3b22d	B22d. Getting help in other subject (specify)
cq3b26a	26a. Agree or not - I dislike(d) being at school
cq3b26b	26b. Agree or not - I think/thought most of my teachers are/were friendly
cq3b26c	26c. Agree or not - I could talk to my teachers if I had a problem
cq3b27a	B27a. In this/final school year, how often - you have been told that your work is good by a teacher
cq3b27b	B27b. In this/final school year, how often - you have asked questions in class
cq3b27c	B27c. In this/final school year, how often - a teacher has praised you for answering a question
cq3b27d	B27d. In this/final school year, how often - you have been given out to by a teacher because your work is untidy or not done on time
cq3b27e	B27e. In this/final school year, how often - you have been asked questions in class by the teacher
cq3b27f	B27f. In this/final school year, how often - you have been given out to by a teacher for misbehaving in class
cq3b27g	B27g. In this/final school year, how often - you have been praised by a teacher because your written work is well done
cq3b28a	B28a. Has second-level education benefited - In increasing your self-confidence
cq3b28b	B28b. Has second-level education benefited - In helping you develop into a well-balanced person
cq3b28c	B28c. Has second-level education benefited - In building good relations with friends of the opposite sex
cq3b28d	B28d. Has second-level education benefited - In being able to talk and communicate well with others
cq3b28e	B28e. Has second-level education benefited - In knowing how to go about finding things out for yourself
cq3b28f	B28f. Has second-level education benefited - In helping you to make new friends
cq3b28g	B28g. Has second-level education benefited - In knowing how to acquire a new skill
cq3b28h	B28h. Has second-level education benefited - In getting involved in sports
cq3b28i	B28i. Has second-level education benefited - In giving you reading and writing skills
cq3b28j	B28j. Has second-level education benefited - In appreciating reading for pleasure
cq3b28k	B28k. Has second-level education benefited - In preparing you for the world of work
cq3b28l	B28l. Has second-level education benefited - In giving you computer skills
cq3b28m	B28m. Has second-level education benefited - In preparing you for adult life

cq3b28n	B28n. Has second-level education benefited - In helping you to think for yourself
cq3b28o	B28o. Has second-level education benefited - In appreciating art or music
cq3b28p	B28p. Has second-level education benefited - In helping you to decide what to do after you leave school
cq3b29	B29. How well would you say you do at tests or exams compared with other people your age
cq3b30	B30. How well would you say you do at sports compared with other people your age
cq3c1a1	C1a1. Consulted to help decide what to do after leaving school - The Guidance Counsellor - class session
cq3c1a2	C1a2. How important in helping decide what to do after leaving school - The Guidance Counsellor - class session
cq3c1b1	C1b1. Consulted to help decide what to do after leaving school - The Guidance Counsellor - individual appointment
cq3c1b2	C1b2. How important in helping decide what to do after leaving school - The Guidance Counsellor - individual appointment
cq3c1c1	C1c1. Consulted to help decide what to do after leaving school - Your class tutor/ year head
cq3c1c2	C1c2. How important in helping decide what to do after leaving school - Your class tutor/ year head
cq3c1d1	C1d1. Consulted to help decide what to do after leaving school - Your subject teacher(s)
cq3c1d2	C1d2. How important in helping decide what to do after leaving school - Your subject teacher(s)
cq3c1e1	C1e1. Consulted to help decide what to do after leaving school - Your friend(s)
cq3c1e2	C1e2. How important in helping decide what to do after leaving school - Your friend(s)
cq3c1f1	C1f1. Consulted to help decide what to do after leaving school - Your mother
cq3c1f2	C1f2. How important in helping decide what to do after leaving school - Your mother
cq3c1g1	C1g1. Consulted to help decide what to do after leaving school - Your father
cq3c1g2	C1g2. How important in helping decide what to do after leaving school - Your father
cq3c1h1	C1h1. Consulted to help decide what to do after leaving school - Other family member (incl siblings)
cq3c1h2	C1h2. How important in helping decide what to do after leaving school - Other family member (incl siblings)
cq3c1i1	C1i1. Consulted to help decide what to do after leaving school - Someone else
cq3c1i2	C1i2. How important in helping decide what to do after leaving school - Someone else
cq3c2a	C2a. In thinking about what you would do after leaving school - Had career talks at your school
cq3c2b	C2b. In thinking about what you would do after leaving school - Used a specialist guidance website (such as Qualifax)
cq3c2c	C2c. In thinking about what you would do after leaving school - Looked at university/institute of technology/college websites
cq3c2d	C2d. In thinking about what you would do after leaving school - Looked at other internet sites
cq3c2e	C2e. In thinking about what you would do after leaving school - Gone to a university/institute of technology/college open day

cq3c2f	C2f. In thinking about what you would do after leaving school - Talked to someone you know working in the area
cq3c2g	C2g. In thinking about what you would do after leaving school - Had a work experience placement in the area you're interested in pursuing
cq3c2h	C2h. In thinking about what you would do after leaving school - Talked to a private guidance counsellor outside school
cq3c2i	C2i. In thinking about what you would do after leaving school - Other (specify)
cq3c3	C3. What do you think you are most likely to do when you leave school
cq3c4a	C4a. Have you decided what course or subject you would like to study at university/college/institute of technology
cq3c4bcode1	What is your first preference course
cq3c4ccode1	C4c - type of institution YP plans to attend
cq3c5a	C5a. Choice of institution influenced by - [The institution] offered the subject/course I wanted to do
cq3c5b	C5b. Choice of institution influenced by - Would allow me to live at home
cq3c5c	C5c. Choice of institution influenced by - There were good transport links between it and home
cq3c5d	C5d. Choice of institution influenced by - I wanted to live in a new city/country
cq3c5e	C5e. Choice of institution influenced by - My friend(s) were going there
cq3c5f	C5f. Choice of institution influenced by - My family members were going or went there
cq3c5g	C5g. Choice of institution influenced by - It had a good reputation
cq3c5h	C5h. Choice of institution influenced by - My parents encouraged me to go there
cq3c5i	C5i. Choice of institution influenced by - My teacher or guidance counsellor recommended it
cq3c5j	C5j. Choice of institution influenced by - I felt the size of it (in terms of student numbers) would suit me
cq3c5k	C5k. Choice of institution influenced by - Something else (specify)
cq3c5koth_code1	Choice of institution influenced by - something else- sports/sports teams/sports campus
cq3c6a	C6a. Are you finding it difficult to decide what course or subject would like to study
cq3c6b	C6b. Why are you finding it difficult to decide what course or subject would like to study
cq3c7a	C7a. Decided what trade or subject you would like to do during apprenticeship/training course
cq3c9	C9. Applied / will apply for a place in further / higher education in Ireland and/or elsewhere
cq3c10a	C10a. Applied / will apply - Honours Bachelor Degree (NFQ Level 8)
cq3c10b	C10b. Applied / will apply - Ordinary Bachelor Degree (NFQ Level 7)
cq3c10c	C10c. Applied / will apply - Higher Certificate Course (NFQ Level 6)
cq3c10d	C10d. Applied / will apply - Post-Leaving Cert Course (NFQ Level 5/6)
cq3c10e	C10e. Applied / will apply - University outside the Republic of Ireland
cq3c10f	C10f. Applied / will apply - Further education outside the Republic of Ireland
cq3c12	C12. How likely do you think it is that you will return to full-time education in the next 5 years
cq3c13a	C13a. Agree or not - I don't need to have a University/Institute of Technology degree to get the kind of job I want to do

cq3c13b	C13b. Agree or not - Most of my friends are planning to go to University/Institutes of Technology
cq3c13c	C13c. Agree or not - People like me don't go to University/Institutes of Technology
cq3c14	C14. Have the financial aspects of going to University/ Institutes of Technology ever made you think about NOT applying
cq3c15a	C15a. Concerned about financial aspects of going to university - Level of tuition fees/registration fee
cq3c15b	C15b. Concerned about financial aspects of going to university - Living costs (rent, food, travel, etc)
cq3c15c	C15c. Concerned about financial aspects of going to university - Having to borrow money/get into debt
cq3c15d	C15d. Concerned about financial aspects of going to university - Having to rely on parents for money
cq3d1	D1. Ever applied for a place in further/higher education in Ireland and/or elsewhere
cq3d2a	D2a. Applied / will apply - Honours Bachelor Degree (NFQ Level 8)
cq3d2b	D2b. Applied / will apply - Ordinary Bachelor Degree (NFQ Level 7)
cq3d2c	D2c. Applied / will apply - Higher Certificate Course (NFQ Level 6)
cq3d2d	D2d. Applied / will apply - Post-Leaving Cert Course (NFQ Level 5/6)
cq3d2f	D2f. Applied / will apply - Further education outside the Republic of Ireland
cq3d4	D4. Were you offered a place on a further/higher education course
cq3d5a	D5a. Offered - Honours Bachelor Degree (NFQ Level 8)
cq3d5b	D5b. Offered - Ordinary Bachelor Degree (NFQ Level 7)
cq3d5c	D5c. Offered - Higher Certificate Course (NFQ Level 6)
cq3d5d	D5d. Offered - Post-Leaving Cert Course (NFQ Level 5/6)
cq3d6	D6. Did you accept any offer of a place on a further/higher education course
cq3d7a	D7a. Accepted - Honours Bachelor Degree (NFQ Level 8)
cq3d7b	D7b. Accepted - Ordinary Bachelor Degree (NFQ Level 7)
cq3d9a	D9a. Did not apply for higher education - Wasn't interested or didn't think it was for me
cq3d9b	D9b. Did not apply for higher education - Couldn't decide which course to apply for
cq3d9c	D9c. Did not apply for higher education - Didn't think I would get the grades
cq3d9d	D9d. Did not apply for higher education - Wanted to earn money straight away
cq3d9f	D9f. Did not apply for higher education - Wanted to travel/have gap year/take time out
cq3d9g	D9g. Did not apply for higher education - Wanted to do other education/training instead
cq3d9j	D9j. Did not apply for higher education - Other (specify)
cq3d10b	D10b. Have participated full- or part-time - Honours Bachelor Degree (NFQ Level 8)
cq3d10c	D10c. Have participated full- or part-time - Ordinary Bachelor Degree (NFQ Level 7)
cq3d10m	D10m. Have participated full- or part-time - None of the above
cq3d11acode1	D11a - type of institution YP attenda
cq3d11bcode1	D11b - subject area of course YP is doing
cq3d11dyr	D11d. Expected total duration of course from beginning to end - Years

cq3d12a	D12a. Receiving a grant to cover registration fees
cq3d12b	D12b. Receiving a grant to cover maintenance expenses
cq3d12c	D12c. Receiving a scholarship
cq3d13a	D13a. Funded studies/training through - Money from family
cq3d13b	D13b. Funded studies/training through - Indirect support from your family (e.g. food, accommodation)
cq3d13c	D13c. Funded studies/training through - Earnings from employment
cq3d13d	D13d. Funded studies/training through - A State grant
cq3d13e	D13e. Funded studies/training through - Social welfare payment (e.g. Back to Education Allowance)
cq3d13g	D13g. Funded studies/training through - Savings
cq3d13i	D13i. Funded studies/training through - Other (specify)
cq3d14	D14. Still on this course, completed it or left before completion
cq3d17a	D17a. How important choice of post-school institution - Offered the subject/course I wanted to do
cq3d17b	D17b. How important choice of post-school institution - Would allow me to live at home
cq3d17c	D17c. How important choice of post-school institution - There were good transport links between it and home
cq3d17d	D17d. How important choice of post-school institution - I wanted to live in a new city/country
cq3d17e	D17e. How important choice of post-school institution - My friend(s) were going there
cq3d17f	D17f. How important choice of post-school institution - My family members were going or went there
cq3d17g	D17g. How important choice of post-school institution - It had a good reputation
cq3d17h	D17h. How important choice of post-school institution - My parents encouraged me to go there
cq3d17i	D17i. How important choice of post-school institution - My teacher or guidance counsellor recommended it
cq3d17j	D17j. How important choice of post-school institution - I felt the size of it (in terms of student numbers) would suit me
cq3d17k	D17k. How important choice of post-school institution - Something else (specify)
cq3d19a	D19a. Agree or not - I don't need to have a University/Institute of Technology degree to get the kind of job I want to do
cq3d19b	D19b. Agree or not - Most of my friends are planning to go to University/Institutes of Technology
cq3d19c	D19c. Agree or not - People like me don't go to University/Institutes of Technology
cq3d20	D20. Financial aspects of going to University/ Institutes of Technology made made you think about NOT applying
cq3d21a	D21a. Concerned about financial aspects of going to university - Level of tuition fees/registration fee
cq3d21b	D21b. Concerned about financial aspects of going to university - Living costs (rent, food, travel, etc)
cq3d21c	D21c. Concerned about financial aspects of going to university - Having to borrow money/get into debt
cq3d21d	D21d. Concerned about financial aspects of going to university - Having to rely on parents for money

cq3e1a	How often have/did your parents discussed how you are getting on with different subjects at school/college
cq3e1b	How often have/did your parent asked how you are/were coping with the amount of work (course-work etc) for your courses
cq3e1c	How often have/did your parent asked how you are/were getting on with your teachers/lecturers
cq3e1d	How often have/did your parent discussed your plans for the future
cq3e1e	How often have/did your parent asked how you are/were getting on with friends
cq3e1f	How often have/did your parent discussed how you did in tests or exams
cq3e2	E2. Ever received help from parents or siblings with homework or study
cq3e3	E3. Ever received help from friends with homework or study
cq3f1	F1. Ever in a part-time paid job in term-time while attending school or college (don t include jobs during the school holidays)
cq3f2	F2. How many hours per week on average in this job during term-time
cq3f3	F3. How much money do/did you earn on average each week through part-time work during term-time
cq3f4code1	F4 - nature of term-time job
cq3f5	F5. Do you ever do any work for a business owned or run by a member of your family (paid or unpaid work)
cq3f6	F6. During this/your final school year had a short term work experience placement, as part of your school curriculum
cq3g1acode1	
cq3g1bcode1	
cq3g2a	G2a. Consideration when choosing a job - a high income
cq3g2b	G2b. Consideration when choosing a job - offered good training opportunities
cq3g2c	G2c. Consideration when choosing a job - an interesting job
cq3g2d	G2d. Consideration when choosing a job - flexible working hours
cq3g2e	G2e. Consideration when choosing a job - generous holidays/time off
cq3g2f	G2f. Consideration when choosing a job - a good step on the career ladder
cq3g2g	G2g. Consideration when choosing a job - be your own boss
cq3g2h	G2h. Consideration when choosing a job - a job that is useful to society or helps other people
cq3g2i	G2i. Consideration when choosing a job - job security
cq3g2j	G2j. Consideration when choosing a job - opportunity to travel/work abroad
cq3g2k	G2k. Consideration when choosing a job - other (specify)
cq3g3a	G3a. Agree or not - You consider yourself to be an adult
cq3g3b	G3b. Agree or not - You feel respected by others as an adult
cq3g3c	G3c. Agree or not - You feel that you have matured fully
cq3g4a	G4a. How important - Parents and siblings
cq3g4b	G4b. How important - Free time and relaxation
cq3g4c	G4c. How important - Education and vocational/professional training
cq3g4d	G4d. How important - Partnership
cq3g4e	G4e. How important - Politics
cq3g4f	G4f. How important - Profession and work
cq3g4g	G4g. How important - Art and culture
cq3g4h	G4h. How important - One's own family and children

cq3g4i	G4i. How important - Friends and acquaintances
cq3g4j	G4j. How important - Religion
cq3g4k	G4k. How important - Health
cq3g4l	G4l. How important - Engagement in associations and organisations
cq3h1	H1. Did you hold a job last week, even for a short time
cq3h2	H2. Ever had a paid job since leaving school (other than summer work or part-time employment while at school)
cq3h3a	H3a. In relation to the current/most recent job, how would you describe it
cq3h3c	H3c. Are you still working
cq3h6	H6. In the current/most recent job the usual number of hours (per week)
cq3h8a	H8a. Ever unemployed since leaving school
cq3h8b	H8b. How many times unemployed or experienced spells of unemployment since leaving school
cq3h9	H9. How many different jobs or periods of employment have you had
cq3h10	H10. Generally speaking, on a scale of 1 to 10, how well do/did you like your job
cq3j1a	J1a. In the past year took part in - Sports clubs/teams
cq3j1b	J1b. In the past year took part in - School/student councils
cq3j1c	J1c. In the past year took part in - Breakfast club or after school club
cq3j1d	J1d. In the past year took part in - Computer clubs/groups
cq3j1e	J1e. In the past year took part in - Art, drama, dance or music clubs/groups/rehearsals
cq3j1f	J1f. In the past year took part in - Religious groups or organisations
cq3j1g	J1g. In the past year took part in - Youth clubs where you can hang out with other people
cq3j1h	J1h. In the past year took part in - Games/hobbies clubs
cq3j1i	J1i. In the past year took part in - Other (specify)
cq3j2	J2. Do you receive regular pocket-money or an allowance from a parent or other relative
cq3j3a	J3a. Receiving pocket-money from resident parent(s) or step-parent(s)
cq3j3b	J3b. Receiving pocket-money from non-resident parent
cq3j3c	J3c. Receiving pocket-money from grandparent(s)
cq3j3e	J3d./J3e. Receiving pocket-money from your partner OR -money from another relative (specify)
cq3j4	J4. Thinking about pocket-money or an allowance how much receive in a typical month in total
cq3j6a1	J6a1. Regularly doing for fun or to relax - Reading for pleasure
cq3j6a2	J6a2. How often - Reading for pleasure
cq3j6b1	J6b1. Regularly doing for fun or to relax - Listening to music
cq3j6b2	J6b2. How often - Listening to music
cq3j6c1	J6c1. Regularly doing for fun or to relax - Singing or playing an instrument
cq3j6c2	J6c2. How often - Singing or playing an instrument
cq3j6d1	J6d1. Regularly doing for fun or to relax - Going to the cinema
cq3j6d2	J6d2. How often - Going to the cinema
cq3j6e1	J6e1. Regularly doing for fun or to relax - Craftwork/hobbies
cq3j6e2	J6e2. How often - Craftwork/hobbies
cq3j6f1	J6f1. Regularly doing for fun or to relax - Surfing the internet

cq3j6f2	J6f2. How often - Surfing the internet
cq3j6g1	J6g1. Regularly doing for fun or to relax - Gardening or farming (for pleasure, not chores)
cq3j6g2	J6g2. How often - Gardening or farming (for pleasure, not chores)
cq3j6h1	J6h1. Regularly doing for fun or to relax - Spending time with pets
cq3j6h2	J6h2. How often - Spending time with pets
cq3j6i1	J6i1. Regularly doing for fun or to relax - Playing sport (with others)
cq3j6i2	J6i2. How often - Playing sport (with others)
cq3j6j1	J6j1. Regularly doing for fun or to relax - Playing individual sport (e.g. horse riding, cycling, etc)
cq3j6j2	J6j2. How often - Playing individual sport (e.g. horse riding, cycling, etc)
cq3j6k1	J6k1. Regularly doing for fun or to relax - Going to the gym, running, etc
cq3j6k2	J6k2. How often - Going to the gym, running, etc
cq3j6l1	J6l1. Regularly doing for fun or to relax - Beauty, hair or spa treatments
cq3j6l2	J6l2. How often - Beauty, hair or spa treatments
cq3j6m1	J6m1. Regularly doing for fun or to relax - Attending sports events
cq3j6m2	J6m2. How often - Attending sports events
cq3j6n1	J6n1. Regularly doing for fun or to relax - Hanging out with friends
cq3j6n2	J6n2. How often - Hanging out with friends
cq3j6o1	J6o1. Regularly doing for fun or to relax - Going to parties or other social events (in people's homes)
cq3j6o2	J6o2. How often - Going to parties or other social events (in people's homes)
cq3j6p1	J6p1. Regularly doing for fun or to relax - Going to clubs, pubs, etc
cq3j6p2	J6p2. How often - Going to clubs, pubs, etc
cq3j7a	J7a. Has licence for Car/Van
cq3j7b	J7b. Has licence for Scooter/Moped/Motorcycle
cq3j7c	J7c. Has licence for Tractor
cq3k1	K1. Generally speaking, would you say that most people can be trusted
cq3k2a	K2a. How much confidence in the church
cq3k2b	K2b. How much confidence in the education system
cq3k2c	K2c. How much confidence in the police/gardai
cq3k2d	K2d. How much confidence in the social welfare system
cq3k2e	K2e. How much confidence in the health care system
cq3k2f	K2f. How much confidence in politicians
cq3k2g	K2g. How much confidence in the courts system
cq3k3a	K3a. Currently/in the past year regularly volunteer(ed) with any organisation
cq3k3bcode1	Please describe the nature of this volunteer work
cq3k3c	K3c. On average, how many hours per month spent doing voluntary work
cq3k4a	K4a. Do you have a social media profile or account on any sites or apps
cq3k4b	K4b. Ever had a social media profile or account on any sites or apps
cq3k4d	K4d. Thinking about your main social media site or app, do you know if it can be seen by other people
cq3k5a	K5a. Do you belong to any religion
cq3k5b	Which religion do you belong to
cq3k5c	K5c. How often attend religious services

cq3k6	K6. In general, would you describe yourself as a spiritual person (even if you do not belong to a religion)
cq3k7a	K7a. Are you a citizen of Ireland
cq3l1	L1. How long have you lived in your local area - Months?
cq3l2a	L2a. How likely do you think it is that you will still be living in Ireland in 5 years time
cq3l2b	L2b. If it is possible or very likely you will not be resident in Ireland in five years time, why do you think so
cq3l3a	L3a. How common in the local area - Rubbish and litter lying about
cq3l3b	L3b. How common in the local area - Homes and gardens in bad condition
cq3l3c	L3c. How common in the local area - Vandalism and deliberate damage to property
cq3l3d	L3d. How common in the local area - People being drunk or taking drugs in public
cq3l4a	L4a. Agree or not - This is a safe area
cq3l4b	L4b. Agree or not - There are places in this area where teenagers can safely hang out
cq3l4c	L4c. Agree or not - There are facilities such as youth clubs, swimming clubs, sports clubs for teenagers in this area.
cq3l4d	L4d. Agree or not - I have lots of family/friends living in this area
cq3m1	M1. In general, how would you say your current health is
cq3m2	M2. Do you have any on-going chronic physical or mental health problem, illness or disability
cq3m5b1	M5b1. Illness #1 since - Year
cq3m6a1	M6a1. Hampered by illness #1
cq3m5b2	M5b2. Illness #2 since - Year
cq3m6a2	M6a2. Hampered by illness #2
cq3m7	M7. How many nights spent in hospital in total in the last 12 months, from illness or injury
cq3m8a	M8a. How many times in the last 12 months consulted a general practitioner (gp)
cq3m8b	M8b. How many times in the last 12 months consulted a practice nurse
cq3m8c	M8c. How many times in the last 12 months consulted another medical doctor e.g. in a hospital
cq3m8d	M8d. How many times in the last 12 months consulted other professional, psychologist, psychiatrist, counsellor, etc
cq3m8e	M8e. How many times in the last 12 months consulted accident & emergency
cq3m8g	M8g. How many times in the last 12 months consulted alternative therapists
cq3m8h	M8h. How many times in the last 12 months consulted health helplines (for physical or mental health issues)
cq3m8ioth_code1	M8i. How many times in last 12 months consulted Physiotherapist
cq3m9a	M9a. Experienced since last interview at 13 - Moving house within Ireland
cq3m9c	M9c. Experienced since last interview at 13 - Serious illness/injury
cq3m9d	M9d. Experienced since last interview at 13 - Serious illness/injury of a family member
cq3m9e	M9e. Experienced since last interview at 13 - Serious illness/injury of a friend
cq3m9f	M9f. Experienced since last interview at 13 - Your house being broken into

cq3m9g	M9g. Experienced since last interview at 13 - New child in home
cq3m9h	M9h. Experienced since last interview at 13 - Changed school
cq3n1a	N1a. How often had in the last 24hrs - Fresh fruit
cq3n1b	N1b. How often had in the last 24hrs - Fruit juice
cq3n1c	N1c. How often had in the last 24hrs - Meat / Chicken / Fish
cq3n1d	N1d. How often had in the last 24hrs - Eggs
cq3n1e	N1e. How often had in the last 24hrs - Cooked vegetables
cq3n1f	N1f. How often had in the last 24hrs - Raw vegetables or salad
cq3n1g	N1g. How often had in the last 24hrs - Meat pie, hamburger, hot dog, sausage or sausage roll
cq3n1h	N1h. How often had in the last 24hrs - Hot chips or French fries
cq3n1i	N1i. How often had in the last 24hrs - Crisps or savoury snacks
cq3n1j	N1j. How often had in the last 24hrs - Bread
cq3n1k	N1k. How often had in the last 24hrs - Potatoes/ Pasta/ Rice
cq3n1l	N1l. How often had in the last 24hrs - Cereals
cq3n1m	N1m. How often had in the last 24hrs - Biscuits, doughnuts, cake, pie or chocolate
cq3n1n	N1n. How often had in the last 24hrs - Cheese/yoghurt/ fromage frais
cq3n1o	N1o. How often had in the last 24hrs - Low fat Cheese/ low fat yoghurt
cq3n1p	N1p. How often had in the last 24hrs - Water (tap water / still water/ sparkling water)
cq3n1q	N1q. How often had in the last 24hrs - Soft drinks / minerals / cordial / squash (not diet)
cq3n1r	N1r. How often had in the last 24hrs - Soft drinks / minerals / cordial / squash (diet)
cq3n1s	N1s. How often had in the last 24hrs - Full cream milk or full cream milk products
cq3n1t	N1t. How often had in the last 24hrs - Skimmed milk or skimmed milk products
cq3n2a	N2a. How many cups of Tea/Coffee drink in a typical day
cq3n2b	N2b. Do not drink tea or coffee
cq3n3	N3. How many days per week eat breakfast
cq3n4	N4. How often would eat out in a restaurant/cafe or get a take-away (include breakfast and lunch as well as dinner)
cq3n5	N5. Do you follow any of the following kinds of vegetarian diet
cq3n6a	N6a. Use of - Multi-vitamins
cq3n6b	N6b. Use of - Individual vitamins or minerals
cq3n6bcode	Individual Vitamins or Minerals
cq3n6c	N6c. Use of - Omega 3
cq3n6d	N6d. Use of - Fish oil
cq3n6e	N6e. Use of - Protein shakes/powders/bars
cq3n6f	N6f. Use of - Creatine
cq3n6i	N6i. Use of - Something else (specify)
cq3n7	N7. How many times in the past 14 days have done at least 20 minutes of exercise hard enough to make breathe fast and heart beat faster
cq3n8	N8. How many times in the past 14 days have done at least 20 minutes of light exercise that was not hard enough to make breathe heavily and make heart beat fast

cq3n9a	N9a. On a nice and warm day, how much time do you typically spend outside during the daylight hours - School/Work Day
cq3n9b	N9b. On a nice and warm day, how much time do you typically spend outside during the daylight hours - Day Off
cq3n11	One a normal weekday, what time do you normally go to bed
cq3n12	N12. On a normal weekday, what time do you normally get up
cq3n13	N13. On a normal week-night, how long do you usually sleep - Hours
cq3n14	N14. Do you share a bedroom
cq3n15	N15. Do you have any difficulty with sleep
cq3n16a	N16a. Difficulty with sleep - Can't get to sleep at night
cq3n16b	N16b. Difficulty with sleep - I go to sleep at first but wake up during the night
cq3n16c	N16c. Difficulty with sleep - I wake up too early in the morning
cq3n16d	N16d. Difficulty with sleep - I find it very difficult to wake up in the morning
cq3n16e	N16e. Difficulty with sleep - Sleep is regularly disrupted by someone/something else
cq3n16f	N16f. Difficulty with sleep - I fall asleep at inappropriate times
cq3n17a	N17a. Regularly, before going to sleep - Watch TV/films
cq3n17b	N17b. Regularly, before going to sleep - Read
cq3n17c	N17c. Regularly, before going to sleep - Surf the internet
cq3n17d	N17d. Regularly, before going to sleep - Chat to/message friends
cq3n17e	N17e. Regularly, before going to sleep - Chat to someone you share your room with
cq3n17f	N17f. Regularly, before going to sleep - Play computer games
cq3n17g	N17g. Regularly, before going to sleep - Other (specify)
cq3n17goth_code1	N17g. Other specify - Listen to music
cq3n17goth_code2	N17g. Other specify - do homework or study
cq3o1	O1. How would you rate your oral health
cq3o2	O2. How often do you brush your teeth
cq3o3	O3. How often visits the dentist
cq3o4	O4. Ever had orthodontic treatment
cq3o5	O5. Ever worn braces
cq3sa1	A1. How many friends do you normally hang around with?
cq3sa2a	A2a. Friends I usually hang around are a year or more younger
cq3sa2b	A2b. Friends I usually hang around are about the same age
cq3sa2c	A2c. Friends I usually hang around are a year or two older
cq3sa2d	A2d. Friends I usually hang around are more than two years older
cq3sa3a	A3a. How many friends are from a different ethnic background to you
cq3sa3b	A3b. How many friends are of a different gender to you
cq3sa3c	A3c. How many friends have your parents met
cq3sa3d	A3d. How many friends would you describe as close friends
cq3sb1a	B1a. Ever smoked a cigarette
cq3sb1b	B1b. Age when first smoked a cigarette
cq3sb1c	B1c. Which of the following best describes you
cq3sb1d	B1d. Approx. how many cigarettes smoked in a week

cq3sb1e	B1e. Ever tried to give up cigarettes but found that you couldn't
cq3sb2	B2. Ever tried an e-cigarette or vaping
cq3sb3	B3. Compared to cigarettes, do you think that e-cigarettes (or vapes) are
cq3sb4	B4. Ever consumed alcohol
cq3sb5	B5. Age when had the first full drink of alcohol
cq3sb6a	B6a. How often have a drink containing alcohol
cq3sc1	C1. Ever been or will be taught Relationships and Sexuality Education (RSE) in secondary school
cq3sc2a	C2a. Ever discussed sex and/or relationship issues with parent(s) / guardian(s)
cq3sc2b	C2b. Where would you say you get MOST of your information or advice on sex or relationship issues?
cq3sd1a	D1a. How easy or difficult do you think it is for you to talk openly about sex with your mother
cq3sd1b	D1b. How easy or difficult do you think it is for you to talk openly about sex with your father
cq3sd5	D5. Currently have a boyfriend OR girlfriend
cq3sd6	D6. In total, how many girlfriends/boyfriends have you had during the last year
cq3sf1	F1. If you feel you need to get medical advice from a health care professional, can you easily do this
cq3sf2a	F2a. Why cannot get medical advice when needs - Cost to self
cq3sf2b	F2b. Why cannot get medical advice when needs - Cost to parents
cq3sf2c	F2c. Why cannot get medical advice when needs - Concerned about confidentiality
cq3sf2d	F2d. Why cannot get medical advice when needs - Unsure of where to go
cq3sf2e	F2e. Why cannot get medical advice when needs - Difficulty in making contact
cq3sf2f	F2f. Why cannot get medical advice when needs - Difficulty in getting an appointment
cq3sf2g	F2g. Why cannot get medical advice when needs - Difficulty in travelling to a clinic/appointment
cq3sf2h	F2h. Why cannot get medical advice when needs - Too embarrassed
cq3sf2i	F2i. Why cannot get medical advice when needs - Other
cq3sf3	F3. How would you describe yourself
cq3sg5b	G5b. Experienced since was 13 year of age - Death of a close family member (other than a parent)
cq3sg5c	G5c. Experienced since was 13 year of age - Death of close friend
cq3sg5d	G5d. Experienced since was 13 year of age - Divorce/separation of parents
cq3sg5k	G5k. Experienced since was 13 year of age - Violence (not involving a family member)
cq3sg5p	G5p. Experienced since was 13 year of age - Lost best friend through move
cq3sg5q	G5q. Experienced since was 13 year of age - Breakup with best friend
cq3sg5r	G5r. Experienced since was 13 year of age - Breakup with girl/boyfriend
cq3sg5u	G5u. Experienced since was 13 year of age - None of the above
cq3sg6	G6. How satisfied are you with your own life in general
cq3sh1	H1. Are you in regular contact with your mother (or mother figure)
cq3sh5	H5. Are you in regular contact with your father (or father figure)
cq3sh9	H9. Is there an adult (or adults) in your life you can usually turn to for help and advice

cq3sh10a	H10a. Do you have a sister
cq3sh10b	H10b. Do you have a brother
cq3sh10c	H10c. Overall, how often do you get on well with your brothers and sisters
cq3sh11	H11. On average how well would you say that the members of your household get on
cq3sl5a	L5a. When I have problems I can usually talk to my mother
cq3sl5b	L5b. When I have problems I can usually talk to my father
cq3sl5c	L5c. When I have problems I can usually talk to another adult
cq3sn1a	N1a. How much time spent online [WEEKDAY]
cq3sn1b	N1b. How much time spent online [WEEKEND DAY]
cq3sn1c	N1c. How much time spent watching television/films [WEEKDAY]
cq3sn1d	N1d. How much time spent watching television/films [WEEKEND DAY]
cq3sn1e	N1e. How much time spent playing video/computer games [WEEKDAY]
cq3sn1f	N1f. How much time spent playing video/computer games [WEEKEND DAY]
cq3sn2	N2. How often would you say you multi-screen
cq3sn3a	N3a. Using Internet for - Social Media (e.g. Facebook, Twitter, etc.)
cq3sn3b	N3b. Using Internet for - Downloading or listening to music
cq3sn3c	N3c. Using Internet for - Watching videos/television/films (e.g. Youtube, Netflix)
cq3sn3d	N3d. Using Internet for - Playing games, either on your own or with others
cq3sn3e	N3e. Using Internet for - Virtual casinos
cq3sn3f	N3f. Using Internet for - News updates (including entertainment or sports news)
cq3sn3g	N3g. Using Internet for - Messaging/calling friends or family (e.g. Whatsapp, Skype, email)
cq3sn3h	N3h. Using Internet for - Sharing photos or videos (e.g. Instagram, SnapChat, Vine)
cq3sn3i	N3i. Using Internet for - Dating apps
cq3sn3j	N3j. Using Internet for - Shopping online
cq3sn3k	N3k. Using Internet for - Selling stuff online or running your own web-based business
cq3sn3l	N3l. Using Internet for - Writing or following blogs
cq3sn3m	N3m. Using Internet for - For school or college work
cq3sn3n	N3n. Using Internet for - Advice on health, relationship or other issues you are concerned about
cq3sn3o	N3o. Using Internet for - Filling out online application forms for the CAO, jobs, etc
cq3sn3p	N3p. Using Internet for - Searching for information generally (e.g. 'Googling' something)
cq3sn3q	N3q. Using Internet for - Something else
w3cq_AIRS	YP score on the Adult Identity Resolution Scale (AIRS) Wave 3
w3cq_workbelief	YP Belief in the value of work Wave 3
w3cq_Sexequality	YP Support for sex equality - Wave 3
w3cq_extravert	YP TIPI extravert Subscale W3
w3cq_agreeable	YP TIPI agreeable Subscale W3

w3cq_conscientious	YP TIPI conscientious Subscale W3
w3cq_emotstable	YP TIPI emotional stability Subscale W3
w3cq_openness	YP TIPI openness Subscale W3
w3cq_EDS	EDS discrimination scores YP W3
w3cq_peeratt_trust	IPPA Level of peer trust YP W3 (10 items)
w3cq_peeratt_Communication	IPPA Level of peer Communication YP W3 (8 items)
w3cq_peeratt_alienation	IPPA alienation subscale - YP Wave 3 (7 items)
w3cq_peer_attachment	IPPA Peer attachment total summary score
w3cq_AUDIT_total	Total AUDIT score YP W3
w3cq_selfesteem_total	Summary score Rosenberg Self-esteem scale- 6 items w3
w3cq_sg2control	Level of self-control-10 items
w3cq_authority	Total score- Opposition to Authority scale
w3cq_selfefficacy	Total self-efficacy score
w3cq_mintimacy	Mother Intimacy subscale
w3cq_madmiration	Mother Admiration subscale
w3cq_mconflict	Mother Conflict subscale
w3cq_munreliability	Mother Unreliability subscale
w3cq_mwithdrawal	Mother Fear of love withdrawal
w3cq_fintimacy	Father Intimacy subscale
w3cq_fadmiration	Father Admiration subscale
w3cq_fconflict	Father Conflict subscale
w3cq_funreliability	Father Unreliability subscale
w3cq_fwithdrawal	Father Fear of love withdrawal
w3TOT_con_YP	Young Person report control W3
w3cq_CSI_prosolving	Coping Strategy indicator - problem solving subscale YP W3

w3cq_CSI_sup port	Coping Strategy indicator - seeking social support subscale YP W3
w3cq_CSI_avoi dance	Coping Strategy indicator - avoidance subscale YP W3
w3cq_internet addict	Internet addiction total score
w3cq_ILCtot	Total score for Internal Locus of Control
w3TOT_pcmon _PCG	PCG monitoring W3
w3TOT_pcdis_ PCG	PCG disclosure W3
w3pcg_SDQem otional	SDQ Emotional subscale - PCG Wave 3
w3pcg_SDQco nduct	SDQ Conduct subscale - PCG Wave 3
w3pcg_SDQhy per	SDQ Hyperactivity subscale - PCG Wave 3
w3pcg_SDQpe erprobs	SDQ Peer problems subscale - PCG Wave 3
w3pcg_SDQpr osocial	SDQ Prosocial subscale - PCG Wave 3
w3pcg_SDQtot aldiffs	SDQ Total difficulties score - PCG Wave 3
w3pc_extraver t	PCG TIPI extravert Subscale W3
w3pc_agreeabl e	PCG TIPI agreeable Subscale W3
w3pc_conscien tious	PCG TIPI conscientious Subscale W3
w3pc_emotsta b	PCG TIPI emotional stability Subscale W3
w3pc_opennes s	PCG TIPI openness Subscale W3
w3pc_stress	Parental stress scores for pcgs - Wave 3
w3ces_tot_pcg	Total depression score for primary caregiver W3
w3cesd_pcg	Depression status of primary caregiver W3
w3fastclasspcg	PCG drinking class according to FAST
w3fastotm	PCG total on FAST for males
w3fastotf	PCG total on FAST for females
w3TOT_scmon _SCG	SCG monitoring W3
w3TOT_scdis_ SCG	SCG disclosure W3
w3scg_SDQem otional	SDQ Emotional subscale - SCG Wave 3
w3scg_SDQco nduct	SDQ Conduct subscale - SCG Wave 3
w3scg_SDQhy per	SDQ Hyperactivity subscale - SCG Wave 3

w3scg_SDQpeerprobs	SDQ Peer problems subscale - SCG Wave 3
w3scg_SDQprosocial	SDQ Prosocial subscale - SCG Wave 3
w3scg_SDQtotaldiffs	SDQ Total difficulties score - SCG Wave 3
w3sc_extravert	SCG TIPI extravert Subscale W3
w3sc_agreeable	SCG TIPI agreeable Subscale W3
w3sc_conscientious	SCG TIPI conscientious Subscale W3
w3sc_emotstab	SCG TIPI emotional stability Subscale W3
w3sc_openness	SCG TIPI openness Subscale W3
w3sc_stress	parental stress scores for scgs - Wave 3
w3ces_tot_scg	Total depression score for secondary caregiver W3
w3cesd_scg	Depression status of secondary caregiver W3
w3fastclassscg	SCG drinking class according to FAST
w3fastotm2	SCG total on FAST for males
w3fastotf2	SCG total on FAST for females
w3intpcgcms	Record PCGph3 height in centimetres
w3intscgcms	Record SCGph3 height in centimetres
w3intpcgkgms	Record PCGph3 weight in kilograms
w3intscgkgms	Record SCGph3 weight in kilograms
w3intchildcms	Record child's height in centimetres
w3intchildkgms	Record child's weight in kilograms
w3intchildbmi	Young Person's BMI at age 17/18
w3intchildbmi_CAT	Young Person's BMI status at Wave 3
w3intPCGBMI	Primary Caregiver's BMI - derived from measured data
w3intSCGBMI	Secondary Caregiver's BMI - derived from measured data
w3intPCGBMI_cat	Primary Caregiver's BMI classification- derived from measured data
w3intSCGBMI_cat	Secondary Caregiver's BMI classification - derived from measured data
hsdclassW3	Family's social class - Wave 3
cq3g1aclass	G1a. Young Person's preferred social class - Wave 3
cq3g1bclass	G1b. Young Person's expected social class - Wave 3
pcgparclassW3	PCG Parent's social class - Wave 3
scgparclassW3	SCG Parent's social class - Wave 3
w3hhstype4	household type at Wave 3
w3equivinc	Equivalent Household Annual Income W3
w3eincquin	Equivalent Household Annual Income - Quintiles W3
w3eincdec	Equivalent Household Annual Income - Deciles W3

w3nonsingleton	Child is a non-singleton - Wave 3
w3pcgmain	Primary Caregiver Q Completed - Wave 3
w3pcgsens	Primary Caregiver Sensitive Q Completed - Wave 3
w3scgmain	Secondary Caregiver Q Completed - Wave 3
w3scgsens	Secondary Caregiver Sensitive Q Completed - Wave 3
w3ypmain	YP Main Q Completed - Wave 3
w3ypsens	YP Sensitive Completed - Wave 3
w3prin	Principal Q Completed
p3q1	Q1. Are you male or female
p3q2	Q2. To which age group do you belong?
p3q3a	Q3a. For how many years have you been Principal in this school?
p3q3b	Have you been a principal in other second level schools?
p3q4a	Q4a. Number of Boys
p3q4b	Q4b. Number of Girls
p3q4total	Total school size categorized
p3q5	Q5. Describe ethos of school?
p3q6	Q6. What type of school is it?
p3q7	Q7. Does your school take part in the DEIS Support Programme?
p3q8a_1	Q8a_1. Number of male Full-Time teachers
p3q8a_2	Q8a_2. Number of male Part-Time teachers
p3q8b_1	Q8b_1. How many female Full-Time teachers?
p3q8b_2	Q8b_2. How many female Part-Time teachers?
p3q8c_1	Q8C_1. Total Full-Time teachers?
p3q8C_2	Q8C_2. Total Part-Time teachers?
p3q9_2	Q9b_2. Does school provide Language Support Teachers / EAL Support?
p3q9_3	Q9c_3. Home-School Community Liaison Coordinator
p3q9_4	Q9d_4. Does school provide Special Needs Assistants
p3q9_5	Q9e_5. Does school provide Other Teaching Assistants
p3q10b	Q10b. If your school has a guidance counsellor, how many hours does he/she spend in counselling?
p3q11_1	Q11_1. How adequate to the needs of the school are the number of teachers
p3q11_2	Q11_2. How adequate to the needs of the school are the number of classrooms
p3q11_3	Q11_3. How adequate to the needs of the school are the computing facilities
p3q11_4	Q11_4. Sports facilities adequate
p3q11_5	Q11_5. Science labs/equipment adequate
p3q11_6	Q11_6. Learning Support Provision
p3q11_7	Q11_7. Language Support Provision
p3q11_8	Q11_8. Guidance Counselling
p3q12_1	Q12_1. Percentage of pupils with literacy problems
p3q12_2	Q12_2. Percentage of pupils with numeracy problems
p3q12_3	Q12_3. Percentage of pupils with emotional/behavioural problems
p3q13a	Q13a. In what year was the school built?
p3q13b	Q13b. Approx. how many pupils was the school designed for?
p3q14a_1	Q14_1. Extent to which principal provides support to students

p3q14a_2	Q14_2. Guidance Counsellor
p3q14a_3	Q14_3. Pastoral care team
p3q14a_4	Q14_4. Year heads
p3q14a_5	Q14_5. Class tutors
p3q14a_6	Q14_6. Student Mentors
p3q14b	Q14b. Single Most important
p3q15a	Q15a. Does your school offer Transition Year
p3q15b	Q15b. Junior Certificate Schools Programme (JCSP)
p3q15c	Q15c. Leaving Certificate Applied (LCA)
p3q15d	Q15d. Leaving Certificate Vocational Programme (LCVP)
p3q15e	Q15e. Post Leaving Certificate (PLC) Courses
p3q16_1h	Irish-Higher
p3q16_1o	Irish-Ordinary
p3q16_1f	Irish-Foundation
p3q16_2h	English-Higher
p3q16_2o	English-Ordinary
p3q16_3h	Maths-Higher
p3q16_3o	Maths-Ordinary
p3q16_3f	Maths-Foundation
p3q16_4h	History-Higher
p3q16_4o	History-Ordinary
p3q16_5h	Geography-Higher
p3q16_5o	Geography-Ordinary
p3q16_6h	French-Higher
p3q16_6o	French-Ordinary
p3q16_7h	German-Higher
p3q16_7o	German-Ordinary
p3q16_8h	Spanish-Higher
p3q16_8o	Spanish-Ordinary
p3q16_9h	Art-Higher
p3q16_9o	Art-Ordinary
p3q16_14h	Applied Mathematics-Higher
p3q16_14o	Applied Mathematics-Ordinary
p3q16_15h	Physics-Higher
p3q16_15o	Physics-Ordinary
p3q16_16h	Chemistry-Higher
p3q16_16o	Chemistry-Ordinary
p3q16_17h	Physics and Chemistry-Higher
p3q16_17o	Physics and Chemistry-Ordinary
p3q16_18h	Agricultural Science-Higher
p3q16_18o	Agricultural Science-Ordinary
p3q16_19h	Biology-Higher
p3q16_19o	Biology-Ordinary
p3q16_21h	Engineering-Higher
p3q16_21o	Engineering-Ordinary

p3q16_22h	Construction Studies-Higher
p3q16_22o	Construction Studies-Ordinary
p3q16_23h	Accounting-Higher
p3q16_23o	Accounting-Ordinary
p3q16_24h	Business-Higher
p3q16_24o	Business-Ordinary
p3q16_25h	Economics-Higher
p3q16_25o	Economics-Ordinary
p3q16_26h	Technology-Higher
p3q16_26o	Technology-Higher
p3q16_27h	Music-Higher
p3q16_27o	Music-Ordinary
p3q16_28h	Home Economics S&S-Higher
p3q16_28o	Home Economics S&S
p3q16_29h	Project Maths-Higher
p3q16_29o	Project Maths-Ordinary
p3q16_30h	Religious Studies-Higher
p3q16_30o	Religious Studies-Ordinary
p3q16_31h	Link Modules-Higher
p3q16_31o	Link Modules-Ordinary
p3q16_32h	Design and Communication Graphics-Higher
p3q16_32o	Design and Communication Graphics-Ordinary
p3q16_34h	Other languages-Higher
p3q16_34o	Other languages-Ordinary
p3q16_35	Other Subject
p3q17_1	Q17_1. Homework club-supervised study
p3q17_2	Q17_2. Team sports
p3q17_3	Q17_3. Individual sports
p3q17_4	Q17_4. Choir?
p3q17_5	Q17_5. Learning musical instruments?
p3q17_6	Q17_6. Drama?
p3q17_7	Q17_7. Dance?
p3q17_8	Q17_8. Debating?
p3q17_9	Q17_9. Other?
p3q18	Q18. Basis pupils allocated to base group for JC?
p3q19	Q19. Do more pupils apply than places available?
p3q20_1	Q20_1. Proximity to the school
p3q20_2	Q20_2. Other siblings in school?
p3q20_3	Q20_3. Parents attended the school?
p3q20_5	Q20_5. Date of application?
p3q20_6	Q20_6. Religious affiliation?
p3q20_7	Q20_7. Attended feeder primary?
p3q20_8	Q20_8. Other reason?
p3q21_1	Q21. %Average daily attendance
p3q23_1	Q23_1. Number of foreign national students

p3q23_2	Q23_2. Number of pupils from Travelling Community
p3q23_3	Q23_3. Number of pupils with language difficulties (English/Irish NOT first language)
p3q23_4	Q23_4. Number of pupils with physical/sensory disabilities
p3q23_5	Q23_5. Number of pupils with learning/intellectual disabilities
p3q24	Q24. Does school hold formal parent-teacher meetings at least once a year?
p3q25	Q25. Approximately what percentage of parents attend parent-teacher meetings?
p3q26	Q26. Do you have a formal anti-bullying programme?
p3q27_1	Q27_1. Teachers are positive about the school
p3q27_2	Q27_2. Teachers get a lot of help and support from colleagues
p3q27_3	Q27_3. Teachers are open to new developments and challenges
p3q27_4	Q27_4. Teachers are eager to take part in Continuing Prof Development/in-service training
p3q28_1	Q28_1. Enjoy being at school
p3q28_2	Q28_2. Are well-behaved in class
p3q28_3	Q28_3. Show respect for teachers
p3q28_4	Q28_4. Are rewarding to work with
p3q28_5	Q28_5. Are well-behaved in playground/yard
p3q29	Q29. What proportion of students in your school usually go on to higher education (university or institute of technology)?
p3q30a	Q30a. How stressed do you feel by your job?
p3q30b	Q30b. How satisfied you feel with your job?
CognitiveNamingTotal	Cognitive test-Naming Task
CognitiveMathsTotal	Cognitive test-Maths Score
CognitiveVocabularyTotal	Cognitive test-Vocabulary test